



ROOTED IN RESISTANCE

CONVENTION

2026

APR 9-11





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CONVENTION 2026



National Black Association for
Speech-Language and Hearing

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Raleigh, NC 27615

☎ (919) 661-0820

✉ nbaslh@nbaslh.org

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LIBERATION

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2026 Annual Convention

SCHEDULE AT A GLANCE

WEDNESDAY, APRIL 8, 2026

9:00am - 12:00pm	NBASLH Cares at the Boys and Girls Club of Atlanta
10:00 am -3:00pm	Short Course presented by the Arthur M. Blank Center for Stuttering Education and Research
2:00pm -5:00pm	Exhibitor Setup
4:00pm- 6:00pm	Government Affairs and Public Policy (GAAPP) Committee Activity at the Civil & Human Rights Museum
7:00pm -8:00pm	NBASLH Board Meeting

THURSDAY, APRIL 9, 2026

7:00am - 9:00am	Continental Breakfast
8:00am - 10:00am	Exhibitor Setup
8:00am - 6:00pm	Registration
9:00am -10:30am	Opening Session
11:00 - 4:30pm	Oral Sessions

12:00pm - 1:00pm LUNCH BREAK

1:00pm - 4:30pm	Oral Sessions
1:00pm - 2:00pm	DEI Session
1:15pm - 3:15pm	Student Chat for AUD Students
5:00pm - 6:00pm	Donn F. Bailey Lecture
6:00pm - 8:00pm	Opening Reception
7:30pm - 9:30pm	Student Activity: Knowledge Quest

FRIDAY, APRIL 10, 2026

7:00am - 9:00am	Continental Breakfast
8:00am - 9:00am	NBASLH Neighbors Breakfast (Invite Only)
8:00am - 6:00pm	Registration
8:00am - 11:30am	Oral Sessions
8:00am - 4:00pm	Exhibits Open
10:30am - 11:30am	Ethics Session
11:30am - 12:00pm	Networking Break

12:00pm - 1:00pm LUNCH BREAK

12:00pm - 1:30pm	Membership Meeting *Members have the option of purchasing a lunch ticket for the Membership Meeting via the online convention registration form. Pre-purchased tickets are required.
------------------	--

1:30pm - 2:00pm	Member Chat with the Chair
2:00pm - 4:00pm	Student Chat for SLP students
1:45pm - 4:00pm	Oral Sessions
3:00pm - 4:00pm	Affiliates Meeting

REST

7:00pm - 8:00pm	Mixers: Men of NBASLH & Audiologists & Student
7:00pm - 8:00pm	Cocktails & Networking
8:00pm - 11:30pm	Awards Gala: Black to the Future

SATURDAY, APRIL 11, 2026

6:00am - 7:00am	Workout Session with Dr. Mosely
8:00am - 12:00pm	Registration
8:00am - 11:30am	Oral Sessions
9:00am - 12:00pm	Exhibit Open
10:00am - 12:00pm	Supervision Session

12:00pm - 1:00pm LUNCH BREAK

12:30pm - 2:30pm	Student-Mentor Luncheon
1:00pm - 3:15pm	Oral Sessions
1:30pm - 3:00pm	Exhibitor Dismantling
4:00pm - 5:30pm	Poster Session & Closing Reception

Welcome from the CHAIRPERSON



Board of Directors

Brittani Cobb
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AuD Board Representative

Tyler Scott
Audiology Student Representative

Lauren Prather
Public Relations Chair
2026 Convention Chair

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Medical SLP Committee Chair
Membership Committee Chair

Daphne McDonald
Affiliates Committee Chair

R. Danielle Scott
Cultural Humility Task Force Co-Chair

Danielle Devore
Ezenwanyi C. Ibe
Members-at-Large

April 9, 2026

Dear NBASLH Members, Colleagues, and Friends,

Welcome to the 48th Annual Convention of the National Black Association for Speech-Language and Hearing! It is my great honor and privilege to welcome you to Atlanta, Georgia, as we gather under this year's powerful theme: *Rooted in Resistance: Advocacy, Resilience & Liberation*.

This theme calls us to reflect deeply on our legacy and responsibility. As Black speech-language pathologists, audiologists, scholars, and students, we stand on the shoulders of pioneers who challenged inequities in education, healthcare, and professional spaces. Our presence here is a testament to their resistance, our resilience, and our collective pursuit of liberation within our professions and the communities we serve.

This year's convention invites us to examine how advocacy shows up in our clinical practice, research, leadership, and mentorship. It challenges us to remain steadfast in the face of systemic barriers while cultivating spaces where our voices, scholarship, and cultural knowledge are affirmed and celebrated.

I extend my sincere gratitude to our Convention Chair, Lauren R. Prather, PhD., CCC-SLP, whose vision and leadership have shaped a dynamic and thought-provoking program. Through her dedication and the hard work of the planning team, this convention promises to provide enriching learning experiences, meaningful dialogue, and opportunities to strengthen the bonds that make NBASLH a vital professional home for so many.

As you engage in sessions, reconnect with colleagues, and build new relationships, I encourage you to lean fully into the spirit of this theme. Be bold in your advocacy. Honor your resilience. Envision liberation, not only for ourselves as professionals, but for the clients, students, and families whose lives intersect with our work.

Thank you for your commitment to NBASLH and for the brilliance you bring to this community. I am confident that our time together in Atlanta will leave us energized, affirmed, and equipped to continue advancing equity and excellence in communication sciences and disorders.

Welcome to the 48th Annual NBASLH Convention.

Warm regards,

A handwritten signature in black ink that reads "Brittani H. Cobb". The signature is fluid and cursive.

Brittani H. Cobb, M.S. CCC-SLP
Chair, NBASLH Board of Directors

Welcome from the CONVENTION CHAIR

Convention Planning Committee Members

Lauren Prather
Public Relations Chair

Jerrold Jackson
Convention Board Liaison

Ephraim Hill
*Program Editor and
2027 Convention Chair Elect*

Katrina Miller
Call for Papers Chair

Alice Williams
Awards & Scholarships Chair

Shauntelle Cannon-Williams
Audio/Visual Chair

Nia Johnson & Tanya Wilson
Volunteers Co Chairs

Garvin Romane
CEU Administrator

Aieshea Banks & Kimiko Spears
Partnerships Co Chairs

Nastassia Horn
NBASLH Cares Chair

Derrick Davis
Photography Chair

Tyler Scott
Audiology Student Representative

Marliyah Gilmore
Melanie Terrio

Tacoma Strange
Nubian Washington
SLP Student Liasons

Iman Scott
*Governmental Affairs, Advocacy,
and Public Policy Chair*



To my NBASLH Family,

On behalf of the **National Black Association for Speech-Language and Hearing (NBASLH)**, it is truly my honor to welcome you to our **48th Annual NBASLH Convention here in Atlanta, Georgia!** I am excited for us to come together for a powerful weekend of learning, connection, and celebration.

This year's theme, "**Rooted in Resistance: Advocacy, Resilience & Liberation,**" reminds us that our work did not begin with us, and it will not end with us. We stand on the shoulders of those who fought, organized, and created space for Black professionals in speech-language pathology, audiology, and hearing science. Their legacy challenges us to continue the work boldly through our scholarship, our service, and our advocacy for the communities we love and serve.

There is no better place to gather than **Atlanta**, a city rich in Civil Rights history and deeply connected to the spirit of liberation. Throughout the convention, you will have opportunities to learn from dynamic speakers, engage in meaningful conversations about equity and justice in our professions, celebrate Black excellence and innovation, and reconnect with colleagues and friends who share a commitment to uplifting our field and our communities.

This convention would not be possible without the incredible dedication and hard work of the **Convention Planning Committee**. I want to extend a special thank you to each committee member who has poured their time, creativity, and energy into making this gathering meaningful and memorable. Your commitment behind the scenes helps bring this vision to life, and our entire community benefits from your service.

Most importantly, this convention is about **community**. Whether this is your first NBASLH convention or your fifteenth, my hope is that you leave feeling inspired, renewed, and even more grounded in the purpose that brings us together.

Thank you for being part of this incredible community and for the work you do every day to advance our profession and serve our people. I cannot wait to welcome you to Atlanta.

In Purpose and Liberation,
Lauren Prather, PhD., CCC-SLP

Welcome from the STUDENT REPRESENTATIVES

Hey Students!

We are so excited to welcome you to Atlanta, GA for the 48th annual National Black Association for Speech-Language and Hearing (NBASLH) Convention! Whether you're a first-time attendee or convention veteran, we have a mix of returning favorites and exciting new activities planned for you.

For the first time ever, we've created an **exclusive student space** that will serve as our hub for student sessions, activities, networking, and more! We're also excited to introduce some new opportunities for students this year, including **free professional headshots**—perfect for updating your LinkedIn or applications— and a **Recharge Room**, where you can rest and reset between sessions. Be sure to join us for the **Student Mixer on Friday evening, April 10, 2026 from 7:00 - 8:00 p.m.**, where you can mix and mingle with CSD students from all over the country.

Here's a look at the events you won't want to miss!



Thursday, April 9, 2026 from 1:15 - 3:15 p.m.

AuD Student Chat: This is a BYOR (Bring-Your-Own-Résumé) event! Get feedback on your résumé and personal statement from AuDs with admissions and hiring experience.

Thursday, April 9, 2026 from 7:30 - 9:30 p.m.

Practice for the Praxis while competing against your future colleagues for cash prizes at this year's Knowledge Quest, sponsored by the Stepping Stones Group! Don't forget to register your team.

No team? No problem! Ask how you can join an existing team.

Friday, April 10, 2026 from 8:00 - 9:00 a.m.

Grab free breakfast and connect with fellow students and our sponsors from the Stepping Stones Group.

Friday, April 10, 2026 from 2:00 - 4:00 p.m.

SLP Student Chat: Learn how to confidently negotiate your salary and contract as a new graduate.

Saturday, April 11, 2026 at 12:00 - 2:00 p.m.

Discover your mentors and build meaningful connections that go beyond convention at the Student Mentor Luncheon, sponsored by ASHA.



We can't wait to connect with you and celebrate the future of our professions together. See you soon!



Tyler Scott, *Student Representative for Audiology*



Tacoma Strange, *Interim Student Representative for SLP*



Nubian Washington, *Interim Student Representative for SLP*



Marliyah Gilmore, *Interim Student Representative for SLP*



Melanie Terrio, *Interim Student Representative for SLP*



Cornetta Mosley
Au.D., Ph.D., CCC-A



Ezewanui Ibe
Au.D., CCC-A/SLP

Welcome from
AUDIOLOGY AFFAIRS

Dear NBASLH Audiologists and Hearing Scientists,

It is a pleasure to have you join us for the 48th annual convention of the National Black Association for Speech-Language and Hearing here in Atlanta, GA.

In 2026, we celebrate being Rooted in Resistance. As audiologists, we exercise resistance through our persistence in advocating for our patients, fighting for equity in hearing health-care, and challenging outdated practice. We stand beside you as we collectively push new ideas forward, grounded in both evidence and compassion.

Please join us in the Audiology and Auditory Rehabilitation sessions (see convention session details), the Audiology Student Chat, and the Audiology Affairs meeting (see details below). We look forward to fostering scholarly, professional, and social relationships that continue

long after our Convention.

We cannot wait to see you and are excited to continue representing audiologists and hearing scientists on the Board of Directors. Thank you for the work that you do and the resilience you bring to our organization and profession. We are proud to stand alongside you.

Audiology Student Chat: Thur., 4/9/25 | 2:15 - 3:15 PM | Rm. 215 (student VIP section)

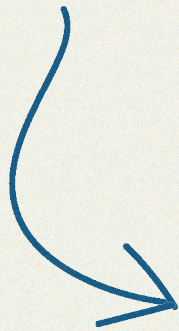
Audiology Affairs Meeting: Fri., 4/10/25 | 11AM - 12 PM | Rm. 210

Cornetta Mosley, Au.D., Ph.D., CCC-A
Audiologist, NBASLH Board of Directors

Ezewanui Ibe, Au.D., CCC-A/SLP
Audiologist, NBASLH Board of Directors



itsok to
stutter.



GENERAL INFORMATION

ATTIRE:

- ✦ **Thursday, April 9th:** Rep your School (school t-shirts, school colors)
- ✦ **Friday, April 10th:** Business Casual
- ✦ **Awards Gala Attire:** Afrofuturism
- ✦ **Saturday, April 11th:** NBASLH T-Shirt (past or present)

BADGES: Please wear your name badge and ribbons at all times, as it is required for entrance to all conference functions, including sessions and meetings. For security reasons, all conference functions require registration and a name badge. Convention volunteers and staff will be checking for badges and ribbons.

CONFERENCE ASSISTANCE: Should you need assistance during the conference, please email nbaslhconvention@gmail.com. For technical assistance, please e-mail nbaslhtech.assistance@gmail.com.

CONVENTION TRACKS:

- ✦ Audiology & Aural Rehabilitation
- ✦ Clinical & School-Based Topics
- ✦ Global & International Topics
- ✦ Language & Literacy
- ✦ Leadership, Professional Development, & Entrepreneurship
- ✦ Medical-Based Topics

ELECTRONIC DEVICE COURTESY: Please be considerate of the speakers and other attendees and turn off or silence your mobile phones and other electronic devices. Vibrating phones and alerts can be distracting, so please **silence all ringers, notifications, and alarms.**

EXHIBIT HALL: The exhibit area is located in **Salon West** of the hotel.

Exhibit Hours:

Thursday, April 9th:
Exhibits Open: 10:00 AM - 4:30 PM
Closed for Lunch: 12:00 PM - 1:30 PM

Friday, April 10th:
Exhibits Open: 8:00 AM - 4:00 PM
Closed for Lunch: 12:00 PM - 1:30 PM

Saturday, April 11th
Exhibits Open: 9:00 AM - 12:00 PM

FEEDBACK: Your views and opinions are important to NBASLH and assist us with planning future conventions. At the conclusion of the convention, we kindly ask all attendees to complete a short online evaluation survey. Please be sure to check your email inbox to complete and submit the 2026 NBASLH Convention evaluation within the next few weeks. Or, scan this QR code to complete the survey before the end of the weekend.

GUEST BADGE: A guest badge may be purchased for a friend, partner, or "accompanying person" who is not in the profession or registered for the convention. Contact the registration table to purchase a guest badge for a \$225 fee.



PHOTOGRAPHY, AUDIO/VIDEO RECORDING POLICY: On occasion, an NBASLH photographer may take photos of participants in conference functions or activities. Please be aware these photos are for NBASLH use only

and may appear in future NBASLH programs, catalogs, brochures, and/or other promotional materials, including social media platforms and the website. Your attendance constitutes your permission and consent for this photography. **Please note that photography and audio/video recording by attendees are not allowed inside session rooms.**

PRESENTERS & MODERATORS: All presenters and moderators should arrive at their assigned room at least 10 minutes prior to the start time of the presentation. Because there have been schedule updates made since your initial acceptance letter, double check the convention schedule for your presentation date, time, and room assignment. Presenters will introduce themselves at the start of their presentation.

SOCIAL MEDIA: NBASLH's 2026 Convention is an opportunity to inspire and connect with your colleagues and make new friends. Enhance your experience and become part of the NBASLH story on social media! Follow @NBASLH on Facebook, Instagram, LinkedIn, and Twitter. **Use these hashtags during the NBASLH Convention to connect with fellow audiologists, speech-language pathologists, and students: #NBASLH-Convention #WeAreNBASLH #NBASLHLeads**

NBASLH encourages the use of social media, including blogging, at the NBASLH Convention as a way for attendees to summarize, highlight, and promote presentations or share their thoughts on their experiences in general, provided that presentation content and materials are not shared in full and that authors or presenters are referenced and cited, where appropriate. Please keep in mind that presenters hold intellectual property rights and copyrights to their materials.

NBASLH SOCIAL MEDIA DISCLAIMER:

Posts should be professional and considerate. Please keep your posts on the topic at hand. Posts that contain inappropriate language, disrespectful, inaccurate or unrelated content will be removed at NBASLH's discretion.

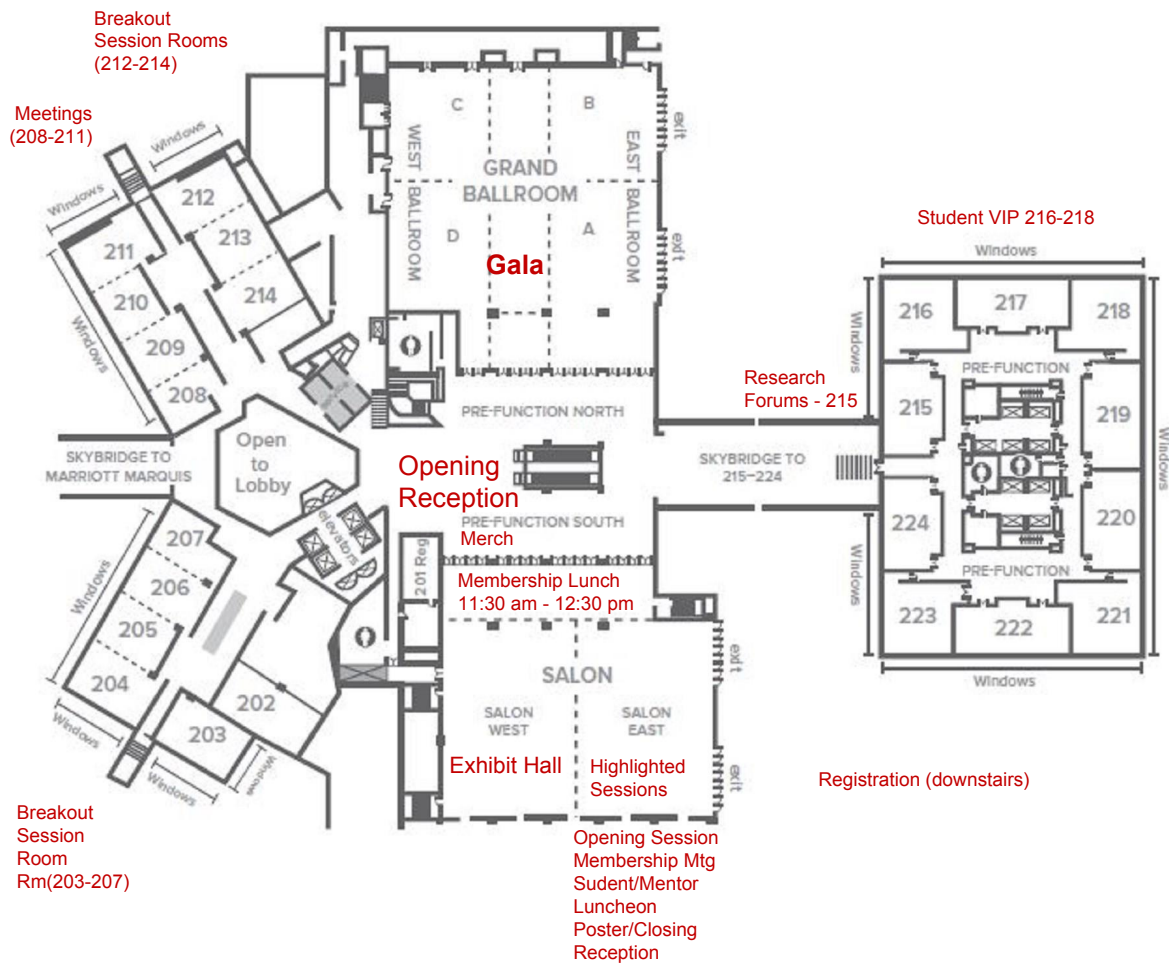
TICKETS: Remember to bring your tickets for entry into the Membership meeting luncheon, Awards Gala, and Student/Mentor Luncheon. Tickets are required for entry at these events. Any tickets that were purchased or included in your registration can be found behind your name badge..

