



# Thursday, March 17, 2022

College Spirit Day

Office: Heights

Full Day Praxis Session: River Oaks

Convention Registration & Praxis Registration: Greenway Ballroom Prefunction (7:30 am - 6:00 pm)

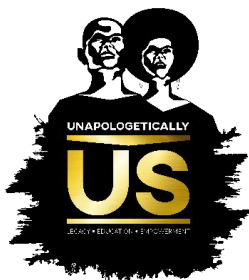
Exhibit Hall: Greenway Ballroom (1:00 pm - 5:00 pm)

**\*Highlighted Sessions/Events Noted in Red\***



Time:	Audiology & Aural Rehabilitation (AAR): <i>Post Oak A</i>	Clinical & School-Based Disorders (CSD): <i>Post Oak B</i>	Co-sponsored by NSIG Medical-Based Disorders (MBD): <i>Post Oak C</i>	Special Events <i>Post Oak D</i>	Leadership & Professional Development (LPD): <i>Post Oak E</i>	Language, Literacy, & Cultural/Linguistic Diversity (LLC): <i>Post Oak FG</i>
12:30 pm		<b>Countering Hegemonic Language Ideologies: Evaluating Bilingual Research in Speech-Language Pathology</b> 12:45 pm - 1:45 pm	<b>Apragmatism: Communication Disorders Associated With Right Hemisphere Damage</b> 12:30 pm - 1:30 pm			<b>Electronic Books As Support For Vocabulary Expansion In Low SES Kindergarten Students</b> 12:30 pm - 1:00 pm
1:00 pm	<b>The Importance of Aural Rehabilitation in Modern Practice</b> 1:00 pm - 1:30 pm			<b>NIDCD Funding for Early Career Investigators</b> 1:00 pm - 2:00 pm		<b>Moving Past Phonological Awareness: The Importance of Incorporating Morphology and Etymology in Literacy Intervention</b> 1:15 pm - 2:15 pm
1:30 pm				<b>Prepotent Response Inhibition and Resistance to Distractor to Interference in Bilingual Aphasia</b> 1:45 pm - 2:45 pm		
2:00 pm	<b>Auditory Processing Disorders: It's More Than Just The Central Auditory Nervous System</b> 2:00 pm - 4:00pm	<b>Promoting Diversity and Equity for the SLP Using Diverse Children's Books and Materials</b> 2:00 pm - 3:00 pm			<b>We Need To Talk: Preparing For Difficult Conversations, And Strategies tTo Help The SLP</b>	<b>Vocabulary And Grammar: Language Maintenance in Bilingual Children</b>
2:30 pm						

3:00 pm		<b>African American English Articulation Tool</b> 3:15 pm - 4:15 pm	<b>Impact Of Client Centered Gender Affirming Transgender Voice Therapy On Quality Of Life</b> 3:00 - 4:00 pm		2:15 pm - 3:15 pm	<b>With and Without Developmental Language Disorders</b> 2:30 pm - 3:30 pm
3:30 pm					<b>Launching The First Undergraduate Journal in Linguistics and Speech-Language-Hearing-Communications Sciences to Re-Humanize Both Fields</b> 3:30 pm - 4:00 pm	
4:00 pm	<b>Networking Break in Exhibit Hall</b> 4:00 pm - 4:30 pm Greenway Ballroom					
4:30 pm	<b>Donn F. Bailey Lecture:</b> ASD And The Road To Post-Secondary Settings: Unique Challenges Faced By African-American Families And Recommended Practices					
5:00 pm	4:30 pm - 5:30 pm Post Oak D					
5:30 pm	<b>Networking &amp; Stretch Break</b>					
6:00 pm	<b>Opening Session</b> 6:00 pm - 7:30 pm Post Oak D					
6:30 pm						
7:30 pm	<b>Opening Reception</b> 7:30 pm - 8:30 pm Black Swan					
8:30 pm	<b>EBS Knowledge Bowl</b> 8:30 pm - 10:00 pm Post Oak D					



# Friday, March 18, 2022

Office: Heights

Full Day Praxis Session: River Oaks

Convention Registration & Praxis Registration: Greenway Ballroom Prefunction (7:30 am - 6:00 pm)

Exhibit Hall: Greenway Ballroom (8:00 am - 5:00 pm)

