Reimagine **NBASLH** NNOVATE NSPIRE MPACT



CONVENTION 2025 APR 23-26

DYNG MIC THERAPY

LOOKING FOR EXPERT SPEECH-LANGUAGE SERVICES OR NEW CAREER OPPORTUNITIES?

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WHO WE ARE

At Dynamic Therapy, we are committed to leading in speech-language services, providing high-quality therapy for both children and adults.

Our team of clinicians reflects the rich diversity of our communities, ensuring culturally sensitive and inclusive care for all.

OUR MISSION

Our mission is to empower our communities to become better communicators through effective assessments, personalized treatment strategies, professional diagnoses, and speech education.

OUR SERVICES

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- Teletherapy Options
- Evaluations & Interventions
- 🔘 Workshops & Professional Training
- 🗑 Business Coaching

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Upper COMC Grown the COMC CHAIRPERSON

April 23, 2025

Greetings NBASLH Members and Friends,

Welcome to the 47th Annual Convention of the National Black Association for Speech-Language and Hearing (NBASLH)! It is my distinct honor and privilege to extend a warm greeting to each of you as we gather in the beautiful city of Long Beach, California. This year, we embrace the theme: Reimagine NBASLH: Innovate. Inspire. Impact.

Our convention provides a unique opportunity for us to come together as a community committed to advancing the voices, research, and clinical practices of Black speech-language pathologists, audiologists, and students. Over the next few days, we will engage in dynamic discussions, cutting-edge presentations, and meaningful networking opportunities designed to enrich our professional and personal journeys.

I want to express my sincere gratitude to our exceptional Convention Co-Chairs, Lauren R. Prather, PhD., CCC-SLP and Darius Laron Thomas, M.S. CCC-SLP, for their vision and dedication in curating a program that reflects innovation, fosters inspiration, and amplifies our collective impact. Their tireless efforts, alongside the work of our Convention Committee and volunteers, have made this event possible, and we are excited to share this experience with you.

As we gather to Reimagine NBASLH, I encourage you to embrace new ideas, forge new connections, and reflect on the profound influence we have on the communities we serve. Your presence here signifies a shared commitment to not only advancing our professions but also uplifting and empowering future generations.

Thank you for being a part of this journey. I am excited to witness the innovative ideas, inspiring conversations, and lasting impacts that will emerge from our time together.

Welcome to Long Beach, and welcome to the 47th Annual NBASLH Convention!

Warm regards,

Brittani H. Cobb

Chair, Board of Directors National Black Association for Speech-Language and Hearing



Committee Members

Lauren Prather Public Relations Chair and 2026 Convention Chair Elect

> Derek Daniels Call for Papers Chair

Alice Williams Awards & Scholarships Chair

Shauntelle Cannon-Williams Audio/Visual Chair

> Nia Johnson Volunteers chair

Garvin Romane CEU Administrator

Aieshea Banks Partnerships Chair

Nastassia Horn NBASLH Cares Chair

Ephraim Hill Program Editor and 2026 Convention Co-Chair Elect

> Derrick Davis Photography Chair

Brittany Moore Audiology Student liaison

Simone Bellot SLP Student Liaison

Iman Scott Government Affairs and Public Policy Chair

from the COMC

CONVENTION CHAIRS

Dear NBASLH Family,

With immense excitement and gratitude, we welcome you to the 47th Annual Convention of the National Black Association for Speech-Language and Hearing (NBASLH)! This is more than a gathering. It's a celebration of our profession, a platform to uplift Black voices, and a catalyst for meaningful change in Speech-Language Pathology and Audiology.

Our theme this year, Reimagine NBASLH: Innovate. Inspire. Impact., reflects both our commitment to honoring our nearly five-decade legacy of excellence and our vision for the future. Over the next few days, you will have the opportunity to engage in dynamic discussions, thought-provoking presentations, and invaluable networking experiences that will empower you in your work and your communities.

We have curated an exceptional lineup of speakers, sessions, and events designed to address critical topics in our field while reinforcing our shared dedication to diversity, equity, and inclusion. Whether you are a seasoned professional, an emerging leader, or a student just beginning your journey, you are an essential part of this vibrant and supportive community.

At NBASLH, our convention is more than an educational gathering, it is a family reunion! This is a space where you can reconnect with friends and colleagues, build new relationships, and find inspiration in the collective strength of our community.

Throughout the convention, you'll gain insights from expert-led sessions, connect with peers advancing diversity in our field, and earn CEUs through engaging discussions on current trends in communication sciences. You'll also explore career resources and mentorship opportunities, all while celebrating Black excellence and the power of our collective impact.

As we embark on this journey together, we encourage you to take full advantage of everything this convention has to offer. Whether this is your first NBASLH Convention or your fortieth, your presence enriches our community, and your contributions help shape the future of our profession.

Thank you for joining us in Long Beach! Let us continue to uplift, support, and empower one another as we carry forward the legacy of NBASLH!

Sincerely,

Darius Laron Thomas, M.S., CCC-SLP & Lauren R. Prather, Ph.D., CCC-SLP *Convention Chairs, NBASLH 2025*



Simone Bellot

Brittney Moore

STUDENT REPRESENTATIVES

from the

Dear Members and Friends of NBASLH,

We are excited to welcome you to NBASLH's 47th Annual Convention! Whether you are a student, a seasoned professional, or somewhere in between, your presence here reinforces the strength and unity of our community. and we look forward to growing and celebrating with you this week. This year's convention focuses on reimagining NBASLH by fostering innovation, inspiring growth, and creating a lasting impact in the field of speechlanguage pathology and audiology. For students, this means opportunities to explore cutting-edge ideas, connect with trailblazers in the field, and contribute to shaping the future of inclusive research and patient care. As Student Representatives, we are thrilled to have had the opportunity to organize engaging and enriching student events for this year's convention. Several educational and networking sessions that present paths and concepts within speech and hearing sciences begin at 2:30 on Thursday, April 24th, and run through Saturday, April 26. We also encourage you to attend the Poster Session on Saturday, April 26th, 4:00 - 5:30 p.m. Thank you so much for joining us in beautiful Long Beach, we can't wait to connect with you all for an unforgettable convention!

Simone Bellot

Student Representative for Speech-Language Pathology

Brittney Moore

Student Representative for Audiology



USECCOME AUDIOLOGY AFFAIRS

Dear Audiology and Hearing Science Family,

Welcome to the 47th annual convention of the National Black Association for Speech-Language and Hearing. Thank you for joining us in Long Beach, CA!

This year we are Re-Imagining NBASLH. As the co-chairs of the Audiology Affairs Committee, we encourage you to share in the Innovations of your fellow audiology professionals and hearing scientists. Network and Inspire our students, and leave a lasting Impact on our future professionals.

We have an exciting schedule of Audiology and Aural Rehabilitation sessions. Please consider

Shauntelle Cannon-Williams, AuD Audiology Affairs Co-Chair

Patricia Mazzullo, AuD, CCC-A Audiology Affairs Co-Chair attending the Audiology Student Chat on Thursday at 2:15 PM in the Wilmore Room and the Audiologist mixer on Friday at 6:00 PM in the hotel lobby. These events will empower you to network with other audiologists, create mentorship opportunities for our students, and learn how you can get involved with the Audiology Affairs committee.

We are excited for you to join us and we look forward to continuing to represent you as audiologists and hearing scientists! Enjoy the convention!



Come Grow with Us!

Celebrations Speech Group is a clinician-led private practice and Non-Public Agency (NPA) with decades of experience delivering high-quality speech therapy, special education, and related services . We serve diverse communities through school and clinic-based partnerships—always rooted in equity, connection, and compassion.

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Visit our NBASLH booth to snag some CSG swag!



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April 23-26th • Long Beach, CA

MARRIOTT LONG BEACH DOWNTOWN HOTEL

111 East Ocean Boulevard Long Beach, California 90802 Tel: 562-437-5900

HOTEL INFORMATION

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Check-in: 4:00 pm (digital check-in available)

Check-out: 11:00 am

TRANSPORTATION

Car Rental Company (within walking distance): Enterprise and Avis/Budget

Uber/Lyft

PARKING

On-Site Parking Hourly: \$12 Daily: \$45

ONSITE DINING

LOCAL CURRENT

Everyday 6:00 AM-11:00 AM 11:00 AM-4:00 PM 4:00 PM-11:00 PM

THE MARKET

Coffee House

Everyday 6:00 AM—8:00 PM

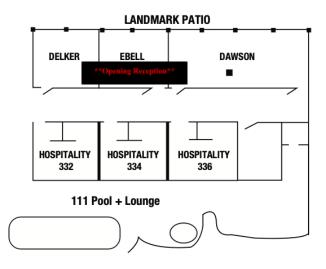
Staffed from 6 a.m. - 8 p.m. every day, but open for self service 24/7.

MARRIOTT LONG BEACH DOWNTOWN HOTEL

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3RD FLOOR MEETING ROOMS AND HOSPITALITY SUITES

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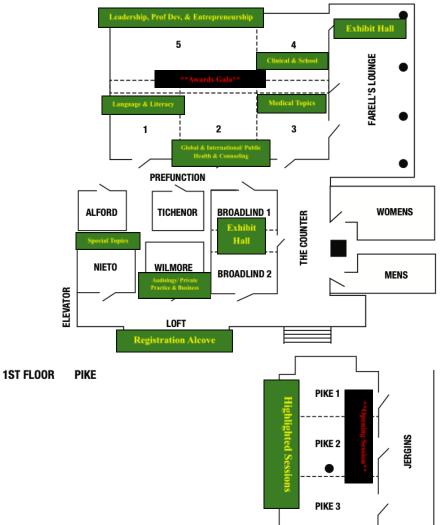


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GENERAL INFORMATION

ATTIRE:

- **Thursday, April 24th:** Rep your School (school t-shirts, school colors)
- Friday, April 25th: Business Casual
- Awards Gala Attire: Black & White Semi-Formal
- Saturday, April 26th: NBASLH T-Shirt (past or present)

BADGES: Please wear your name badge and ribbons at all times, as it is required for entrance to all conference functions, including sessions and meetings. For security reasons, all conference functions require registration and a name badge. Convention volunteers and staff will be checking for badges and ribbons.

CONFERENCE ASSISTANCE: Should you need assistance during the conference, please email <u>nbashconvention@</u> <u>gmail.com</u>. For technical assistance, please e-mail <u>nbashtech.assistance@gmail.com</u>.

CONVENTION TRACKS:

Audiology & Aural Rehabilitation Clinical & School-Based Topics Global & International Topics Language & Literacy Leadership, Professional Development, & Entrepreneurship Medical-Based Topics Private Practice & Business Public Health & Counseling Special Topics

ELECTRONIC DEVICE COURTESY: Please be considerate of the speakers and other attendees and turn off or silence your mobile phones and other electronic devices. Vibrating phones and alerts can be distracting, so please **silence all ringers, notifications, and alarms**.

EXHIBIT HALL: The exhibit area is located in the Farell's Lounge and Broadlind I & II of the hotel.

Exhibit Hours:

Thursday, April 24th: Exhibits Open: 10:00 AM – 4:30 PM Closed for Lunch: 12:00 PM – 1:30 PM

Friday, April 25th: Exhibits Open: 8:00 AM – 4:00 PM Closed for Lunch: 12:00 PM – 1:30 PM

Saturday, April 26th Exhibits Open: 8:00 AM – 12:00 PM

FEEDBACK: Your views and opinions are important to NBASLH and assist us with planning future conventions. At the conclusion of the convention, we kindly ask all attendees to complete a short online evaluation survey. Please be sure to check your email inbox to complete and submit the 2025 NBASLH Convention evaluation within the next few weeks. Or, scan this QR code to complete the survey before the end of the weekend.

GUEST BADGE: A guest badge may be purchased for a friend, partner, or "accompanying person" who is not in the profession. Contact the registration table to purchase a guest badge for a \$225 fee.

PHOTOGRAPHY, AUDIO/VIDEO

RECORDING POLICY: On occasion, an NBASLH photographer may take photos of participants in conference functions or activities. Please be aware these photos are for NBASLH use only and may appear in future NBASLH



programs, catalogs, brochures, and/or other promotional materials, including social media platforms and the website. Your attendance constitutes your permission and consent for this photography. Please note that photography and audio/video recording by attendees are not allowed inside session rooms. **PRESENTERS & MODERATORS:** All presenters and moderators should arrive at their assigned room at least 10 minutes prior to the start time of the presentation. Because there have been schedule updates made since your initial acceptance letter, double check the convention schedule for your presentation date, time, and room assignment. Presenters will introduce themselves at the start of their presentation.

SOCIAL MEDIA: NBASLH's 2025 Convention is an opportunity to inspire and connect with your colleagues and make new friends. Enhance your experience and become part of the NBASLH story on social media! Follow **@NBASLH** on Facebook, Instagram, LinkedIn, and X. Use these hashtags during the NBASLH Convention to connect with fellow audiologists, speech-language pathologists, and students: #NBASLHConvention #WeAreNBASLH #NBASLHLeads.

NBASLH encourages the use of social media, including blogging, at the NBASLH Convention as a way for attendees to summarize, highlight, and promote presentations or share their thoughts on their experiences in general, provided that presentation content and materials are not shared in full and that authors or presenters are referenced and cited, where appropriate. Please keep in mind that presenters hold intellectual property rights and copyrights to their materials.

NBASLH SOCIAL MEDIA DISCLAIMER: Posts should be professional and considerate. Please keep your posts on the topic at hand. Posts that contain inappropriate language, disrespectful, inaccurate or unrelated content will be removed at NBASLH's discretion.

TICKETS: Remember to bring your tickets for entry into the Membership meeting luncheon, Awards Gala, and Student/Mentor Luncheon. Tickets are required for entry at these events. Any tickets that were purchased or included in your registration can be found behind your name badge. **WI-FI PASSWORD:** In the convention space and meeting rooms, use the network:

Conference Network: MarriottBonvoy_Conference

Password: NBASLH25

STAY CONNECTED WITH OUR APP!

Stay up to date with the latest convention updates, schedules, and announcements. Download the app today and stay informed!