WI-FI PASSWORD: In the convention space and meeting rooms, the network:

- ✦ **Network:** HILTON-MEETING
- ✦ **Password:** NBASLH26



HOTEL FLOOR PLAN



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\$501 - \$1999


FRIEND
Max \$500

On behalf of the NBASLH Board of Directors and Convention Planning Committee, we extend our deepest gratitude for your generous support and sponsorship of the 2026 NBASLH Convention. Your commitment to our mission played a pivotal role in making this event a success. Your contributions extended far beyond financial support; they helped cultivate an environment where meaningful connections were forged, knowledge was shared, and new opportunities were created. Because of your generosity, our members were empowered to advance their practice, strengthen their advocacy efforts, and continue striving for excellence in the field. We truly appreciate your partnership and the impact you have made. Thank you for being an integral part of this year's convention.


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Speech-Language-Hearing
Association


 The University of Texas at Austin
Arthur M. Blank Center for
Stuttering Education and Research
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ACADEMY**
KNOW BEFORE YOU GROW


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LONG BEACH
Department of Speech-Language Pathology



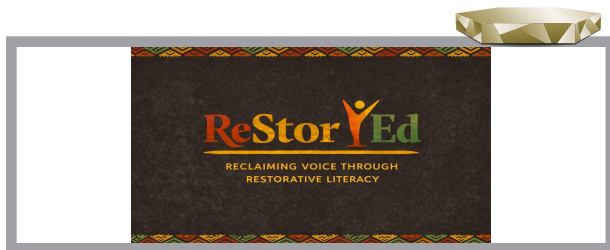
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MENTORSHIP

The foundation and mission of NBASLH are deeply rooted in mentorship, serving as a guiding principle to empower and uplift aspiring Black speech-language pathologists, audiologists, and speech/hearing scientists. Through mentorship initiatives, NBASLH cultivates a supportive environment where professional members provide guidance, support, and encouragement to the next generation of researchers and practitioners.

This commitment to mentorship not only enhances professional development but also fosters a sense of community and camaraderie within the field. By nurturing mentorship relationships, NBASLH remains steadfast in its mission to increase the representation and success of Black speech-language hearing scientists by fostering a legacy of excellence and unwavering support.



POWER TO EMPOWER MENTORSHIP PROGRAM (P2EMP)

The purpose of this program is to provide an opportunity for NBASLH student members (undergraduate or graduate - masters/doctoral studies) or recent graduates of SLHS programs (5 years or less experience) to connect with

professional members of the association. The goal is to provide a meaningful, mutually beneficial mentor-mentee relationship that would extend well beyond the P2EMP program.

This program aligns with the NBASLH legacy, vision, mission, and strategic plan as mentorship has been a cornerstone to the organization and its membership. It is cemented in the NBASLH culture to nurture and develop the future of the profession through connection, networking, education, and community.

P2EMP Mentorship Committee

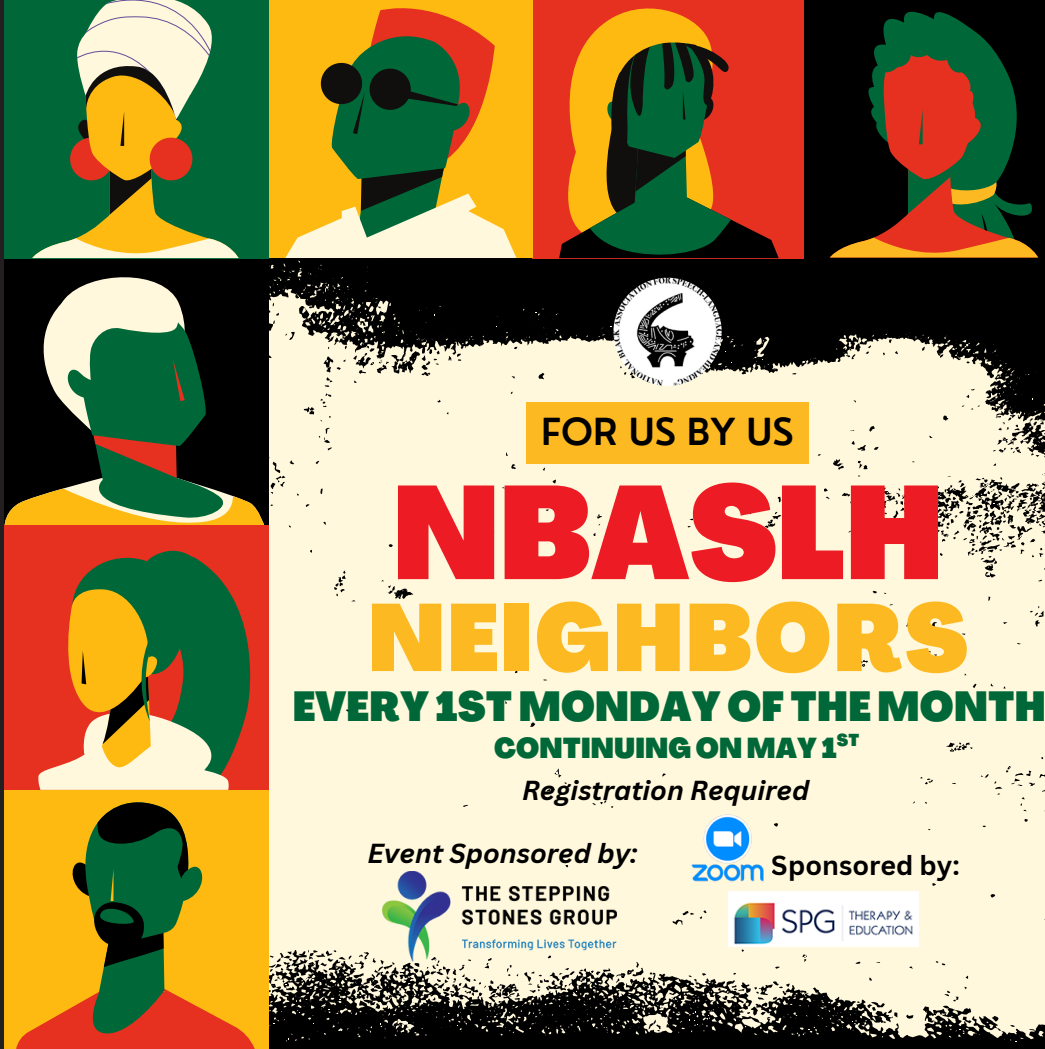
Aaron Hardy-Smith	Kevante Drew
Eusebia Mont	Lillian Thompson Brown
Maxine Woodhouse	Danielle Devore, <i>BOD</i>
Gabriella Billups	<i>Liaison</i>

For information on the program or to express interest in volunteering, connect with the mentorship committee at mentoring@nbaslh.org.



Committee members will be present at the Student-Mentor Luncheon!

Saturday, April 11, 2026, 12:30 pm - 2:30 pm
Salon East



NBASLH NEIGHBORS

PURPOSE

Our purpose is to meet the needs of Black students in CSD programs by uplifting, empowering, and supporting future Black professionals in the field through community building and community connection.

OUR WHY

NBASLH Neighbors is developed to provide a safe, healing space for Black undergraduate CSD majors and minors as well as Black graduate and doctoral students in CSD related programs.


WHO ARE NEIGHBORS

- ✦ NBASLH Neighbors is open to NBASLH members and non-members
- ✦ Full- or part-time undergraduate, graduate, or doctoral student
- ✦ Currently majoring or minoring in CSD, audiology, speech-language pathology, or speech and/or hearing science
- ✦ Identify as Black

For more information or Zoom access email nbaslhstudentrep@gmail.com.

HIGHLIGHTED SESSIONS


1 Title Rooted in Resistance: Opening Session
Presenter Lauren Prather
Keynote Speaker Michele Norman
Day/Time Thursday, 9:00 am - 10:30 am
Location Salon East




2 Title Rooted in Cultural Humility: Intersectional Experiences of Resistance and Advocacy for Collective Liberation
Presenters R. Danielle Scott, Amy Hobek, Camille Byrd O'Quin, Jason A. Rosas, Victor M. Moses, Dr. Nia I. Johnson, and Tertia "Abby" Jeppson
Day/Time Thursday, 11:00 am - 12:00 pm
Location Salon East
Location Pike Ballroom



3 Title Rooted in Resilience: Empowering Critical Consumers of Child AAL Research Strategies (ASHA DEI)
Presenter Brandi Newkirk-Turner
Day/Time Thursday, 1:00 pm - 2:00 pm
Location Salon East



4 Title CHOOSE SLP: Advancing Representation Through Advocacy and Outreach
Presenter Jairus-Joaquin Matthews, Zoe White, Shaniya Johnson, Lizbeth Chavez Ramirez
Day/Time Thursday, 3:30 pm - 4:30 pm
Location Salon East



THE DONN BAILEY LECTURE

This annual lecture presentation highlights language and culture in the education of African American students from pre-kindergarten to college. In this annual series, submissions are solicited that would examine ways to enhance successful teaching strategies in which African civilization is incorporated into the fundamental education of African American students.



5

Title Coding Confidently: A Tutorial on Coding for AAE
Presenters Denisha Smith & Lakeisha Johnson
Day/Time Thursday, 5:00 pm - 6:00 pm
Location Salon East



Denisha Smith, Ph.D. is a Postdoctoral Researcher at Florida State University in the Florida Center for Reading Research. Dr. Smith supports Project 3 and the Engagement Core as a part of the Learning Disabilities Research Center grant funded by the National Institute of Child Health and Human Development. Dr. Smith has research interests in educators' use of culturally responsive practices, equitable assessment practices for minoritized students, and the use of mixed methodology designs to address these areas. Dr. Smith is also a Fulbright scholar and served as an English Teach Assistant in Uruguay.



Lakeisha Johnson is an assistant professor in the School of Communication Science and Disorders and affiliated faculty at the Florida Center for Reading Research. Her primary research interests include language, literacy, and dialect usage in African American children and increasing the use of evidence-based practices for language and literacy development across a variety of stakeholders.

6

Title From Caseloads to Corporate Clients: Building Influence, Income, and Impact as a Corporate SLP
Presenter Adrienne Singletary
Day/Time Friday, 8:00 am - 9:00 am
Location Salon East



7

Title Georgia, We Got a Problem: Disability Access, Advocacy, & Public Policy
Presenter Iman Scott, Tahira Gibson, Tracy-Camille Johnson & Kimiko Pears (Government Affairs, Advocacy, & Public Policy Committee (GAAPP))
Day/Time Friday, 9:15 am - 10:15 am
Location Salon East



8 **Title** AI with Integrity: Applying Our Code of Ethics in a Digital World (ASHA Ethics)

Presenter Kia Johnson

Day/Time Friday, 10:30 am - 11:30 am

Location Salon East



9 **Title** The Evolutionary Structure of Black American Sign Language and The Significance of Cultural Awareness

Presenters Jada Wong

Day/Time Friday, 2:15 pm - 2:45 pm

Location Salon East



10 **Title** Global Pathways to Equity in Public Health, Disability Advocacy & Partnership

Presenters Eliza Akua Thompson, Nicole Bing & Krobea Asante Adomako

Day/Time Friday, 3:00 pm - 4:00 pm

Location WSalon East



11 **Title** From Evaluation to Intervention: Clinical and School Based Strategies for Central Auditory

Presenters Ezenwanyi C. Ibe

Day/Time Saturday, 8:30 am - 9:30 am

Location Salon East



12 **Title** More Than Technical Skills: Mentoring Students to Love Through Supervision

Presenters Amy Hobek

Day/Time Saturday, 10:00 am - 12:00 pm

Location Salon East





OPENING SESSION

The Opening Session is the premier event that launches the NBASLH Convention. This year is the second year of kicking off in the morning to set the stage for NBASLH's 48th annual convention. The Convention Chair, Dr. Lauren Prather, will welcome attendees and provide an overview of the exciting events ahead. She will also highlight the rich history, foundation, and growth of the National Black Association for Speech-Language and Hearing (NBASLH).

This year's theme, **Rooted in Resistance: Advocacy. Resilience. Liberation.** challenges us to reflect on what this association means to our communities and the impact it continues to have on the field. Since its founding, NBASLH has remained rooted in a commitment to supporting Black speech-language practitioners, audiologists, and students through mentorship, advocacy, clinical practice and research. This legacy of resistance and resilience has played a vital role in expanding opportunities and increasing the presence of Black professionals within the field. Through this work, we continue to

move toward liberation, creating space for Black voices, scholarship, and leadership to thrive.

Attendees will also receive a warm welcome from the Chair of the NBASLH Board of Directors, Brittani Hightower Cobb, as well as greetings from community leaders and distinguished members of the association. Continuing a cherished NBASLH tradition, the infamous Terrell Deshawn will lead us in the Black National Anthem.

KEYNOTE SPEAKER: DR. MICHELE NORMAN

This year, we are honored to welcome Dr. Michele Norman as the Opening Session keynote speaker. Dr. Michele L. Norman is a Fellow of the American Speech-Language-Hearing Association who received her PhD from The University of Memphis, MS from the University of the District of Columbia, and BA from Rutgers University-Douglass College. She is the owner of The Speech Doctor and Norman Speech Services, LLC providing consultation and education within our profession. In addition, she is a tenured Professor and Graduate Studies Coordinator for the Master of Speech-Language Pathology Program at Francis Marion University in Florence, SC.

Dr. Norman has been a speech-language pathologist and an educator for nearly 40 years. Clinically, she has served populations from birth to senescence in multiple settings, and is especially interested in those with neurological-



ly-based disorders. Academically, she teaches courses in neurology and medically based communication disorders and swallowing. She remains committed to helping students, new clinicians, and institutions achieve their goals through mentorship and service. During the last 25 years, she has taught, presented workshops, and coached SLP students and practicing clinicians preparing for the national examination required for certification in speech-language pathology with over a 90% pass rate among those who have participated. This work continues to be her passion.

Dr. Norman has been an active member of NBASLH since 1995 serving initially as a student volunteer. Since that time, she has been a volunteer for the National Office, 2-time Convention Co-Chair, member of the Board of Directors for 3-consecutive-terms, 3-term President of the NBASLH Neurogenic Special Interest Group, and Coordinator for the NBASLH Intensive Review for the Praxis Examination for 19 years. Her efforts have been recognized as a recipient of the William T. Simpkins Service Award and 2-time recipient of the Scholar-Mentor Award.

CONTINUING THE CELEBRATION

The Opening Session is just the beginning! Join us later that evening for the Opening Reception in the prefunction area at 6:00 PM, immediately following the Donn Bailey Lecture.

We look forward to celebrating, learning, and reimagining NBASLH together!



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COMMUNICATION EXCELLENCE AWARD

The NBASLH Communication Excellence Award recognizes an individual in the local community of the current convention city who has had or currently has a communication challenge or impairment. The award recipient is someone who has achieved impressive goals and/or made notable contributions to humankind.

Joseph Ferguson is a dynamic host and video producer known for creating engaging, accessible news content that connects with modern audiences. Most recently, he was part of The Washington Post's Universe team, where he wrote, filmed, and edited high-impact vertical news videos that seamlessly blend humor with insightful, informative content.

He joined The Washington Post in January 2024 as a TikTok host and producer and has quickly become a recognizable on-air presence. In addition to his video work, Joseph has expanded his role across the newsroom, appearing on Post podcasts and offering political commentary alongside senior reporters.

Prior to his work at The Post, Joseph was a video producer for the The Atlanta Journal-Constitution, where



he launched the explainer series In Context, further showcasing his ability to break down complex topics for a broad audience.

He holds a bachelor's degree in Political Science from Winthrop University. Through his work, Joseph continues to shape how news is delivered in the digital age—making it more engaging, relatable, and impactful.

COMMUNITY OF BLACK EXCELLENCE IN SCHOLARSHIP

The National Black Association for Speech-Language and Hearing is committed to diversifying the professions of audiology and speech-language pathology by financially investing in students, especially Black students, in the disciplines of audiology and speech-language pathology. NBASLH fulfills this commitment by providing scholarships and travel awards sustainable in perpetuity through generous financial contributions to the NBASLH Community of

Black Excellence in Scholarship.

The association has a goal to establish and endow scholarships and travel awards for high school, undergraduate, and graduate students. Your financial contribution helps NBASLH reach these goals.

NBASLH is a 501c3 thus making all contributions to the NBASLH CBES tax-deductible.

2022-2026 Community of Donors

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CULTURAL HUMILITY TASK FORCE

Co-Chairs: Amy Hobek, PhD, CCC-SLP & R. Danielle Scott, PhD, CCC-SLP

The purpose of the Cultural Humility Task Force (CHTF) is to facilitate the understanding and practical application of cultural humility to the NBASLH community and professions of speech-language pathology and audiology. The major pillars of cultural humility include: lifelong learning and critical self-reflection, shifting of power imbalances and building mutually beneficial partnerships, and institutional consistency or accountability (Tervalon & Murray-Garcia, 1998). The CHTF is formed into three committees or working groups, the Continuing Education Committee, Cultural Humility Ambassador Program Committee, and the Student Committee. Major activities of the CHTF include:

- ✦ Cultural Humility Virtual Conference
- ✦ Cultural Humility Ambassador's Program

- ✦ Cultural Humility Student meetings/events
- ✦ Additional CE events for the NBASLH community and beyond
- ✦ Development of the Cultural Humility Ambassador lifelong learning community

Session Number	HGH2
Session Title	Rooted in Cultural Humility: Intersectional Experiences of Resistance and Advocacy for Collective Liberation
Session Format	1 hour Oral Seminar
Session Day	Thursday, 4/9/2026
Session Time	11:00 AM-12:00 PM
Room	Salon East



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GOVERNMENT AFFAIRS, ADVOCACY, AND PUBLIC POLICY COMMITTEE (GAAPP)

Chair: L. Iman Scott

NBASLH is committed to advancing advocacy, equity, and cultural humility within our professions and communities. GAAPP works to amplify marginalized voices, address systemic inequities, and promote policies that expand access and justice in communication sciences and disorders.

