

Thursday, April 20, 2023 Attire: Business Casual

Highlighted Sessions in red

Time	Kennedy	Jefferson	Lincoln	Roosevelt	Arlington/Fairfax	Regency Ballroom EF	Time
12:30			"Hamilton the			Implications of under- representation with AAE-	12:30
12:45	"Patients Just Want to Have (FUN)ction": Creativity as	Autism Spectrum Disorder	Revolution A Musical": The Leadership		The BIPOC Check-In: Supporting Our	speaking children in language sample analysis norms: connecting and re-	12:45
1:00	an Adult Based Speech Language Pathologist 12:30 pm - 1:30 pm	and Hearing Loss 12:30 pm - 1:30 pm	Lessons Found Therein!		Underrepresented Students 12:30 pm - 1:30 pm	energizing our community to find solutions	1:00
1:15			12:30 pm - 1:30 pm			12:30 pm - 1:30 pm	1:15
1:30							1:30
1:45		Outcomes of a summer literacy program for children with hearing loss			"Happier to go to Detention": Exploring juvenile court personnel		1:45
2:00		from underrepresented/marginal ized groups 1:45 pm - 2:15 pm		Aerodynamic Measures: A First line indicator of Dysphagia	perceptions of cognitive- communicative disorders for justice involved youth 1:45 pm - 2:15 pm		2:00
2:15				1:45 pm - 2:45 pm			2:15
2:30		Dialect-Appropriate Assessment for AAE-	Steep Toll of Weathering and the Minority Tax 2:00 pm - 3:00 pm		Testing Very Preterm Black		2:30
2:45		Speaking Children with Developmental Language Disorder (DLD): A Case of Copula and Auxiliary BE 2:30 pm - 3:00pm			and White Children to Examine Assessment Bias in Two Language Tests 2:30 pm - 3:00 pm		2:45
3:00	Speak with PRIDE: Communication is KEY					Black Language as Resistance	3:00
3:15	2:15 pm - 4:15 pm	The Development of Open- access Black English		Functional Treatment Approaches for Executive	Graduate Students on a	2:15 pm - 4:15 pm	3:15
3:30		Sentence Scoring (BESS) Software for Language to Capitalize on your	Function Deficits in Adults with TBI	Course Module: Common Features of African American English		3:30	
3:45		Sample Analysis 3:15 pm - 3:45 pm	Transferable Skills to Diversify your Career 3:15 pm - 4:15 pm	3:00 pm - 4:00 pm	3:15 pm - 3:45 pm		3:45
4:00							4:00
4:15							4:15



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Student events in blue

Time	Kennedy	Jefferson	Lincoln	Roosevelt	Arlington/Fairfax	Regency Ballroom EF	Time	
4:30	DONN BAILEY LECTURE							
4:45		But You Don't He		'Cheaux witching In Culturally Co	mnetent Curricula		4:45	
5:00		But Tou Bon (Ti	Regency E	F Ballroom	impetent Guineana		5:00	
5:15	4:30 pm - 5:30 pm							
5:30							5:30	
5:45							5:45	
6:00			OPENIN				6:00	
6:15	<u></u>	*Spo		G SESSION Iniveristy CSD Depart	ment		6:15	
6:30		Spo		: Sunn m'Cheaux	шеш		6:30	
6:45	HOWARD		Regency EF Ballroom 6:00 pm - 7:30 pm					
7:00	UNIVERSITY							
7:15							7:15	
7:30			OPENING I	RECEPTION			7:30	
7:45	THE STEPPING			Stepping Stones Group	,		7:45	
8:00	THE STEPPING STONES GROUP Transforming Lives Together		Independe	nce Center			8:00	
8:15			7:30 pm	- 9:30 pm			8:15	
8:30							8:30	
8:45							8:45	
9:00	THE STEPPING			ge Quest			9:00	
9:15	STONES GROUP Transforming Lives Together		_ ·	Stepping Stones Group F Ballroom	1		9:15	
9:30 9:45	11		0 0	10:00 pm			9:30	
			. r.	1				
10:00							10:00	



Friday, April 21, 2023 Attire: Rep' yo' school! *Highlighted Sessions in red* *Student events in blue*