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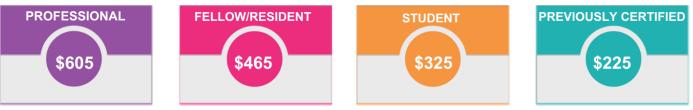
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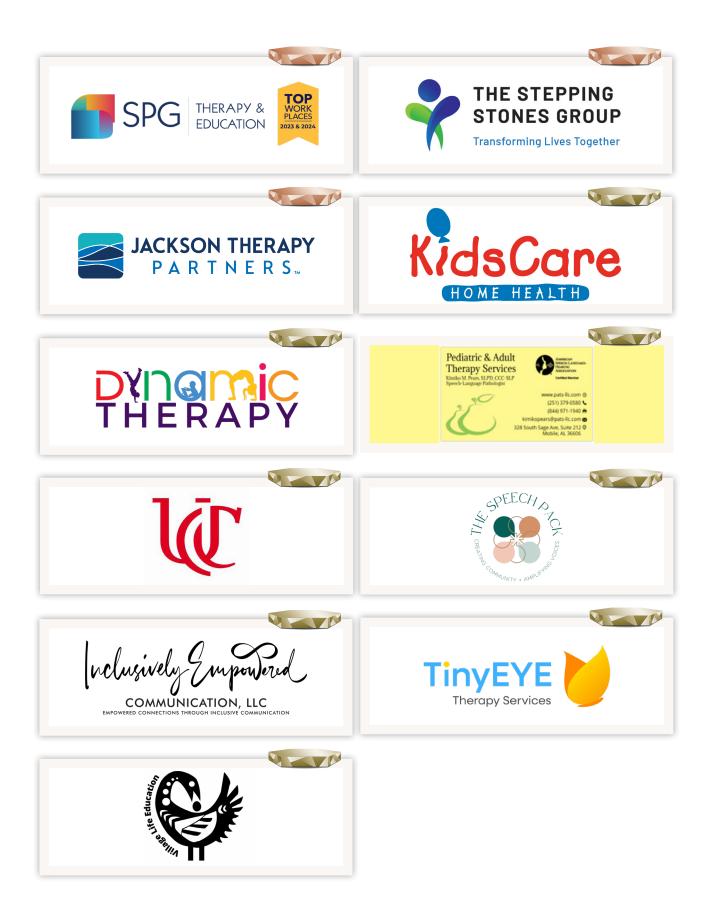


SPONSORS



n behalf of the NBASLH Board of Directors and Convention Planning Committee, we extend our deepest gratitude for your generous support and sponsorship of the 2025 NBASLH Convention. Your commitment to our mission played a pivotal role in making this event a success. Your contributions extended far beyond financial support; they helped cultivate an environment where meaningful connections were forged, knowledge was shared, and new opportunities were created. Because of your generosity, our members were empowered to advance their practice, strengthen their advocacy efforts, and continue striving for excellence in the field. We truly appreciate your partnership and the impact you have made. Thank you for being an integral part of this year's convention.





MENTORSHIP

The foundation and mission of NBASLH are deeply rooted in mentorship, serving as a guiding principle to empower and uplift aspiring Black speechlanguage pathologists, audiologists, and speech/hearing scientists. Through mentorship initiatives, NBASLH cultivates a supportive environment where professional members provide guidance, support, and encouragement to the next generation of researchers and practitioners. This commitment to mentorship not only enhances professional development but also fosters a sense of community and camaraderie within the field. By nurturing mentorship relationships, NBASLH remains steadfast in its mission to increase the representation and success of Black speech-language hearing scientists by fostering a legacy of excellence and unwavering support.



POWER TO EMPOWER MENTORSHIP PROGRAM (P2EMP)

The purpose of this program is to provide an opportunity for NBASLH student members (undergraduate or graduate - masters/doctoral studies) or recent graduates of SLHS programs (5 years or less experience) to connect with professional members of the association. The goal is to provide a meaningful, mutually beneficial mentor-mentee relationship that would extend well beyond the P2EMP program. This program aligns with the NBASLH legacy, vision, mission, and strategic plan as mentorship has been a cornerstone to the organization and its membership. It is cemented in the NBASLH culture to nurture and develop the future of the profession through connection, networking, education, and community.

P2EMP Mentorship Committee

Aaron Hardy-Smith Eusebia Mont Maxine Woodhouse Gabriella Billups Danielle Devore Kevante Drew Lillian Thompson Brown Jerrold Jackson, BOD Liaison

For information on the program or to express interest in volunteering, connect with the mentorship committee at <u>mentoring@nbaslh.org</u>.



We will be present at the Student-Mentor Luncheon

Saturday, April 26, 2025 - 12:00 pm - 2:00 pm Pike Ballroom

NBASLH NEIGHBORS

PURPOSE

Our purpose is to meet the needs of Black students in CSD programs by uplifting, empowering, and supporting future Black professionals in the field through community building and community connection.

OUR WHY

NBASLH Neighbors is developed to provide a safe, healing space for Black undergraduate CSD majors and minors as well as Black graduate and doctoral students in CSD related programs.

WHO ARE NEIGHBORS

- ☑ NBASLH Neighbors is open to NBASLH members and non-members
- ☑ Full- or part-time undergraduate, graduate, or doctoral student
- Currently majoring or minoring in CSD, audiology, speech-language pathology, or speech and/or hearing science
- ☑ Identify as Black

For more information or Zoom access email <u>nbaslhstudentrep@gmail.com</u>.



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HIGHLIGHTED SESSIONS

Title	REIMAGINE NBASLH: Opening Session	
Presenters	Darius Thomas and Lauren Prather	
Keynote Speaker	Pamela Wiley	
Day/Time:	Thursday, 9:00 am - 10:30 am	No.
Location	Pike Ballroom	



2	

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Title	Bridging the Gap: How SLPs Can Harness ASL for Success
Presenters	Katherine Scarlett & Jacqueline Jones-Brown
Day/Time:	Thursday, 11:00 am - 12:00 pm
Location	Pike Ballroom



3



Day/Time:

Location

Addressing Disproportionality in Special Education **Through Inclusive Strategies** Camile O'Quin Thursday, 1:00 pm - 3:00 pm



Title ASHA and NBASLH Awards: Developing **Successful Nominations** Elise Davis McFarland & Gloria Weddington Presenters Thursday, 3:30 pm - 4:30 pm Day/Time: Location Pike Ballroom

Pike Ballroom



5

TitleNBASLH Research Town HallPresentersKia JohnsonDay/Time:Thursday, 3:30 pm - 4:30 pmLocationBixby 4





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Donn Bailey Lecture: This annual lecture presentation highlights language and culture in the education of African American students from pre-kindergarten to college. In this annual series, submissions are solicited that would examine ways to enhance successful teaching strategies in which African civilization is incorporated into the fundamental education of African American students.

5	Title	For Us By Us: Addressing Language & Literacy for AA Children
	Presenters	Julie Washington
	Day/Time:	Thursday, 5:00 pm - 6:00 pm
	Location	Pike Ballroom



Dr. Julie Washington is a Professor in the School of Education at the University of California – Irvine (UCI). She is a Speech-Language Pathologist and is a Fellow of the American Speech Language Hearing Association. Dr. Washington directs the California Learning Disabilities Research Innovation Hub at UCI. She is also director of the Language Variation, Poverty and Academic Success lab. Her research is focused on the intersection of literacy, language variation, and poverty in African American children from preschool through sixth grades. In particular, her work focuses on understanding the role of cultural dialect in assessment outcomes, identification of reading disabilities in school-aged African American children, and on disentangling the relationship between language production and comprehension in development of assessment protocols for use with high density dialect speakers that are designed to improve our ability to measure their linguistic competence, and developing interventions to improve reading fluency and comprehension of African American children who speak dialect. This work is funded by the National Institute on Deafness and other Communication Disorders of the National Institutes of Health and the American Education Research and Development Fund, respectively.

7

TitleNBASLH Clinical Town HallPresentersLauren HastingsDay/Time:Friday, 8:00 am - 9:00 amLocationPike Ballroom



Title Harnessing Artificial Intelligence for Neurodiverse Teens: Pathing Pathways to Independence Ashley Wiley Johnson, Nataly Presenters Estrada, & Tyrone White Day/Time: Friday, 9:15 pm - 10:15 pm Location **Pike Ballroom**

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Title

Title

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Rethinking Supervision and Ethics: What Clinicians Need to Know Kia Johnson Presenters Friday, 10:30 am - 11:30 am Day/Time: Pike Ballroom Location



Title	Cognitive Reserve Takes Center Stage	
Presenters	Jacqueline Jones Brown, Rhonda Jones, & JB Adams Encore Theatrical Group	
Day/Time:	Saturday, 8:00 am - 9:00 am	
Location	Pike Ballroom	



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From Burnout to Balance: Practical Approaches to Promoting Well-Being Presenters Angela Grice, Regina Hizmo, Xia Threadgill Saturday, 9:00 am - 10:00 am Day/Time: Location Pike Ballroom





Title Supervision: Are You Good and Ready? **Preparing for Supervision** Presenters Michele Norman Day/Time: Saturday, 10:00 am - 12:00 pm Pike Ballroom Location



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https://cahs.uc.edu/about/departments-schools/communication-sciences-and-disorders.html

OPENING SESSION

Traditionally held in the afternoon, this year's session will take place in the morning, setting the stage for NBASLH's 47th annual convention. Convention cochairs, Mr. Darius Thomas and Dr. Lauren Prather, will welcome attendees and provide an overview of the exciting events ahead. They will also highlight the rich history, foundation, and growth of the National Black Association for Speech-Language and Hearing (NBASLH).

This year's theme, *Reimagining NBASLH*, challenges us to explore what the association means to our communities and its impact on the field. Since its founding, NBASLH has been dedicated to supporting Black speech-language pathologists (SLPs) and audiologists through mentorship, advocacy, and research. This legacy has played a crucial role in increasing the number of Black professionals in the field.

Attendees will also receive a warm welcome from the Chair of the NBASLH Board of Directors, Brittani Hightower Cobb, as well as greetings from community leaders and distinguished members of the association. Continuing a cherished NBASLH tradition, Dr. Kia Johnson will lead us in the Black National Anthem.

KEYNOTE SPEAKER: DR. PAMELA WILEY

This year, we are honored to welcome Dr. Pamela Wiley as the Opening Session keynote speaker. Dr. Wiley is the President of the Los Angeles Speech and Language Therapy Center and the founder of The Wiley Center for Speech and Language Development, a nonprofit dedicated to supporting children with autism spectrum disorders and other developmental disabilities.

Dr. Wiley's work is widely recognized for its commitment to providing comprehensive services to families across L.A. County, regardless of race or income. In 2016, she developed the Workplace Social Skills Employment Readiness Program, creating meaningful internship and job opportunities for young adults with autism. She also co-founded Spectrum Shield—a program designed to foster positive interactions between individuals with autism and law enforcement. A published author and expert in social skills, Dr. Wiley is an ASHA Fellow and received Honors of the Association in 2020.

Her innovative approach to transforming lives aligns perfectly with NBASLH's theme this year. Her expertise in bridging communication gaps, expanding career opportunities, and fostering community partnerships will be both relevant and inspiring to NBASLH members and convention attendees.

CONTINUING THE CELEBRATION

The Opening Session is just the beginning! Join us later that evening for the **Opening Reception** on the third floor at 6:00 PM, immediately following the Donn Bailey Lecture.

We look forward to celebrating, learning, and reimagining NBASLH together!

SCHOLARSHIP DESCRIPTIONS



DR. HENRY A. MOSES SCHOLARSHIP FOR MEDICAL SPEECH-LANGUAGE PATHOLOGY

This scholarship supports students pursuing a Masters or PhD degree in speech language pathology in a program accredited by ASHA's Council on Academic Accreditation, who have a demonstrated interest in pursuing a career in medical speech-language pathology. One student will receive a \$1,000 scholarship.



THE CULTURALLY RESPONSIVE, TRAUMA INFORMED, GLOBALLY ENGAGED SCHOLARSHIP

This scholarship supports students needs for tuition, research endeavors, conference attendance, and/or participation in a study abroad course to a majority world country (i.e., countries with an HDI of .550 or less such as those in sub Saharan Africa; some parts of South & East Asia; South & Central America; and the Caribbean). Two students will receive a \$1,275 scholarship.



MASTER CLINICIAN NETWORK

This scholarship supports a student member of NBASLH who has demonstrated leadership potential with reference to increasing diversity in the discipline of communication sciences and disorders. One student will receive a \$1,000 scholarship.





ROUNDTREE GROUP & TALKING TADPOLES TRAVEL AWARD

This award is designed to support a student who identifies as Black or African American in attending the NBASLH convention. One student will receive a \$500 award.

HUDDLE UP SCHOLARSHIP

In an effort to increase diversity and representation in the therapy industry, specifically the speech-language and hearing field, this scholarship is designed to support NBASLH student members who are committed to using technology (teletherapy) in order to equalize access to therapy services. Three students will receive a \$1,000 scholarship.



Pamela Rowe



THE RESILIENCY SCHOLARSHIPS: IN HONOR OF DR. KENYATTA RIVERS

This scholarship is designed to support students who demonstrate self advancement with improving their academics performance in their Communication Sciences and Disorders program. Two students will receive a \$500 scholarship.

STUDENT RESEARCH AWARD

This scholarship supports students to submit a research paper to its scholarship competition. One student will receive a \$1,000 award.

NBASLH STUDENT TRAVEL SCHOLARSHIPS

This scholarship supports any current undergraduate or graduate student in the speech and hearing sciences toward reimbursement of monies spent on any travel expenses related to the NBASLH Annual Convention, including transportation and lodging. This year four students will receive a \$500 scholarship.



NBASLH HIGH SCHOOL STUDENT TRAVEL SCHOLARSHIP

This scholarship supports an eligible high school student and their parent or legal guardian to attend an NBASLH Annual Convention.

The NBASLH High School Travel Award supports an eligible high school student and their parent or legal guardian to attend an NBASLH Annual Convention. The award recipient will also be connected with a student and professional mentor and an undergraduate program nearest to them. Award includes \$800 as support towards travel and food expenses to, during, and from the convention location city; one (1) complimentary standard student registration, (1) guest registration, and a 2-night stay at the convention host hotel.