Advocacy is not optional. It is a professional responsibility.

We invite you to join us at our Pre-Convention Workshop and Highlighted Session.

PRE-CONVENTION WORKSHOP

The Black Experience: Rooted in Resistance, Advocacy, and Liberation - Journey Through the Civil and Human Rights Movement

April 8, 2026 | 4:00 PM - 6:00 PM EST

Location: National Center for Civil and Human Rights Museum

This immersive two-hour experience connects civil and human rights history to communica-



tion access, ethics, and professional advocacy. Following a brief framing session, participants will engage in guided self-exploration of the museum using curated reflection prompts and facilitated dialogue.

The experience culminates in an Advocacy Statement of Commitment to advance culturally responsive and socially just practice.



HIGHLIGHTED SESSION

Georgia, We Got a Problem: Disability Access, Advocacy, and Public Policy

April 10, 2026 | 9:15 AM - 10:15 AM EST

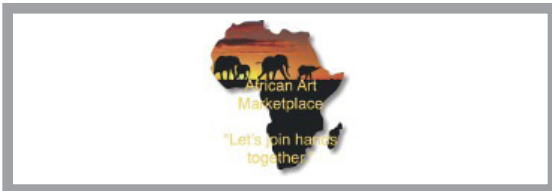
Location: Salon East

This highlighted session challenges professionals to recognize their political power in advancing disability access across Georgia. Through case studies, participants will examine how legislation and public policy shape access to communication, education, and health services.

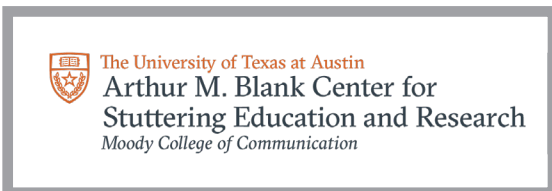
Attendees will identify concrete advocacy strategies, clarify their role in policy reform, and leave prepared to take action within their professional scope.

EXHIBITORS

1. AFRICAN ART MARKETPLACE



2. ARTHUR M. BLANK CENTER FOR STUTTERING EDUCATION AND RESEARCH



www.blankcenterforstuttering.org

3. A.T. STILL UNIVERSITY



www.atsu.edu/arizona-school-of-health-sciences/academics/master-of-science-in-speech-language-pathology

4. ASHA ACCREDITATION AND CERTIFICATION



www.asha.org

5. BILINGUATHERAPY



Bilinguathery.com

6. COFFEE & COMMUNICATION

www.shopccslp.com

7. DYNAMIC THERAPY



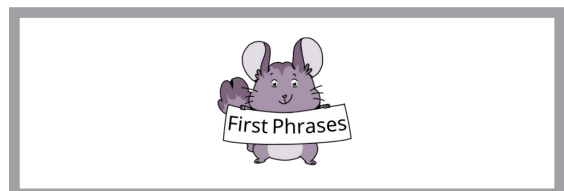
welovedynamictherapy.com/

8. ENSIGN AFFILIATES - FLAGSHIP THERAPY



flagshiptherapy.com

9. FIRST PHRASES



www.firstphrases.com

10. GELMIX + PURATHICK THICKENERS



www.healthierthickening.com

15. KENNEDY KRIEGER INSTITUTE



www.kennedykrieger.org

11. GLOBAL THERAPY STAFFING AND CONSULTING



16. LAYERS CONSULTING



www.layers.consulting

12. HEAR TO SPEAK ACADEMY, LLC



17. LINGRAPHICA



www.lingraphica.com

13. IDEA PUBLIC SCHOOLS



18. LOS ANGELES UNIFIED SCHOOL DISTRICT



www.lausd.net

14. JRC THE SLP



19. CALIFORNIA STATE UNIVERSITY - LONG BEACH



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20. NATIONAL NSSLHA



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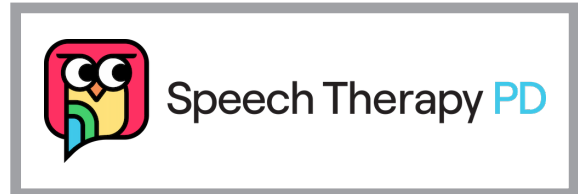
speechbabe.com

26. THE SPEECH EXCHANGE AND LANGUAGE THERAPY, INC



www.thespeechexchange.org

27. SPEECH THERAPY PD



www.speechtherapypd.com

28. THE STEPPING STONE GROUP



thestepingstonesgroup.com

29. WILLAMETTE EDUCATION SERVICE DISTRICT



www.wesd.org

30. WPS



www.wpspublish.com



We invite you to consider a truly distinctive professional and personal opportunity: the NBASLH Audiology & Speech-Language Pathology Professional Delegation to Tanzania, traveling June 6–15, 2026, in partnership with Nanda Journeys.

This journey is designed for NBASLH members—and their travel companions—who are curious, globally minded, and interested in how culture, policy, and access shape the delivery of speech-language pathology and audiology services beyond the U.S.

You will travel alongside Dr. Kia Noelle Johnson, Immediate Past Chair of NBASLH, and Brittani H. Cobb, Current Chair of NBASLH—two respected leaders deeply committed to mentorship, equity, and international professional exchange. Kia also brings the added perspective of having visited Tanzania in 2024, offering valuable continuity and reflection.

WHY CONSIDER THIS JOURNEY?

- ✦ Professional exchange and development: Engage directly with Tanzanian SLP, audiology, education, and rehabilitation professionals in hospitals, universities, clinics, and schools.

- ✦ Opportunities to present and lecture: Delegates may share their areas of expertise through professional talks and discussions, creating meaningful two-way learning.
- ✦ Global perspective on care delivery: Explore how speech, language, and hearing services are delivered within Tanzania's healthcare and education systems, including the realities of access, culture, and Universal Healthcare.
- ✦ Cultural and community immersion: Learn from organizations supporting deaf education, people with disabilities, and children with albinism—experiences that often reshape how we think about service, advocacy, and inclusion at home.
- ✦ Unforgettable travel experiences: Enjoy a guided safari in northern Tanzania, with optional extensions to Zanzibar and the Serengeti National Park for those wishing to extend their journey.

This is a career-enriching experience, but it is also deeply human—rooted in relationship-building, reflection, and global connection. Travel companions are welcome and will have thoughtfully curated cultural experiences during professional program days.

To learn more, view the full journey details visit nbaslh.org for more details.



SESSIONS

🏠 Opening Session--Rooted in Resistance



HGH01 • ROOM SALON EAST • 1.5 HR

9-Apr | 9:00 AM–10:30 AM

Lauren Prather and Michele Norman

Sponsored by: Global Therapy Staffing and Consulting

🏠 The AI-Augmented SLP: Bridging Language, Literacy, and Motor Gaps with Integrated Technology

CSBT15 • ROOM 203 • 1 HR

9-Apr | 11:00 AM–12:00 PM

Dr. Tandria Callins

Presented by Dr. Tandria Callins, CCC-SLP, this case study from LLAL details the integration of AI for whole-child personalization. Learn how AI tools (Scholar and Exergame) augment the SLP role by providing real-time language scaffolding and adaptive, gamified therapy. We demonstrate how integrated data flows from both modalities to guide IEP goal attainment, ensuring safety (FERPA/HIPAA) and equity in service delivery.

🏠 Rooted in Cultural Humility: Intersectional Experiences of Resistance and Advocacy for Collective Liberation



HGH2 • ROOM SALON EAST • 1 HR

9-Apr | 11:00 AM–12:00 PM

R. Danielle Scott, Amy Hobek, Camille Byrd O'Quin, Jason A. Rosas, Victor M. Moses, Dr. Nia I. Johnson, and Tertia "Abby" Jeppson

This roundtable presentation centers the voices and lived experiences of past participants in NBASLH's Cultural Humility Ambassador Program (CHAP). CHAP is an affinity-based community committed to examining the four pillars of cultural humility through critical dialogue, self-reflection, and collective learning. In alignment with the 2026 convention theme, Rooted in Resistance: Advocacy, Resilience, and Liberation, this session highlights how CHAP fosters the grounding needed to resist oppressive systems and cultivate liberatory practice in Speech, Language, and Hearing Sciences (SLHS). Following a brief overview of CHAP's mission and programming, a panel of former ambassadors will reflect on their journeys during and after the program. Panelists will share how their intersecting identities shaped their learning and resilience, how cultural humility expanded their understanding of advocacy, and the ways they have remained rooted in resistance in their clinical, educational, research, and/or community roles. Through personal narrative and collective wisdom, they will illuminate how cultural humility becomes not



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just a framework, but a practice of resilience, solidarity, and liberation. Attendees will engage with strategies for integrating cultural humility into their own resistance work, exploring how grounding in community, self-reflection, and justice-oriented care strengthens the movement toward collective liberation.

You Can Start Now: Entrepreneurship for Early-Career Clinicians

LPDE2 • ROOM 204 • 1 HR

9-Apr | 11:00 AM–12:00 PM

Asiah Wilborn

This session explores the real-world journey of launching a private practice as a new SLP. Attendees will learn mindset shifts, resilience, and actionable strategies for building a sustainable practice. Designed for clinicians seeking non-traditional career paths, it offers a relatable and practical roadmap toward entrepreneurship, independent contracting, and private practice early in one's career.

Stories of FREADom: Culturally Responsive Approaches for Selecting Children's Literature

LL1 • ROOM 205 • 1 HR

9-Apr | 11:00 AM–12:00 PM

Sharlene Wilson Ottley, Caryn Heskey

Children's literature shapes how students see themselves and understand the world. When teaching connects to students experiences, their engagement increases. In this interactive book tasting, participants will use an anti-bias, anti-racist lens and the Historically Responsive Literacy framework to evaluate and select

empowering, equitable children's texts that are representative of their diverse student populations.

Real Voices, Real Growth: SLPA Advocacy, Resilience, and Expanded Professional Identity

LPDE1 • ROOM 206/207 • 1 HR

9-Apr | 11:00 AM–12:00 PM

Alice Williams

What becomes possible when SLPAs are supported in developing confidence, cultural responsiveness, and professional agency within scope-appropriate roles? In this session, Alice L. Williams, B.A., SLPA, shares insights from eight years of practice across home health, schools, clinics, telepractice, and entrepreneurial work. Using lived experience and evidence-informed strategies, she explores how cultural humility strengthens collaboration, entrepreneurial thinking supports leadership, and confidence empowers advocacy. Attendees will gain practical strategies to support SLPA growth grounded in the ASHA SLPA Scope of Practice (2022).

The Invisible Skill Set: Emotional Intelligence and Soft Skills for SLPs

LPDE29 • ROOM 212 • 1 HR

9-Apr | 11:00 AM–12:00 PM

Sierra Arceneaux

Minority speech-language pathologists (SLPs) often navigate complex professional environments where cultural identity, representation, and workplace dynamics intersect. Beyond clinical expertise, emotional intelligence (EI) and soft skills play a pivotal role in professional success, leadership readiness, client relationships, and well-being. This presentation explores how minority SLPs can intentionally develop and apply EI and es-

sential soft skills to thrive in educational, medical, and private-practice settings.

🤝 Rebalancing Evidence-Based Practice for Black Adults with Neurogenic Communication Disorders **[WITHDRAWN]**

MBT1 • ROOM 213 • 1 HR

9-Apr | 11:00 AM–12:00 PM

Gloriajean Wallace

This miniseminar examines how Evidence-Based Practice (EBP) can be fully implemented for Black adults with neurogenic communication and cognitive disorders. The Wallace P-FACTOR framework is introduced as an operational companion to EBP, clarifying person-centered care and clinical expertise while strengthening the application of research evidence across all levels.

📖 What Counts as Verbal Intelligence? Lessons from Gifted Black Students and Their Teachers

CSBT1 • ROOM 214 • 1 HR

9-Apr | 11:00 AM–12:00 PM

Monique Mills, Leslie C. Moore

This session presents implications for how speech-language pathologists can inform the identifications and assessment practices in urban schools.

🗣️ The Evolutionary Structure of Black American Sign Language and The Significance of Cultural Awareness

AAR1 • ROOM 215 (STUDENT SECTION) • 0.5 HR

9-Apr | 11:00 AM–11:30 AM

Jada Wong

Black American Sign Language (BASL) is a dialect of American Sign Language (ASL) used by the Black Deaf community in the United States. This poster will discuss the cultural significance of BASL, how the CSD field interacts with individuals who use BASL, and the need for increased understanding of the principles of Black Deaf culture.

🗣️ Language Development and Cultural Narratives: Caribbean-Western Developmental

LL11 • ROOM 215 (STUDENT SECTION) • 0.5 HR

9-Apr | 11:35 AM–12:05 PM

Nyla Archibold, Ashwini Kanande

Caribbean English dialect is central to cultural identity, social interaction, and knowledge-sharing. As a legitimate linguistic system, it supports language development within meaningful cultural contexts. This study explores how cultural narratives and dialect features shape language patterns in adults who speak Caribbean English compared to General American English.

🤝 Building Voice Competency: A journey through mentorship, self-confidence, and ambition

MBT16 • ROOM 203 • 1 HR

9-Apr | 1:00 PM–2:00 PM

Moriah Douglas, Maurice Goodwin

Through an interactive presentation, attendees will gain an understanding of building voice competency through a clinician's career transition perspective. This presentation will highlight tools to increase clinical confidence in new practice areas and strategies for identifying mentorship. Attendees will be led through developing their own goals and leave with subspecialized resources aimed towards actionable steps in building voice competency.

🗣️ 2025 Clinical Fellowship An Interactive Tutorial for Fellows, Mentors and Students

LPDE4 • ROOM 204 • 1 HR

9-Apr | 1:00 PM–2:00 PM

Amanda Gallagher

This session will discuss the components of the CF experience including timelines, mentorship requirements, and resources to build a positive mentor/mentee relationship. Participants will spend a majority of the session actively engaged in using case studies to practice utilizing the 2020 Clinical Fellowship Skills Inventory (CFSI).

Speaking Up: Empowering SLPs to use AI and Translanguaging to Combat Language Erasure in Clinical Practice

LL2 • ROOM 205 • 1 HR

9-Apr | 1:00 PM–2:00 PM

Chisomo Selemani, Sulare Rose, Anthony Sicilia, Malihe Alikhani

As speech-language and hearing professionals look ahead, two challenges emerge: (1) the loss of culture and language through linguicide, and (2) the rise of emerging technologies that can support clinical services and language preservation. Translanguaging, which involves using a person's full linguistic repertoire, is one solution¹⁰. Another is the use of AI in clinical practice. This presentation will discuss translanguaging and AI, AI's role in speech-language pathology (SLP), the importance of inclusive system design, and how SLPs can contribute to AI development for more effective and socially responsible solutions.

Mindfulness in Clinical Supervision: Supporting Speech-Language Pathology Graduate Students Through Evidence-Based Practices

LPDE3 • ROOM 206/207 • 1 HR

9-Apr | 1:00 PM–2:00 PM

Angela Grice

Learn how mindfulness practices enhance ASHA's supervisory competencies. This evidence-based session explores brief techniques that support relationship development, reflective practice, and clinical decision-making. Drawing from healthcare education research, attendees will discover practical strategies for fostering learning environments, improving communication, and supporting professional growth in speech-language pathology graduate students.

Culturally Sustaining Practices Across Borders: Lessons from India's Service Models

GIT2 • ROOM 212 • 1 HR

9-Apr | 1:00 PM–2:00 PM

Kimiko M. Pears, Nadia Millsap

This session highlights culturally sustaining and equity-centered practices observed during an interdisciplinary delegation to India. Through engagement with members of the Indian Speech and Hearing Association, university faculty, special education centers, rehabilitation programs, and rural community schools, participants will explore how global service models inform equitable communication support for Black and multilingual learners in the U.S. Practical, low-resource, and community-centered strategies applicable to school and clinical settings will be shared.

ATL-AAC Touches Lives: Practical, Low-Prep Strategies and Activities for Implementing AAC for All Ages

CSBT2 • ROOM 214 • 1 HR

9-Apr | 1:00 PM–2:00 PM

Shirbendra Thomas, Mariana Simpson-Walker

This fast-paced, practical 60-minute presentation, enhanced by an ATL-centered soundtrack, will equip learners with low-prep, high-impact strategies for modeling, teaching, and generalizing AAC across diverse environments and communication partners. Welcome to ATL in the A.. T.. L..!

The Silent Epidemic: Concussion, TBI, CTE, and the Essential Role of SLPs in Cognitive Recovery

MBT2 • ROOM 213 • 1 HR

9-Apr | 1:00 PM–2:00 PM

Kelli Uitenham

Concussions, traumatic brain injuries (TBI), and chronic traumatic encephalopathy (CTE) represent a growing silent epidemic affecting athletes, military personnel, survivors of accidents and domestic violence, and disproportionately, marginalized communities that often lack access to specialized care. When left undiagnosed or untreated, lingering cognitive-communication, executive functioning, memory, and social-pragmatic

challenges are frequently misinterpreted as behavioral or mental health issues. These undetected deficits can contribute to academic struggles, disciplinary actions, and increased vulnerability to justice system involvement fueling what research identifies as the TBI-to-prison pipeline. This session empowers speech-language pathologists (SLPs) to recognize their critical role in early identification, intervention, and long-term cognitive recovery across the concussion TBI CTE continuum. Participants will explore current evidence on neurological impact, apply cognitive-communication frameworks in assessment and treatment, and examine culturally responsive strategies to support high-risk and under-represented populations. Real case examples, interdisciplinary collaboration models, and telepractice applications will be discussed, equipping attendees with actionable tools to disrupt inequities and elevate their clinical impact. Whether working in schools, hospitals, rehabilitation centers, correctional settings, sports medicine, private practice, or telehealth, SLPs play a vital role in breaking the silence surrounding this epidemic, one recovery at a time.

