

Session Grid - Thursday, April 12					
Rm Name	Washington I	Washington II	Washington III	Adams	
12:00 PM					
12:15 PM					
12:30 PM					
12:45 PM					
1:00 PM	Doctoral Student Research Forum Hearing Loss in the Workplace	Insight: Conducting Formal and Informal Assessment of Children with ABI	RHDBank Grand Rounds: Clinical and Academic Application		
1:15 PM	Latisha M. Porter and	De'Mettria Riser (Seminar 2)	Jamila Minga (Seminar 3)		
1:30 PM	Exploring the Role of Trust in Hearing Healthcare-Seeking Behaviors Cornetta Mosley (Seminar 1)			Student Leadership Simulation with V. Deal Williams (Seminar 4)	
1:45 PM					
2:00 PM					
2:15 PM	Speech Lanuage Pathology in South Africa: Before, During and After Apartheid	Teaching and Reaching the Heart: Improving Minority Students' Educational Experiences	It's a Different World: Transitioning from Student to Professional		
2:30 PM	Dolores Battle (Seminar 5)	Sarah M. Ginsberg (Seminar 6)	Lauren Hastings (Seminar 7)		
2:45 PM					
3:00 PM					
3:15 PM					
3:30 PM		JNBASLH: Publishing in A Journal Focused on Cultural- Linguistic Diversity Issues Kenyatta O. Rivers (Seminar 9)	Early Intervention: What's the Role of the Parents? Jonet Artis (Seminar 10)		
3:45 PM					
4:00 PM					
4:15 PM					
4:30 PM					
4:45 PM	Donn Bailey Lecture				
5:00 PM	Book Conversations: Strategies to Enhance Language Skills in African American Children				
5:15 PM	Danielle J. H. Watson Twyla Perryman Noma Anderson Tommie Robinson (Seminar 11)				
5:30 PM					
5:45 PM					
6:00 PM	OPENING SESSION (Washington I & II)				
7:00 PM	OPENING Reception (Madison Room)				

Session Grid - Friday, April 13						
Rm Name	Washington I	Washington II	Washington III	Crystal	Adams	Plaza Level - Virginia Foyer
7:45 AM						
8:00 AM	NBASLH Membership Meeting (Washington II Room)					
8:15 AM						
8:30 AM						
8:45 AM						
9:00 AM						
9:15 AM						
9:30 AM	Pushing Past the Professional Poster-to-Writing for Publication: A Quest for Student Researchers Glenda DeJarnette (Seminar 12)	Caribbean Autism Project Sheryl Rosin and Nancy Gauvin (Seminar 13)	SPEECH BREACH: How to Protect PHI & PII From Cyber Criminals Terlenda Lassiter (Seminar 14)	Highlighted Speaker Dysphagia Considerations for Older Adults: Moving Beyond Aspiration Mary Casper, MA, CCC-SLP (Seminar 15)		
9:45 AM						
10:00 AM						
10:15 AM						
10:30 AM	Panel: The Recruitment and Retention of Underrepresented Groups in Speech-Language Pathology and Audiology Jairus-Joaquin Matthews, PhD, CCC-SLP Sarah M. Ginsberg, EdD, CCC-SLP, F-ASHA Kyomi Gregory, PhD, CCC-SLP Jonathan Love Mike Skiados, CAE M. Eugene Wiggins (Seminar 16)	Prosodic Variation in African American Speech Yolanda Holt (Seminar 17)	At What Age Should We Test for Auditory Processing Disorders? Results of Professional and Parent Surveys. Jay R. Lucker (Seminar 18)	Student Forum I Pathways to the Profession: Overcoming Disappointment Robert Mayo and The Experiences of Undergraduate Students of Color in the Field of Speech-Language Pathology Charu Dwivedi (Seminar 19)		Poster Session I
10:45 AM						
11:00 AM						
11:15 AM						
11:30 AM						
11:45 AM	Student Forum II The Impact of Right Hemisphere Brain Damage on Return-to-Work Jamila Minga (Seminar 20)	Student Forum III An Analysis of Cultural Preaching Effects on the Voice Nia Janae-Marie Darville (Seminar 21)	Effects of Egocentrism on the Vocabulary Development of African American Preschoolers Crystal C. Randolph (Seminar 22)	Ecologically Valid Frameworks and Assessment Procedures: Pre-K and School Populations RaMonda Horton (Seminar 23)		
12:00 PM						
12:15 PM						
12:30 PM	Highlighted Speaker Impact of Researcher and Early Childhood Educator Collaboration on Outcomes for Young Children with Developmental Delays Rebecca Landa, PhD, CCC-SLP and Julie Feuerstein, PhD, CCC-SLP (Seminar 24)	Research to Practice: Empirically Based Writing Intervention for Executive Dysfunction Anne M. P. Michalek (Seminar 25)	Including Cultural Diversity into Academic and Clinical Training of Students Derek Daniels (Seminar 26)	Student Forum IV The Revolving Door: Recruitment and Retention in Urban Schools Allison Jones and How Can Clinicians Help People-Who-Stutter be Better Communicators? D'manda Price (Seminar 27)	Student Chat with ASHA Presidents	
12:45 PM						
1:00 PM						
1:15 PM						
1:30 PM						
1:45 PM	Full STEAM Ahead: Connecting Literacy to the Disciplines Karen C. Davis (Seminar 28)	Highlighted Speaker Humanitarian Work in SLP and Audiology: Making a Difference Across the Globe While Training Future Clinicians Martine Elie, PhD, CCC-SLP and Ianthe Dunn-Murad, ScD, CCC-A (Seminar 29)	Forum on Publishing, Part 2: Surviving Peer Review: Eliminating Post-Review Anger and Frustration Charles Ellis, Jr. (Seminar 30)	Student Forum V Utilizing Hip-Hop Culture to Increase Literacy based Intrinsic Motivation in African-American Males and An Analysis of Law-Enforcement's Awareness in Training of Communication and Cognitive Disorders: An Impact on the School-to-Prison Pipeline Shameka N. Stanford (Seminar 31)	Affiliates Meeting	Poster Session II
2:00 PM						
2:15 PM						
2:30 PM						
2:45 PM						
3:00 PM						
3:15 PM	Speech Disfluencies in Bilingual Children Who Stutter: An Investigative Update Kia N. Johnson (Seminar 32)	Highlighted Speaker Interdisciplinary Assessment of Central Auditory Processing Disorders Keena Seward, AuD, CCC-A/SLP (Seminar 33)	Stories of Success: Academic Resilience of African American SLP Students Sarah M. Ginsberg (Seminar 34)	Student Forum VI The Effects of Behavior on the Effectiveness of Implementing a No-Tech AAC Modality vs. Transition to a Hi-Tech SGD Modality Shameka N. Stanford and Culturally and Linguistically Diverse Families' Perception of the IEP Jada Augustine (Seminar 35)		
3:30 PM						
3:45 PM						
4:00 PM						
4:15 PM						
4:30 PM	Religion and Spirituality: Recognizing Their Place in the Clinical Setting Kenyatta O. Rivers (Seminar 36)	Caregiver Support: Maintaining Care Recipient Dignity through Effective Communication Robin C. Gillespie (Seminar 37)	Behind the Voices: Designing the Ultimate Multicultural Course in SLP Audrey Michelle Farrugia-Bernard (Seminar 38)	Multicultural In-House Clinical Experiences of Second Year SLP Graduate Students Joy L. Kennedy (Seminar 39)		
4:45 PM						
5:00 PM						
5:15 PM						
5:30 PM						
5:45 PM						
6:00 PM						
6:15 PM						
6:30 PM						
6:45 PM						
7:00 PM	AWARDS DINNER (Virginia Ballroom)					