NBASLH AWARD DESCRIPTIONS

M. EUGENE WIGGINS LEADERSHIP AWARD

The M. Eugene Wiggins Leadership Award acknowledges the importance of leaders and leadership development that support NBASLH's mission of addressing the needs of Black professionals, students and individuals with communication disorders. This award recognizes individuals who have demonstrated outstanding leadership skills in carrying out the goals of the organization in the community or employment settings. Mr. M. Eugene Wiggins exemplifies the commitment of the organization through his well-recognized leadership activities and skills. He is one of the co-founders of NBASLH and served as its Executive Director from 1988-2002. His work has impacted not only African-Americans but other culturally and linguistically diverse populations, especially Hispanics. Because of his leadership, more doors are open to minorities who wish to join the professional ranks. This year's recipient will be announced at the Awards Gala.





CALIFORNIA STATE UNIVERSITY LONG BEACH

MA in Speech-Language Pathology

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WILLIAM T. SIMPKINS SERVICE AWARD

The William T. Simpkins, Jr. Service Award was established as a mechanism for recognizing an individual in the organization who has distinguished his/her/themselves through service to NBASLH. The recipient of this award exemplifies the mission and goals of the organization through notable contributions. Such worthy accomplishments may be modeled after the outstanding achievements of Mr. William T. Simpkins, for whom the award is named. William "Bill" Simpkins was a founder and charter member of NBASLH. He was appointed Associate Director of NBASLH in 1989, a position in which he served with untiring devotion until his death in 1995. The year's recipient will be announced at the Awards Gala.

SCHOLAR-MENTOR AWARD



The Scholar-Mentor Award is given to an outstanding professional who has mentored Black students in speech-language pathology, audiology and/or speech/ language-hearing sciences. The Scholar-Mentor Award was established to recognize those distinguished professionals who have demonstrated outstanding mentoring skills with students through research, clinical, administrative and/or academic activities. This year's recipient will be announced at the Awards Gala.



CLINICIAN OF THE YEAR: AUDIOLOGIST AND SPEECH-LANGUAGE PATHOLOGIST (2 AWARDS)

This award includes a monetary prize that recognizes outstanding professional achievement of an NBASLH member who is a practicing speech-language pathologist or audiologist, whether in schools, medical setting, clinic, or private practice. The individual could be working full time or part time in the field. Individuals must be in good standing with their respective state licensing board. Self-nominations for awards are permitted. Individuals nominated must have seven or more years of experience as an audiologist or as a speech-language and have demonstrated pathologist outstanding contribution in at least one of the following areas:

- Assessment and management of speech, language, and/or hearing disorders
- ☑ Professional contributions in the areas of speech, language, and/or hearing disorders
- ☑ Service to local, state, and/or national professional organizations
- ☑ Innovative program design or therapeutic methods for individuals with speech, language, and/or hearing disorders



AFFILIATE OF THE YEAR AWARD

Affiliates are the grassroots of the National Black Association for Speech, Language, and Hearing (NBASLH) and serve as local organizations closely associated with the NBASLH. Affiliates provide members of the speech-language pathology and audiology professions with opportunities to come together to identify common interests and achieve common goals. The Affiliate of the Year award was created to acknowledge an affiliate who has promoted membership to NBASLH, advocated black speechlanguage pathologists and audiologists and disseminated information about NBASLH to the general public.

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The Advocate of the Year Awards (Affiliate, Professional, and Student) recognize the NBASLH affiliate and individual members who are most active and dynamic in achieving the goals of the Government Affairs and Public Policy Committee at the federal, state, and local levels of government. NBASLH established this award to acknowledge the important contributions that affiliate chapters

ADVOCATE OF THE YEAR AWARDS

and individual members make through advocating locally while encouraging other members to advocate. Through this recognition, NBASLH encourages educational growth, increased involvement at the national level and community, and legislative involvement. This year's recipients will be announced at the Awards Gala.





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COMMUNICATION EXCELLENCE AWARD

The NBASLH Communication Excellence Award recognizes an individual in the local community of the current convention city who has had or currently has a communication challenge or impairment. The award recipient is someone who has achieved impressive goals and/or made notable contributions to humankind.

Justin Sigler is a 34-year-old man diagnosed with Autism Spectrum Disorder. He began receiving services from the Los Angeles Speech and Language Therapy Center when he was 23 years old. Justin initially enrolled in the LA Speech Prevocational training program, which teaches the skills needed to be successful in the workplace. He subsequently received training in the LA Speech and Language's on-site UPS, Outback Steakhouse, and CVS training centers.

In 2018, Justin secured part-time employment with CVS as a stocker. He states that the job has changed him for the better. He's had the opportunity to meet many people, including celebrities and people from different races. Today, he works 40 hours per week as a front desk clerk and a sales associate. Justin states that his job has helped him become more confident, social, and independent.

In 2023, Justin moved away from his parent's home and

now lives independently with a roommate. In his spare time, Justin likes to go out and about with his friends, such as going to the movies. He also hopes to have a meaningful relationship with someone he can spend time with. Justin wants to thank Dr. Wiley and her staff for their help and constant encouragement. Justin loves working for CVS and is grateful for the opportunity given.

Rodney "RJ" Peete, the 27 year old son of former NFL quarterback Rodney Peete and actress Holly Robinson Peete, is a passionate autism advocate and a cherished member of the Los Angeles Dodgers organization. Diagnosed with autism at the age of three, RJ was once told he would never speak, drive, or hold a job. Defying those expectations with the unwavering support of his

family, he has grown into a young man whose story is inspiring families across the country navigating similar journeys.

Since 2016, RJ has worked as a clubhouse attendant for the Dodgers—a position he earned after a team executive saw his story featured on the family's reality show For Peete's Sake. He quickly became a beloved part of the team, known for his dedication, positivity, and genuine connection with the players. Over the years, RJ has earned not just respect, but also accolades—he's been presented with two World Series rings, recognizing his role within the team. Now beginning his 10th season with the Dodgers, RJ continues to find purpose and pride in his work, all while challenging outdated perceptions of what individuals with

autism can achieve.In addition to his work with the Dodgers, RJ co-authored the children's books Same But Different: Teen Life on the Autism Express and Charlie Makes a Splash with his mother, inspired by his love of water and swimming. His journey serves as a beacon of hope and proof that, with opportunity and support, young people on the autism spectrum can thrive in ways once thought impossible.

COMMUNITY OF BLACK EXCELLENCE IN SCHOLARSHIP

The National Black Association for Speech-Language and Hearing is committed to diversifying the professions of audiology and speech-language pathology by financially investing in students, especially Black students, in the disciplines of audiology and speech-language pathology. NBASLH fulfills this commitment by providing scholarships and travel awards sustainable in perpetuity through generous financial contributions to the NBASLH Community of Black Excellence in Scholarship. The association has a goal to establish and endow scholarships and travel awards for high school, undergraduate, and graduate students. Your financial contribution helps NBASLH reach these goals.

NBASLH is a 501c3 thus making all contributions to the NBASLH CBES tax-deductible.

2022-2025 Community of Donors (as of 3/24/25)

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CULTURAL HUMILITY TASK FORCE

The purpose of the Cultural Humility Task Force (CHTF) is to facilitate the understanding and practical application of cultural humility to the NBASLH community and professions of speech-language pathology and audiology. The major pillars of cultural humility include: lifelong learning and critical self-reflection, shifting of power imbalances and building mutually beneficial partnerships, and institutional consistency or accountability (Tervalon & Murray-Garcia, 1998). The CHTF is formed into three committees or working groups, the Continuing Education Committee, Cultural Humility Ambassador Program Committee, and the Student Committee. Major activities of the CHTF include:

- ☑ Cultural Humility Virtual Conference
- ☑ Cultural Humility Ambassador's Program
- Cultural Humility Student meetings/events

- Additional CE events for the NBASLH community and beyond
- Development of the Cultural Humility Ambassador lifelong learning community

Session Number: 1420

Session Title: Innovation in Action: Inspiring Impact Through Cultural Humility Leadership
Session Format: 1 hour Oral Seminar
Session Day: Friday, 4/25/2025
Session Time: 9:15 AM-10:15 AM
Room: Nieto

GOVERNMENT AFFAIRS, ADVOCACY, AND PUBLIC POLICY COMMITTEE (GAAPP)

Chair: L. Iman Scott

Vice Chair: Keena James Seward

BASLH is dedicated to fostering advocacy and cultural humility within our community and beyond. We recognize the importance of amplifying marginalized voices, addressing systemic inequities, and advocating for policies that promote diversity, equity, and inclusion. Through our commitment to cultural humility, we strive to continuously learn, reflect, and engage with diverse perspectives to better serve the needs of all individuals. Together, we are dedicated to creating a more just and equitable society where every voice is heard and respected. We invite you to join us in our efforts by attending one or both of these committees or sessions:

Government Affairs, Advocacy, & Public Policy (GAAPP) Committee Advocacy Workshop

Date: Wednesday, April 23, 2025 (Pre-Convention) Time: 5:00 p.m. - 6:00 pm PST Duration: 1 Hour Location: Nieto Workshop Overview: Join the GAPP Committee for a dynamic one-hour

Advocacy Workshop designed to empower participants with the tools and strategies needed to effectively engage with policymakers. This session will provide actionable guidance on identifying local policymakers and navigating the advocacy process.

Title: Nourishing Black Voices: Empowering & Sustaining Civic Engagement

Presenters:

Iman Scott, M.S., CF-SLP Tracy Camille Johnson, M.S., CCC-SLP, CLC Tahira Gibson, M.S., CCC-SLP Brittney C. Ford-Webb, M.S., CF-SLP, Keena Seward, AuD, CCC-A/SLP Daphne M. McDonald, CCC-SLP

Day/Time: Saturday, 1:00 pm - 2:00 pm **Location:** Nieto

Session Description:

This interactive session will explore the importance of civic engagement in advancing equitable access to speechlanguage pathology and audiology services and careers within Black communities. Participants will examine the impact of local elections and policy changes on communication services and identify actionable strategies to advocate for inclusive policies. Attendees will be empowered with tools to amplify their voices, foster social change, and support equitable access to vital services in their communities.

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EXHIBIT HALL COMPANY DESCRIPTIONS

A T STILL UNIVERSITY



The Master of Science in Speech-Language Pathology at A.T. Still University's Arizona School of Health

Sciences (ATSU-ASHS) in Mesa, Arizona, will prepare students to become engaged as whole person healthcare providers in alignment with the mission of the university and its osteopathic heritage. The pedagogy of multicultural education is a cornerstone of this program with a significant emphasis toward educating speechlanguage pathologists and delivery of bilingual services. The curriculum will focus on addressing issues of diversity through culturally responsive practices and using competency-based methods with interpreters to provide ethical services to individuals from linguistically diverse backgrounds. Students will be prepared to serve as professionals who are committed to excellence in the delivery of services to individuals with speech, language, and swallowing disorders and to the advancement of the scientific foundations of the profession using evidencebased clinical practices. Graduates of the ATSU-ASHS Speech-Language Pathology Program will become the next generation of scholars and leaders who will make a global impact.

www.atsu.edu/slp

AMERICAN BOARD OF CHILD LANGUAGE AND LANGUAGE DISORDERS



The American Board of Child Language and Language Disorders was founded on the belief that communication

should be accessible and achievable for all. Our mission is to promote and support high-quality services for infants, children, adolescents, and young adults to ensure they reach their full potential for effective communication. Fewer than 1% of SLPs are Board Certified Specialist in Child Language (BCS-CL). This board certification recognizes SLPs who meet the following criteria: have at least 5 years of full-time child/adolescent language experience; have accrued at least 100 hours of continuing education in intermediate or advanced child/adolescent language topics; and completed a portfolio demonstrating an advanced level of knowledge and skills in child language disorders with a case study. If you are interested in promoting quality care, validating your knowledge and expertise, building confidence and credibility in your professional ability, demonstrating dedication to your profession, and marketing your advanced skills, please stop by the ABCLLD table or visit www.childlanguagespecialist.org to learn how to become a Board Certified Specialist in Child Language and Language Disorders (BCS-CL).

https://www.childlanguagespecialist.org/

ASHA CERTIFICATION



Please visit the ASHA Certification Booth to stay up to date on the latest developments in ASHA's certification

programs. Learn about graduate student preparation for ASHA certification, best practices and supervision requirements for the Clinical Fellowship, certification programs for Audiology and SLP Assistants, certification maintenance requirements, and future directions toward competency-based assessments.

www.asha.org/certification

CALIFORNIA SPEECH LANGUAGE HEARING ASSOCIATION (CSHA)



CSHA supports the profession and empowers practitioners to change lives by providing a collaborative

environment for resources and research, connections and continuing education, evidence-based practice, strategic advocacy, and thought leadership.

www.csha.org

CALIFORNIA STATE UNIVERSITY LONG BEACH



The Department of Speech-Language Pathology at California State University Long Beach is committed to

pursuing excellence in the academic and clinical preparation of students in speech-language pathology, conducting research, and providing services to the University and the broader community.