🌱 Rooted in Resilience: Empowering Critical Consumers of Child AAL Research (ASHA DEI)



HGH3 • ROOM SALON EAST • 1 HR

9-Apr | 1:00 PM–2:00 PM

Brandi L. Newkirk-Turner

This presentation traces the evolution of child African American Language (AAL) research in speech-language pathology, from deficit-based models to linguistically informed approaches, while highlighting persistent gaps in understanding child AAL. Despite important advances, I will discuss how imprecise terminology and concepts continue to hinder research and clinical practice. A framework for critically evaluating child AAL research will be presented to support clinicians in grounding their practice in culturally appropriate, scientifically sound, and clinically useful scholarship.

🗣️ Student Chat for AUD Students

HGH3 • ROOM 215 (STUDENT SECTION) • 2 HR

9-Apr | 1:15 PM–3:15 PM

Tyler Scott

🌱 Restorative Literacy: Rooted in Resistance and Liberation

LL18 • ROOM 203 • 1 HR

9-Apr | 2:15 PM–3:15 PM

Camille Byrd O'Quin

Literacy instruction for African American students and other historically marginalized youth is too often rooted in compliance and punishment rather than healing and liberation. This session introduces Restorative Literacy, a justice-centered framework that positions literacy as resistance, advocacy, and resilience. Drawing from interdisciplinary youth programming grounded in African diasporic traditions, participants will explore how speech-language pathologists and educators can move beyond standardized remediation to co-create culturally sustaining, trauma-informed, and identity-affirming literacy practices.

🌱 From Pathology to Possibility: Reimagining the Course Introducing Students to Clinical Speech-Language-Hearing Majors

LL3 • ROOM 204 • 1 HR

9-Apr | 2:15 PM–3:15 PM

Nelson Moses, Jerrold Jackson, Helena Hawkshawe, Angela Carey-Adams

A group of higher educators, practicing clinical supervisors, and clinicians dedicated to delivering appropriate and equitable service will engage in conversation about what should be the content of the initial course (undergraduate or graduate), introducing students to be providers of speech-language clinical services, and how student-objectives of that course should be achieved.

👤 Pediatric Feeding Disorder (PFD) and the Black Mother

LPDE6 • ROOM 205 • 1 HR

9-Apr | 2:15 PM–3:15 PM

Tracy Camille Johnson

The purpose of this presentation is to draw awareness to the inequalities Black professionals have at becoming a PFD specialist and how it relates to equitable access to care for Black mothers.

👤 MASTERY of AAC Service: You Are Almost There

LPDE5 • ROOM 206/207 • 1 HR

9-Apr | 2:15 PM–3:15 PM

Carleton Levert, Leonard McPherson

This seminar presents foundational AAC concepts myths, evidence-based practice, gestalt ideas, terminology, self-rating, and policy to build clinician readiness for AAC services. Using the AAC MASTERY Model, it outlines milestones from beginner to advanced practice. Integrating research, policy, and case examples, it equips professionals to support individuals with complex communication needs across care contexts.

🌐 Advancement of CSD Profession in China

GIT3 • ROOM 212 • 1 HR

9-Apr | 2:15 PM–3:15 PM

Grace Hao, Huichang Zhou, Xueman Lucy Liu

Highlighting interdisciplinary education, collaborative practice, and digital innovation, the session showcases how these initiatives are reshaping rehabilitation training and service delivery in China. Participants will gain insights into China's emerging AI applications in speech and language assessment and intervention, and how they enhance accessibility, effectiveness, and equity in communication health across diverse communities. Challenges in AI ethical governance and need for clinician training in AI literacy will also be discussed.

💙 Pediatric Feeding Disorder: The SLP's Role for Medical Domain

MBT3 • ROOM 213 • 1 HR

9-Apr | 2:15 PM–3:15 PM

Michelle Dawson

The speech-language pathologist's role within the Medical Domain of Pediatric Feeding Disorder (PFD) is often misunderstood, despite SLPs frequently being on the front line of care. Advocacy, education, and community building are essential. Join Michelle Dawson, MS, CCC-SLP, CLC, BCS-S, host of First Bite, for a session focused on identifying medical etiologies of PFD, documenting evaluations and referrals through a strengths-based lens, and supporting the medical domain within neurodiversity-affirming treatment. Includes HIPAA-compliant case discussions and practical strategies to support children and caregivers for long-term success.

🏠 HomeGoals Parent Coaching: 58% Stress Reduction & Multi-Generational Outcomes in Diverse Families

CSBT3 • ROOM 214 • 1 HR

9-Apr | 2:15 PM–3:15 PM

Cherina Williams, Kelly Robinson

HomeGoals Parent Coaching: 58% Stress Reduction & Multi-Generational Outcomes in Diverse Families.

👤 CHOOSE SLP: Advancing Representation Through Advocacy and Outreach



HGH4 • ROOM SALON EAST • 1 HR

9-Apr | 3:30 PM–4:30 PM

Jairus-Joaquin Matthews, Zoe White, Shaniya Johnson, Lizbeth Chavez, Kaia Dolor

This session highlights CHOOSE SLP, a student-driven initiative at the University of West Georgia designed to increase awareness of speech-language pathology careers among underrepresented high school students.

The presentation outlines the program's development, design, and strategies. Attendees will learn practical steps for replicating low-cost, high-impact models that inspire students to pursue communication sciences and disorders careers.

They Bought the Hearing Aids Now What? Counseling, Behavior Change, and Long-Term Use in Diverse Older Adults

AAR3 • ROOM 204 • 1 HR

9-Apr | 3:30 PM–4:30 PM

Dr. David L. Frazier

This session uses a dissertation-based, non-randomized study of older adult hearing aid users to explore why counseling doesn't always change satisfaction or use, and when it does. Attendees will link expectations, stigma, and health literacy to real-world adherence and learn brief, culturally responsive counseling strategies for SLPs and audiologists.

Affirming AAE, ASL, and BASL: Theoretical Pathways Toward Equitable Literacy

LL4 • ROOM 205 • 1 HR

9-Apr | 3:30 PM–4:30 PM

Alexis Lawton, Dr. Kinya Embry-Wright

This session examines how African American English (AAE) and American Sign Language (ASL), including Black ASL (BASL), influence literacy development among Black Deaf learners. Grounded in Sociocultural, (Socio)cognitive, Poststructural, and Critical Race Theories, it challenges deficit perspectives and promotes culturally sustaining, equity-focused practices for stakeholders. Participants will engage in discussions and gain practical, theory-based strategies for integrating linguistic diversity into literacy instruction, research, and clinical practice.

Experiences of the 9%: Addressing Representation Gaps in Speech-Language Pathology

LPDE7 • ROOM 206/207 • 1 HR

9-Apr | 3:30 PM–4:30 PM

Genesis Arizmend, Ashley Mentor

This session presents findings from an ongoing qualita-

tive study on barriers and facilitators to representation in speech-language pathology. Analyzing interviews from students and SLPs across the US, presenters examine admissions practices, mentorship gaps, and cultural isolation, and identify institutional strategies that support recruitment, retention, and success for historically marginalized groups, offering data-driven recommendations.

Should SLPs be allowed to diagnose autism? Results from a prospective diagnostic study

CSBT5 • ROOM 212 • 1 HR

9-Apr | 3:30 PM–4:30 PM

Megan Roberts, Lillian Thompson Brown

The current autism waitlist crisis requires innovative solutions that are effective and feasible. Leveraging existing early intervention systems to provide autism diagnostic evaluations is a promising solution given that pediatricians are already referring most autistic children to early intervention. We will present results from a recent diagnostic study that found that trained Early Intervention clinicians can accurately diagnose autism.

Advocacy for Patients with Undiagnosed Cognitive Impairment During Inpatient Hospital Stays

MBT4 • ROOM 213 • 1 HR

9-Apr | 3:30 PM–4:30 PM

Jackie Rodriguez, Renee Garrett

During an acute hospitalization, SLPs play a key role in assessing and managing patients with pre-existing cognitive impairments. These deficits may stem from an acute or chronic exacerbation of baseline cognitive impairment or an undiagnosed progressive neurological disorder. At the next level of care, such as inpatient rehabilitation, the patient's cognitive needs may be missed, especially without a formal diagnosis to justify services. This course reviews how SLPs can advocate for timely diagnosis, educate families, and support interdisciplinary care for patients with unidentified cognitive impairment.

📱 **Accessible, Affordable, and Effective: A 3D Mobile-App Approach to Teaching /r/ and All 25 Consonant Phonemes Using Motor-Based and Evidence-Based Principles**

CSBT4 • ROOM 214 • 1 HR

9-Apr | 3:30 PM–4:30 PM

Dominese G. Robinson

3D motor-based mobile app for teaching /r/ and all consonant phonemes with clear visual instruction.

📖 **Resilient Voices: Vocal Hygiene Practices in Black Church Choirs**

MBT25 • ROOM 215 (STUDENT SECTION) • 0.5 HR

9-Apr | 3:30 PM–4:00 PM

Samantha Washington, Johannah Fels, Minnie Durham

Church choir members engage in frequent vocal use, often without formal training in vocal hygiene (VH). This study examines the VH practices and vocal quality of African American choir members to identify behaviors that support or compromise VH. Findings inform targeted education and preventive strategies to promote sustainable voice use for musical performance and overall well-being.

👤 **Who Gets a Seat? Race, Power, and Gatekeeping in SLP Clinical Placements**

LPDE27 • ROOM 215 (STUDENT SECTION) • 0.5 HR

9-Apr | 4:05 PM–4:35 PM

Jamie Madden

This session centers the voices, narratives, and resistance of current and former students of color who have navigated oppressive systems within a profession that prides itself on empathy, advocacy, and evidence-based practice. It interrogates how bias, power, and institutional silence allow gatekeepers whether faculty, supervisors, or placement sites to make decisions that materially impact students' careers while remaining unaccountable.

👤 **Donn Bailey Lecture: Coding Confidently: A Tutorial on Coding for AAE**



HGH5 • ROOM SALON EAST • 1 HR

9-Apr | 5:00 PM–6:00 PM

Denisha Smith, Lakeisha Johnson

This interactive session will help participants code for key morphosyntactic and phonological features of African American English (AAE) in oral and written language samples. Through guided practice, participants will also engage in discussion about differentiating dialect from language disorder and will apply their knowledge to support more accurate and culturally responsive language analyses.

👤 **From Caseloads to Corporate Clients: Building Influence, Income, and Impact as a Corporate SLP**




HGH7 • ROOM SALON EAST • 1 HR

10-Apr | 8:00 AM–9:00 AM

Adrienne Singletary

Speech-language pathology is no longer confined to clinical and educational settings. As organizations increasingly prioritize effective communication, executive presence, and inclusive workplace practices, speech-language pathologists are uniquely positioned to meet these demands. This session explores how SLPs can successfully transition from traditional caseloads into corporate environments, leveraging their clinical expertise to support professionals, teams, and organizations. Attendees will gain insight into the expanding role of the Corporate SLP and learn how communication science translates into measurable workplace impact.

 **Satisfied but Not Surprised:
Counseling and Hearing Aid
Outcomes in a Non-Randomized
Trial Subtitle: Null Results and New
Directions for Aural Rehabilitation**

ARR4 • ROOM 204 • 1 HR

10-Apr | 8:00 AM–9:00 AM

Dr. David L. Frazier

This session presents the primary outcomes paper from a dissertation that evaluated the effects of aural rehabilitation therapy (ART) based counseling versus a structured self-training approach on hearing aid satisfaction and usage in older adults. Rather than assuming that “more counseling is always better, this work asks a more complex question: What actually changes when we add counseling and what doesn’t?

 **Structured Literacy & Visual
Scaffolding for Deaf and Hard of
Hearing Adolescents**

LL5 • ROOM 205 • 1 HR

10-Apr | 8:00 AM–9:00 AM

Kimiko M. Pears

This session presents evidence-based structured literacy and visual scaffolding strategies to support language and reading growth in Deaf and Hard of Hearing adolescents, with intentional attention to the experiences of Black DHH learners. Participants will gain practical tools and culturally responsive intervention techniques for improving literacy outcomes across communication modalities.

 **Pedagogical Adjustments in
Postsecondary Education**

LPDE9 • ROOM 206/207 • 1 HR

10-Apr | 8:00 AM–9:00 AM

Kyla Mitchell

This presentation explores Universal Design for Learning (UDL) in higher education, highlighting strategies like closed captioning, accessible text, and adaptive technologies. It also examines alternative assessments such as peer evaluations and reflective journals, promoting critical thinking and inclusive, barrier-free learning.

 **Creating a Culture of Access:
A Strategic Toolkit for Recruiting
and Supporting Black and other
Racialized Minority Students in CSD
Programs**

LPDE11 • ROOM 212 • 1 HR

10-Apr | 8:00 AM–9:00 AM

Athena Reese

This session shares a faculty-focused recruitment toolkit designed to help educators better support BIPOC students entering CSD programs. Using demographic data and faculty feedback, the session highlights barriers, gaps in readiness, and practical strategies for culturally responsive outreach and early mentorship.

 **Voice Use and Symptom Patterns
Among Practicing Speech-Language
Pathologists**

MBT5 • ROOM 213 • 1 HR

10-Apr | 8:00 AM–9:00 AM

Dawn Stanley

SLPs rely on their voice to change lives, yet some silently push through vocal fatigue & other symptoms neglecting the tool they educate others to protect most. This session examines how clinical vocal demands influence voice health & presents findings from a research study on the frequency & co-occurrences of symptoms among practicing SLPs. Your career depends on your voice; recall how to safeguard it now.

 **Advocacy in Action: How Early-
Career SLPs Can Champion Children
and Families Across Settings**

CSBT6 • ROOM 214 • 0.5 HR

10-Apr | 8:00 AM–8:30 AM

Shawnia Elder, Danielle Devore

Equip emerging SLPs with practical tools and strategies to advocate confidently for young clients.

Language Beliefs in Action: How Teachers Informally Evaluate Narration in School-age Black Students

CSBT7 • ROOM 214 • 0.5 HR

10-Apr | 8:35 AM–9:05 AM

Monique Mills, Shaimaa Scrivner, Grace Lee, Leslie C. Moore

This session highlights the need for critical reflection in teacher preparation regarding language ideologies and linguistic inequity in classrooms, as well as culturally-responsive language assessment practices among speech-language pathologists, educators, and researchers working with children from culturally and linguistically diverse backgrounds.

Georgia, We Got a Problem: Disability Access, Advocacy, & Public Policy



HGH8 • ROOM SALON EAST • 1 HR

10-Apr | 9:15 AM–10:15 AM

Iman Scott, Tahira Gibson, Tracy Camille, Kimiko Pears

This session aims to remind participants of their political power and responsibility as speech language and hearing professionals (SLHPs) through reflection. Case studies examining diverse communities impacted by disabilities in the state of GA will be presented. An analysis of the political and/or legislative significance of each case will be discussed. Potential case-relevant advocacy actions by speech language and hearing professionals will be identified and analyzed. Additionally, the case-relevant ethical obligations of SLHPs will be identified and analyzed.

A Boat Stop: Understanding Cultural-Linguistic Diversity Among Afro-Latino and Afro-Caribbean Children in Therapy

GIT10 • ROOM 212 • 1 HR

10-Apr | 9:15 AM–10:15 AM

Tia Javier

Serving Afro-Latino and Afro-Caribbean children with cultural-linguistic responsiveness.

Person and Family-Centered Care: Advocacy, Resistance, and Liberation in CSD

MBT6 • ROOM 213 • 1 HR

10-Apr | 9:15 AM–10:15 AM

Jairus-Joaquin Matthews, Levi Ofoe, Kevante Drew, Valencia Valestin

This session explores person and family-centered care (PFCC) as an advocacy-oriented, equity-focused approach to communication disorders. Using examples from stuttering and adult neurogenic practice, presenters show how PFCC reshapes assessment, goals, and intervention while addressing structural barriers and offering strategies to center clients' identities and values.

Advocacy in Action: Creating a Mentoring Space for Black Women Students and Early Career Professionals in Communication Sciences and Disorders

CSBT8 • ROOM 214 • 1 HR

10-Apr | 9:15 AM–10:15 AM

Keisha Lindsay Nurse

This session will describe the creation and activities of a mentoring space for Black women students and early career professionals in Communication Sciences and Disorders. I will share why the space was first needed, the continued importance of spaces such as this one for Black women in our field, and actionable steps the audience can take to advocate for Black women students and early career professionals in the field.

♥ Targeted balloon dilation efficacy for pediatric dysphagia with GERD

MBT26 • ROOM 204 • 0.5 HR

10-Apr | 9:15 AM–9:45 AM

LiShan Chen, Huichang Zhou, Grace Hao

This retrospective study compared segmental targeted balloon dilation with traditional cricopharyngeal dilation in children with esophageal dysphagia. The targeted approach produced significantly greater improvement in swallowing safety and required fewer treatment days. Although it showed higher NG-tube removal rates and fewer complications, these were not statistically significant, suggesting only preliminary evidence of superior effectiveness.

🧠 Language Recovery and Code-Switching After TBI in Bilingual Children.

LL6 • ROOM 205 • 0.5 HR

10-Apr | 9:15 AM–9:45 AM

Raina Gillis

This ethnographic study examines language recovery and code-switching patterns in simultaneous bilingual Spanish-English children (ages 5-8) following a left-hemisphere TBI. Using observational and interview analysis with children, caregivers, and SLPs, we explore how TBI influences language preference and functional communication. Findings inform culturally responsive practices leveraging bilingualism as a therapeutic strength.

📖 Stepping into a New Era: Exploring SLPs' Interest in AI-Powered Clinical Language Learning

CSBT21 • ROOM 206/207 • 0.5 HR

10-Apr | 9:15 AM–9:45 AM

Sulare Rose, Esperanza Tyler, Joann Asare, Olayinka Oluwatofunmi

While 92% of SLPs serve multilingual clients, most are monolingual—yet is Google Translate and other translation and interpretation tool really enough? This session presents survey findings exploring a provocative question: Do clinicians believe AI translation tools suffice, or do they want to develop functional, therapy-specific language skills themselves? We'll examine SLPs' perspectives on current translation tools, their interest in AI-supported micro-learning, and what design features

would make such training clinically useful.

🗣️ Effect of Familiar Voices on Discourse Comprehension

ARR5 • ROOM 215 (STUDENT SECTION) • 0.5 HR

10-Apr | 9:15 AM–9:45 AM

Comfort Fabode

Words and sentences spoken by familiar talkers are often easier for listeners to understand than speech by unfamiliar talkers, especially in difficult listening environments. However, whether this familiarity advantage extends to discourse comprehension is unknown. To address this gap, participants listened to recordings from the Lectures, Interviews, and Spoken Narratives corpus spoken by familiar and unfamiliar speakers and answered comprehension questions. Results showed significantly higher comprehension for familiar compared to unfamiliar voices, suggesting that talker familiarity supports discourse-level understanding.

