



**JOURNAL OF THE
NATIONAL BLACK
ASSOCIATION FOR
SPEECH-LANGUAGE AND
HEARING**

**ERRATA AND ADDENDUMS FOR
VOLUME 15, NUMBER 3
WINTER 2020**



ADDENDUM FROM EDITORIAL BOARD

In June 2020, the American Speech-Language Hearing Association (ASHA) issued three statements in response to racially motivated violence, racism, police brutality, and discrimination (2020a, 2020b, 2020c). Additionally, two listening sessions were conducted to receive responses from the ASHA membership relative to the aforementioned topics. During this time, the editor of JNBASLH conceptualized a special issue, **Removing the Stranglehold of Racism in CSD**. Consequently, articles published addressed the statements issued by ASHA. The editorial board concluded that including the statements as an addendum would provide a framework for *JNBASLH* readers to better appreciate the messages conveyed in the articles published in the special issue. Additionally, it was decided that including the type of submission with each article title, when needed, would provide further comprehensibility.

ASHA issued three statements in the early part of June 2020 are outlined below:

June 1, 2020 (ASHA, 2020a)- Response to Racially Motivated Violence, wherein no explicit condemnation of violence against Black clients or professionals was explicitly mentioned.

June 2, 2020 (ASHA, 2020b)- A Clarifying Message from ASHA on Racism, Police Brutality, and Discrimination, wherein an ASHA representative stated “Our initial statement fell short; it was not clear enough or strong enough, and for that we apologize. We missed the mark, and we let you down. We have heard from many members about the pain this message has caused, and we want to do better.”

June 5, 2020 (ASHA, 2020c)- Response to Racism, wherein ASHA explicitly condemned systemic racism and stated “We support our Black audiologists, speech-language pathologists, related professionals, and students, as well as Black clients/patients/students and their families” as noted in the requested correction.

Listening Sessions*

Listening Session on Racism Experienced by Students, CFs, and Junior Faculty in CSD

*Listening sessions were conducted in June and July 2020

References

American Speech-Language-Hearing Association. (2020a). *Response to Racially Motivated Violence* [Position Statement]. Available from www.asha.org/policy.

American Speech-Language-Hearing Association. (2020b). *A Clarifying Message from ASHA on Racism, Police Brutality, and Discrimination*. Available from www.asha.org/policy.



American Speech-Language-Hearing Association. (2020c). *Response to Racism* [Position Statement]. Available from www.asha.org/policy.



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- *Morgan Payne, Undergraduate Student, Department of Speech Pathology and Audiology, Miami University, Oxford, OH*
- *Amber D. Franklin, Ph. D., CCC-SLP, Associate Professor and Chief Departmental Advisor, Department of Speech Pathology and Audiology, Miami University, Oxford, OH*
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School of Health and Human Sciences, University of North Carolina at Greensboro, Greensboro, NC

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- **In Response to ASHA**
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- **Strategic Measures to Reduce Racism & Prejudice in Higher Education**
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- Tayla Slay, B.S. (Expected May 2021), Communication Sciences & Disorders Department, Doisy College of Health Sciences, Department of Sociology & Anthropology, College of Arts & Sciences, Saint Louis University, St. Louis, MO
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ADDRESSING ASHA PRESIDENT'S STATEMENT: AN AFRICAN AMERICAN PERSPECTIVE

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Article Information: Published online 12/21/20 (can we make this a hyperlink back to the article?), p. 29

ERRATUM: In this article, the author titled her article, *Addressing ASHA President's Statement: An African American Perspective*. The statement was issued by the Association (i.e., ASHA) rather than the president at that time.



THE BURDEN OF IMPOSTER SYNDROME: A STUDENT PERSPECTIVE

**Amira C. Jessie, B.A.
Jackson State University
Jackson, MS**

Article Information: Published online 12/21/20 at [link](#), p. 30

ERRATUM: In this article, the author stated 150,000 individuals attended the 2019 ASHA. There were approximately 15,000 attendees.



JOURNEY TO CULTURAL COMPETENCE: PERCEPTIONS OF A MULTICULTURAL COURSE IN COMMUNICATION SCIENCES AND DISORDERS

**Audrey Farrugia, Ph.D., CCC-SLP
Eastern Michigan University, Ypsilanti, MI**

Article Information: Published online 12/21/20 at [link](#), pp. 36-44

ERRATUM: On p.36, the author states that ASHA endorses Cross' cultural competency model. However, ASHA does not endorse programs, products or services, or models.



STILL SITTING ON THE BACK OF THE BUS: BLACK COMMUNICATION SCIENCES AND DISORDERS ACADEMICIANS SURVIVING IN A SYSTEM OF BIAS AND PREJUDICE

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Article Information: Published online 12/21/20 at [link](#), pp. 95-97

ERRATUM: An erratum request was made concerning the errors in the reporting of the number of funded grants on multicultural activities. The statement below reflects the authors feedback regarding the request.

The statement made by the authors was not in relation to the number of multicultural activity grants funded as a whole, but grants that specifically relate to, and address African American populations not multi populations. It is important to note that the statement is directly addressing the notion previously made in the publication that grants addressing multi-cultures and specifically addressing African American cultures is not the same thing. Further, Black populations and African American populations are not the same thing. Black populations encompass more than just African Americans and is not synonymous or interchangeable. Although African Americans are Black, all Black people are not African American.