> www.csulb.edu/college-of-health-human-services/ speech-language-pathology

DEPARTMENT OF DEVELOPMENTAL SERVICES



The California Department of Developmental Services (DDS) is responsible for coordinating and

delivering services to Californians with developmental disabilities through a statewide network of 21 community-based, non-profit regional centers. The Department supports over 450,000 individuals with intellectual and developmental disabilities, including cerebral palsy, autism, epilepsy, intellectual disability, and related conditions. DDS is committed to providing person-centered services that honor individuals' cultural and language preferences, beliefs, values, and goals.

www.dds.ca.gov

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delivering over 1.2 million service hours across five states. -Planning to launch 10-15 Autism Centers within the next 3-5 years as part of our ongoing nationwide expansion efforts.

https://www.edtheory.com/

KENNEDY KRIEGER INSTITUTE



Located in the Baltimore-Washington, D.C., region, Kennedy Krieger Institute is internationally recognized for improving the lives of 27,000 children, adolescents and

adults with diseases, disorders and injuries impacting the nervous system each year. It accomplishes this through intensive inpatient and day hospital rehabilitation, home and community services, special education schools, cutting-edge research, fellowships and training programs, advocacy, and more than 80 outpatient clinics. Because every patient, student and family at Kennedy Krieger is unique, the Institute's approach to treatment is both individualized and interdisciplinary, allowing for the best possible outcomes and the highest quality of care.

https://www.kennedykrieger.org/

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www.lingraphica.com

LOMA LINDA UNIVERSITY



Loma Linda University is a faith-based private institution in southern California. It is primarily a health sciences campus known for its medical, nursing and dental schools,

although it also includes five other health sciences based schools, the largest being the School of Allied Health Professions offers programs in disciplines such as physical therapy, occupational therapy, nutrition and dietetics, respiratory therapy, and clinical laboratory sciences, to name a few. The Department of Communication Sciences & Disorders (CMSD) is housed in this school and offers a range of programs including bachelors, masters, transitional masters, speech-language pathology doctorate, and speech language pathology assistant preparatory coursework.

https://llu.edu

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www.lausd.org/hr

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The Medical SLP Collective is a membership program for clinicians and researchers, because together we're better. We've created a safe space for SLPs to ask questions and

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www.presence.com

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https://www.prc-saltillo.com

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https://spgtherapy.com/

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Super Duper® Publications makes games, flashcards, workbooks, and digital resources for children with special needs and language delays. Our products are

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https://thesteppingstonesgroup.com

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The mission of the University of St. Augustine for Health Sciences is the development of

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Willamette ESD is proud of our staff! The services we provide to students and families are life-changing, and we constantly strive to develop positive, professional

relationships that produce amazing results. The accomplishments achieved, and the respect earned each day, by our outstanding team have made Willamette ESD a highly regarded and relied upon member of our education community. Ultimately, we thank our staff for their commitment to success and achievement together...for all students. The Early Learning department at Willamette Education Service District (WESD) is responsible for providing a broad range of essential services to young children and families across Marion, Polk, and Yamhill Counties. Our department serves some of the most vulnerable populations, over 80% of the children we serve are identified as having a disability, and 43% of our families identify as Hispanic or Latine. These communities are not only underserved but face compounded barriers to accessing early childhood education and intervention services due to limited local childcare and preschool options.

www.wesd.org

WPS



WPS is a leading independent publisher of educational and psychological assessments and related

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https://www.wpspublish.com/

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https://worldsofhello.com

PARAPHARMA



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https://www.healthierthickening.com



South Africa Min

PILANESBERG NATIONAL PARK

I n June 2024, NBASLH embarked on its first Culture-Education sponsored trip to South Africa, an unforgettable journey, blending professional growth, cultural exploration, and historical reflection. Organized by Nanda Journeys under the leadership of Dr. Dolores Battle, former ASHA President and NBASLH member, and Dr. Kia Johnson, former NBASLH Chair, the trip brought together 22 participants from across the country, including speech-language pathologists, their families, and friends.

Over 10 transformative days, the group traveled through Johannesburg, Cape Town, and Soweto, experiencing firsthand the country's evolving education, healthcare, and rehabilitation systems. They visited the historic Robben Island, where Nelson Mandela was imprisoned, and marveled at the breathtaking Pilanesberg Game Reserve. The professional highlights of the trip included meetings with university faculty from Witwatersrand University, representatives from the South African Literacy Task Team, and members of the South African Black Association of Speech-Language Pathology. A particularly inspiring moment was their participation in a language enrichment activity with Surf Pop, an organization that empowers youth through a unique blend of surfing, education, life coaching, and nutrition.

Beyond professional enrichment, this journey was a deep cultural immersion. Participants enjoyed winery tours, local excursions, and opportunities to connect with South African communities in meaningful ways. Through immersive visits to homes, schools, and hospitals, they gained valuable insight into South Africa's progress since the end of apartheid over 30 years ago.

This trip was more than just an educational experience, it was a powerful bridge between cultures, a catalyst for lifelong professional and personal connections, and a testament to the impact of global engagement in the field of speech-language pathology. For those who took part, South Africa was not just a destination; it was a transformative chapter in their journey.

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Figure 1998 and 1998

The Affiliate's purpose aligned with National, to promote an increase in the number of Black speech, language and hearing professionals. Over three hundred were identified and sent membership applications. The local dues charged were \$10.00 and National dues were collected. The Affiliate participated in various career days and May - Better Speech and Hearing Month activities to recruit more minorities into the field.

The Affiliate solicited and promoted financial support for the training of speech language pathologists by raising money for scholarships. The original purpose included undergraduate students at the six California State Universities in Southern California and to private schools with communication disorders programs. Later the focus became graduate students and/or those obtaining a credential. For over thirty years, applicants have been awarded more than twenty thousand dollars with initial grants for \$250 book scholarships and \$1,000 for tuition assistance. The Affiliate raised funds by selling tickets to the Bill Picket Rodeo, Black greeting cards, holding flea market sales, sponsoring tea parties and soliciting donations.

The Affiliate partnered with the Red Cross, Health Fairs, churches, school districts and other professional organizations to improve the quality of speech, language



and hearing services to the Black community. The lack of hearing screening for adults resulted in our poster sessions presented at the State and National Conventions. As a result, this was an opportunity for students in the (CSD) programs to obtain "hands on" experience for practicum hours with an Audiologist.

Due to the paucity of speech language pathologists (SLP) in the underserved community, The Affiliate members became supervisors for the Required Professional Experience as well as those in the Speech Language Assistant program at the Community Colleges. The Affiliate embraced the chance to manage school caseloads efficiently.

The Affiliate's continued presence in the Black Community, enabled (NBASLH) to provide information to teachers, psychologists, and social workers. We launched an oratorical and writing contest for elementary, junior and high school students during Black History month. Prizes of medals were awarded for 1st, 2nd and 3rd place along with cash donations.

Professionally, the Affiliate participates in the California Speech, Hearing Association. Four of our past presidents have received the (CSHA) Distinguished Service Award. Many members have served on various state committees.

The Southern California Affiliate's future looks bright! Our challenge is to: 1. To embrace social media 2. To provide continuing education credits 3. To continue workshops and 3. To persuade the younger generation to take on leadership roles. Currently, the Affiliate encourages the new establishment and organization of both the Inland Empire and the Bay Area affiliates.

President Renee Hayes Dolberry, Secretary-Treasurer, Diatra White Stearn and Career/Advisory Chair-Solaris Johnson Greene.





SESSIONS

BEHIND THE SCENES: AN EXCLUSIVE LOOK AT LA SPEECH & LANGUAGE

4/23/2025 | 01:00 PM-03:30 PM

1502 | ROOM: BIXBY 5 | 0.25 CEUS Ashley Wiley, Pamela Wiley

Autism is a neurodevelopmental disorder affecting individuals throughout their lifespan. At the Los Angeles Speech & Language Therapy Center, clients can start services as early as 18 months and continue into adulthood. This special session offers therapists an exclusive tour of the center, highlighting unique programs and featuring insights from Dr. Pamela Wiley, the visionary behind this thriving practice. Join us to discover how this state-ofthe-art center has successfully impacted the field for 45 years & counting.

† GOVERNMENT AFFAIRS, ADVOCACY & PUBLIC POLICY (GAAPP) COMMITTEE ADVOCACY WORKSHOP

4/23/2025 | 05:00 PM-06:00 PM

1645 | ROOM: BIXBY 5 | 0.10 CEUS Keena Seward

Join the GAPP Committee for a dynamic one-hour Advocacy Workshop designed to empower participants with the tools and strategies needed to effectively engage with policymakers. This session will provide actionable guidance on identifying local policymakers and navigating the advocacy process.

† REIMAGINE NBASLH: OPENING SESSION

4/24/2025 | 09:00 AM-10:30 AM

1646 | ROOM: BIXBY 5 | 0.15 CEUS Lauren Prather, Darius Thomas, Pamela Wiley

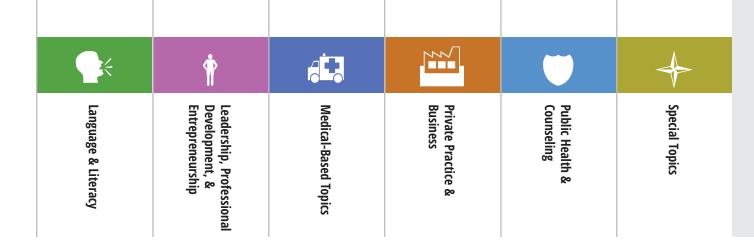
Kick off the 47th Annual NBASLH Convention with an inspiring keynote by Dr. Pamela Wiley, a visionary leader in speech-language pathology and advocacy. Centered on this year's theme, Reimagine NBASLH: Innovate. Inspire. Impact., Dr. Wiley will challenge us to think boldly about the future of our field. Through stories of innovation, resilience, and community impact, she will empower attendees to break barriers, amplify Black voices, and drive meaningful change in the profession and beyond.

ADVANCING EQUITY IN AUTISM SERVICES IN CALIFORNIA'S DDS SYSTEM SYS

4/24/2025 | 11:00 AM-12:00 PM

1327 | ROOM: BIXBY 5 | 0.10 CEUS Monica Hudnall, Laruen Libero

This session will provide an overview of the California Department of Developmental Services (DDS) and the Autism Services Branch. Key topics will include eligibility criteria for accessing developmental services and initiatives designed to educate, problem-solve, and enhance services for individuals with developmental disabilities. Additionally, attendees will review available data on African Americans with Autism and Intellectual Developmental Disabilities (I/DD) within the DDS system, and discuss trends, challenges, and opportunities for improvement.



RETURN TO LEARNING POST-CONCUSSION AND NAVIGATING THE CLASSROOM IMPACT

4/24/2025 | 11:00 AM-12:00 PM

1350 | ROOM: BIXBY 4 | 0.10 CEUS *Tiffany Gurley Nettles*

As educators and healthcare professionals work with students returning to learn after suffering a concussion, understanding the classroom implications of concussions on learning and communication abilities is imperative. This seminar will explore the multifaceted impact of concussions on students" cognitive functions, emotional well-being, and social interactions within the classroom. By integrating insights from speech-language pathology, education, and neuroscience, participants will gain an understanding of the phenomenon and how to effectively support students recovering from concussions.

SPEECH AND SWALLOWING IN PATIENTS WITH ALS

4/24/2025 | 11:00 AM-12:00 PM

1365 | ROOM: BIXBY 3 | 0.10 CEUS Sidni Trotter, Amy Nordness

Assessment and treatment of speech and swallowing in patients with neurodegenerative diseases requires a unique approach to care. This presentation will provide a framework for how to provide evidence-based and patient-centered care to patients with neurodegenerative diseases, such as amyotrophic lateral sclerosis (ALS), throughout the course of the disease. Differential diagnoses, treatment recommendations, education, and referrals will be discussed at each stage. Video examples will be highlighted.

BRIDGING THE GAP: HOW SLPS CAN HARNESS ASL FOR SUCCESS!

4/24/2025 | 11:00 AM-12:00 PM

1378 | ROOM: BIXBY 4 | 0.10 CEUS Katherine Scarlett, Jacqueline Jones-Brown

This presentation addresses communication challenges for children who are Deaf or hard of hearing, offering strategies like ASL, visual supports, and literacy tools such as Visual Phonics. Participants will identify key challenges, demonstrate strategies to enhance language development, and apply practical techniques to support communication in various settings. They will also learn collaborative methods to foster language skills and empower Deaf and hard of hearing children to thrive.

FUNDING YOUR RESEARCH: HOW TO CHOOSE WHAT"S RIGHT FOR YOU?

4/24/2025 | 11:00 AM-12:00 PM

1402 | ROOM: NIETO | 0.10 CEUS Julie Washington, Monique Mills

A number of funding sources support research for communication disorders, ranging from federal agencies to foundations and private companies. In this session, Dr. Julie Washington and Dr. Monique Mills will discuss these sources, including the criteria and topics they support, and how to identify the best ones for your research. They will share tips for selecting and submitting proposals to improve your chances of funding.

CENTIONAL CONTINUES OF A CONTINUES

4/24/2025 | 11:00 AM-12:00 PM

1435 | ROOM: BIXBY 2 | 0.10 CEUS Audrey Farrugia, Amiya Carreras

Addressing diversity, equity, inclusion, and justice (DEIJ) is a growing area in academic preparation programs. This session will focus on evidence-based communication strategies to be able to effectively prepare people to become equitable, inclusive, and justice oriented professionals. Participants will role-play scenarios to gain practice with responding to DEIJ scenarios and identify points in their practice to infuse DEIJ strategies.

FOR CIVIL RIGHTS AND EQUITY

4/24/2025 | 11:00 AM-12:00 PM

1472 | ROOM: BIXBY 1 | 0.10 CEUS Camille OQuin

This session examines how the "Reading Wars" and inequitable literacy practices have disproportionately impacted Black learners, contributing to the literacy crisis. Attendees will explore evidence-based strategies rooted in literacy equity initiatives and research-backed practices to drive systemic change. Focus is placed on addressing systemic challenges through the five pillars of literacy and implementing collaborative solutions that transform outcomes for Black students.

+ IMPACT OF SUMMER RESEARCH INTERNSHIPS FOR BLACK MALE CSD STUDENTS

4/24/2025 | 01:00 PM-01:30 PM

1404 | ROOM: NIETO | 0.05 CEUS Jayden Hall-Ingram

This session explores the transformative impact of internships on undergraduate students, particularly Black males, in the field of Communication Sciences and Disorders (CSD). Through personal experiences, attendees will learn how internships enhance academic performance, introduce students to research processes and prepare them for advanced studies. The session highlights the importance of paid internships, the lack of diversity in CSD, and actionable steps to create equitable opportunities for underrepresented students in research and clinical settings.

THE BIMODAL BILINGUAL ADVANTAGE

4/24/2025 | 01:00 PM-02:00 PM

1296 | ROOM: BIXBY 1 | 0.10 CEUS Christina Hoerner, Beatriz Barragan, Lucía Mendez, Gabriella Simon-Cereijido

Discover the cognitive impact of bimodal bilingualism (spoken and signed languages) and its relevance to speech-language pathology. Preliminary findings show bimodal bilinguals outperform monolinguals in working memory and employ distinct executive function strategies. These insights emphasize the value of American Sign Language (ASL) in therapy, promoting culturally informed approaches that enhance clinical outcomes. SLPs can better advocate for bilingual therapeutic processes and collaborate effectively with interpreters, supporting linguistic and cognitive needs of the Deaf community.