♥ Making Sense of Pediatric VFSS: Clinical Interpretation in Medically Complex Populations

MBT27 • ROOM 204 • 0.5 HR

10-Apr | 9:50 AM–10:20 AM

Taryn E. Townsend, Devin Marsh Gillespie

Pediatric videofluoroscopic swallow studies (pVFSS) are essential in evaluating dysphagia in infants and children, yet interpretation and clinical decision-making often extend beyond the imaging findings, particularly in medically complex populations. This session explores how to integrate VFSS results with medical history, respiratory status, neurologic considerations, and developmental readiness. Through real-world pediatric case examples, participants will gain practical insight into individualized recommendations, interdisciplinary collaboration, and risk benefit decision-making in acute care settings.

🧠 Culturally Responsiveness and the Role of SLPs in Early Literacy

LL7 • ROOM 205 • 0.5 HR

10-Apr | 9:50 AM–10:20 AM

LaShondra T. Mitchell

This session highlights the urgent need for culturally responsive Speech-Language Pathology practices to support early literacy in young Black children, who face disproportionate reading challenges and systemic ineq-

unities. It describes how limited provider diversity, lower literacy proficiency rates, and inadequate attention to cultural factors in evidence-based practice contribute to achievement gaps.

📌 Enhancing Return-to-Learn (RTL) Protocols: Evaluating a Concussion Grading Scale to Support School-Based SLP Referrals

CSBT29 • ROOM 215 (STUDENT SECTION) • 0.5 HR
10-Apr | 10:00 AM–10:30 AM

Adia Xaba

Concussions in student athletes often go unnoticed, leaving cognitive-communication challenges unaddressed in the classroom. This session will introduce an innovative interdisciplinary tool that combines a concussion grading scale with visual flashcard supports to help educators quickly recognize symptoms and increase referrals to speech-language pathologists. Using a mixed-methods pilot study design, the project will highlight how accessible, evidence-based resources can streamline Return-to-Learn protocols, strengthen collaboration across school teams, and empower educators, families, and students to spot the signs of mTBI.

📌 AI with Integrity: Applying Our Code of Ethics in a Digital World (ASHA Ethics)



HGH9 • ROOM SALON EAST • 1 HR
10-Apr | 10:30 AM–11:30 AM

Kia Johnson

Artificial intelligence is transforming clinical practice, workflows, and research in speech-language pathology and audiology—offering both powerful opportunities and important ethical challenges. Grounded in the ASHA Code of Ethics, this session encourages intentional, transparent, and ethical use of AI. Through real-world scenarios, participants will explore practical strategies to integrate AI while protecting client welfare, maintaining professional competence, and upholding public trust in an increasingly digital world.

🧠 Assessing Caribbean Creole Speakers: Clinical Considerations for Speech-Language Pathologists

LL9 • ROOM 204 • 1 HR

10-Apr | 10:30 AM–11:30 AM

Sensemilla Peters

Many speech-language pathologists lack English Caribbean Creole awareness, leading to inappropriate diagnostic decisions. This session examines shared phonological and morphosyntactic features across English Caribbean Creole varieties, providing clinicians with knowledge and tools to distinguish dialectal features from genuine communication disorders. Through case-based analysis, participants will learn culturally responsive assessment approaches, appropriate documentation practices, and decision-making frameworks applicable across Caribbean populations for immediate clinical implementation.

🧠 Culturally Sustaining Inquiry for Multilingual Learner Literacy

LL8 • ROOM 205 • 1 HR

10-Apr | 10:30 AM–11:30 AM

Alexis Lawton

This session examines how teacher inquiry based on culturally sustaining literacy pedagogy enhances K-12 instruction for multilingual learners. 16 educators took part in designing inquiries to boost ML's literacy and language development. Findings highlight shifts in teachers' beliefs and practices, offering insights for speech-language pathologists to collaborate with educators for equitable, culturally relevant instruction.

📌 Transforming SLP Doctoral Education: Preparing Leaders for Collaborative, Patient-Centered Care Through Evidence-Based Interprofessional Training Program

LPDE14 • ROOM 206/207 • 1 HR

10-Apr | 10:30 AM–11:30 AM

Rachel Williams, Elizabeth Swann

This session highlights the integration of a professional team training program into a clinical doctorate curriculum. Attendees will learn how this evidence-based framework for communication, teamwork, and patient

centered care, equips doctoral students to enhance their management skills and confidence as team leaders. Upon the completion of the training program, students apply learned strategies in real-world settings, and improve team dynamics and healthcare outcomes. As result of this training, the doctoral students become master trainers and have the ability to provide inter-professional education to a variety of multidisciplinary teams.

Insurance Billing Made Simple: Verify, Submit, Get Paid

LPDE15 • ROOM 212 • 1 HR

10-Apr | 10:30 AM–11:30 AM

Lauren Hastings, Isis F. Thomas

Navigating insurance billing doesn't have to be overwhelming. In Insurance Billing Made Simple: Verify, Submit, Get Paid, speech-language pathologists will learn the essential steps to confidently bill insurance and get reimbursed. This session breaks the process into three key areas: verifying benefits to avoid denials, submitting clean claims with accurate coding, and tracking payments while managing denials effectively. Ideal for those new to insurance or refining their process, this session offers practical strategies to streamline workflows and maximize revenue so you get paid for the services you provide.

Crossing the Generational Divide: Strategies for Effective Clinical Supervision

CSBT9 • ROOM 214 • 1 HR

10-Apr | 10:30 AM–11:30 AM

Tanya Wilson

This interactive session examines how clinical educators can effectively bridge generational differences among supervisees, including Traditionalists, Baby Boomers, Gen X, Millennials, and Gen Z, to enhance clinical learning, rapport, feedback, and competency development. Grounded in current evidence, attendees will explore practical strategies for tailoring supervision practices to generational needs, building stronger supervisory relationships, promoting reflective practice, and fostering inclusive, respectful learning environments.

Advancing Social Justice in Pediatric Feeding and Swallowing Disorders

MBT7 • ROOM 213 • 0.5 HR

10-Apr | 10:30 AM–11:00 AM

Brandy Jernigan, Chanelle Tignor

This presentation examines critical social justice issues in pediatric feeding and swallowing disorders, emphasizing healthcare disparities affecting communities of color. Through multidisciplinary perspectives, we explore systemic barriers to equitable care, the impact of structural racism on breastfeeding outcomes, and culturally responsive intervention strategies. Participants will learn practical approaches for implementing culturally competent practices, improving health literacy, and fostering advocacy to ensure equitable access to feeding and swallowing services as a fundamental human right.

Oral Health, Oral Health-Related Quality of Life and Cognition-Communication

MBT8 • ROOM 213 • 0.5 HR

10-Apr | 11:05 AM–11:35 AM

Ashwini Kanade, Malathy Venkatesh

SLPs' scope of practice includes assessing and managing oral health as it relates to communication and swallowing. This presentation highlights the importance of integrating oral health into SLP practice and the key role SLPs play in advocacy, education, referral, and related assessment and management strategies related to between oral health, oral health related quality of life and cognition.

Examining Cultural Adaptations to Early Language Interventions with Black Children

LL21 • ROOM 215 (STUDENT SECTION) • 0.5 HR

10-Apr | 10:45 AM–11:15 AM

Taydi Ray, Rachel E. Frampton, Eon-Joo Jang, Ximena Cabrera

Early language interventions have been found to improve children's language skills, but little is known about how these interventions are adapted for Black children. In this research forum, we share the methods

and preliminary results from a systematic review of cultural and linguistic adaptations in early language interventions with Black children. Implications for future research focused on Black children will be discussed.

Honoring Culture, Context, and Connection: Exploring SLPs Knowledge, Attitudes and Practice in AI Supported Culturally Responsive Care

CSBT31 • ROOM 215 (STUDENT SECTION) • 0.5 HR
10-Apr | 11:30 AM–12:00 PM

Leandra Gallmon

Artificial Intelligence (AI) is reshaping speech language pathology, raising equity focused questions. This session presents a nationwide survey of SLPs' knowledge, attitudes, and practices with AI tools in culturally and linguistically responsive care. Attendees will examine benefits, challenges, and demographic differences, gaining insight into strategies that ensure technology strengthens inclusive, equity driven practice for diverse clients.

Aging and Bilingualism in Speech Perception: Behavioral and Neural Insights

AAR6 • ROOM 204 • 1 HR
10-Apr | 1:45 PM–2:45 PM

Miwako Hisagi, Beatriz Barragan

Aging and bilingual experience together shape speech perception in older adults. Across three experiments using behavioral and electrophysiological measures, bilingual older adults showed unique strengths and challenges influenced by linguistic experience and neural adaptability, sometimes compensating for age-related decline. Findings highlight the need for culturally and linguistically appropriate audiologic assessments as this population grows

Building Resilience Through Implementation of Mindfulness Awareness Practices

LPDE16 • ROOM 206/207 • 1 HR
10-Apr | 1:45 PM–2:45 PM

Catherine L. Cotton

Mindfulness awareness and implementation of mindfulness awareness practices were incorporated in an SLP undergraduate independent study course. The design and implementation of activities focused on emotional wellness and how to implement mindfulness awareness practices. Students' perception of benefits will be discussed. Attendees will leave with mindfulness awareness practices which can be implemented in their professional and personal lives.

Beyond Words: Communication, Culture & Global Health Outcomes

GIT6 • ROOM 212 • 1 HR
10-Apr | 1:45 PM–2:45 PM

Morgan D. Moore, Andrea "Andi" Toliver-Smith, Marlon John, MS CCC-SLP, Nailah Smith

This session will explore the global impact of communication, swallowing, and hearing disorders and demonstrate how the ICF framework supports culturally responsive assessment, intervention, and advocacy across diverse contexts. It will also examine how interdisciplinary and public health approaches shaped by social determinants of health influence service access, communication outcomes, and efforts to advance communication equity worldwide.

Diversifying SNF Practice: Supporting Mid-Career Transitions for Black SLPs

MBT9 • ROOM 213 • 1 HR
10-Apr | 1:45 PM–2:45 PM

Brandy Jernigan, Chantanna Footman

This presentation addresses the critical underrepresentation of Black SLPs in skilled nursing facilities and provides culturally responsive strategies for mid-career transitions from school-based to medical settings. Participants will explore how their unique cultural competencies and school-based expertise position them as essential providers for increasingly diverse aging populations. The session includes practical tools for navigat-

ing medical documentation, building interprofessional relationships, and leveraging cultural linguistic skills to improve patient outcomes in SNF settings.

📱 Not the Time to Say Use Your Device: A Regulation-First Approach to AAC

CSBT10 • ROOM 214 • 1 HR

10-Apr | 1:45 PM–2:45 PM

A’Niyah Brown

This session explores how to support AAC users during emotional distress using a regulation-first approach. Participants will learn why communication may be inaccessible during meltdowns and how to prepare AAC systems to support communication after regulation. Strategies focus on emotional safety, choice, and protecting long-term relationships with AAC across the lifespan.

😊 Dyslexia Learning Modules in the CSD Classroom: A Pilot Study

LL10 • Room 205 • 0.5 hr

10-Apr | 1:45 PM–2:15 PM

Erica Ellis, Kai Greene

One in five children struggle with language-based learning difficulties. The UC//CSU Collaborative for Neuroscience, Diversity, and Learning developed learning modules that cover characteristics, neuroscience, early identification, assessment, and intervention for students with language-based learning difficulties specific to dyslexia. This session will discuss how CSD programs can utilize modules for clinical teaching of SLP student-clinicians.

🗣️ The Evolutionary Structure of Black American Sign Language and The Significance of Cultural Awareness



HGH10 • ROOM SALON EAST • 0.5 HR

10-Apr | 2:15 PM–2:45 PM

Jada Wong

Black American Sign Language (BASL) is a dialect of American Sign Language (ASL) used by the Black Deaf community in the United States. This poster will discuss the cultural significance of BASL, how the CSD field interacts with individuals who use BASL, and the need for increased understanding of the principles of Black Deaf culture.

📖 Improving lexical diversity in storytelling for children with cochlear implants [WITHDRAWN]

CSBT30 • ROOM 205 • 0.5 HR

10-Apr | 2:20 PM–2:50 PM

Talia Davis, Semira Embaye

A narrative focused intervention, ILEADerSHIP, was piloted with three students with cochlear implants (CIs) in order to target tier-two vocabulary development and oral narrative skills through the combination of interactive reading techniques (IRTs) and narrative-based language intervention (NBLI). Vocabulary probes and narrative samples were collected in order to document if the intervention was effective at increasing expressive language skills and vocabulary knowledge.

Dr. Dawn M. Stanley, CCC-SLP
Doctor of Clinical Science in Speech-Language Pathology

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HGH11 • ROOM SALON EAST • 1 HR

10-Apr | 3:00 PM–4:00 PM

Eliza Akua Thompson, Nicole Bing, Krobea Asante Adomako

This presentation showcases the 2025 collaboration between University of Maryland's HESP GPS Program, Governors State University, and Affinity Access International to expand global engagement in communication sciences, advance cultural responsiveness, and promote disability advocacy through a public-health lens. It explores how partnership, mentorship, and community-centered advocacy strengthen the pipeline of Black clinicians. Aligned with NBASLH's 2026 theme, Rooted in Resistance: Advocacy, Resilience, and Liberation.

📖 Shared Features, Clearer Decisions: Transforming Language Assessment for Diverse Learners

CSBT12 • ROOM 204 • 1 HR

10-Apr | 3:00 PM–4:00 PM

Janice Jackson, Kyomi Gregory-Martin

This session explores culturally responsive, non-biased language assessment practices using the DELV alongside complementary approaches. Presenters will highlight the importance of recognizing shared linguistic features when developmental data about dialect variation is limited. Discussion will include decision-making around language variation, writing clear evaluation reports, and explaining distinctions between language difference and impairment to families and IEP teams. The session also introduces a shift from a dialect-versus-disorder model to a disorder-within-dialect framework to ensure equitable services for all learners.

🎧 Cowboy Carter: The Sound of Resistance "Birthing the Griot Within"

LL12 • ROOM 205 • 1 HR

10-Apr | 3:00 PM–4:00 PM

R. Danielle Scott

This immersive listening-party workshop explores Cowboy Carter as a sonic archive of Black resilience, advocacy, and linguistic liberation, inviting participants to reconnect with ancestral storytelling practices as tools of resistance, drawing from Black translanguaging, linguistic justice, fugitive literacy, and culture flex frameworks.

👤 The Growth Mindset Advantage: Elevating Your Clinical Supervision

LPDE17 • ROOM 206/207 • 1 HR

10-Apr | 3:00 PM–4:00 PM

Alayna Townsend, Miguelina Zapata

This session will explore how mindset shapes clinical supervision. The aim of this presentation is to outline key differences between growth and fixed mindsets and their impact on learning, motivation, and supervisory relationships. This presentation will also offer practical strategies for applying a growth mindset to enhance effectiveness and support success in clinical training.

💙 Empowering Caregivers of Adults with Communication Disorders

MBT10 • ROOM 213 • 1 HR

10-Apr | 3:00 PM–4:00 PM

Alexandria Russell

This session presented practical, culturally responsive strategies that strengthened caregiver confidence and supported communication at home, in medical visits, and during rehabilitation. Attendees learned about evidence-informed coaching tools to enhance caregiver involvement and improve outcomes for adults with communication disorders.

Mental Health and Speech-Language Pathology: Exploring the Intersection

CSBT11 • ROOM 214 • 1 HR

10-Apr | 3:00 PM–4:00 PM

Tiffany C. Gurley Nettles

This presentation explores the intricate relationship between mental health and communication disorders, focusing on adult-acquired and child language disorders within the community. It emphasizes the need for culturally relevant therapeutic approaches, interdisciplinary collaboration, and effective coping strategies.

The Impact of Health Disparities on African American Women

MBT11 • ROOM 212 • 0.5 HR

10-Apr | 3:00 PM–3:30 PM

Nubian Washington, Katrina E. Miller

This session discusses the impact of Health Disparities on African American Women in the Southern United States. A meta-analysis was used to highlight the impact of social determinants, medical mistrust, chronic illness, and healthcare access on African American women. Results underscored the need for culturally responsive care and culturally driven interventions to reduce Alzheimer's risk in African American Women.

Resilient Voices and Collective Approaches to Support

LPDE28 • ROOM 212 • 0.5 HR

10-Apr | 3:35 PM–4:05 PM

Tiffany Hines

We explore resilience as a pathway to sustainability and liberation for SLPs facing burnout and systemic challenges by presenting preliminary research on resilience, examining findings through an equity and resistance lens, with a focus on implications for SLPs of color. Participants will gain actionable insights connecting individual well-being to collective advocacy and systemic transformation, fostering thriving environments for all clinicians.

Walking Through Minefields: Negotiating Difficult Conversations Within Educational Settings

CSBT14 • ROOM 204 • 1 HR

11-Apr | 8:00 AM–9:00 AM

Camilo Maldonado, Micah Stanton

This presentation focuses on ways in which SLPs can talk with children and other educators about difficult topics. Presenters will share the ways in which a diverse group of preschoolers and their educators may negotiate discourses related to race, class, and gender. The speakers will also illustrate the manner in which adults can support or silence these conversations leading to the elevation or subjugation of young learners. Educators' perceptions of engaging these conversations will be explored. Recommendations for developmentally appropriate practice and conversational tools related to provocative topics will be provided.

Where Language Meets Literacy: SLPs Driving Change Through Research Practice Partnerships

LL13 • ROOM 205 • 1 HR

11-Apr | 8:00 AM–9:00 AM

Lakeisha Johnson, Denisha Smith, Jasmine Smith, Kennedy Milton

SLPs play an integral role in the prevention, identification, and treatment of reading difficulties. Our unique knowledge of oral language development well-positions us to support literacy skills within our schools and communities through implementation science. This presentation will discuss SLPs' role in literacy-focused research-practice partnerships and provide models from The Village at the Florida Center for Reading Research.

Unlocking Opportunities: What the ASHFoundation Can Do for You

LPDE18 • ROOM 206/207 • 1 HR

11-Apr | 8:00 AM–9:00 AM

Allison Oakes, Sharon Moss

This session will provide a comprehensive introduction to the ASHFoundation, including an overview of its mission, how it supports the communication sciences and disorders (CSD) community, and its wide range of funding opportunities available to early-career and seasoned investigators, students, and clinicians across school and healthcare settings.