Time	Kennedy	Jefferson	Lincoln	Roosevelt	Arlington/Fairfax	Regency Ballroom EF	Independence A	Time	
8:00	Therapy for the Therapist: Body Mechanics Pedagogy			Criticality and ulturally Responsive Pedagogy In our own words: Autism is a label it does not define our potential			Student Poster Presentations Session A 8:00am - 9:30 am	8:00	
8:15	Promoting Clinical Efficacy and Safety 8:00 am - 8:30 am	Are Over-the-Counter Hearing Aids a Viable Healthcare Option for			HerStory: Empowering Black Women who Stutter: A Panel Discussion 8:00 am - 9:00 am	Concussion Profiles of Black Collegiate Student- Athletes: A Speech- Language Pathology and Neuropsychology Perspective 8:15 am - 9:15 am		8:15	
8:30		Older African American Adults with Hearing Loss? 8:15 am - 8:45 am	Criticality and					8:30	
8:45	The Impact of Mental		Pedagogy					8:45	
9:00	Health and Dysphagia 8:45 am - 9:15 am	The Relevance of Aural Rehabilitation: Keeping Hearing Aids in Ears	8:00 am - 10:00 am	8:00 am - 10:00 am				9:00	
9:15		9:00 am - 9:30 am						9:15	
9:30					Surviving the Tenure			9:30	
9:45					Process as a Black Woman in Academia			9:45	
10:00	to Higher Education and	Socio-economic Disparities in Pediatric			9:15 am - 10:15 am			10:00	
10:15	Beyond 9:30 am - 10:30 am	Disparities in Pediatric Hearing Aid Fittings: Issues and Perspectives 9:45 am - 10:45 am	Hearing Aid Fittings: Issues and Perspectives				Dismantling Deficit Ideologies		10:15
10:30						9:45 am - 11:45 am		10:30	
10:45					Burning Mouth Syndrome In Parkinson's Disease			10:45	
11:00	OTC Hearing Aids: An Overview for Audiologists	erview for Audiologists for Carryover of Clinical Hearing Loss, Cognition,	Hearing Loss, Cognition,	Proactive Leadership: 10:30 am - 11:30 am Addressing Child		Student Poster Presentations	11:00		
11:15	Pathologists		Advocacy Topics in Your Private Practice 10:45 am - 11:45 am			Session B 10:30 am - 12:00 pm	11:15		
11:30								11:30	
11:45								11:45	



Friday, April 21, 2023
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	Kennedy	Jefferson	Lincoln	Roosevelt	Arlington/Fairfax	Independence A	Time
12:00 12:15 12:30 12:45 1:00	Lunch on Your Own 12:00 pm - 1:15 pm Membership Meeting 12:00 pm - 2:00 pm Regency EF Ballroom						12:00 12:15 12:30 12:45 1:00
1:15 1:30 1:45	Networking Break in Exhibit Hall Independence Center 1:30 pm - 2:00 pm						
2:00 2:15 2:30 2:45	Student Chat: "Put Some Respect on your Name: The Art of	The Effects of Mentorship with a Speech-Language Pathologist of Color on the Professional Readiness of Undergraduate Speech- Language Pathology Students 2:00 pm - 3:00 pm	Medical Professionals Providing Compassionate Connected Care in the Midst of COVID-19 2:00 pm - 3:00 pm	Bilingualism and Cultural/Linguistic Professionalism in NBASLH 2:00 pm - 3:00 pm		Audiology Affairs meeting 2:00 pm - 3:00 pm	1:45 2:00 2:15 2:30 2:45
3:00 3:15	Selling Yourself and Job Preparedness" 2:00 pm - 4:00 pm						3:00 3:15
3:30	2100 pm 1100 pm	Private Practice Speech- Language Pathology	I Want to Eat: Can I Have More Seasoning Please?	Team Work Makes the Dream Work: Collaborating to Support Outcomes in African American English Speaking Students with Disabilities 3:15 pm - 4:15 pm			3:30
3:45 4:00		Services Post COVID-19 3:15 pm - 4:15 pm	3:15 pm - 4:15 pm				3:45 4:00
4:15						Student Chat with the Chair (Students only) 4:00 pm - 4:30 pm	4:15
4:30	Ethnolinguistic Vitality of Transnational Ethiopians in	First-Generation		GAPP: Advocating for			4:30
4:45 5:00	the Washington DC Area: Family languages and identities between	Vashington DC Area: Communication Sciences and Disorders Students: A Client-centered gender	Client-centered gender affirming voice therapy	Individuals with Communication Disorders–Local, State, and		4:45 5:00	
5:15	integration and isolation 4:30 pm - 5:30 pm	4:30 pm - 5:30 pm	4:30 pm - 5:30 pm	Federal Policies 4:30 pm - 5:30 pm			5:15
5:30							5:30
5:45		MCNIDACTITAC					5:45
6:00		Men of NBASLH Mixer Audiologists Mixer		Spirits (cash bar) & Spa	pshots (360 photobooth)		6:00
6:15		Lobbibar			lroom Foyer		6:15
6:30	-	5:45 pm - 6:45 pm		6:00 pm	- 7:00 pm		6:30
7:00			AWADT	I C CAT A			7:00
7:15 7:30 7:45	AWARDS GALA Regency Ballroom						7:15 7:30 7:45
8:00 8:15 8:30	7:00 pm - 12:00 pm Doors open at 6:30 pm						8:00 8:15 8:30