A GLOBAL VIEW OF EDUCATION IN SPEECH-LANGUAGE PATHOLOGY

4/24/2025 | 01:00 PM-02:00 PM

1373 | ROOM: BIXBY 2 | 0.10 CEUS

Katrina Miller, Annaiah Mupawose, Sharon Moonsamy, Sheila Bridges-Bonds, Judith Page, Renee Hannibal

The World Health Organization describes social determinants of health (SDH) as the non-medical factors, including, economic, social and political systems, that influence health outcomes. These factors shape the conditions of daily life and influence health outcomes, including affordability and availability of SLP services. Using comparisons of South Africa and the US, this session will discuss how SDH shape the roles, practice patterns and education of SLPs in the Global South and the Global North.

† FUTURISM FOR SLPS: ENHANCING THERAPY WITH MODERN TECHNOLOGY

4/24/2025 | 01:00 PM-02:00 PM

1383 | ROOM: BIXBY 5 | 0.10 CEUS Danielle Devore, Shulunda Gibson

This presentation will provide speech-language pathologists with the practical knowledge and handson experience to integrate cutting-edge technology seamlessly into their practice. This workshop addresses the technical education and clinical application gap by focusing on AI-enhanced tools and practical digital resources. Participants will be introduced to AI-powered tools, such as Zoom with Read AI, alongside versatile platforms like Canva and Vocalii, to transform how therapy is delivered.

STRATEGIES OF CARE: A NEW LOOK AT STUTTERING TREATMENT "STRATEGIES"

4/24/2025 | 01:00 PM-02:00 PM

1452 | ROOM: BIXBY 4 | 0.10 CEUS Kia Johnson, Courtney Byrd, Geoff Coalson, Danielle Werle

A traditional perspective of stuttering treatment centers around the use of 'strategies' with the therapeutic goal of reducing or eliminating stuttering. The word 'strategies' within the realm of stuttering treatment often refers to fluency shaping and stuttering modification strategies. Recent clinical-based research motivates a need to rethink strategies or skills included in stuttering treatment and are most effective in supporting an individual in stuttering openly, communicating effectively, and developing a positive self-perception of their speech.

EVIDENCE TO SUPPORT SLP NEUROREHABILITATION WITHIN THE BLACK COMMUNITY

4/24/2025 | 01:00 PM-02:00 PM

1466 | ROOM: BIXBY 3 | 0.10 CEUS Gloriajean Wallace, Gerald Imaezue, Taryn Malcolm, Anthony Pak-Hin Kong, Whitney Postman, LaToya Roberts

The Academy of Neurologic Communication Sciences and Disorders (ANCDS) developed the "Diversity Writing Group" to explore evidence available to support neurorehabilitation care for cases from diverse communities. The ANCDS Diversity Writing Group is conducting scoping studies to report information about evidence available to support neurorehabilitation care of culturally diverse communities. This presentation details findings from the first scoping study on evidence-based treatments for people from the Black community who have neurologically-based communication and cognitive disorders.

COMMUNICATION DISORDERS AND THEIR IMPACT ON PUBLIC HEALTH AND POLICY

4/24/2025 | 01:00 PM-02:00 PM

1478 | ROOM: WILMORE | 0.10 CEUS Akilah Heggs, Deborah Swain

This presentation will explore the critical relationship between communication disorders—such as hearing loss, speech, and language impairments—and public health. It will highlight the significant impact of these conditions on individuals" health, education, and social well-being, emphasizing the need for early intervention and preventive strategies. Additionally, the presentation will discuss the importance of advocacy in addressing gaps in healthcare access, influencing policy changes, and improving support for underserved populations to ensure equitable access to communication healthcare.

ADDRESSING DISPROPORTIONALITY IN SPECIAL EDUCATION THROUGH INCLUSIVE STRATEGIES

4/24/2025 | 01:00 PM-03:00 PM

1471 | ROOM: BIXBY 1 | 0.20 CEUS Camille OQuin

This session explores innovative strategies to address disproportionality in special education, focusing on the intersection of linguistic diversity and equity. Attendees will learn how implicit bias and misperceptions of African American Vernacular English (AAVE) contribute to overreferrals and inequities. Practical solutions, including bidialectalism, translanguaging, and culturally responsive practices, will be presented to inspire systemic change. Participants will leave equipped with actionable tools to create inclusive learning environments and advocate for equitable education practices.

PERCEPTUAL DISCREPANCIES IN GENDER-AFFIRMING VOICE TRAINING: CLINICAL IMPLICATIONS

4/24/2025 | 01:30 PM-02:00 PM

1406 | ROOM: NIETO | 0.05 CEUS Anpin Ni, Grace Hao

This session explores findings from perceptual analysis in gender-affirming voice training, highlighting the importance of person-centered approaches in clinical practice. Discrepancies among clients, clinicians, and unfamiliar listeners will be discussed, emphasizing the value of incorporating clients' self-evaluations into management strategies. Practical applications for integrating client perspectives into clinical and educational practices will be discussed, providing tools to advance inclusivity and effectiveness in transgender voice care.

+ WHAT WORKS IN PEDIATRIC FEEDING SERVICES?: A PRIVATE PRACTICE INVESTIGATION

4/24/2025 | 02:15 PM-02:45 PM

1381 | ROOM: NIETO | 0.05 CEUS Morgan Moore, Valencia Perry

This session reviews an investigation of the delivery of feeding services in a private practice. Findings will provide SLPs with insight into barriers to service delivery. Recommendations will be provided to support families and SLPs with delivering effective services to diverse families facing feeding challenges in order to address ASHA"s strategic objective number 4: Enhance service delivery across the continuum of care to increase value and access to services.

HARMONIZING EFFORTS: BUILDING PARTNERSHIPS BETWEEN SLPS AND MUSIC EDUCATORS

4/24/2025 | 02:15 PM-03:15 PM

1388 | ROOM: BIXBY 4 | 0.10 CEUS Zerrin Martin, Candice Adams-Mitchell

Speech-language pathologists (SLPs) can empower music educators and conductors to prioritize vocal health, preventing strain and injury in singers of all ages, voice types, and skill levels. This session offers evidence-based strategies for fostering interdisciplinary collaboration, bridging clinical and musical communication, and addressing disparities in vocal health. By promoting sustainable voice use practices and culturally responsive care, SLPs can create healthier vocal environments, ensuring singers achieve their artistic potential while preserving vocal longevity.

VIRTUAL EQUITY: PARENT INCLUSION IN EARLY INTERVENTION LANGUAGE PROGRAM

4/24/2025 | 02:15 PM-03:15 PM

1393 | ROOM: BIXBY 1 | 0.10 CEUS Cherina Williams, Kelly Robinson

Virtual care promotes healthcare equity for marginalized families by fostering inclusive environments through partnerships and parent advocacy. The HomeGoals Program (HGP) integrates screening, education, and coaching while assessing parent stress and toddler vocabulary. Coaching emphasizes joint attention, language modeling, and feedback, while education addresses language development, delays, behavior, and support to enhance parent knowledge and collaboration. An A-B study (n = 2) over 5 weeks showed high fidelity in parent reporting and observation outcomes.

BRIDGING BORDERS: SUPERVISING BILINGUAL SPEECH-LANGUAGE PATHOLOGY STUDENTS ABROAD

4/24/2025 | 02:15 PM-03:15 PM

1400 | ROOM: BIXBY 2 | 0.10 CEUS Miguelina Zapata, Marnie Cato, Amanda Melendez, Danaize Sanchez

This session highlights an innovative summer program in the Dominican Republic designed to enhance the training and development of bilingual speech-language pathology students. This initiative offers students an immersive experience to develop their linguistic, cultural, and clinical competencies in a unique, resource-limited context. The presentation provides a comprehensive review of the program's structure, supervisory practices, challenges faced during the development and implementation phases, and the profound rewards gained by all stakeholders involved.

REIMAGINE ADMISSIONS: IMPACTFUL PRACTICES TO INCREASE DIVERSITY

4/24/2025 | 02:15 PM-03:15 PM

1446 | ROOM: BIXBY 5 | 0.10 CEUS Belinda Daughrity, Alaine Ocampo, Ashley Harris

This session will support university faculty looking to revise their admissions procedures to attract underrepresented students into CSD programs. Faculty will be encouraged to review their current policies, identify possible barriers, and strategize solutions to revise admissions procedures to increase diversity among students in their program.

FAMILIES WITH AUTISTIC CHILDREN

4/24/2025 | 02:15 PM-03:15 PM

1455 | ROOM: BIXBY 3 | 0.10 CEUS Tracy Camille Johnson

Inequalities and institutionalized barriers affect Black families with autistic children accessing Pediatric Feeding Disorder (PFD) diagnoses and treatments. Due to the sensory differences associated with Autism Spectrum Disorder (ASD), many autistic children also have PFD. The presentation will highlight considerations for clinicians to better serve Black and African American families with autistic children with PFD, highlighting the cultural competency needed for quality and effective services.

+ RACIAL DISPARITIES IN ACCESS TO DEEP BRAIN STIMULATION SURGERY

4/24/2025 | 02:45 PM-03:15 PM

1482 | ROOM: NIETO | 0.05 CEUS Bryn Taylor

Black patients with Parkinson disease are far less likely to be referred for deep brain stimulation surgery, with disparities occurring prior to presentation to clinic and in the clinical candidacy procedure. Potential sources of this disparity include high risk perception of neurosurgery and minimization of symptom severity.

+ NEURAL CORRELATES OF RECURSIVE SELF-FEEDBACK IN APHASIA: AN FNIRS STUDY

4/24/2025 | 03:30 PM-04:00 PM

1425 | ROOM: NIETO | 0.05 CEUS David Ajayi, Gerald Imaezue

Recursive self-feedback (RSF) is a self-directed treatment for nonfluent aphasia, leveraging self-feedback loops and use-dependent plasticity to enhance language recovery. This study investigates RSF"s impact on cortical plasticity using functional Near-Infrared Spectroscopy (fNIRS). Preliminary evidence shows RSF improves sentence production, spontaneous speech, and cognitive effort in persons with nonfluent aphasia (PWNA). Through two experiments, the study examines neural correlates of RSF and its effectiveness as a scalable, telehealth-friendly alternative to traditional clinician-guided therapies.

IMPACTFUL INTERVENTIONS: SENSORY AND MOTOR APPROACHES TO LANGUAGE GROWTH

4/24/2025 | 03:30 PM-04:30 PM

1337 | ROOM: BIXBY 1 | 0.10 CEUS Farwa Husain

This presentation highlights the value of an interdisciplinary lens in therapy, enhancing critical thinking to create dynamic language environments. By equipping speech-language pathologists with knowledge of body awareness, sensory systems, and language development, clinicians gain the tools to better support their caseloads. This empowers SLPs to implement inclusive, responsive interventions that promote meaningful communication and developmental success. The focus is on working smarter, not harder, to achieve greater therapeutic outcomes and support children's growth.

BEYOND "COMPLIANCE": REIMAGINING HOME EXERCISE PROGRAMS AND OVERCOMING BARRIERS

4/24/2025 | 03:30 PM-04:30 PM

1385 | ROOM: BIXBY 3 | 0.10 CEUS Valeria Gary

Transform your approach to home exercise programs using evidence-based behavior change methods. This session explores how Motivational Interviewing and the 5-S Formula can improve client/patient engagement. Through case studies and interactive exercises, we will explore ways to identify barriers, cultivate intrinsic motivation, and develop sustainable habits. Participants will leave with concrete tools to enhance treatment adherence and patient success.

PERSPECTIVES OF DOMINICAN PROFESSIONALS REGARDING SPEECH, LANGUAGE, & HEARING SERVICES

4/24/2025 | 03:30 PM-04:30 PM

1392 | ROOM: BIXBY 2 | 0.10 CEUS Marlon John, Miguelina Zapata

This session will explore the perspectives of Dominican professionals on the delivery of speech, language, and hearing services. The discussion will focus on assessment, treatment, and training. It will highlight the challenges faced in service delivery due to limited resources. Cultural considerations will be discussed. Participants will gain insights from Likert scale surveys to understand professional attitudes and identify areas for improvement within the field of communication sciences and disorders in the Dominican Republic.

ASHA AND NBASLH AWARDS: DEVELOPING SUCCESSFUL NOMINATIONS

4/24/2025 | 03:30 PM-04:30 PM

1418 | ROOM: BIXBY 5 | 0.10 CEUS Elise Davis-McFarland, Gloria Weddington

'The requirements for becoming an ASHA Fellow or the qualifications for an NBASLH award may not be obvious, but if you aspire to become an ASHA Fellow, nominate a colleague, or want more information about these awards, this session will elucidate the nature of these awards and guide participants in assessing their and their colleagues" qualifications for such recognition.'

† THE HEART MODEL FOR ETHICAL BEHAVIOR

4/24/2025 | 03:30 PM-04:30 PM

1463 | ROOM: BIXBY 5 | 0.10 CEUS Tommie Robinson Jr

There is a need to address ethical issues as they relate to clinicians in all positions in the work environment and volunteer positions. This session is designed to link ethical practice to everyday life and to offer a model to aid in preventing unethical behavior. Participants will be given examples to explore as well as engage in discussion to help in understanding the broad implementation of the HEART Model for Ethical Behavior.

ARTIFICIAL INTELLIGENCE: THE FUTURE OF SPEECH AND HEARING SOLUTIONS

4/24/2025 | 03:30 PM-04:30 PM

1508 | ROOM: WILMORE | 0.10 CEUS David Frazier

Discover how Artificial Intelligence (AI) is transforming speech-language pathology and audiology by enhancing assessment, diagnosis, and treatment. This session explores Al-driven tools such as automated speech analysis, hearing aid optimization, and predictive analytics, highlighting their potential to improve patient outcomes and streamline workflows. Attendees will gain practical strategies for integrating AI into clinical practice while addressing ethical considerations and ensuring equitable, evidence-based care for diverse populations.

