

NATIONAL SPEECH-LANGUAGE PATHOLOGY EXAM REVIEW COURSE

2020 CEU Information

Purpose

The Intensive Review for the National Speech-Language Pathology Examination was designed to target the topic areas identified by the Educational Testing Service Praxis Series as being the content included on the examination. The purpose of this course is to provide speech-language pathologists and students preparing for the national examination in speech-language pathology with a focused review of critical content in expressive and receptive language; speech sound production; treatment planning and evaluation; speech-language assessment and intervention; feeding and swallowing; cognitive aspects of communication; hearing and hearing science; clinical management issues; voice, resonance disorders, and motor speech; alternative and augmentative communication; fluency disorders and syndromes and genetics. This course will explore the nature of standardized tests in addition to the cognitive abilities and reasoning skills required for the Praxis Examination for Speech-Language Pathology.

In addition, this course will provide resources for further preparation for the examination.

Learning Outcomes: Participants will be able to:

1. Utilize resources provided to enhance preparation for the Praxis examination
2. Examine and practice specific test-taking skills and strategies to improve performance.
3. Identify 3 specific study strategies for preparing for the Praxis examination.

Learning Objectives For Each Session:

Praxis Basics-

- List 3 Specific Content Areas On The Praxis Examination
- Identify 3 Pitfalls That Negatively Effect Test Performance

Voice

- Identify 3 Types of Voice Disorders
- Identify 3 Interventions

Motor Speech Disorders

- Identify 3 Types of Motor Speech Disorders
- Identify 3 Interventions

Cognitive Aspects of Communication-

- List 2 Cognitive Disorders
- Indicate Factors for Differential Diagnosis of Cognitive Disorders

Pediatric Dysphagia-

- Identify 3 Swallowing Deficits
- Identify 3 Treatment Approaches

Adult Dysphagia-

- Identify 3 Swallowing Deficits
- Identify 3 Treatment Approaches

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Treatment Planning And Evaluation-

- Identify 3 Treatment Approaches
- Identify 2 Means of Evaluating Treatment

Approaches To Assessment And Evaluation-

- Identify 3 Assessment Approaches
- Identify 2 Evaluation Procedures

Social Aspects of Communication-

- Identify 2 Factors Impacting Social Communication Skills
- Identify 2 Disorders That Include Deficits In Social Communication

Receptive And Expressive Language-

- List 3 Common Deficits In Receptive Language Skills For Children
- List 3 Common Deficits In Expressive Language Skills For Children

Speech Sound Production-

- List 2 Factors To Identify Differences Vs. Deficits In Speech Patterns
- Label 3 Deficits In Phonemic Production And Phonological Patterns

Augmentative And Alternative Communication

- List 2 Types of Alternative Communication Device
- List 2 Types of Augmentative Communication Device

Clinical Management

- Indicate 2 Reasons For Providing Counseling To Clients
- List 2 Considerations When Scheduling School-Aged Clients

Professional Practice

- List 3 Factors of Ethical Practice
- List 3 Types of Research Methods

Speech Science

- Identify 2 Means of Measuring Speech Production
- List 2 Types of Speech Analysis

Fluency

- Identify 2 Types of Speech Fluency Disorders
- List 2 Approaches for Treatment of Fluency Disorders

Hearing

- Analyze An Audiogram
- Use Assessment Outcomes To Create Intervention Plans

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Program At-A-Glance

	<u>TOPIC</u>	<u>PRESENTER</u>
FRIDAY, October 30, 2020 8:00am-4:00pm EST		
8:00-8:15	PRAXIS Basics	Ms. LaToya Roberts
8:15-9:45	Motor Speech Disorder	Dr. Gloriajean Wallace
9:45-10:45	Social Aspects of Communication	Dr. Bryon Ross
10:45-11:00	Break	
11:00-12:30	Cognitive Aspects of Communication	Dr. Charles Ellis
12:30-1:30	Lunch	
1:30-2:30	Approaches to Assessment and Evaluation	Ms. Lauren Hastings
2:30-3:30	Treatment Planning and Intervention	Ms. Lauren Hastings
3:30-4:00	Test Strategies	Ms. LaToya Roberts
SATURDAY, OCTOBER 31, 2020 8:00am-5:15pm EST		
8:00-9:30	Speech Sound Production	Dr. Iris Johnson-Arnold
9:30-10:30	Receptive and Expressive Language	Dr. Iris Johnson-Arnold
10:30-10:45	Break	
10:45-11:45	Fluency	Dr. Tommie Robinson
11:45-12:45	Lunch	
12:45-2:00	Pediatric Dysphagia	Dr. Lindsay Turner Meyer
2:00-3:00	Adult Dysphagia	Ms. Tasha W. Bailey
3:00-3: 15	Break	
3:15-4:15	Speech Science	Dr. Jay Lucker
4:15-5:15	Professional Practice	Dr. Jay Lucker
SUNDAY, NOVEMBER 1, 2020 11:00pm-5:00pm EST		
11:00-12:15	Clinical Management	Dr. Robin Gillespie
12:15-1:45	Voice & Resonance	Dr. Afua Agyapong
1:45-2:00	Break	
2:00-3:15	Hearing	Dr. Keena Seward
3:15-4:30	Augmentative and Alternative Comm	Dr. Sheila Bridges
4:30-5:00	Closing Remarks	Ms. LaToya Roberts

CEUs
1.6 for all session