Carrying Hurt, Finding Voice: Black Stories of Stuttering and Healing

GIT1 • ROOM 212 • 1 HR

11-Apr | 8:00 AM–9:00 AM

Kia Noelle Johnson

For Black people who stutter, trauma often stems from speech experiences and racialized expectations. Early moments of being silenced or misunderstood shape identity, confidence, and life pathways. This panel explores how stuttering-related trauma intersects with Black identity and offers trauma-informed, culturally responsive clinical considerations to support healing and empowerment.

Lactation, Neurologic Recovery, and Black Maternal Health: Postpartum Stroke Prevention and Rehabilitation Implications for SLP Practice

MBT12 • ROOM 213 • 1 HR

11-Apr | 8:00 AM–9:00 AM

Renee Garrett, Emma Justice

This course explores the relationship between postpartum stroke, breastfeeding, and Black maternal health. Attendees will learn how breastfeeding supports neurologic recovery, cardiometabolic wellness, maternal infant bonding, stroke prevention, and how SLPs can impact prenatal education and postpartum rehabilitation, highlighting culturally responsive, lactation-informed approaches, to promote equitable maternal and infant health outcomes.

Maximizing Functional Outcomes Through Multimodal AAC Systems

CSBT13 • ROOM 214 • 1 HR

11-Apr | 8:00 AM–9:00 AM

Darrick Stiff

Overview of multimodal AAC trials and access methods to support functional, adaptable communication.

From Evaluation to Intervention: Clinical and School Based Strategies for Central Auditory



HGH12 • ROOM SALON EAST • 1 HR

11-Apr | 8:30 AM–9:30 AM

Ezenwanyi C. Ibe

This course explores evaluations and interventions for students with Central Auditory Processing Disorder (CAPD). Participants will learn to describe and evaluate underlying auditory processing skills, determine appropriate multidisciplinary referrals, and provide effective recommendations for classroom accommodations, modifications, and academic interventions. Emphasis is placed on practical, collaborative strategies that enhance listening, communication, and academic outcomes for students with CAPD.

Exploring Vocabulary Development at the Intersection of Bilingualism and Autism

LL14 • ROOM 205 • 1 HR

11-Apr | 9:15 AM–10:15 AM

Barbara Lynna Bustamante, Tommie L. Robinson Jr.

This session will explore the intersection of bilingualism and autism by evaluating how the two variables interact and impact language development in bilingual children with autism (BASD). We will explore how the levels of autism trait intensity and bilingual exposure influence lexical and semantic development in BASD. We will also offer clinical diagnostic and intervention strategies for working with bilingual children with autism.

From Gatekeeping to Guiding: Transformative Clinical Supervision as Advocacy and Liberatory Practice

LPDE19 • ROOM 206/207 • 1 HR

11-Apr | 9:15 AM–10:15 AM

Megan Mahowald, R. Danielle Scott, Chey Gruse

This session critiques traditional SLP supervisory models and examines how whiteness and power shape clinical

training. We explore liberatory models of mentorship that emphasize shared power, relational accountability, and culturally humble partnerships. Using examples from our own experiences, we share strategies to disrupt white supremacy norms and reimagine supervision as a space of resistance, and liberation for emerging clinicians.

Stuttering Discourse on Social Media: Expressions in Advocacy and Resistance

GIT7 • ROOM 212 • 1 HR

11-Apr | 9:15 AM–10:15 AM

Emmanuel Addo, Levi Ofoe

This session explores perceptions of stuttering in a Ghanaian Facebook community, drawing on Weiner's (1995) attributional theory, which links responsibility to controllability. Presenters examine how users' linguistic expressions convey their perceptions of stuttering and attitudes toward people who stutter. It highlights the intersection between digital spaces, culturally-linguistic expressions, and evidence-based education as advocacy tools.

From Consultation to Collaboration: An interdisciplinary approach to recognizing critical cultural considerations in diet modification

MBT13 • ROOM 213 • 1 HR

11-Apr | 9:15 AM–10:15 AM

Marilouise Nichols

Diet modification, when utilized appropriately, is a useful tool in dysphagia management. However, it can frequently be misused and overused. This presentation highlights how speech-language pathologists can better utilize diet modification as an effective dysphagia management tool by collaborating with interdisciplinary team members to move towards less restrictive clinical recommendations and more culturally-competent and patient-centered care.

TBI/Concussion in Marginalized Communities: Searching for Ethics in Healthcare

MBT23 • ROOM 214 • 1 HR

11-Apr | 9:15 AM–10:15 AM

Alaina Davis

This session will address the factors that lead to health/healthcare disparities and the impact on persons from marginalized communities who are diagnosed with TBI/concussion. As health/healthcare disparities are an issue of systemic racism, they can also be labeled as unethical. Therefore, the presenter will correlate disparities to the lack of ethical practices by discussing relevant social determinants, implicit biases, and racist practices that contribute to health and healthcare disparities. SLPs will also gain understanding of their role in eliminating health disparities through ethical, moral, and culturally responsive practices.

More Than Technical Skills: Mentoring Students to Love Through Supervision (ASHA Supervision)



HGH13 • ROOM SALON EAST • 2 HR

11-Apr | 10:00 AM–12:00 PM

Amy Hobek

It is important to teach technical skills needed for competencies; however, we can also teach students to approach service delivery with love towards the people and communities they serve. This presentation discusses different pedagogies and clinical frameworks with an ethos of love embedded in them: transformative pedagogy, pedagogy of kindness, cultural humility, radical empathy, ethical caring response, trauma-informed pedagogy, and neurodiversity-affirming care and discusses how supervisors can use them to teach love as clinical practice.

Early Detection of Hearing Loss in Children From Diverse Linguistic Backgrounds

AAR8 • ROOM 204 • 1 HR

11-Apr | 10:30 AM–11:30 AM

Dr. David Frazier, Reynise Walker

Early identification of hearing loss is critical for speech, language, and literacy development; however, children from culturally and linguistically diverse backgrounds may face increased risk for misidentification. This session highlights the SLP's role in identifying speech patterns that may reflect reduced auditory access, examines cultural and linguistic bias in hearing screening tools, and emphasizes SLP-Audiology collaboration, re-screening advocacy, and culturally responsive practices to support equitable early identification and improved academic outcomes.

A Social Communication Lens for Supporting Adolescents and Young Adults

LL15 • ROOM 205 • 1 HR

11-Apr | 10:30 AM–11:30 AM

Katrina E. Miller

This session will explore social communication in adolescents and young adults from a lens of resistance. This interactive session will implement discussions regarding strategies and support for adolescents and young adults with an emphasis on resilience, advocacy and identity.

From Root to S.T.E.M.: Sustaining the Entrepreneurial Mission in Multidisciplinary Practice

LPDE21 • ROOM 206/207 • 1 HR

11-Apr | 10:30 AM–11:30 AM

Jerrold Jackson, Fredrick J Cage, Carla Buckner

This presentation examines how multidisciplinary collaboration can improve and adapt business practices within speech-language-hearing sciences. By exploring the essential functions of a multidisciplinary team and demonstrating how technology enhances systems and outcomes, the session provides actionable strategies that align with evolving professional demands.

Preparing Future CSD Programs: Elevating Representation for Tomorrows Clinicians

GIT8 • ROOM 212 • 1 HR

11-Apr | 10:30 AM–11:30 AM

Garvin P. Romane, Robert M. Augustine, Byron Ross

Demographic data from the American Speech-Language-Hearing Association (ASHA, 2024) reveal persistent and widening gender disparities within the communication sciences and disorders (CSD) professions. Men currently represent only 3.5% of speech-language pathologists and 12.4% of audiologists. Analyze data on the 20-year decline of men in the professions and data on the failure of accredited programs to include men on the webpages.

Concussion Corner with Brain Besties Live "The Live Edition"

MBT14 • ROOM 213 • 1 HR

11-Apr | 10:30 AM–11:30 AM

Alaina Davis, Kelli Uitenham

CTE is often linked to athletes, yet repetitive concussion also affects survivors of IPV, military exposure, falls, and unsafe environments. This interactive Brain Besties Live session dispels misconceptions surrounding CTE, and explores racialized narratives. Participants will engage in simulation activities to examine cognitive-communication symptoms and the SLP's culturally responsive role in assessment, intervention, and advocacy.

Reflective Practice, Literate Identities, and Literacy Autobiographies in School-Based Contexts

CSBT16 • ROOM 214 • 1 HR

11-Apr | 10:30 AM–11:30 AM

RaMonda Horton, Valerie Johnson

This presentation will provide an overview of how literacy autobiographies can be used as a reflective practice for improving SLP service delivery, and as an assessment and intervention tool for describing and understanding contexts influencing students' literacy performance in school settings.

When Calm Leads, Language Follows: Practical Co-Regulation Strategies to Create Safety and Accelerate Learning

LL17 • ROOM 204 • 1 HR

11-Apr | 1:00 PM–2:00 PM

Farwa Husain

What if the most powerful clinical tool you bring into the room is your own regulation? This interactive session presents co-regulation as a foundational practice for establishing safety to support language, learning, and engagement. Grounded in research on the therapeutic use of self and working alliance, participants will examine how clinician regulation, pacing, and attunement influence outcomes. Co-regulation reduces stress and improves engagement and development (Abramson, 2019; Mahoney, 2009; Martin & Dowson, 2009). Participants will leave with practical strategies to embed co-regulation into clinical practice (Al-Beltagi, 2021).

Rooted Narratives: Resistance Through Culturally Responsive Dynamic Assessment

LL16 • ROOM 205 • 1 HR

11-Apr | 1:00 PM–2:00 PM

Maria Chisolm

This seminar bridges developmental psychology and clinical practice by connecting autobiographical memory theory to narrative assessment in CLD learners. Participants will learn how culturally mediated parental reminiscing styles shape children's narrative abilities and why macrostructure may reflect cultural memory conventions rather than universal competence. The session presents a dynamic assessment framework that scaffolds story grammar, causal links, and evaluative language while honoring cultural differences, empowering clinicians to distinguish language disorder from difference and support identity development.

Nurturing the Pipeline of Future Leaders in CSD: Advocating for Diverse Perspectives in the Professional Pipeline

LPDE23 • ROOM 206/207 • 1 HR

11-Apr | 1:00 PM–2:00 PM

Belinda Daughrity, Erica Ellis, Ziyah Owens, Aliyah Hodges

This session explores fostering leadership for underrepresented students.

The Classicist Black Gap: An Introductory Pilot Analysis of How PWI (and Even HBCU) Conservatories and Vocal Performance Programs May Underserve Black Vocalists

MBT15 • ROOM 213 • 1 HR

11-Apr | 1:00 PM–2:00 PM

Charles Armstrong

This session will report preliminary research on the disparities experienced by Black vocalists and introduce how science based voice pedagogy can begin to address this disparity. I'll also be offering mentorship for Black SLPs interested in any form of voice research and therapy.

SLP's Role in Advocating A vs A - Appropriate vs Ableism

CSBT17 • ROOM 214 • 1 HR

11-Apr | 1:00 PM–2:00 PM

Janice Brown Parker

Students with communication disorders and learning differences often face marginalization, denying them their right to a free appropriate public education (FAPE). Under IDEA, schools must provide special education services to empower all students to reach their potential. This course equips speech-language pathologists and interdisciplinary team members with tools to advocate for inclusive, quality education in secondary school settings.

🗣️ Speech and Language Services in Jamaica: A Graduate Student's Perspective

GIT9 • ROOM 212 • 0.5 HR

11-Apr | 1:00 PM–1:30 PM

Reynise Walker

This presentation discusses the challenges and opportunities in delivering speech and language services in Jamaica's schools. Drawing on research, case studies, and firsthand observations, it highlights how teacher training, culturally responsive assessment, and telepractice can improve support for students with communication disorders and promote equitable, sustainable services for diverse learners.

👤 From Caring Clinician to Confident CEO: Shifting the SLP Mindset for Entrepreneurship

LPDE12 • ROOM 205 • 1 HR

11-Apr | 2:15 PM–3:15 PM

Lauren Hastings

Speech-language pathologists are trained to care for others, but entrepreneurship requires a shift from clinician to CEO. This session explores the mindset changes needed to build a sustainable private practice without sacrificing values or well-being. Participants will examine how underpricing, overworking, and guilt contribute to burnout and inequitable care. Through practical strategies and real-world examples, SLPs will learn to lead ethically, set boundaries, and create business models that support equity, financial sustainability, and long-term professional fulfillment.

👤 Service Delivery in the Pediatric Medical Ambulatory Setting: The African American Male Perspective

LPDE24 • ROOM 206/207 • 1 HR

11-Apr | 2:15 PM–3:15 PM

Tommie L. Robinson, Jr, Christopher Johnson

This session will give participants an understanding of what it is like to be an African American male when providing care to children in the outpatient setting. The highlight of this session will focus on interprofessional communication; expectations; behavior management; clinical responses; interactions with caregivers; therapeutic techniques; material selections; parental expectations; and cultural paradigm.



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Voices at the Intersection: The Experiences of Black People Who Stutter

GIT4 • ROOM 212 • 1 HR

11-Apr | 2:15 PM–3:15 PM

Kia Noelle Johnson

This panel brings together Black men and women who stutter to explore how race, gender, and culture shape their experiences across home, community, and professional settings. Panelists will discuss intersectionality, self-advocacy, resilience, and navigating bias, offering guidance for clinicians seeking culturally responsive, identity-affirming care.

Bringing Feeding into Focus: Pediatric Feeding Disorders in Medical Settings

MBT24 • ROOM 213 • 1 HR

11-Apr | 2:15 PM–3:15 PM

Taryn E. Townsend, Devin Marsh Gillespie

This introductory session is designed to build foundational knowledge of pediatric feeding disorders within acute care settings. Participants will explore what defines pediatric feeding disorders, common medical and developmental factors that contribute to feeding challenges, and the role of the speech-language pathologist at the bedside. Emphasis will be placed on interdisciplinary collaboration, caregiver education, and recognition of feeding concerns to support safe, equitable, and appropriate feeding practices. This session is ideal for students, early-career clinicians, and SLPs seeking to expand their understanding of pediatric feeding.

From Research to Reform: Reimagining School-based Roles and Responsibilities through Black SLPs Collaborative Experiences

CSBT18 • ROOM 214 • 1 HR

11-Apr | 2:15 PM–3:15 PM

Imani Evans

Black school-based SLPs often navigate roles and responsibilities beyond their official duties. This session shares research on these identity-driven roles and the gaps they expose in ASHA's 2010 school practice guidance. Attendees will reflect on their own identities, examine invisible labor, and advocate for guidance that reflects today's realities.

Dialect-Inclusive Coding of Children's Utterances within Language Samples

CSBT20 • ROOM 204 • 1 HR

11-Apr | 2:20 PM–3:20 PM

Christy Moland, Janna B. Oetting

Language samples are an important tool used by speech-language clinicians. In this audience-interactive session, we will present utterances from new language samples elicited from African American English-speaking children who live in rural and urban southern communities. With the audience, we will code these utterances using dialect-inclusive terms (i.e., dialect general overt, dialect specific overt, and zero), and highlight sets of utterances with camouflaged forms (i.e., homomorphs) to illuminate the role of these forms in practice.

POSTER SESSIONS

Spend a minimum of 15 minutes at each poster presentation.
The maximum allowed is 6 posters in a 90-minute poster session.

📍 One Hat, Two Roles: Ethical and Clinical Impact of Dual-Certified SLPA/RBT Providers in Pediatric Autism Therapy

CSBT22

Levette McRae

This session explores the ethical and clinical impact of providers dually certified as Speech-Language Pathology Assistants (SLPAs) and Registered Behavior Technicians (RBTs) in pediatric autism therapy. With overlapping roles in communication and behavior, dual-certified professionals can enhance collaboration, continuity, and family-centered care. However, challenges arise regarding the scope of practice, supervision, billing, and potential role confusion. Using case examples, participants will examine the benefits, risks, and ethical dilemmas of this emerging practice. Strategies for role delineation, transparent documentation, and cultural humility will be shared to guide professionals in delivering effective and ethical interdisciplinary care.

📍 Training Communication Partners in School-Based Settings: Strategies and Barriers for Supporting Students Who Use AAC

CSBT23

Cassidi Gaul

Obstacles faced by SLPs in communication partner training for AAC users in schools.

📍 Advocating for Equity in Phonetics Education: Comparing Online and Face-to-Face Learning Among SLP Students at NC A&T State University

CSBT24

Joy Kennedy, Mirielle Joseph, Hayden Green

This poster examines how online versus face-to-face instruction influences undergraduate SLP students' articulatory phonetics skills, confidence, and perceived difficulty with English sounds. Findings highlight culturally responsive pedagogical needs and advocate for equitable phonetics instruction within HBCU programs to strengthen clinical preparation and learning outcomes.

📍 Empower Clients with SLD: Health Care Providers' Perspectives

CSBT25

Ruixia Yan, Yuchen Bai, Elizabeth Gerold

Health care providers frequently work with individuals who have specific learning disabilities (SLD). However, their experiences in doing so are not well understood. This survey study examines providers' perspectives and offers practical recommendations to improve provider education, strengthening interdisciplinary collaboration, and enhancing patient "provider communication."

📍 AI Applications in SLP: A Meta-Analysis of the Evidence

CSBT26

Ruixia Yan, Yuchen Bai, Elizabeth Gerold

Artificial intelligence (AI) is playing an increasingly important role in SLP, both in academic research and in clinical practice. However, reported benefits and outcomes vary widely across studies. This meta-analysis will analyze the quantitative findings across studies to examine the evidence for AI applications in SLP.

Preliminary findings of language sample analysis in Dominican children

GIT11

Miguelina Zapata, Amya Watson

There is a critical need for culturally valid developmental language norms for Dominican Spanish-speaking children. This pilot project outlines the methodology for collecting and analyzing spontaneous language samples from children ages 2-6 across in the Dominican Republic. Preliminary findings will be revealed.

Examining SLP Services in Belize: Existing Knowledge and Needs

GIT12

Kyra Turner

This presentation discusses Speech-Language Pathology (SLP) needs and services in the country of Belize. Medical conditions that place populations at risk for communication and cognitive disorders, and SLP intervention challenges associated with the shortage of SLPs in Belize, and difficulty accessing services will be discussed, and care models presented, with the hope of stimulating audience interest and future involvement.

Missing Voices: CLD Representation in AAC Autism Research

LL19

Sienna Smith

This rapid review examined how culturally and linguistically diverse (CLD) individuals on the spectrum are represented in AAC research. Findings show consistent underreporting and underrepresentation of CLD participants and cultural and linguistic variables across studies published from 2015 to 2025. This gap limits the generalizability of current AAC evidence and highlights the need for increased representation and reporting in future studies.