Saturday, April 22, 2023 Attire: NBASLH T-shirt Day

Highlighted Sessions in red *Meetings in green*

Time	Kennedy	Jefferson	Lincoln	Roosevelt	Independence A	Time
8:00		Hearing Aid Specialist: Role and Relevance				8:00
8:15		8:00 am - 8:30 am		Supervision and Top of the License Practice		8:15
8:30	Coming Together: Faculty and			8:00 am- 9:00 am		8:30
8:45	Student Discussions and Perspectives of a CSD Program's	The Importance of Creating				8:45
9:00	Efforts in Increasing Diversity, Equity and Inclusion	Bilingual Linguistic Profiles: A Framework for Accurately				9:00
9:15	8:00 am - 10:00 am	Characterizing Bilingual Participants in Masked-speech	Black Caregiver Perspectives During a Developmental	The Art and Science of Posture for Speech, Voice, and		9:15
9:30		Recognition Research 8:45 am - 9:45 am	Diagnostic Appointment 9:15 am - 9:45 am	Swallowing 9:15 am - 9:45 am		9:30
9:45						9:45
10:00		AB-AAC: The Future of	NIH/NIDCD: Transform Your Career: Opportunities in Communication Disorders Research 10:00 am - 11:00 am	A Systematic Review of the Literature about the Consequences of Trauma on Social Pragmatic Communication 10:00 am - 11:00 am	Affiliates Meeting 10:00 am -11:00 am	10:00
10:15	Racial Differences in Differential Impact of Long	Specialty Certification in AAC 10:00 am - 10:30 am				10:15
10:30	COVID Symptomology 10:15 am - 10:45 am					10:30
10:45		Pale Kreyol? The Perspective of Haitian Parents on Heritage Language Maintenance in				10:45
11:00		Children with Speech-Language Disorders 10:45 am - 11:15 am				11:00
11:15	Connecting the Dots: Figurative Language in Language Sample Analysis for Culturally and					11:15
11:30	Linguistically Diverse Children 11:00 am - 12:00 pm		ASHFoundation: Tools for Creating a Research Career	Secure the Bag! Proven Steps to Starting your Career as an Entrepreneur Speech-Language Pathologist 11:15 am - 12:15 pm	NSIC Mosting	11:30
11:45		How does noise affect word recognition in bilingual	Trajectory 11:15 am - 12:15 pm			11:45
12:00		children? 11:45 am - 12:15 pm				12:00



Saturday, April 22, 2023

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Time	Kennedy	Jefferson	Lincoln	Roosevelt	Independence A	Time		
	*Sponsored by: The American Speech-Language-Hearing Association 12:00 pm - 2:00 pm Arlington/Fairfax							
12:15	Literacy, Dialect, and the School- Based SLP							
12:30	12:15 pm - 12:45 pm	It's All Nerves: Recurrent				12:30		
12:45		Laryngeal Nerve Injury & its Impact on Swallow and Voice	Phonological evaluation of			12:45		
1:00	Group Therapy as a Conduit to	Function 12:30 am - 1:30 pm	bilingual Spanish-English speaking children: The language	AAC in our Neighborhoods:		1:00		
1:15	Creation of a Healthy Aging Ecosystem for Diverse Elders at		combination effect 12:45 pm - 1:45 pm	Planning and Execution of Community Based AAC Displays 1:00 pm - 2:00 pm		1:15		
1:30	Risk for Dementia 1:00 pm - 2:00 pm					1:30		
1:45		The Contribution of Resilience				1:45		
2:00	_	to Recovery Patterns in Post- Stroke Communication	The Cite of Falls and		Professionals Chat with the Chair (Professionals Only) 2:00pm - 2:30pm	2:00		
2:15		Disorders 1:45 pm - 2:45 pm				2:15		
2:30	Feeling Seen: The Importance of		The Clinical Fellowship Experience: Transform Your Thinking with an Interactive	Cultivating Linguistic Diversity:		2:30		
2:45	Faculty of Color in Preparing a Culturally Inclusive World for		Tutorial!	An Update on Deaf Culture and		2:45		
3:00	Minority Students in CSD	The intersection of socioeconomic status and the	2:00 pm - 3:30 pm	Basic ASL Signs SLPs Should Know		3:00		
3:15	premature t	communication development of premature toddlers 3:00 pm - 3:30 pm		2:30 pm - 3:30 pm		3:15		
3:30 3:45		n		* *		3:30 3:45		
4:00	ASHA		ster Session & Closing Recep the American Speech-Language-H			4:00		
4:15 4:30	American Speech-Language-Hearing Association			4:15 4:30				
4:45	Speech-Language-Hearing Association 3:30 pm - 5:00 pm Independence Center							
5:00						5:00		