**\*Highlighted Sessions/Events Noted in Red\***

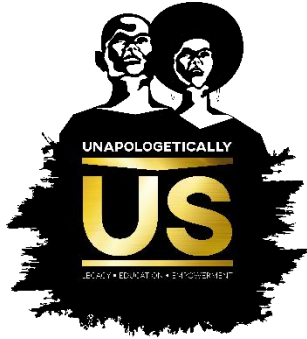


NBSALI Convention 2022  
Houston, TX | March 17-19

Time:	Audiology & Aural Rehabilitation (AAR): <i>Post Oak A</i>	Clinical & School-Based Disorders (CBD): <i>Post Oak B</i>	Co-sponsored by NSIG Medical-Based Disorders (MBD): <i>Post Oak C</i>	Highlighted Sessions: <i>Post Oak D</i>	Leadership & Professional Development (LPD): <i>Post Oak E</i>	Language, Literacy, & Cultural/Linguistic Diversity (LLC): <i>Post Oak FG</i>	
8:00 am	<b>Is Hearing a Luxury?</b> 8:00 am - 8:30 am	Intersectionality and Stuttering: A Panel Discussion of the Experiences of Black Men Who Stutter 8:00 am - 9:00 am	Clinical Management of Dementia-Related Swallowing and Cognitive-Communication Deficits in SNF Setting 8:00 am - 10:00 am	The National Institutes of Health (NIH/NIDCD) 101 – What You Need to Know 8:00 am - 9:00 am	Microaggressions in Mentoring: Speak Up and Speak Out! 8:00 am - 9:00 am	Speech-Language Assessment in Linguistically Diverse Schools: A Sociolinguistic Approach 8:00 am - 9:00 am	
8:30 am	Improving Systems of Care for Children with Hearing Loss and Other Developmental Disabilities 8:45 am - 9:45 am						Chat with the Chair Students Only 9:15 am - 9:45 am
9:00 am							
9:30 am				<b>Ethical Leadership for SLPs and Audiologists (Ethics: Professional Development Requirement for ASHA)</b> 9:30 am - 11:30 am	The Clinical Fellowship Experience – An Interactive Tutorial 9:15 am - 11:15 am	Inclusive Literacy 9:15 am - 10:15 am	
10:00 am			Using Their Voice:				

10:30 am		<b>Solution Driven Collaborative Conversations Across Associations</b> Friday: 10:30a-11:30a	Selecting Culturally, Socially, and Linguistically Appropriate Voice Therapy Materials			<b>Community INreach: Best Practices for Community-Based Engagement &amp; Research</b> 10:30 am - 11:30 am
11:00 am			10:15 am - 11:15 am			
11:30 am	<b>Networking &amp; Stretch Break</b> 11:30 am – 12:00 pm					
12:00 pm	<b>LUNCH (On Your Own)</b> 12:00 pm - 1:30 pm			<b>Membership Meeting</b> 12:00 pm - 2:00 pm	<b>LUNCH (On Your Own)</b> 12:00 pm - 1:30 pm	
1:30 pm						
2:00 pm	<b>Adapting Aural Rehabilitation to Meet New Demands: Designing and Implementing a Telehealth AR Program</b> 2:15 pm - 2:45 pm	<b>Assessment and Treatment for Childhood Apraxia of Speech</b> 2:00 pm - 4:00 pm	<b>NSIG Meeting</b> 2:00 pm - 3:00 pm	<b>NBASLH Student Chat: How to be a BOSS in your CF!</b> 2:00 pm - 4:00 pm	<b>Cultural Humility in Clinical Supervision</b> 2:00 pm - 3:00 pm	<b>Education for Liberation: Why the Metric of Success for Black Children Must not be Assimilation to Whiteness</b> 2:00 pm - 4:00 pm
2:30 pm						
3:00 pm	<b>NBASLH Affiliates Meeting</b> 3:00 pm – 4:00 pm			<b>Utilizing the IFC Model for Student-Athletes with Sport-Related Concussion: Structure/ Function, Activity Limitations, Participation Restrictions, and Environmental, Racial and Cultural</b>	<b>Uniting the Professions: Exploring Interprofessional Education (IPE) Opportunities in Preprofessional Training Programs</b> 3:15 pm - 4:15pm	
3:30 pm						

			<b>Factors</b> 3:00 pm - 4:00 pm			
4:00 pm	<b>Political Action Meeting</b> 4:00 pm - 5:00 pm	<b>Clinical Perspectives on Culturally Responsive Care for Black and Latinx Children in Speech-Language Pathology</b> 4:15 pm - 4:45 pm	<b>Implementation Strategies for a Successful Level III NICU FEES Program</b> 4:15 pm - 5:15 pm			<b>Hop! Skip! Meep! Strategies for Teaching Verbs to Children With and Without Specific Language Impairment</b> 4:15 pm - 4:45 pm
4:30 pm					<b>Understanding Attitudes About Diversity in a CSD Student Body</b> 4:30 pm - 5:00 pm	
5:00 pm						
6:00 pm	<b>Men of NBASLH Cocktail Hour (Omni Houston Hotel - La Reserve Whiskey Lounge) (Self-Led)</b> <b>Audiologists Cocktail Hour (Omni Houston Hotel - Birdies Bar) (Self-Led)</b>					
6:30 pm	<b>Cocktail</b>					
7:00 pm	<b>Awards Gala</b> 7:00 pm - 11:30 pm Post Oak Ballroom					



