

Praxis® Speech-Language Pathology (5331) Study Plan

Test Content Categories	How well do I know the content? (scale 1–5)	What resources do I have/need for this content?	Where can I find the resources I need?	Dates I will study this content	Date completed
I. Foundations and Professional Practice (33.3%)					
A. Foundations					
1. Typical development and performance across the lifespan					
2. Factors that influence communication, feeding, and swallowing					
3. Epidemiology and characteristics of common communication and swallowing disorders					
B. Professional Practice					
1. Wellness and prevention					
2. Culturally and linguistically appropriate service delivery					
3. Counseling, collaboration, and teaming					
4. Documentation					
5. Ethics					
6. Legislation and client advocacy					
7. Research methodology and evidence-based practice					
II. Screening, Assessment, Evaluation, and Diagnosis (33.3%)					
A. Screening					

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1. Communication disorders					
2. Feeding and swallowing disorders					
B. Approaches to Assessment and Evaluation					
1. Developing case histories					
2. Selecting appropriate assessment instruments, procedures, and materials					
3. Assessing factors that influence communication and swallowing disorders					
4. Assessment of anatomy and physiology					
C. Assessment Procedures and Assessment					
1. Speech sound production					
2. Fluency					
3. Voice, resonance, and motor speech					
4. Receptive and expressive language					
5. Social aspects of communication, including pragmatics					
6. Cognitive aspects of communication					
7. Augmentative and alternative communication					
8. Hearing					

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9. Feeding and swallowing					
D. Etiology					
1. Genetic					
2. Developmental					
3. Disease processes					
4. Auditory problems					
5. Neurological					
6. Structural and functional					
7. Psychogenic					
III. Planning, Implementation, and Evaluation of Treatment (33.3%)					
A. Treatment Planning					
1. Evaluating factors that can affect treatment					
2. Initiating and prioritizing treatment and developing goals					
3. Determining appropriate treatment details					
4. Generating a prognosis					
5. Communicating recommendations					

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6. General treatment principles and procedures					
B. Treatment Evaluation					
1. Establishing methods for monitoring treatment progress and outcomes to evaluate assessment and/or treatment plans					
2. Follow-up on post-treatment referrals and recommendations					
C. Treatment					
1. Speech sound production					
2. Fluency					
3. Voice, resonance, and motor speech					
4. Receptive and expressive language					
5. Social aspects of communication, including pragmatics					
6. Communication impairments related to cognition					
7. Treatment involving augmentative and alternative communication					
8. Hearing and aural rehabilitation					
9. Swallowing and feeding					