This is a prime example of what the authors were attempting to highlight in the publication. The misunderstanding that because you use the term multicultural or Black that you are specifically addressing Black people who are African American. This is not the case. As such, in reviewing the abstracts and titles of the grants, the authors' statement is accurate in calculating that "only six out of the ninety-six ASHA-grant funded projects were specifically related to African American populations" up to 2019 (2020 grants would not have been counted because the information was not released yet). Our statement is directly



related to the concerned party's concession of "...six of the funded grants solely addressed Black population". If there is a different number that has not been publicized for funded grants specifically addressing African American populations, the authors would be happy to highlight this information and change the statement within the publication.

Source: <https://www.asha.org/practice/multicultural/funding/grants/>

ERRATUM: An erratum request was made concerning the number of Black primary investigators who submitted grants. The statement below reflects the authors feedback regarding the request.

The author's utilized the ASHA provided resource of previously funded Multicultural grants through 2019 to support this statement (see link below). Within the funded grants, the authors researched the listed primary investigator to determine who identified as specifically Black. Within that number, "...less than four percent of the funded projects were submitted by Black primary investigators." The party concerned is reporting on submitted grants, versus the authors intent to discuss funded grants. The authors agree that this statement could be better clarified by removing the word submitted as it may create confusion between our intent to address funded projects only and not all submitted projects. Currently, we are speaking about funded multicultural projects only. In addition, if there is a different number that has not been publicized for multicultural projects funded to Black primary investigators, the authors would be happy to highlight this information and change the statement within the publication.

The authors agree the statement should be corrected to read: "Further, less than four percent of the multicultural grants publicized by ASHA were funded to Black primary investigators."

Source: Source: <https://www.asha.org/practice/multicultural/funding/grants/>

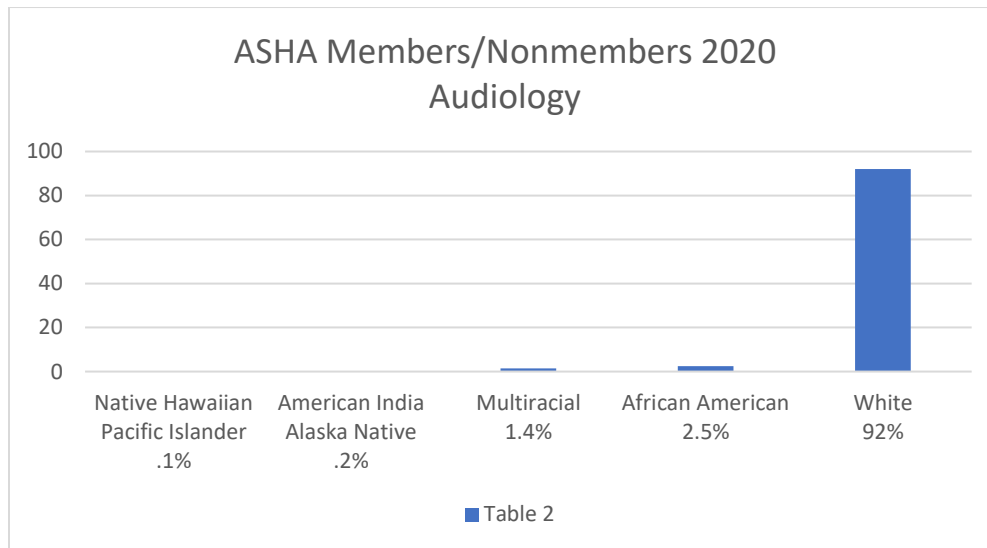


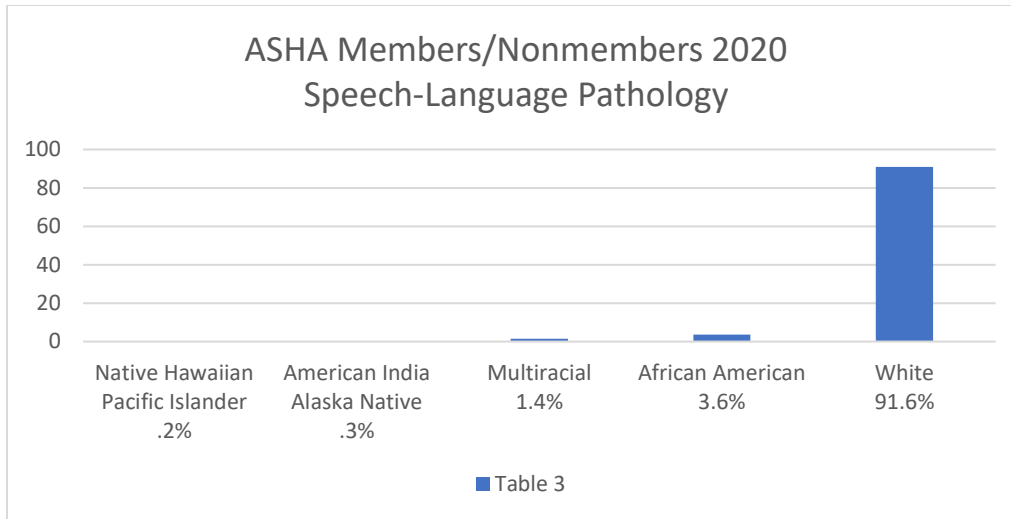
RACISM: COMBATING WAYS TO ERADICATE

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Baton Rouge, LA

Article Information: Published online 12/21/20 at [link](#), pp. 101-103

ERRATUM: The author included outdated demographics for ASHA's(2020) membership profile. An updated profile has been provided by the author taken from ASHA's 2020 Member and Affiliate Profile.





Reference

American Speech-Language-Hearing Association. (2020). Annual Demographic & Employment Data: Member & Affiliate Profile.

<http://www.asha.org/siteassets/surveys/2020-member-and-affiliate-profile.pdf>.