

**INTENSIVE REVIEW FOR THE PRAXIS EXAMINATION IN SPEECH-LANGUAGE PATHOLOGY  
2019 Faculty**

**Sheila Bridges-Bond, PhD, CCC-SLP**

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Dr. Sheila Bridges-Bond is an associate professor in the Communication Disorders Program at North Carolina Central University. She is the director of the Program's Cultural Response Early Intervention and Adult Assistive Technology Training (CREAATT), specialty tract that prepares students as specialists in cultural and linguistic diversity (CLD) and Augmentative and Alternative Communication (AAC). Dr. Bridges-Bond is a fellow of the American Speech-Language-Hearing Association and has served on numerous local and national professional boards and committees including NBASLH, USSAAC, and ASHA. Her areas of research, scholarship and teaching are in AAC, CLD, and global issues.

**Robin C. Gillespie, PhD, CCC-SLP**

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Dr. Robin C. Gillespie is a clinical supervisor/instructor in the Department of Communication Disorders at North Carolina Central University. She has taught and team-taught several courses in the department including dysphagia, observation, intro to speech pathology and augmentative communication. Her research interests include culturally responsive supervision, teaching, research and service delivery in the discipline of speech-language pathology. She currently serves as the supervising clinician for a charter school in Durham, North Carolina.

**Iris A. Johnson-Arnold, PhD, CCC-SLP**

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Dr. Iris Johnson Arnold is an associate professor within the Department of Speech-Language Pathology and Audiology at Tennessee State University in Nashville, Tennessee. She received her bachelor's and master's degrees from South Carolina State University and her doctorate from The University of Memphis. Currently, she is lead coordinator for Academically Speaking, a university initiative aimed at improving communication in the college classroom.

**Ronald Jones, PhD, COI**

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Dr. Ronald Jones retired in 2016 after 20 years as a professor in the Department of English and Foreign Languages at Norfolk State University, Norfolk, Virginia. While there he was also the Coordinator of the Department's Communication Sciences and Disorders Program and Director of the NSU Hearing, Speech-Language, and Literacy Center. Dr. Jones continues teaching, part time, as an adjunct professor in Communicative Sciences and Disorders Department at Hampton University, Hampton, VA, and as an instructor in the Mathematics, Languages and Sciences Department at Tidewater Community College, Norfolk, VA. Dr. Jones is a long-standing and active member of the National Black Association for Speech, Language and Hearing, where he served as Chair of the Board from 2006 to 2008. He recently stepped down as the Managing Editor for the Association's peer-reviewed journal (JNBASLH).

**Jay R. Lucker, EdD, CCC-A/SLP, FAAA**

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Dr. Lucker is an associate professor in the Department of Communication Sciences and Disorders at Howard University. He teaches the undergraduate Speech and Hearing Science class as well as master's and doctoral-level research courses including doctoral research design and quantitative analysis. His research interests and clinical work focus on all aspects of auditory processing disorders, but he works with doctoral students at Howard on their research design and analyses as they work on research projects and their dissertations.

**Robert Mayo, PhD, CCC-SLP, ASHA Fellow**

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Robert Mayo, Ph.D., CCC-SLP, is a Professor in the Department of Communication Sciences and Disorders at The University of North Carolina at Greensboro. Dr. Mayo has served as Associate Editor for *JNBASLH* and its predecessor, *ECHO: The Journal of the National Black Association for Speech-Language and Hearing* for nearly 20 years. Additionally he has served as an editorial reviewer for journals published by the American Speech-Language-Hearing Association including the *Journal of Speech-Language-Hearing Research and Language, Speech, and Hearing Services in Schools* as well as other publications such as *Aphasiology* and the *Internet Journal of Allied Health Sciences and Practice*. He has published and presented papers in his primary areas of scholarly interest: fluency disorders, craniofacial anomalies, public perceptions of communication disorders, and differences and disparities in access to communication healthcare services. Dr. Mayo is an ASHA Fellow and recipient of NBASLH's Scholar-Mentor Award and the William T. Simpkins, Jr. Service Award.

**Michele L. Norman, PhD, CCC-SLP, ASHA Fellow**

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Dr. Michele L. Norman is the owner of Norman Speech Services, LLC, a private practice in Richmond, Virginia, adjunct professor at Georgia Southern University, a certified member of ASHA, and the coordinator of the Intensive Review for the Praxis Examination for the past 16 years. Her areas of specialty are neurogenetics, orofacial myology, and medical speech-language pathology and their relationships to swallowing and communication disorders across diverse cultures. Dr. Norman is an ASHA Fellow, has been a two-time recipient of the William T. Simpkins, Jr. Service Award and a recipient of the NBASLH Scholar-Mentor Award.

**Byron Ross, PhD, CCC-SLP**

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Dr. Byron Ross is an instructional associate professor at the University of Houston where he teaches Introduction to communication disorders, speech and language development, and speech and language disorders. His research interests include pragmatic language disorders in children, adolescents, and young adults with autism spectrum disorders, and intervention techniques using augmentative/alternative communication. He received his BS and MS from the University of Central Arkansas in speech-language pathology, and his PhD from the University of Nebraska-Lincoln in communication sciences and disorders.