BEAUTY AND BRAINS: EMBODYING NEUROAESTHETICS APPROACHES IN SPEECH PATHOLOGY

4/24/2025 | 04:00 PM-04:30 PM

1339 | ROOM: NIETO | 0.05 CEUS Nicole Stratchan

Speech Pathology is an art and science, yet contributions of the neuroscience behind beauty and art from the emerging field of neuroaesthetics remains largely unexplored across academic, clinical and research spaces in the field. This session will provide an overview of current literature, theoretical considerations, and relevant applications from the field of neuroaesthetics. Future directions for embodying neuroaesthetic approaches 'for the culture' that can reimagine the practice and pedagogy of speech-language pathology will be discussed.

+ DONN F. BAILEY LECTURE: "FOR US BY US: ADDRESSING LANGUAGE & LITERACY FOR AA CHILDREN"

4/24/2025 | 05:00 PM-06:00 PM

1647 | ROOM: NIETO | 0.10 CEUS Julie Washington

There is a shortage of Black Speech language pathologists, but no shortage of Black children whose language and literacy needs have gone unmet. Establishing a national agenda for language and literacy goals of Black children is long overdue. This presentation is a call to action for development of a strengths- and research-supported agenda for both clinical and academic goals focused on supporting the language and literacy goals of Black children in the United States.

+ DESCRIPTIONS OF BLACK AUTISTIC GIRLS" SOCIAL COMMUNICATION SKILLS

4/25/2025 | 08:00 AM-08:30 AM

1485 | ROOM: NIETO | 0.05 CEUS Jenny Burton, Shayna Garrett

Autism spectrum disorder (ASD) is characterized by deficits in social communication. There is a dearth of research related to autistic black female children despite evidence that cultural factors may impact symptom presentation. The purpose of this study was to examine descriptions of black autistic girls" social communication skills using semi-structured individual interviews. Clinical implications will be discussed.

♦ UNITRON'S "LOG IT ALL" SOFTWARE IMPROVES HEARING AID FITTING.

4/25/2025 | 08:00 AM-09:00 AM

1505 | ROOM: WILMORE | 0.10 CEUS David Frazier

This session explores how Unitron"s "Log it All" software enhances hearing aid fitting by providing real-time feedback on patient listening environments. Attendees will learn how to integrate this technology into clinical practice to improve prescriptive hearing aid settings, optimize speech perception, and enhance patient counseling. Through case studies and practical strategies, participants will gain the tools to collaborate effectively with speech-language pathologists, ensuring personalized, data-driven auditory rehabilitation for patients.

ENHANCING SOCIAL-EMOTIONAL GROWTH IN NEURODIVERGENT CHILDREN THROUGH PLAY STRATEGIES

4/25/2025 | 08:00 AM-09:00 AM

1468 | ROOM: BIXBY 1 | 0.10 CEUS

Farwa Husain, Joni Redlich, Nina Britz

This presentation explores the role of social-emotional learning in self-regulation, movement, and communication for autistic children. Through an interdisciplinary approach combining Physical, Occupational, and Speech Therapy, we support the therapeutic journey through intrinsically motivated play. Sensory supports and embodied cognition strategies create a language-rich environment, enhancing communication and motor planning. This model promotes authentic friendships, respects individual strengths, and redefines neurodivergent children"s social interactions, advocating for inclusive, strength-based practices that nurture meaningful relationships and growth.

EQUITY IN CARE: MEETING NEEDS OF BLACK MALES WHO STUTTER

4/25/2025 | 08:00 AM-09:00 AM

1517 | ROOM: BIXBY 4 | 0.10 CEUS

Kia Johnson, Courtney Byrd, Geoff Coalson, Danielle Werle

Individuals who stutter share the commonality of stuttering but vary in other areas of cultural identity. For Black males who stutter, intersectionality brings together at least two aspects of cultural identity that are often associated with stigma. This raises a need to support Black males who stutter in an equitable way rather than equal to other cultural groups who stutter. This seminar will review outcomes of a program designated to empower Black males who stutter.

4/25/2025 | 08:00 AM-09:00 AM

1284 | ROOM: BIXBY 2 | 0.10 CEUS Brigitta Walker, Kimiko Pears, Sonja Bradford, Nadia Millsap

Limited Voices, Expanding Need: Speech Therapy Realities in South Africa explores the critical shortage of speech therapists and their concentration in the private sector, leaving many underserved. This presentation examines educational and social barriers affecting representation, the cultural and linguistic gaps in training, and their implications on service delivery. Attendees will gain insight into the challenges faced by South African communities in accessing speech therapy and how the profession can evolve to meet these needs.

PILOT STUDY: DEVELOPING A CORPUS OF COMMON SPANISH WORDS/PHRASES

4/25/2025 | 08:30 AM-09:00 AM

1366 | ROOM: NIETO | 0.05 CEUS Regina Okogun, Tanya Martinez Sanchez, Rakiatu Bangura, Leandra Gallmon, Raina Gillis

This poster session highlights the critical need for Speech-Language Pathologists (SLPs) to acquire specialized Spanish vocabulary to effectively support bilingual children. It presents findings from a study identifying frequently used words and phrases in a Spanish-instruction Pre-K classroom, focusing on linguistic interactions essential for rapport building and instruction. Attendees will gain insights into these interactions and explore practical strategies for integrating foundational Spanish vocabulary into their clinical and educational practices, enhancing support for Spanish-speaking children.

HARNESSING ARTIFICIAL INTELLIGENCE FOR NEURODIVERSE TEENS: PATHING PATHWAYS TO INDEPENDENCE

4/25/2025 | 09:15 AM-10:15 AM

1445 | ROOM: BIXBY 4 | 0.10 CEUS Ashley Wiley, Nataly Estrada , Ashley Wiley Johnson, Tyrone White

As technology advances, artificial intelligence is becoming a pivotal force in the evaluation and treatment of individuals with autism. This session will focus on Al"s unique role in treating older teens and young adults, exploring innovative strategies to engage clients. Recent trends in evidence-based practice have examined Al in assessment and treatment for younger individuals, but this discussion will highlight cutting-edge approaches that facilitate pathways to independence for older adolescents and young adults with autism.

+ INNOVATION IN ACTION: INSPIRING IMPACT THROUGH CULTURAL HUMILITY LEADERSHIP

4/25/2025 | 09:15 AM-10:15 AM

1420 | ROOM: NIETO | 0.10 CEUS

R. Danielle Scott, Amy Hobek, Gina M. Wright, Kiiya Shibata, Rosalyna Yarbrough, Sandy Dorsey, Beverley Norman, Camille Byrd O'Quin, Tertia "Abby" Jeppson, Victor Moses

This roundtable discussion will focus on the NBASLH affinity community dedicated to exploring the pillars of cultural humility. The panel will discuss the Cultural Humility Conference, virtual learning experiences, and describe how they will enact innovation to prioritize cultural humility in their practice to make a transformative impact in SLHS.

✓ FROM SCREENING TO SUPPORT: ACHIEVING EQUITY IN PEDIATRIC HEARING HEALTHCARE

4/25/2025 | 09:15 AM-10:15 AM

1426 | ROOM: WILMORE | 0.10 CEUS Valeria R. Matlock, Akilah Heggs, Janice R. Trent

This presentation will explore pediatric hearing healthcare from a public health perspective, emphasizing the importance of early hearing detection and intervention in promoting optimal child development. Content will address barriers to access, such as socioeconomic disparities and geographic limitations, and their impact on health outcomes. The session will highlight public health strategies to improve hearing healthcare access, the consequences of untreated hearing loss, and the need for policies that ensure equitable care for all children.

GESTURAL DEVELOPMENT AND VERBAL LANGUAGE DEVELOPMENT IN CHILDREN BORN PRETERM

4/25/2025 | 09:15 AM-09:45 AM

1387 | ROOM: BIXBY 1 | 0.05 CEUS Alexa Williams, Jennifer Vannest, Lauren Prather

This research examines the link between gestural communication, symbolic play, and language development of children born very-extremely preterm. Two assessment tools were used to assess their expressive, and receptive language skills at 2 and 3 years. We found that there was not a significant link between gestural communication at 2 years and receptive language skills at 3 years. However, symbolic play was a significant predictor of language skills at 3 years.

AUTISM, SPECIAL EDUCATION AND SPEECH THERAPY IN CUBA

4/25/2025 | 09:15 AM-10:15 AM

1540 | ROOM: BIXBY 2 | 0.10 CEUS Eliza Thompson

This intermediate seminar will explore the intersection of societal attitudes and cultural perceptions towards autism in Cuba, and their impact on special education programs for students with Autism Spectrum Disorder (ASD). Participants will gain insights into the challenges and successes of implementing speech therapy within the context of Cuban education, fostering a deeper understanding of cultural sensitivity in communication sciences and disorders.

A THINKING BEYOND PAIN: ADDRESSING COGNITIVE-COMMUNICATION CHALLENGES IN SICKLE CELL DISEASE

4/25/2025 | 09:15 AM-10:15 AM

1384 | ROOM: BIXBY 3 | 0.10 CEUS Candice Adams-Mitchell

This session explores the cognitive-communication challenges faced by individuals with sickle cell disease (SCD), emphasizing the critical role of speech-language pathologists (SLPs) in their care. Attendees will learn about the developmental and neurocognitive deficits common in SCD, including language delays, attention difficulties, and executive functioning issues. The discussion highlights the need for early and ongoing assessments to address these challenges, promoting improved educational, social, and vocational outcomes for individuals with SCD.

CALIFORNIA SLPS AND LARRY P.: Assessing African American Students in Schools

4/25/2025 | 09:15 AM-10:15 AM

1317 | ROOM: BIXBY 4 | 0.10 CEUS Toya Wyatt

This presentation will discuss the Larry P. v. Riles class action lawsuit filed in the 1970s that resulted in a ruling against the use of standardized IQ tests with African American children in California public schools with implications for SLPs. California Department of Education mandates and California Speech-Language-Hearing Association guidelines for assessing African American students based this court case will also be discussed along with report writing and parent/caregiver counseling recommendations.

† LEADERSHIP FOUNDATIONS FOR LASTING IMPACT AND CONNECTION

4/25/2025 | 09:15 AM-10:15 AM

1268 | ROOM: BIXBY 5 | 0.10 CEUS Maria Chisolm

In leadership roles, SLPs and audiologists need skills beyond clinical expertise to foster positive cultures. This session explores key leadership components - psychological safety, clear values, empathy, trust, listening, inclusive communities and healing spaces. Participants will learn to define personal and professional values, cultivate empathy, and build trust through open communication. Attendees will leave with actionable strategies to enhance engagement, productivity, and impact across educational, healthcare, and private practice settings.

COMMUNITY LIBRARIES: AN EXPLORATION OF RESOURCES FOR CHILDREN WITH DISABILITIES

4/25/2025 | 09:45 AM-10:15 AM

1376 | ROOM: BIXBY 1 | 0.05 CEUS Erica Ellis, Daniela Baffigo

Family involvement and shared reading during early literacy activities improve children's literacy skills, including children with disabilities (Justice & Kaderavek, 2002; Hudson & Test, 2011). This project examined how families with children with disabilities engage in library programs and if local resources are available. Patterns of library use in an EI program and the availability of early literacy programs at local libraries are explored. Findings suggest resources for children with disabilities were limited. Implications will be discussed.

† RETHINKING SUPERVISION AND ETHICS: WHAT CLINICIANS NEED TO KNOW

4/25/2025 | 10:30 AM-11:30 AM

1456 | ROOM: BIXBY 5 | 0.10 CEUS *Kia Johnson*

Professionals who supervise—or plan to supervise students, clinical fellows, or other professionals need to rethink supervision and its relationship to ethics. During this interactive session, parts of the ASHA Code of Ethics relating to supervision will be discussed as well as common ethical dilemmas and a critical-thinking process to address those dilemmas. You will walk away with tools to recognize and address ethical supervision situations and strengthen the ethical decision-making skills of those you supervise.

+ SOMETIMES IT COMES FROM YOUR OWN

4/25/2025 | 10:30 AM-11:30 AM

1551 | ROOM: NIETO | 0.10 CEUS Andi Toliver-Smith, Chenell Loudermill

This "keep it in the family" discussion will dive into the topic of internalized oppression and highlight behaviors within the Black community that perpetuate the stratification of our people with a special focus on Black

women in the workplace. Participants will be challenged to examine their own traumas, thoughts, beliefs and behaviors to determine ways to combat internalized oppression in order to elevate Black CSD professionals and the Black community.

★ TRANSFORMING LITERACY OUTCOMES FOR DEAF AND HARD OF HEARING STUDENTS

4/25/2025 | 10:30 AM-11:30 AM

1451 | ROOM: WILMORE | 0.10 CEUS Sharlene Wilson Ottley, Caryn Heskey, Caryn Heskey

Literacy outcomes for children who are deaf or hard of hearing (DHH) are variable, especially for those from marginalized backgrounds. This session focuses on culturally responsive frameworks and multimodal strategies that foster identity, engagement, and skillbuilding for literacy. It will explore the intersectionality of culture and equity for DHH children. Attendees will gain actionable insights into using inclusive practices and culturally relevant texts to create transformative literacy outcomes for diverse learners.

BRIDGING CULTURES: BEST PRACTICES FOR SCREENING AND ASSESSING MULTILINGUAL LEARNERS

4/25/2025 | 10:30 AM-11:30 AM

1264 | ROOM: BIXBY 1 | 0.10 CEUS Maria Chisolm

'This session equips SLPs with culturally responsive strategies for screening and assessing multilingual learners (MLs). Attendees will learn to navigate the limitations of standardized tests, utilize holistic assessment methods, and implement conceptual scoring and Dynamic Assessment (DA) to better reflect MLs" unique abilities. By the session's end, participants will feel more confident in reducing misidentification and enhancing culturally attuned care in their practice to better advocate for MLs.'

GLOBAL IMPACT: INTERNATIONAL SERVICE-LEARNING IN CENTRAL AMERICA AND WEST AFRICA

4/25/2025 | 10:30 AM-11:30 AM

1477 | ROOM: BIXBY 2 | 0.10 CEUS Nicole Bing, Lisa Pennington

Graduate training programs are responsible for creating innovative opportunities for students to gain intercultural knowledge that impact their ability to work with individuals from diverse language and cultural backgrounds. International service-learning can provide transformative experiences that foster critical skills in working with different language communities, identifying community strengths and needs, and implementing communitybased service projects. This session will highlight lessons learned and next directions from short-term study abroad experiences in Central America and West Africa.