Session Grid - Saturday, April 14					
Rm Name	Washington I	Washington II	Washington III	Adams	Crystal
7:00 AM					
7:15 AM					
7:30 AM					
7:45 AM					
8:00 AM					
8:15 AM					
8:30 AM					
8:45 AM	<i>Speech and Language Pathology and Audiology in the English-Speaking Caribbean</i> Keisha Lindsay (Seminar 40)	<i>CORE Essentials for Students with Complex Communication Needs</i> Kim Alison Ceasar (Seminar 41)	<i>A Road Map to Providing Accent Modification Services</i> Iris Johnson-Arnold (Seminar 42)	NSIG Presentation <i>Neurogenic Stuttering in Vocational Rehabilitation</i> Pamela Rowe, MA, CCC-SLP (Seminar 43)	
9:00 AM					
9:15 AM					
9:30 AM					
9:45 AM					
10:00 AM	Student Award (Seminar 44)	<i>Pediatric Voice Disorders: Benefits of using Semi-Occluded Vocal Tract Techniques</i> Danielle Devore (Seminar 45)	Highlighted Speaker <i>The Bossy Baby Project: Implementation of a Cue-Based Feeding Protocol in a Level III NICU</i> Lindsay Meyer Turner, PhD, CCC-SLP (Seminar 46)	NSIG Presentation <i>Language Development in Children With Autism</i> Kenyahтта Gray (Seminar 47)	
10:15 AM					
10:30 AM					
10:45 AM					
11:00 AM					
11:15 AM	Highlighted Speaker How Will We Ever Know What Works Best for Whom Under Which Circumstances? Margaret Rogers (Seminar 48)	<i>Let's Talk: Owning a Private Practice - Part I: Information</i> Ashia Fayne (Seminar 49)	<i>Bridging the Gap: Strengthening Medical Skills for Graduate Clinicians</i> Alaina Davis (Seminar 50)	<i>Can Simulations Help in the Training of Perceptual Judgments of Voice?</i> Carmen Ana Ramos-Pizarro (Seminar 51)	NSIG Meeting
11:30 AM					
11:45 AM					
12:00 PM					
12:15 PM					
12:30 PM	Student Luncheon (Madison Room)				
12:45 PM					
1:00 PM					
1:15 PM					
1:30 PM					
1:45 PM					
2:00 PM					
2:15 PM					
2:30 PM		<i>Let's Talk: Owning a Private Practice - Part II: Application</i> Ashia Fayne (Seminar 53)	<i>Making Fluency Fun!: Effectively Addressing Stuttering While Building Peer Relationships</i> Tinita Ortega Kearney (Seminar 54)	<i>Preparing Preschoolers who are Deaf or Hard of Hearing for School</i> Corrin Gillis Richels (Seminar 55)	
2:45 PM					
3:00 PM					
3:15 PM					
3:30 PM					
3:45 PM					
4:00 PM	NBASLH Convention Farwell /Highlighted Poster Session (Plaza Level - Virginia Foyer)				
4:15 PM					
4:30 PM					
4:45 PM					
5:00 PM					
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5:30 PM					
5:45 PM					
6:00 PM					