Does Race and Experience with Dialect Shape Perception of Grammaticality

LL20

Margo Fassbender

Our study examined how the general public's perceptions of AAE may contribute to the stigma surrounding its use. Black and White participants judged grammaticality of sentences produced in AAE and SAE, and completed a questionnaire assessing their linguistic background. Results indicate that all participants judged AAE sentences as less grammatical than SAE sentences, with little influence of experience on performance.

Strengthening Belonging and Persistence in CSD

LPDE25

Robyn Rayford, Dr. Nina Santus

This presentation highlights the work of the University of Georgia's Minorities in Communication Sciences and Disorders Club, a student-led organization that supports underrepresented students through community building, peer networks, leadership opportunities, and exposure to diverse professionals. Featuring organizational practices, the perspective of a recent alumna now in graduate school, and insight from the advisor, an ally committed to navigating systems alongside students, the session offers strategies for fostering belonging, strengthening professional identity, and improving persistence among marginalized students in CSD programs.

Support Across Generations of Learners

LPDE26

Blessly Mathews, Caron Hinton, Kayleah Serano

Support Across Generations of Learners highlights how an intergenerational supportive environment fosters the growth of developing speech language pathologists through mentorship, guided practice, and collaborative learning. By strengthening support across experience levels, learners build resilience, strengthen clinical skills, and deepen their understanding of culturally responsive, evidence-based care. This shared framework allows each generation to support the next, creating a profession grounded in advocacy, reflection, and high-quality care for people with communication disorders.

♥ Head Lift/ Shaker Exercise vs. Chin Tuck Against Resistance for Post-Stroke Dysphagia

MBT17

Sierra Hall

Culturally and linguistically diverse (CLD) clients with disabilities have historically been underserved in educational and health care settings. Culturally responsive (CR) and evidence-based practice (EBP) are essential for promoting diversity, equity, and inclusion in speech-language pathology (SLP). However, little is known about the frequency with which SLPs engage in these practices. This study examined the perspectives of SLPs, CR practices in the delivery of augmentative/alternative communication (AAC) services to CLD clients and families.

♥ Racial Disparity in TBI Care: A Review of SLP Literature

MBT18

D'Yoni Lennix

The body of literature examining racial disparity of TBI has grown over the past two decades. Racial disparity in TBI encompasses all aspects of diagnosis and care. Knowing the scarcity of knowledge surrounding African Americans, TBI diagnosis, rehabilitation, etc, two questions were formulated: √ç,Ç'≈iWhat research has been published in ASHA on AA and TBI? & How are AA included in the research?

♥ A Framework-Based Content Analysis on How Identity Impacts Healthcare Experiences

MBT19

Laila Carroll, Dr. Jennifer Rae Myers, Jessica Annoh

This poster presentation will identify common themes of healthcare experiences from diverse perspectives and discuss how those experiences can impact health-care-seeking behaviors. This presentation will also include recommendations for culturally sensitive health-care practices.

♥ Familial Caregiver Training for Persons with Dementia and Dysphagia

MBT20

Aliyah Herod, Sara Frances Miller, Emily Campbell, Michele L. Norman

It is estimated that 13-57% of individuals diagnosed with dementia also have a diagnosis of dysphagia (Adult Dysphagia, n.d.). There are common health concerns, such as malnutrition and dehydration, in older adults with dementia, especially those in institutionalized settings such as nursing homes. Our study aims to understand the type of familial caregiver training SLPs provide to persons with coexisting dementia and dysphagia.

♥ Black Athletes Carry the Concussion Burden: Examining NFL Injury Data

MBT21

Meghan Brooks, Victoria Steele, Rose Langdon, Tiffani White

This study examines concussion and neck injuries in NFL players from 2020-2024, highlighting significant racial disparities. Preliminary findings show Black players experience the majority of reported injuries. This exploratory study highlights persistent racial and healthcare disparities in concussion diagnosis and management, emphasizing the need for equitable, culturally responsive education and care for Black NFL players.

♥ ADHD and TBI: Overlapping Cognitive-Communication Challenges

MBT22

Mary Herring, Manaswita Dutta

Traumatic brain injury (TBI) and attention-deficit/hyperactivity disorder (ADHD) frequently co-occur, yet their combined effects on cognitive-communication skills are poorly understood. This scoping review examined 30 studies, revealing that most focused on diagnostic issues and athletic concussion, with limited relevance to speech-language pathology. Few studies assessed cognition, and none evaluated communication outcomes.

Findings highlight a significant research gap and emphasize the need for interdisciplinary work addressing cognitive-communication impacts in individuals with both conditions.

♥ TBI/Concussion in Marginalized Communities: Searching for Ethics in Healthcare

MBT23

Alaina Davis

This session will address the factors that lead to health/healthcare disparities and the impact on persons from marginalized communities who are diagnosed with TBI/concussion. As health/healthcare disparities are an issue of systemic racism, they can also be labeled as unethical. Therefore, the presenter will correlate disparities to the lack of ethical practices by discussing relevant social determinants, implicit biases, and racist practices that contribute to health and healthcare disparities. SLPs will also gain understanding of their role in eliminating health disparities through ethical, moral, and culturally responsive practices.

♥ Bringing Feeding into Focus: Pediatric Feeding Disorders in Medical Settings

MBT24

Taryn Townsend, Devin Marsh Gillespie

This introductory session is designed to build foundational knowledge of pediatric feeding disorders within acute care settings. Participants will explore what defines pediatric feeding disorders, common medical and developmental factors that contribute to feeding challenges, and the role of the speech-language pathologist at the bedside. Emphasis will be placed on interdisciplinary collaboration, caregiver education, and recognition of feeding concerns to support safe, equitable, and appropriate feeding practices. This session is ideal for students, early-career clinicians, and SLPs seeking to expand their understanding of pediatric feeding.

♥ A U.S. Survey of Medical SLPs Navigating Dysphagia Treatment Barriers

MBT28

Dmanda Price

Practice trends in exercise-based dysphagia interventions are outdated, leaving the literature misaligned with real-world care. This survey describes current practice patterns among U.S. medical SLPs and factors shaping clinical decisions. Findings show how clinicians balance workplace demands and patient needs across settings and outline barriers, priorities, and standard-of-care to better align evidence with clinical realities.



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SPECIAL MEETINGS

9-Apr

TIME	MEETING	ROOM
3:00 pm - 4:00 pm	Higher Education TownHall	210
3:30 pm - 4:30 pm	So You Want to be an NBASLH Convention a Chair? An Insider Look Come connect with past Convention Chairs to learn more about the roles and responsibilities of serving as an NBASLH Convention Chair. <i>Presented by Lauren Prather, Lauren Hastings, Darius Thomas, Shauntelle Canon-Williams</i>	203
6:00 pm - 8:00 pm	Opening Reception	PreFunction Area
7:30 pm - 9:30 pm	Knowledge Quest Sponsored by: The Stepping Stones Group <i>Presented by Tyler Scott, Marliyah Gilmore, Melanie Terrio, Tacoma Strange, Nubian Washington</i>	Salon East

10-Apr

TIME	MEETING	ROOM
9:00 am - 10:00 am	Medical SLP & AuD Town Hall	211
11:00 am -12:00 pm	Audiology Meeting <i>Presented by Shauntelle Cannon Williams, Cornetta Mosely, Ezenwanyi Ibe</i>	210
12:00 pm- 1:30 pm	Membership Meeting	Salon East
1:30 pm - 2:00 pm	Member Chat with the Chair	Salon East
2:15 pm -3:15 pm	50th Ad Hoc Committee Meeting	208
3:00 pm - 4:00 pm	Affiliates Meeting	209

TIME	MEETING	ROOM
4:00 pm - 6:00 pm	REST	
4:00 pm - 5:00 pm	Step into the Spotlight Showcase	208-211 & 212-214
7:00 pm -8:00 pm	Cocktails & Networking	PreFunction North/Grand Ballroom
7:00 pm -8:00 pm	Mixers: Men of NBASLH, Audiology, & Student	Hotel Restaurant & Ball
8:00 pm - 11:30 pm	NBASLH AWARDS GALA Theme: BLACK to the FUTURE	Grand Ballroom

11-Apr

TIME	MEETING	ROOM
10:00 am - 11:00 am	School/Clinical Town Hall	210
12:30 pm - 2:30 pm	Student-Mentor Luncheon <i>Tyler Scott, Marliyah Gilmore, Melanie Terrio, Tacoma Strange, Nubian Washington</i>	Salon East



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CEU INFORMATION



DEADLINE FOR ENTERING SESSIONS FOR CONTINUING EDUCATION CREDITS

The deadline to enter sessions from the 2026 NBASLH Convention into Member Clicks for continuing education credits is **April 25, 2026, at 11:59 PM.**

HOW TO REPORT YOUR CE CREDIT

To receive credit and earn ASHA and/or AAA CEUs or professional development hours for your NBASLH Convention participation, keep a record of the in-person sessions you attend. Use the session tracker to help keep track.

1. No later than **April 25, 2026, at 11:59 PM**, log in to the Member Clicks Center and follow the provided instructions to enter your sessions.
2. After completing the reporting process, you will be notified when to print your Event Report. This report is your official participation document and serves as your Certificate of Completion.

Activities must be entered and finalized by **11:59 PM, ET, on April 25, 2026.** This process applies to everyone, including ASHA/AAA members, Clinical Fellows, audiology and speech-language pathology assistants, and nonmembers. It is the official method to document your attendance and participation.

CE CREDIT EARNINGS AT THE CONVENTION

You can earn up to **16.5** Professional Development Hours (PDHs) or **1.65** ASHA Continuing Education Units (CEUs). For Audiologists, you can earn up to **4** Professional Development Hours (PDHs) or **0.4** AAA Continuing Education Units (CEUs).

In order to earn ASHA CEUs, learners must: (A) attend the entirety of each session for which they intend to earn credit (partial credit will not be available for individual sessions), and (B) complete and submit a self-assessment/program evaluation form based on the sessions they attended.

PRESENTING AUTHORS

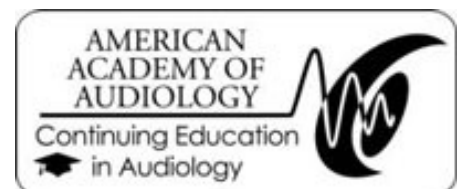
As a presenting author, you may claim your own session for the same amount of credit as a participant.

PROFESSIONAL DEVELOPMENT HOURS (PDHS)

PDHs are an alternative measure of continuing education. All convention registrants are eligible for PDHs, which are equivalent to 1 hour of continuing education and count toward ASHA certification maintenance. Check with your state license board regarding PDH eligibility for state license renewal.



National Black Association for
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WHAT SESSIONS COUNT FOR CREDIT?

Eligible sessions for CE credit include 2-Hour Oral Seminars, 1-Hour Oral Seminars, Technical sessions, Research Forums, and Posters. NBASLH will identify sessions eligible for DEI, Ethics, and Supervision credits, noted in the online Session Tracker.

CALCULATING CE CREDITS

Credits are based on the duration of educational sessions attended, converted to PDHs or ASHA/AAA CEUs, and rounded down to the nearest half-hour. Full attendance is required to claim credit for any session.

CERTIFICATES OF COMPLETION/EVENT REPORTS

Available to all who report their activities by the deadline.

ASHA AND AAA CEUS

The NBASLH Convention offers up to 1.65 ASHA CEUs. Also, the NBASLH Convention is approved by the American Academy of Audiology to offer up to 0.4 CEUs. For AAA CEUs, complete the necessary reporting in the Member Click Center and the AAA CEUs web form by the deadline.



Garvin P. Romane, Ph.D.

NBASLH CEU Administrator

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CE TRACKER FORM 2026

TIME	ID	TITLE	TRACK	ROOM	✓	ASHA	AAA
THURSDAY, 9-APRIL							
Registration 8:00 am - 6:00 pm ~ Exhibits Open 10:00 am - 4:30 pm							
9:00 am - 10:30 am	HGH01	Opening Session--Rooted in Resistance		Salon East	<input type="checkbox"/>	0.1	
	CSBT15	The AI-Augmented SLP: Bridging Language, Literacy, and Motor Gaps with Integrated Technology	Clinic/School	203	<input type="checkbox"/>	0.1	
11:00 am - 12:00 pm	HGH2	Rooted in Cultural Humility: Intersectional Experiences of Resistance and Advocacy for Collective Liberation	Leadership	Salon East	<input type="checkbox"/>	0.1	
	LPDE2	You Can Start Now: Entrepreneurship for Early-Career Clinicians	Leadership	204	<input type="checkbox"/>	0.1	
	LL1	Stories of FREADom: Culturally Responsive Approaches for Selecting Children's Literature	Language	205	<input type="checkbox"/>	0.1	
	LPDE1	Real Voices, Real Growth: SLPA Advocacy, Resilience, and Expanded Professional Identity	Leadership	206/207	<input type="checkbox"/>	0.1	
	LPDE29	The Invisible Skill Set: Emotional Intelligence and Soft Skills for SLPs	Leadership	212	<input type="checkbox"/>	0.1	
	MBT1	Rebalancing Evidence-Based Practice for Black Adults with Neurogenic Communication Disorders	Medical	213	<input type="checkbox"/>	0.1	
11:00 am - 11:30 am	CSBT1	What Counts as Verbal Intelligence? Lessons from Gifted Black Students and Their Teachers	Clinic/School	214	<input type="checkbox"/>	0.1	
	AAR1	The Evolutionary Structure of Black American Sign Language and The Significance of Cultural Awareness	Audiology	215 (student section)	<input type="checkbox"/>	0.05	0.05
11:35 am - 12:05 pm	LL11	Language Development and Cultural Narratives: Caribbean-Western Developmental	Language	215 (student section)	<input type="checkbox"/>	0.05	
	MBT16	Building Voice Competency: A journey through mentorship, self-confidence, and ambition	Medical	203	<input type="checkbox"/>	0.1	
1:00 pm - 2:00 pm	LPDE4	2025 Clinical Fellowship An Interactive Tutorial for Fellows, Mentors and Students	Leadership	204	<input type="checkbox"/>	0.1	
	LL2	Speaking Up: Empowering SLPs to use AI and Translanguaging to Combat Language Erasure in Clinical Practice	Language	205	<input type="checkbox"/>	0.1	

TIME	ID	TITLE	TRACK	ROOM	✓	ASHA	AAA
1:00 pm -2:00 pm	LPDE3	Mindfulness in Clinical Supervision: Supporting Speech-Language Pathology Graduate Students Through Evidence-Based Practices	Leadership	206/207	<input type="checkbox"/>	0.1	
	GIT2	Culturally Sustaining Practices Across Borders: Lessons from India's Service Models	Global	212	<input type="checkbox"/>	0.1	
	CSBT2	ATL-AAC Touches Lives: Practical, Low-Prep Strategies and Activities for Implementing AAC for All Ages	Clinic/School	214	<input type="checkbox"/>	0.1	
	MBT2	The Silent Epidemic: Concussion, TBI, CTE, and the Essential Role of SLPs in Cognitive Recovery	Medical	213	<input type="checkbox"/>	0.1	
	HGH3	Routed in Resilience: Empowering Critical Consumers of Child AAL Research (ASHA DEI)	Language	Salon East	<input type="checkbox"/>	0.1	
1:15 pm - 3:15 pm		Student Chat for AUD Students	Student	215 (student section)			
	LL18	Restorative Literacy: Rooted in Resistance and Liberation	Language	203	<input type="checkbox"/>	0.1	
	LL3	From Pathology to Possibility: Reimagining the Course Introducing Students to Clinical Speech-Language-Hearing Majors	Language	204	<input type="checkbox"/>	0.1	
2:15 pm - 3:15 pm	LPDE6	Pediatric Feeding Disorder (PFD) and the Black Mother	Leadership	205	<input type="checkbox"/>	0.1	
	LPDE5	MASTERY of AAC Service: You Are Almost There	Leadership	206/207	<input type="checkbox"/>	0.1	
	GIT3	Advancement of CSD Profession in China	Global	212	<input type="checkbox"/>	0.1	
	MBT3	Pediatric Feeding Disorder: The SLP's Role for Medical Domain	Medical	213	<input type="checkbox"/>	0.1	
	CSBT3	HomeGoals Parent Coaching: 58% Stress Reduction & Multi-Generational Outcomes in Diverse Families	Clinic/School	214	<input type="checkbox"/>	0.1	
3:00 pm -4:00 pm		Higher Education TownHall	Special Meeting	210			
		So You Want to be an NBASLH Convention a Chair? An Insider Look	Special Meeting	203			

TIME	ID	TITLE	TRACK	ROOM	✓	ASHA	AAA
3:30 pm - 4:30 pm	HGH4	CHOOSE SLP: Advancing Representation Through Advocacy and Outreach	Leadership	Salon East	<input type="checkbox"/>	0.1	
	AAR3	They Bought the Hearing Aids Now What? Counseling, Behavior Change, and Long-Term Use in Diverse Older Adults	Audiology	204	<input type="checkbox"/>	0.1	0.1
	LL4	Affirming AAE, ASL, and BASL: Theoretical Pathways Toward Equitable Literacy	Language	205	<input type="checkbox"/>	0.1	
	LPDE7	Experiences of the 9%: Addressing Representation Gaps in Speech-Language Pathology	Leadership	206/207	<input type="checkbox"/>	0.1	
	CSBT5	Should SLPs be allowed to diagnose autism? Results from a prospective diagnostic study	Clinic/School	212	<input type="checkbox"/>	0.1	
	MBT4	Advocacy for Patients with Undiagnosed Cognitive Impairment During Inpatient Hospital Stays	Medical	213	<input type="checkbox"/>	0.1	0.1
	CSBT4	Accessible, Affordable, and Effective: A 3D Mobile-App Approach to Teaching /r/ and All 25 Consonant Phonemes Using Motor-Based and Evidence-Based Principles	Clinic/School	214	<input type="checkbox"/>	0.1	
	MBT25	Resilient Voices: Vocal Hygiene Practices in Black Church Choirs	Medical	215 (student section)	<input type="checkbox"/>	0.05	
	LPDE27	Who Gets a Seat? Race, Power, and Gatekeeping in SLP Clinical Placements	Leadership	215 (student section)	<input type="checkbox"/>	0.05	
5:00 pm - 6:00 pm	HGH5	Donn Bailey Lecture: Coding Confidently: A Tutorial on Coding for AAE	Keynote	Salon East	<input type="checkbox"/>	0.1	
FRIDAY, 10-APRIL							
Registration 8:00 am - 4:00 pm ~ Exhibits Open 8:00 am - 4:00 pm							
8:00 am - 9:00 am	HGH7	From Caseloads to Corporate Clients: Building Influence, Income, and Impact as a Corporate SLP	Leadership	Salon East	<input type="checkbox"/>	0.1	
	AAR4	Satisfied but Not Surprised: Counseling and Hearing Aid Outcomes in a Non-Randomized Trial Subtitle: Null Results and New Directions for Aural Rehabilitation	Audiology	204	<input type="checkbox"/>	0.1	0.1
	LL5	Movements in Narrative: An Exploration of Preverbal HAD	Language	205	<input type="checkbox"/>	0.1	
	LPDE9	Pedagogical Adjustments in Postsecondary Education	Leadership	206/207	<input type="checkbox"/>	0.1	
	LPDE11	Creating a Culture of Access: A Strategic Toolkit for Recruiting and Supporting Black and other Racialized Minority Students in CSD Programs	Leadership	212	<input type="checkbox"/>	0.1	
	MBT5	Voice Use and Symptom Patterns Among Practicing Speech-Language Pathologists	Medical	213	<input type="checkbox"/>	0.1	