INTERPRETING UNIQUE CASES IN PEDIATRIC VIDEOFLUOROSCOPY

4/25/2025 | 10:30 AM—11:30 AM

1458 | ROOM: BIXBY 3 | 0.10 CEUS Rabia Rizwan, Taryn Townsend, Taryn Townsend, Devin Marsh Gillespie

Pediatric dysphagia affects 25% of typically developing children and up to 80% of children with developmental disorders (Malandraki & Arkenberg, 2021). The purpose of this session is to provide an overview of the grey area of pediatric dysphagia following VFSS. Participants will view and interpret unique VFSS cases in pediatric dysphagia. Discussion on these cases given history, medical conditions, and recommendations with an introduction to therapeutic interventions in pediatric feeding and swallowing will also be presented.

ADDRESSING ANTI-BLACK RACISM IN CHILDREN'S SPEECH AND LANGUAGE THERAPY MATERIALS

4/25/2025 | 10:30 AM-11:30 AM

1443 | ROOM: BIXBY 4 | 0.10 CEUS Meridith Heckler, Kareesha de Visser, Kareesha de Visser, Teresa Roberts

Anti-black racism is systemic, involving stereotypes, biases, and negative perspectives of Black children and families. Within the White-dominated field of speechlanguage pathology, anti-Black racism exists in therapy materials. Using Lopez and Jean-Marie's (2021) "Name, Own, Frame, Sustain (NOFS)" framework, participants will engage in interactive examples to explore impacts of implicit messaging within culturally-biased materials. They will gain practical strategies for transitioning from materials with anti-Blackness to selecting identityaffirming and inclusive therapy materials.

† EXPERIENCES OF BLACK CSD STUDENTS AT HISPANIC SERVING INSTITUTIONS (HSIS)

4/25/2025 | 10:30 AM-11:30 AM

1447 | ROOM: BIXBY 5 | 0.10 CEUS

Erica Ellis, Belinda Daughrity, Dominique McClain, Ashley Jackson

This session will present the experiences of Black students in CSD at Hispanic Serving Institutions (HSI) to evaluate the programs and approaches that support Black student retention in CSD. Existing dedicated programs at such institutions can potentially be utilized to support Black student recruitment and retention in CSD programs.

+ NAVIGATING ACADEMIA: THE ULTIMATE SET-UP

4/25/2025 | 01:45 PM-02:45 PM

1410 | ROOM: NIETO | 0.10 CEUS Dr. Andi Toliver-Smith

This session will present a book chapter which illustrates the academic journey of a Black woman in the field of Communication Sciences and Disorders. Her experiences compelled her to develop a support group for BIPOC students and faculty. She realized that it is imperative to keep the students in the program in order to expand the field. She has also noted responsibility for faculty of color to maintain a presence in higher education settings.

(1) HEALTH CARE EQUITY AND ACCESSIBILITY: PUBLIC HEALTH IMPLICATIONS FOR AUDIOLOGY

4/25/2025 | 01:45 PM-02:45 PM

1390 | ROOM: WILMORE | 0.10 CEUS Valeria Matlock, Akilah Heggs, Janice Trent

Hearing healthcare equity faces significant challenges due to socioeconomic, geographic, and systemic barriers, disproportionately affecting low-income, minority, and rural populations. Despite technological advancements, access to hearing services is limited by cost, cultural stigma, and logistical issues. Achieving equity requires a multifaceted approach, including policy changes, community outreach, telehealth innovations, and culturally sensitive care. Addressing social determinants of health and increasing awareness are essential to improving access, outcomes, and inclusion for those with hearing impairments.

DEVELOPMENT OF CULTURALLY RESPONSIVE MATERIALS FOR A LANGUAGE-BASED MATH INTERVENTION

4/25/2025 | 01:45 PM-02:15 PM

1374 | ROOM: BIXBY 1 | 0.05 CEUS

Jennifer Grano Layne, Katherine Blanco, Breanna Moore, Joseph Hin Yan Lam

The current study aims to document the development of math vocabulary and math morphosyntax intervention storybooks for Spanish-English third-grade bilingual students using a culturally responsive approach and feedback from SLPs, teachers, and caregivers. Forty-two math storybooks were developed based on 20 cultural themes. Math word problems were counterbalanced based on type and difficulty, and math vocabulary and morphosyntax were controlled for each problem. The feedback of the SLPs, teachers, and caregivers will be presented.

ANOT LIKE US: REIMAGINING PARKINSON'S CARE THROUGH BLACK WOMEN''S EXPERIENCES

4/25/2025 | 01:45 PM-02:45 PM

1442 | ROOM: BIXBY 3 | 0.10 CEUS Valeria Gary

"Four years, five doctors, and countless dismissals later...." These words are the start of many Black women"s stories of delayed Parkinson"s diagnosis and treatment. This session explores how Parkinson"s disease uniquely affects Black women compared to White men, revealing differences in symptom presentation, treatment response, and healthcare experiences. Participants will learn culturally responsive strategies to reimagine service delivery and improve outcomes for this underserved population.

EXPLORING SLP & SPECIAL EDUCATION CLINICIANS' READINESS FOR DIVERSITY

4/25/2025 | 01:45 PM-02:15 PM

1438 | ROOM: BIXBY 4 | 0.05 CEUS Amiya Carreras, Audrey Farrugia

This study explores the perceived preparedness of Eastern Michigan University SLP graduate clinicians and special education student teachers to work with culturally and linguistically diverse students. Through semi-structured interviews, the research examines their experiences and readiness to serve diverse populations. Findings aim to identify areas where additional training or support is needed to enhance cultural competency and better prepare future professionals for effective practice in diverse educational settings.

† FROM CLINIC TO BOARDROOM: UNLOCKING CORPORATE SPEECH THERAPY POTENTIAL

4/25/2025 | 01:45 PM-02:45 PM

1430 | ROOM: BIXBY 5 | 0.10 CEUS Adrienne Singletary

This oral seminar highlights the transformative potential for speech pathologists to venture into the untapped area of corporate speech therapy. As communication becomes a critical determinant of success in corporate America, this presentation reveals how speech pathologists can leverage their unique expertise to meet the growing demand for enhanced workplace and personal communication skills. Participants will walk away with actionable insights and strategies to enter this dynamic and rewarding field.

REIMAGINING ASSESSMENT: DELV-S PERFORMANCE OF CULTURALLY AND LINGUISTICALLY DIVERSE CHILDREN

4/25/2025 | 02:15 PM-02:45 PM

1424 | ROOM: BIXBY 1 | 0.05 CEUS Monique Mills, Shaimaa Scivner, Nayeli Barrera, Karina Santos

This session examines the performance of culturally and linguistically diverse children on the DELV-S, focusing on the relationship between language variation and diagnostic risk for language disorders. Using correlation and MANOVA analyses, findings reveal nuanced patterns across racial groups, with implications for equitable assessment practices. Attendees will gain insights into how language diversity impacts diagnostic outcomes and explore strategies to ensure accurate and fair evaluations for children from diverse linguistic and cultural backgrounds.

HIGH IMPACT PRACTICES (HIP) IN THE SPEECH PATHOLOGY CLASSROOM

4/25/2025 | 02:15 PM-02:45 PM

1382 | ROOM: BIXBY 4 | 0.05 CEUS Iris Johnson Arnold, Kendall Mitchell, Nicole Jenkins, Kamryn Collier

High impact practice is a pedagogical approach which requires an investment of time and energy over an extended period that has unusually positive effects on student engagement in educationally purposeful behavior. This presentation will discuss High Impact Practices and make a connection to interprofessional practice/ education in speech pathology. It will also present a highly successful High Impact Practice opportunity for graduate students and invite audience participation in sharing its university's High Impact Practices.

♠ OPTIMIZING OUTCOMES FOR APHASIA WITH INTERDISCIPLINARY CARE

4/25/2025 | 03:00 PM-04:00 PM

1519 | ROOM: WILMORE | 0.10 CEUS David Frazier

Explore how speech-language pathologists (SLPs) and audiologists collaborate to assess and manage aphasia, a language disorder often accompanied by auditory challenges. This session highlights the interdisciplinary approach to treatment, showcasing how SLPs address language deficits while audiologists manage auditory processing issues. Using case studies and practical strategies, attendees will learn to develop integrated care plans, improve communication outcomes, and enhance patient quality of life through effective teamwork.

PROSODY IN AFRICAN AMERICAN ENGLISH: IMPLICATIONS FOR RIGHT HEMISPHERE DISORDER

4/25/2025 | 03:00 PM-03:30 PM

1394 | ROOM: BIXBY 1 | 0.05 CEUS Gabrielle Hinton, Lisa LaSalle

This presentation introduces prosody and its role in language, focusing on differences between African American English (AAE) and Mainstream American English (MAE). It explores prosody in right hemisphere disorders (RHD), using examples from RHDBank and research by Minga and colleagues (Minga et al., 2020; 2021; 2022a; 2022b). The presentation highlights the clinical significance of the intersection between AAE and RHD and the role of speech-language pathologists in assessing and treating prosodic impairments, particularly in RHD.

EXPLORING THE EFFECTS OF ACCENTS ON EVALUATIONS OF HEALTHCARE PROVIDERS

4/25/2025 | 03:00 PM-03:30 PM

1401 | ROOM: BIXBY 2 | 0.05 CEUS Briana Primavera, Jessie Quintero

The purpose of this experimental study was to investigate the effect of accents on perceptions of healthcare providers. A national sample (N = 343) of adults was assigned to listen to a Chinese- or American-accented speaker who delivered a health message about a medical diagnosis. Analyses revealed that the Chinese-accented speaker received significantly lower evaluations across all indices. Implications for the study of linguistic diversity, accent bias, and patient-provider relationships are explored.

INNOVATIONS IN HEALTH LITERACY: REIMAGINING PATIENT EDUCATION FOR UNDERSERVED POPULATIONS

4/25/2025 | 03:00 PM-04:00 PM

1251 | ROOM: BIXBY 3 | 0.10 CEUS Valeria Gary

Is your patient education truly inclusive? With nearly 90% of U.S. adults having limited health literacy, yet most healthcare materials being written at a high school level, underserved communities face heightened health risks. This interactive session explores patient risk identification, practical tools, and evidence-based strategies for creating accessible health materials. Together, we will transform complex medical information into a patient education handout that reaches various health literacy levels.

A COMPARISON OF TWO SCREENERS FOR HEAD START CHILDREN

4/25/2025 | 03:00 PM-03:30 PM

1521 | ROOM: BIXBY 4 | 0.05 CEUS Janna Oetting, Christy Wynn Moland

Speech and language screenings often serve as the primary means by which children enrolled in Head Start are referred for an evaluation. Unfortunately, most screeners yield extremely high fail rates when administered to children enrolled in Head Start. The current 2-year study examines the feasibility and predictive validity of the Quick Interactive Language Screener (QUILS; Golinkoff et al., 2017) as compared to the Preschool Language Scale (PLS-5; Zimmerman, 2011) using data from over 400 screens.



MENTORSHIP MATTERS: METHODS FOR SUPPORTING CLINICAL FELLOWS

4/25/2025 | 03:00 PM-04:00 PM

1338 | ROOM: BIXBY 5 | 0.10 CEUS C. Lindsay Knobelauch Johnson, Phillip Erkkila

Effective supervision is a critical component for preparing Clinical Fellows to become independent practitioners. Meaningful and constructive feedback plays a vital role in the Clinical Fellowship supervision process, enhancing clinical skills and promoting critical thinking. This session provides an overview of evidence-based feedback techniques as well as practical takeaways that attendees can implement immediately.

TO SPEAK OR NOT: AAVE IN BLACK EDUCATION

4/25/2025 | 03:30 PM-04:00 PM

1361 | ROOM: BIXBY 1 | 0.05 CEUS Ashley Jackson, Kia Turner, Dr. Anne Charity Hudley, Kahdeidra Martin

This session explores the role of African American Vernacular English (AAVE) in educational settings, highlighting misconceptions and the systemic challenges faced by Black students. Attendees will learn culturally relevant strategies, including code-switching pedagogy, to support students" linguistic and academic success. By addressing linguistic bias and promoting equity, this presentation empowers educators and clinicians to foster inclusive learning environments that honor the diverse language practices of Black communities.

EFFECTIVENESS OF ALL-INCLUSIVE STUTTERING THERAPY FOR ADULTS WITH DOWN SYNDROME

4/25/2025 | 03:30 PM-04:00 PM

1450 | ROOM: BIXBY 4 | 0.05 CEUS Victoria Dean, Camille Byrd O'Quin

This study explored the use of the All-Inclusive Stuttering Therapy Tool to develop a comprehensive intervention for stuttering in an adult woman with Down syndrome. The 25-year-old participant exhibited severe fluency disorders, including laryngeal and articulatory blocks and sound repetitions. Over 12 weeks, an AB research design was implemented, focusing on easy onsets, education about speech mechanisms, and self-disclosure during roleplay to assess the impact of these techniques on perceptual fluency and easy onset use.

AAC FOR INDIVIDUALS WITH ALS

4/26/2025 | 08:00 AM-09:00 AM

1364 | ROOM: BIXBY 3 | 0.10 CEUS Amy Nordness, Sidni Trotter

Evaluation and selection of an augmentative and alternative communication system to specifically support individuals with neurogenerative diseases requires balancing patient factors, SLP recommendations, and insurance requirements This presentation will provide resources for how to provide comprehensive and patientcentered care to patients with neurodegenerative diseases, such as ALS, throughout the course of the disease to promote independent communication. Decision making scenarios will be reviewed and the speech generative device funding process and training will be discussed.

ALL ABOUT ME! CREATING DIVERSE, EQUITABLE, AND INCLUSIVE AAC SYSTEMS

4/26/2025 | 08:00 AM-09:00 AM

1411 | ROOM: BIXBY 1 | 0.10 CEUS Shirbendra Thomas, Taylor Lewis

Diversity, equity, and inclusion. Three words that have become the hallmark of best practices over the last decade. Join us to learn more about creating a diverse, equitable, and inclusive environment for your clients/ students using AAC systems from PRC-Saltillo. We'll dispel the myths and give you practical ideas and materials to get started.

