# NBASLH Cultural Humility Virtual Conference Saturday, October 11 9am-5pm

#### 9:00-9:15

- Opening Session:
  - Welcome Remarks from the Cultural Humility Task Force
  - An introduction to cultural humility and this year's theme "Justice for All: Unpacking the Myth and Mobilizing for Change"

## 9:15-10:15

Keynote Speaker Jerrold Jackson, MA, CCC-SLP
 From Silence to Expression: Unpacking the Myth of Justice for All

#### 10:15-10:30

15 Minute Break

# 10:30-11:15 (45 minutes)

- 3 Concurrent Synchronous Sessions:
  - Literacy for All? Reclaiming Black Literary Traditions through The Genius Society (Brandy Jernigan, R. Danielle Scott, Tanya Wilson)
  - Fostering Cultural Humility in IEP Meetings: Strengthening Parent Engagement Across Diverse Communities (Jennifer Brooks)
  - PLAN:Dismantling the Myth of Justice for All in aphasia Care Through Mutual Partnerships and Institutional Accountability (Kiiya Shibata, Gary Delgato, Channing Kennedy, Craig Smith)

#### 11:15-12:00 (45 minutes)

- 3 Concurrent Synchronous Sessions:
  - The Color of Resilience: Decolonizing Settler Logics of Black Parent Involvement (Chanel Wright James)
  - Shifting Narratives: Inclusive Curriculum and Clinical Practice in SLHS (Afua Agyapong)
  - Justice Begins with Families: Embedding Cultural Humility and Family Centered
    Practice in Early Intervention Training (Paula Pineda)

#### 12:00--1:00 (60 minutes)

- Supervision Highlighted Session (Synchronous Session)
  - Not the Answer, Not Abandonment: Decolonizing Supervision in the Clinical Training of SLPs (Kelly Ann Peña)

# 12:00-12:45 (45 minute)

• 2 Additional Concurrent Synchronous Sessions:

- Translanguaging Beyond Multilingualism: Critical Approaches to Research and Practice in Communication Sciences and So-Called Disorders (Kiiya Shibata, Nicola Phillips)
- Building Inclusive Career Pathways for SLPAs: A Cultural Humility Approach (Alice Williams)

#### 1:00-1:30

30 Minute Break/Lunch

# 1:30-2:30 pm (60 minutes)

• Ethics Highlighted Session: Rooted in Connection: Cultural Humility as a Practice of Healing, Meaning, and Belonging (Liann Osborne)

# 1:30-2:15 (45 minutes)

- 2 Additional Concurrent Sessions:
  - Promoting Inclusive Care: Jewish Religious, Cultural, and Feeding Accommodations in the Clinical Setting (Irene Brettman, Victoria Littman)
  - Depends on who you ask: A Mixed Methods Analysis of SLPs' Subjectivity When Rating Written Narratives (Denisha Campbell, Lakeisha Johnson)

# 2:30-3:00 (30 minutes)

- 3 Concurrent Breakout Discussions:
  - Overlooked developmental and emotional factors and reflection intrinsic to cultural humility: Preparing high-school students for clinical careers (Nelson Moses, Helena Hawkshawe, Angela Carey Adams)
  - SLP Perspectives on Communication Disorders in relation to the School-to-Prison Pipeline (Irene Morena Gutierrez, Julia Mueller, Lisa LaSalle)
  - Ethnotraumatology in Practice: Advancing Cultural Humility, Responsiveness, and Competernility Through the AIAER Model (Lisseth London)

# 3:00:-3:15pm

• 15 Minute Break

## 3:15-4:00 (45 minutes)

- 3 Concurrent Synchronous Sessions:
  - Diverse and Inclusive Augmentative and Alternative Communication (AAC) (Christina Royster)
  - If We Are to Serve All Communities: Addressing Representation Gaps in Speech-Language (Genesis Arizmendi, Ashley Mentor)
  - Teaching for Transformation: Justice-Centered Approaches in SLP (Tamika LeRay, Megan Mahowald)

## 4:00-4:45 (45 minutes)

• 3 Concurrent Synchronous Sessions:

- Diverse Children's Literature: The Power of Representation in the Books We Use in Therapy (Beth Poss, Tonya Williams-Walker, Alisa Bell)
- Swallowing Justice: Addressing Disparities and Building Culturally Responsive Dysphagia Care (Jenan Maaz)
- Uplifting Black Voices: Encouraging Community Involvement and Civic Action (NBASLH GAAP Committee: Iman Scott, Tracy Camille Johnson, Tahira Gibson, Brittney C. Ford-Webb, Keena Seward, Daphne M. McDonald)

# 4:45-5:00 Closing Session (15 minutes):

• Reflections on Cultural Humility