TIME	ID	TITLE	TRACK	ROOM	✓	ASHA	AAA
8:00 am - 8:30 am	CSBT6	Advocacy in Action: How Early-Career SLPs Can Champion Children and Families Across Settings	Clinic/School	214	<input type="checkbox"/>	0.05	
8:35 am - 9:05 am	CSBT7	Language Beliefs in Action: How Teachers Informally Evaluate Narration in School-age Black Students	Clinic/School	214	<input type="checkbox"/>	0.05	
9:00 am - 10:00 am		Medical SLP and AuD Town Hall	Special Meeting	211			
	HGH8	Georgia, We Got a Problem: Disability Access, Advocacy, & Public Policy	Leadership	Salon East	<input type="checkbox"/>	0.1	
	GIT10	A Boat Stop: Understanding Cultural-Linguistic Diversity Among Afro-Latino and Afro-Caribbean Children in Therapy	Global	212	<input type="checkbox"/>	0.1	0.1
9:15 am - 10:15 am	MBT6	Person and Family-Centered Care: Advocacy, Resistance, and Liberation in CSD	Medical	213	<input type="checkbox"/>	0.1	
	CSBT8	Advocacy in Action: Creating a Mentoring Space for Black Women Students and Early Career Professionals in Communication Sciences and Disorders	Clinic/School	214	<input type="checkbox"/>	0.1	
	MBT26	Targeted balloon dilation efficacy for pediatric dysphagia with GERD	Medical	204	<input type="checkbox"/>	0.05	
	LL6	Language Recovery and Code-Switching After TBI in Bilingual Children.	Language	205	<input type="checkbox"/>	0.05	
9:15 am - 9:45 am	CSBT21	Stepping into a New Era: Exploring SLPs' Interest in AI-Powered Clinical Language Learning	Clinic/School	206/207	<input type="checkbox"/>	0.05	
	AAR5	Effect of Familiar Voices on Discourse Comprehension	Audiology	215 (student section)	<input type="checkbox"/>	0.05	0.05
9:50 am - 10:20 am	MBT27	Making Sense of Pediatric VFSS: Clinical Interpretation in Medically Complex Populations	Medical	204	<input type="checkbox"/>	0.05	
10:00 am - 10:30 am	CSBT29	Enhancing Return-to-Learn (RTL) Protocols: Evaluating a Concussion Grading Scale to Support School-Based SLP Referrals	Clinic/School	215 (student section)	<input type="checkbox"/>	0.05	
	HGH9	AI with Integrity: Applying Our Code of Ethics in a Digital World (ASHA Ethics)	Leadership	Salon East	<input type="checkbox"/>	0.1	
	LL9	Assessing Caribbean Creole Speakers: Clinical Considerations for Speech-Language Pathologists	Language	204	<input type="checkbox"/>	0.1	
10:30 am - 11:30 am	LL8	Culturally Sustaining Inquiry for Multilingual Learner Literacy	Language	205	<input type="checkbox"/>	0.1	
	LPDE14	Transforming SLP Doctoral Education: Preparing Leaders for Collaborative, Patient-Centered Care Through Evidence-Based Interprofessional Training Program	Leadership	206/207	<input type="checkbox"/>	0.1	
	LPDE15	Insurance Billing Made Simple: Verify, Submit, Get Paid	Leadership	212	<input type="checkbox"/>	0.1	

TIME	ID	TITLE	TRACK	ROOM	✓	ASHA	AAA
10:30 am - 11:00 am	MBT7	Advancing Social Justice in Pediatric Feeding and Swallowing Disorders	Medical	213	<input type="checkbox"/>	0.05	
10:45 am - 11:15 am	LL21	Examining Cultural Adaptations to Early Language Interventions with Black Children	Language	215 (student section)	<input type="checkbox"/>	0.05	
11:05 am - 11:35 am	MBT8	Oral Health, Oral Health-Related Quality of Life and Cognition-Communication	Medical	213	<input type="checkbox"/>	0.05	0.05
11:00 am - 12:00 pm		Audiology Meeting	Audiology	Oak AB			
11:30 am - 12:00 pm	CSBT31	Honoring Culture, Context, and Connection: Exploring SLPs Knowledge, Attitudes and Practice in AI Supported Culturally Responsive Care	Clinic/School	215 (student section)	<input type="checkbox"/>	0.05	
12:00 pm - 1:00 pm		Membership Meeting	Members	Salon East			
1:30 pm - 2:00 pm		Chat with Chair with Professional					
	AAR6	Aging and Bilingualism in Speech Perception: Behavioral and Neural Insights	Audiology	204	<input type="checkbox"/>	0.1	0.1
	LPDE16	Building Resilience Through Implementation of Mindfulness Awareness Practices	Leadership	206/207	<input type="checkbox"/>	0.1	
1:45 pm - 2:45 pm	GIT6	Beyond Words: Communication, Culture & Global Health Outcomes	Global	212	<input type="checkbox"/>	0.1	
	MBT9	Diversifying SNF Practice: Supporting Mid-Career Transitions for Black SLPs	Medical	213	<input type="checkbox"/>	0.1	
	CSBT10	Not the Time to Say Use Your Device: A Regulation-First Approach to AAC	Clinic/School	214	<input type="checkbox"/>	0.1	
1:45 pm - 2:15 pm	LL10	Dyslexia Learning Modules in the CSD Classroom: A Pilot Study	Language	205	<input type="checkbox"/>	0.05	
2:15 pm - 2:45 pm	HGH10	The Evolutionary Structure of Black American Sign Language and The Significance of Cultural Awareness	Audiology	Salon East	<input type="checkbox"/>	0.05	0.05
2:15 pm - 3:15 pm		50th Ad Hoc Committee Meeting	Special Meeting	208			
2:20 pm - 2:50 pm	CSBT30	Improving lexical diversity in storytelling for children with cochlear implants	Clinic/School	205	<input type="checkbox"/>	0.1	

TIME	ID	TITLE	TRACK	ROOM	✓	ASHA	AAA
3:00 pm - 4:00 pm	CSBT12	Shared Features, Clearer Decisions: Transforming Language Assessment for Diverse Learners	Clinic/School	204	<input type="checkbox"/>	0.1	
	LL12	Cowboy Carter: The Sound of Resistance "Birthing the Griot Within"	Language	205	<input type="checkbox"/>	0.1	
	LPDE17	The Growth Mindset Advantage: Elevating Your Clinical Supervision	Leadership	206/207	<input type="checkbox"/>	0.1	
	MBT10	Mental Health and Speech-Language Pathology: Exploring the Intersection	Medical	213	<input type="checkbox"/>	0.1	
	CSBT11	Mental Health and Speech-Language Pathology: Exploring the Intersection	Clinic/School	214	<input type="checkbox"/>	0.1	
			Affiliates Meeting	Special Meeting	209	<input type="checkbox"/>	0.1
3:00 pm - 3:30 pm	MBT11	The Impact of Health Disparities on African American Women	Medical	212	<input type="checkbox"/>	0.05	
3:35 pm - 4:00 pm	LPDE28	Resilient Voices and Collective Approaches to Support	Leadership	212	<input type="checkbox"/>	0.05	
SATURDAY, 11-APRIL							
Registration 8:00 am - 12:00 pm ~ Exhibits Open 8:00 am - 12:00 pm							
8:00 am - 9:00 am	CSBT14	Walking Through Minefields: Negotiating Difficult Conversations Within Educational Settings	Clinic/School	204	<input type="checkbox"/>	0.1	
	LL13	Code Red: Stress First Aid in Clinical Education	Language	205	<input type="checkbox"/>	0.1	
	LPDE18	Unlocking Opportunities: What the ASHFoundation Can Do for You	Leadership	206/207	<input type="checkbox"/>	0.1	
	GIT1	Carrying Hurt, Finding Voice: Black Stories of Stuttering and Healing	Global	212	<input type="checkbox"/>	0.1	
	MBT12	Lactation, Neurologic Recovery, and Black Maternal Health: Postpartum Stroke Prevention and Rehabilitation Implications for SLP Practice	Medical	213	<input type="checkbox"/>	0.1	0.1
	CSBT13	Maximizing Functional Outcomes Through Multimodal AAC Systems	Clinic/School	214	<input type="checkbox"/>	0.1	
	HGH12	From Evaluation to Intervention: Clinical and School Based Strategies for Central Auditory	Audiology	Salon East	<input type="checkbox"/>	0.1	0.1

TIME	ID	TITLE	TRACK	ROOM	✓	ASHA	AAA
9:15 am - 10:15 am	LL14	Exploring Vocabulary Development at the Intersection of Bilingualism and Autism	Language	205	<input type="checkbox"/>	0.1	
	LPDE19	From Gatekeeping to Guiding: Transformative Clinical Supervision as Advocacy and Liberatory Practice	Leadership	206/207	<input type="checkbox"/>	0.1	
9:15 am - 10:15 am	GI17	Stuttering Discourse on Social Media: Expressions in Advocacy and Resistance	Global	212	<input type="checkbox"/>	0.1	
	MBT13	From Consultation to Collaboration: An interdisciplinary approach to recognizing critical cultural considerations in diet modification	Medical	213	<input type="checkbox"/>	0.1	
	MBT23	TBI/Concussion in Marginalized Communities: Searching for Ethics in Healthcare	Medical	214	<input type="checkbox"/>	0.1	
10:00 am - 11:00 am		School/Clinical Town Hall	Special Meeting	209			
10:00 am - 12:00 pm	HGH13	More Than Technical Skills: Mentoring Students to Love Through Supervision (ASHA Supervision)	Leadership	Salon East	<input type="checkbox"/>	0.2	
10:30 am - 11:30 am	AAR8	Early Detection of Hearing Loss in Children From Diverse Linguistic Backgrounds	Audiology	204	<input type="checkbox"/>	0.1	0.1
	LL15	A Social Communication Lens for Supporting Adolescents and Young Adults	Language	205	<input type="checkbox"/>	0.1	
	LPDE21	From Root to S.T.E.M.: Sustaining the Entrepreneurial Mission in Multidisciplinary Practice	Leadership	206/207	<input type="checkbox"/>	0.1	
10:30 am - 11:30 am	GI18	Preparing Future CSD Programs: Elevating Representation for Tomorrows Clinicians	Global	212	<input type="checkbox"/>	0.1	
	MBT14	Concussion Corner with Brain Besties Live "The Live Edition"	Medical	213	<input type="checkbox"/>	0.1	
	CSBT16	Reflective Practice, Literate Identities, and Literacy Autobiographies in School-Based Contexts	Clinic/School	214	<input type="checkbox"/>	0.1	
12:30 pm - 2:30 pm	STU04	Student-Mentor Luncheon	Student	Salon East			

TIME	ID	TITLE	TRACK	ROOM	✓	ASHA	AAA
1:00 pm - 2:00 pm	LL17	When Calm Leads, Language Follows: Practical Co-Regulation Strategies to Create Safety and Accelerate Learning	Language	204	<input type="checkbox"/>	0.1	
	LL16	Rooted Narratives: Resistance Through Culturally Responsive Dynamic Assessment	Language	205	<input type="checkbox"/>	0.1	
1:00 pm - 2:00 pm	LPDE23	Nurturing the Pipeline of Future Leaders in CSD: Advocating for Diverse Perspectives in the Professional Pipeline	Leadership	206/207	<input type="checkbox"/>	0.1	
	MBT15	The Classicist Black Gap: An Introductory Pilot Analysis of How PWI (and Even HBCU) Conservatories and Vocal Performance Programs May Underserve Black Vocalists	Medical	213	<input type="checkbox"/>	0.1	
	CSBT17	SLP's Role in Advocating A vs A - Appropriate vs Ableism	Clinic/School	214	<input type="checkbox"/>	0.1	
	GI19	Speech and Language Services in Jamaica: A Graduate Student's Perspective	Global	212	<input type="checkbox"/>	0.1	
1:00 pm - 1:30 pm	LPDE12	From Caring Clinician to Confident CEO: Shifting the SLP Mindset for Entrepreneurship	Leadership	205	<input type="checkbox"/>	0.1	
	LPDE24	Service Delivery in the Pediatric Medical Ambulatory Setting: The African American Male Perspective	Leadership	206/207	<input type="checkbox"/>	0.1	
2:15 pm - 3:15 pm	GI14	Voices at the Intersection: The Experiences of Black People Who Stutter	Global	212	<input type="checkbox"/>	0.1	
	MBT24	Bringing Feeding into Focus: Pediatric Feeding Disorders in Medical Settings	Medical	213	<input type="checkbox"/>	0.1	
2:20 pm - 3:20 pm	CSBT18	From Research to Reform: Reimagining School-based Roles and Responsibilities through Black SLPs Collaborative Experiences	Clinic/School	214	<input type="checkbox"/>	0.1	
	CSBT20	Dialect-Inclusive Coding of Children's Utterances within Language Samples	Clinic/School	204	<input type="checkbox"/>	0.1	
POSTER SESSIONS							
Spend 15 minutes at each poster presentation. The maximum allowed is 6 posters in a 90-minute poster session.							
4:00 pm - 5:30 pm	CSBT22	One Hat, Two Roles: Ethical and Clinical Impact of Dual-Certified SLP/A/RBT Providers in Pediatric Autism Therapy	Clinic/School		<input type="checkbox"/>	0.25	
	CSBT23	Training Communication Partners in School-Based Settings: Strategies and Barriers for Supporting Students Who Use AAC	Clinic/School		<input type="checkbox"/>	0.25	
4:00 pm - 5:30 pm	CSBT24	Advocating for Equity in Phonetics Education: Comparing Online and Face-to-Face Learning Among SLP Students at NC A&T State University	Clinic/School		<input type="checkbox"/>	0.25	
	CSBT25	Empower Clients with SLD: Health Care Providers' Perspectives	Cultural Diversity		<input type="checkbox"/>	0.25	

TIME	ID	TITLE	TRACK	ROOM	✓	ASHA	AAA
4:00 pm - 5:30 pm	CSBT26	AI Applications in SLP: A Meta-Analysis of the Evidence	Cultural Diversity		<input type="checkbox"/>	0.25	
	GIT11	Preliminary findings of language sample analysis in Dominican children	Global		<input type="checkbox"/>	0.25	
	GIT12	Examining SLP Services in Belize: Existing Knowledge and Needs	Global		<input type="checkbox"/>	0.25	
	LL19	Missing Voices: CLD Representation in AAC Autism Research	Language		<input type="checkbox"/>	0.25	
	LL20	Does Race and Experience with Dialect Shape Perception of Grammaticality	Language		<input type="checkbox"/>	0.25	
	MBT28	A U.S. Survey of Medical SLPs Navigating Dysphagia Treatment Barriers	Medical		<input type="checkbox"/>	0.25	
	MBT17	Head Lift/ Shaker Exercise vs. Chin Tuck Against Resistance for Post-Stroke Dysphagia	Medical		<input type="checkbox"/>	0.25	
	MBT18	Racial Disparity in TBI Care: A Review of SLP Literature	Medical		<input type="checkbox"/>	0.25	
	MBT19	A Framework-Based Content Analysis on How Identity Impacts Healthcare Experiences	Medical		<input type="checkbox"/>	0.25	
	MBT20	Familial Caregiver Training for Persons with Dementia and Dysphagia	Medical		<input type="checkbox"/>	0.25	
	MBT21	Black Athletes Carry the Concussion Burden: Examining NFL Injury Data	Medical		<input type="checkbox"/>	0.25	
	MBT22	Visual Feedback Treatment Approaches: The History, Clinical Practice, & Pedagogical Implications ADHD and TBI: Overlapping Cognitive-Communication Challenges	Medical		<input type="checkbox"/>	0.25	
	MBT23	TBI/Concussion in Marginalized Communities: Searching for Ethics in Healthcare	Medical		<input type="checkbox"/>	0.25	
	MBT24	Bringing Feeding into Focus: Pediatric Feeding Disorders in Medical Settings	Medical		<input type="checkbox"/>	0.25	
	LPDE25	Strengthening Belonging and Persistence in CSD	Leadership		<input type="checkbox"/>	0.25	
	LPDE26	Support Across Generations of Learners	Leadership		<input type="checkbox"/>	0.25	

Rooted in Legacy & Rising in Unity

ASHA supports you with resources for person-centered, community focused care.

MSLP
ASHA's Student Leadership Program

Have You Heard?
An ASHA Initiative

S.T.E.P.
Student To Empowered Professional

HEARING+SPEECH
Careers website

that's UNHEARD of

2019
ASHA adopted a position statement on American Sign Language (ASL) to formally clarify and affirm ASHA's long-held position that ASL is a distinct language.

1992
The ASHA Publications Board wrote The Language Used to Describe Individuals With Disabilities—a statement of principles designed to serve as a resource for editors and authors of ASHA's scholarly journals.

1991
The Multicultural Issues Board (MIB) was established in a governance restructure.

1981
The first Multicultural Concerns Collective (MC2) event was held at Convention.

1968
The Taylor and Michel Debate
During the ASHA Annual Convention, ASHA president John Irwin deferred to Orlando Taylor and John Michel to give a presentation on the pros and cons of social action by ASHA, answering the question: "What Should Be the Role of a Professional Association in a Conflict Society?"

1969
The Office of Urban and Ethnic Affairs was established.

1970
Statements added to the Code of Ethics Part 4 of Section C: "He must not discriminate on the basis of race, religion, or sex in his professional relationships with his colleagues and clients."

Name Changes Over The Years

1969 The Office of Urban and Ethnic Affairs

1970 The Office of Minority Concerns

1976 Urban and Ethnic Program

1993 The Office of Multicultural Affairs



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