# Saturday, March 19, 2022

## NBASLH T-Shirt Day

Office: Heights

Full Day Praxis Session: River Oaks

Convention Registration & Praxis Registration: Greenway Ballroom Prefunction (8:00 am - 5:00 pm)

Exhibit Hall: Greenway Ballroom (8:00 am - 12:00 pm)

**\*Highlighted Sessions/Events Noted in Red\***



Time:	Audiology & Aural Rehabilitation (AAR): <i>Post Oak A</i>	Clinical & School-Based Disorders (CSD): <i>Post Oak B</i>	Co-sponsored by NSIG Medical-Based Disorders (MBD): <i>Post Oak C</i>	Highlighted Sessions: <i>Post Oak D</i>	Leadership & Professional Development (LPD): <i>Post Oak E</i>	Language, Literacy, & Cultural/Linguistic Diversity (LLC): <i>Post Oak FG</i>
8:00 am		Perceptions of African American English: Reducing the Potential for Misdiagnosis 8:00 am - 8:30 am			It's Time to Travel! Providing Therapy Services in Underdeveloped Countries 8:00 am - 9:00 am	The Value of Black and Brown Student Voices in Improving Inclusion in CSD Programs at Predominately White Institutions 8:00 am - 9:00 am
8:30 am	Improving Ecological Validity of Audiologic Testing with Auditory-Visual Speech-in-Noise Tasks 8:30 am - 9:00 am	The Diagnostic Accuracy of Bilingual PGU in Bilingual Spanish-Speaking Children with and Without Developmental Language Disorders 8:45 am - 9:15 am	Voice Therapy For The SLP Generalist: The 'Why' Behind The Exercises 8:45 am - 9:45 am	The Innovative Therapy Practice Owner: How to Develop Competence for Creative Thinking in Business 8:45 am - 9:45 am		
9:00 am					Implicit Bias in Speech-Language	A Review of African American English

					Pathology Students 9:15 am - 9:45 am	Phonetic and Phonological Features Using Positive Terminology 9:15 am - 9:45 am
9:30 am	Chat with the Chair Professionals Only 9:30 am - 10:00 am					
10:00 am	Audiology Committee Meeting 10:00 am - 11:00 am	The Impact Of Wearing A Mask on Stuttering: Quantitative and Qualitative Results 10:00 am – 10:30 am	Exploring the Influence of Examiner Dialect on Speakers of African American English with Aphasia 10:00 am -10:30 am	Supervision and Top of the License Practice (Supervision: Professional Development Requirement for ASHA) 10:00 am - 12:00 pm	“I Still Can’t Breathe”: A Strategic Pathway to Dismantling Systemic Racism in a Communication Sciences and Disorders Program in Minnesota 10:00 am -11:00 am	Testing Very Preterm Black and White Children to Examine Potential Assessment Bias in Early Language Tests 10:00 am - 10:30 am
10:30 am			A Conscious Approach to Decannulation: Clinical Application of Speaking and Swallowing Valves with Disorders of Consciousness 10:45 am - 11:15 am			Unapologetically Us: Infusing Cultural and Linguistic Diversity into CSD programs at Mainstream Universities 10:45 am - 11:45 am
11:00 am					Passing the Torch to the Next Generation: Strategies to Becoming an Exceptional Supervisor & Mentor	

					11:15 am - 12:15 pm	
11:30 am			<b>Determining Deserts for Medical Speech- Language Pathology Care in Rural Alabama</b> 11:30 am - 12:00 pm			
12:00 pm	<b>LUNCH (On Your Own)</b> 12:00 pm - 1:00 pm					
12:30 pm	<b>NBASLH Student-Mentor Luncheon</b> 12:00 pm - 2:00 pm Post Oak D					
1:00 pm	<b>The Lense of a CODA: Debunking the Myths of Black Deaf Culture</b> 1:00 pm - 2:00 pm	<b>Beyond Burnout: Getting good at stress by boosting Executive Function, cultivating mindfulness, and strengthening problem-focused coping</b> 1:00 pm - 2:00 pm			<b>The Implications of Mentorship with Students of Color In Graduate School Programs</b> 1:00 pm - 2:00 pm	<b>Using Evidence- Based Practice to Promote Global Health Equity in Sub-Saharan Africa</b> 1:00 pm - 2:00 pm
1:30 pm						
2:00 pm	<b>Networking &amp; Stretch Break</b> 2:00 pm – 2:30 pm					
2:30 pm	<b>Poster Session/Closing Reception &amp; Affiliates Open House</b> 2:30 pm - 4:00 pm Landing					