DISORDERS IN CONTEXT: USING THE WHO-ICF FOR THE WHOLE CHILD

4/26/2025 | 08:00 AM-09:00 AM

1428 | ROOM: BIXBY 2 | 0.10 CEUS Indigo Young

Discover how the WHO-ICF framework can transform your approach to developmental communication disorders. This session offers practical tools to understand its components, apply it to real-world cases, and connect clinical goals to meaningful outcomes. Learn strategies to improve collaboration, advocate effectively for clients, and deliver impactful, person-centered care that addresses both the causes and the functional impacts of communication disorders.

† JOURNEY TO PEDIATRIC MEDICAL SPEECH PATHOLOGY: DIVERSE PERSPECTIVES

4/26/2025 | 08:00 AM-09:00 AM

1453 | ROOM: BIXBY 5 | 0.10 CEUS

Devin Marsh, Taryn Townsend, Rabia Rizwan, Harolyn Williams

Achieving a pediatric medical position can be complex with only 3% of SLPs primarily employed by a pediatric hospital (ASHA, 2023). A panel will shed light on challenges in entering pediatric medical speech pathology. Personal experiences, mentorship, and strategies for competence and confidence in this area from a diverse group of pediatric SLPs representing the PICU, NICU, CVICU, acute, and outpatient settings of a children's hospital will be shared.

† FUNDING IN ACTION: SUCCESS STORIES AND IMPACT OF ASHFOUNDATION SUPPORT

4/26/2025 | 08:00 AM-09:00 AM

1459 | ROOM: BIXBY 5 | 0.10 CEUS Allison Oakes, Sharon Moss

The ASHFoundation supports research and education that brings communication to individuals affected by speech, language, and hearing disorders. This session will spotlight programs that allow students and researchers to explore innovative solutions and advance careers. In this installment, recipients share how funding has impacted their educational and research journeys. They will discuss their contributions to the CSD field, offer advice for preparing competitive applications, and reflect on the value of engaging in the application process.

Developing a Cultural Humility Action Plan for Clinical Supervision

4/26/2025 | 08:00 AM-09:00 AM

1488 | ROOM: WILMORE | 0.10 CEUS Tanya Wilson

This session focuses on creating a Cultural Humility Action Plan for clinical supervision, emphasizing selfawareness, equity, and inclusive practices. Participants will explore strategies to recognize and address biases, and foster trust in diverse supervisory relationships. By integrating cultural humility into supervision, the session aims to enhance communication, professional growth, and collaboration, ensuring a supportive environment that promotes clinical excellence and the development of culturally responsive clinicians.

COGNITIVE RESERVE TAKES CENTER STAGE

4/26/2025 | 08:00 AM-09:00 AM

1545 | ROOM: BIXBY 3 | 0.10 CEUS Jacqueline Jones Brown, Rhonda Jones, JB Adams Encore Theatrical Group

Research indicates that involvement in theatre can have a profoundly positive impact on cognitive reserve, promoting brain elasticity rather than depleting it. By engaging older adults in creative expression, we can foster improved recall, enhanced socialization, and an overall better quality of life. This presentation will include a live performance by senior citizens, an update on the research in progress and a panel discussion featuring the author and actors involved in this ongoing research.

+ LIVED EXPERIENCES OF NEURODIVERSE STUDENTS IN HEALTH PROFESSION PROGRAMS

4/26/2025 | 08:00 AM-08:30 AM

1536 | ROOM: NIETO | 0.05 CEUS Katrina Miller, Britany Sager-Heinrichs, Tammy Wagner, Ashley Coombs

Marnee and Warnock (2023) explored individuals with Attention Deficit Hyperactivity Disorder (ADHD) and identified that students with ADHD are more likely to avoid tertiary education and a lack of self-efficacy negatively impact their desire to seek careers requiring academic rigor. In addition, neurodiverse graduate students carry heavy pressure to mask and silence their neurodiversity (Syharat, et. all, 2023) This study will review how health profession programs are experienced by students who are neurodiverse.

+ FACILITATING RETENTION OF MINORITIZED GROUPS IN CSD BY IMPLEMENTING UDL

4/26/2025 | 08:30 AM-09:00 AM

1491 | ROOM: NIETO | 0.05 CEUS Shanna Lee-Holloway, Cara Tyson

Diversifying the speech, language, and hearing professions is essential to ensuring that research, treatment, and education allow for a workforce that brings a range of perspectives and experiences. Recruiting and retaining diverse students is critical for diversifying the professions. This presentation explores the application of Universal Design for Learning (UDL) principles in communication sciences and disorders (CSD) coursework. The authors will demonstrate how UDL can promote inclusive learning environments through practical examples and strategies.

† FROM BURNOUT TO BALANCE: PRACTICAL APPROACHES TO PROMOTING WELL-BEING

4/26/2025 | 09:00 AM-010:00 AM

1490 | ROOM: BIXBY 5 | 0.10 CEUS Angela Grice, Regina Hizmo, Xia Threadgill

Speech-language pathologists (SLPs) play a crucial role in helping individuals/communities with communication,

cognitive, and swallowing disorders. SLPs encounter clients with diverse backgrounds, including those who have experienced trauma. Being trauma sensitive and incorporating mindfulness-based practices is essential for SLPs to create safe and supportive environments and ultimately foster effective therapeutic practices. This dual approach increases client outcomes and contributes to the overall well-being of SLPs.

THE INNOVATIVE PRIVATE PRACTICE OWNER: MASTERING CREATIVE BUSINESS STRATEGIES

4/26/2025 | 09:15 AM-10:15 AM

1279 | ROOM: WILMORE | 0.10 CEUS Ebony Green

In "The Innovative Private Practice Owner," we explore the pivotal role of creative thinking in driving success within the realm of private practice ownership. This dynamic presentation delves into practical strategies and insightful frameworks designed to empower entrepreneurs to develop competence in creative thinking. From fostering a culture of innovation to honing problem-solving skills, attendees will gain actionable insights to unlock their business"s full potential.

SHARED READING: SUPPORTING LITERACY IN PRESCHOOLERS WITH COMPLEX COMMUNICATION NEEDS

4/26/2025 | 09:15 AM-10:15 AM

1437 | ROOM: BIXBY 1 | 0.10 CEUS Jade Smith

This session will explore shared reading as a tool to promote literacy in preschoolers with complex communication needs. Attendees will learn strategies to support nonspeaking and minimally speaking children, including AAC, visual supports, and multi-sensory approaches, to create engaging, accessible literacy experiences that foster language development and participation

AUTONOMY AND INTERDEPENDENCE: A NEURODIVERSITY-AFFIRMING MINDSET FOR THE COMPLEX COMMUNICATOR

4/26/2025 | 09:15 AM—10:15 AM

1449 | ROOM: BIXBY 4 | 0.10 CEUS Aieshea Banks

Neurodiversity-affirming care provides support that aims to improve effective communication in neurodivergent youth and adults while respecting their unique communication profiles. Neurodivergent complex communicators present with unique needs that are often overlooked when discussing neurodiversity-affirming care. This seminar will guide professionals in using a whole-person approach to create customized treatment plans that facilitate meaningful communication for neurodivergent complex communicators. Participants will learn to assess strengths, skills, and needs to develop neurodiversity-affirming goals.

COMMUNICATION DISORDERS AND THEIR IMPACT ON PUBLIC HEALTH AND POLICY

4/24/2025 | 1:00 PM—2:00 PM

1478 | ROOM: WILMORE | 0.10 CEUS Akilah Heggs, Deborah Swain

This presentation will explore the critical relationship between communication disorders—such as hearing loss, speech, and language impairments—and public health. It will highlight the significant impact of these conditions on individuals" health, education, and social well-being, emphasizing the need for early intervention and preventive strategies. Additionally, the presentation will discuss the importance of advocacy in addressing gaps in healthcare access, influencing policy changes, and improving support for underserved populations to ensure equitable access to communication healthcare.

† SUPERVISION REIMAGINED: INSPIRING EMPOWERMENT, TRUST, AND COLLABORATIVE GROWTH

4/26/2025 | 09:15 AM-10:15 AM

1483 | ROOM: BIXBY 5 | 0.10 CEUS Christine Cook, Tanya Wilson

This session delves into the dynamics of power in clinical supervision, exploring how power influences relationships, communication, and growth. Through self-awareness, cultural humility, and surrender, we'll learn how to create a collaborative, trusting environment that nurtures both clinical excellence and the professional development of the supervisees and supervisors alike. This session champions a paradigm shift, creating inclusive and individualized spaces where inspiration leads to a legacy of impact.

VASCULAR COGNITIVE IMPAIRMENT & IMPLICATIONS FOR HEALTH LITERACY

4/26/2025 | 09:15 AM-10:15 AM

1543 | ROOM: BIXBY 3 | 0.10 CEUS Jacquelynne Rodriguez

Vascular cognitive impairment (VCI) is cognitive impairment that is caused by chronic ischemic changes to the brain. VCI is often due to underlying conditions such as hypertension, diabetes mellitus, and hyperlipidemia. People with low health literacy are at a higher risk of developing VCI. This presentation will describe the connection between health literacy and VCI. Participants will leave will functional ways to incorporate health literacy into care for people with VCI.

+ CLEFT PALATE INTERVENTION: A TOOLKIT FOR NON-MEDICAL SLPS

4/26/2025 | 09:15 AM-09:45 AM

1265 | ROOM: NIETO | 0.05 CEUS Tahira Gibson

Effective intervention for children with cleft palate presents unique challenges to SLPs, particularly in nonmedical settings where resources and specialized training may be limited. Using a case-based approach, this session will provide attendees with a toolkit of speech intervention strategies to address speech and resonance disorders in school-aged children with cleft palate.

* ARE YOU GOOD AND READY? PREPARING FOR SUPERVISION

4/26/2025 | 10:00 AM-12:00 PM

1643 | ROOM: BIXBY 5 | 0.20 CEUS Michele Norman

As the profession of speech-language pathology grows, so does the role and responsibilities of those who supervise. ASHA has provided requirements for eligibility and guidelines for practicality; however, only an introspective analysis can determine if the supervising clinician has the qualities, skills, and fortitude to execute the task. This presentation will address roles, rules, and requirements needed to coach, mentor, and supervise within the profession.

+ ACADEMIA HAS A PROBLEM: REST AS RESISTANCE

4/26/2025 | 10:30 AM-11:30 AM

1260 | ROOM: NIETO | 0.10 CEUS Lauren Prather, R. Danielle Scott

The session discusses the challenges faced by Black women in academia, highlighting the dual burdens of racism and sexism within an educational system that largely lacks inclusion and diversity. The experiences of Black female professors reveal expectations of self-sacrifice and a lack of acknowledgment. The 2024 presidential nomination of a Black woman inspired hope, yet the election"s outcome led many Black women to prioritize rest as forms of Resistance against systemic inequities in academia.

† ADVANCING AAC ACCESS WITH AI: CUTTING-EDGE CUSTOMIZATION STRATEGIES

4/26/2025 | 10:30 AM-11:30 AM

1304 | ROOM: BIXBY 5 | 0.10 CEUS A'Niyah Brown, Karline Brown, Sarah Lewis

Discover how AI can simplify AAC device customization and improve communication outcomes for diverse populations. Participants will explore real-world case studies, tackle common challenges in customization, and learn practical techniques to integrate AI into their practice.

HOW TO TRANSITION FROM YOUR FULL TIME JOB TO PRIVATE PRACTICE

4/26/2025 | 10:30 AM-11:30 AM

1351 | ROOM: WILMORE | 0.10 CEUS Adrienne Fuller

This presentation guides Speech-Language Pathologists through the transition from full-time employment to private practice. Topics include business planning, licensure, insurance, financial preparedness, and client acquisition. Attendees will gain practical strategies and confidence to navigate this shift successfully while maintaining high-quality care and achieving professional autonomy.

Dyslexia: Early Signs and Evaluation Through an SLP Lens

4/26/2025 | 10:30 AM-11:30 AM

1465 | ROOM: BIXBY 1 | 0.10 CEUS Meagan Gordon

Speech-language pathologists have become increasingly involved in preventing and remedying reading disorders due to the link between reading disorders and oral language skills (Skebo et al., 2013). Approximately 30%-50% of children diagnosed with language disorders have a comorbid diagnosis of dyslexia. SLPs need to understand the early signs of dyslexia and how to adapt our evaluations to aid in early diagnosis.

DYNAMIC ASSESSMENT OF LANGUAGE IN SPEAKERS OF NONSTANDARD ENGLISH DIALECTS

4/26/2025 | 10:30 AM-11:30 AM

1476 | ROOM: BIXBY 4 | 0.10 CEUS Leselle Robinson- Uwa, Janette Johnson- Walker

Speech and language evaluations of speakers of nonstandard English should be conducted dynamically. Many facilities rely heavily upon Standardized Assessments, which are not typically standardized on speakers of African American Vernacular English, which includes Caribbean Vernacular English. This presentation will focus on describing the steps involved in dynamic assessments and why they should be utilized with nonnative English speakers and speakers of different English dialects to ensure an appropriate and holistic assessment.

FEELING CONFIDENT CONNECTING: COUNSELING SKILLS BASICS FOR EARLY SLPS

4/26/2025 | 10:30 AM-11:30 AM

1550 | ROOM: BIXBY 2 | 0.10 CEUS Aieshea Banks

Communication and swallowing disorders often evoke grief, frustration, and anger, impacting clients" overall wellness without proper support. Counseling is a cornerstone of speech-language pathology (SLP) practice and essential for improved outcomes. While early-career SLPs possess strong diagnostic and intervention skills, they may feel unprepared to manage the emotional and psychological complexities of counseling. This seminar equips SLPs with essential skills to navigate these challenges, fostering empathy, resilience, and meaningful connections for better client outcomes.

STUDENT-MENTOR LUNCHEON: I HAVE THE DEGREE NOW WHAT-TIPS FOR NEW GRADS

4/26/2025 | 12:00 PM-02:00 PM

1503 | ROOM: BIXBY 4 | 0.20 CEUS Adrienne Fuller

Adrienne Fuller, MS, CCC-SLP, shares an essential guide for Clinical Fellows (CFs) and new graduates navigating the first phase of their careers. This presentation explores the four CF phases: landing the job, preparing, growing professionally, and deciding your next steps. Gain actionable advice on job hunting, negotiating, supervisor collaboration, and career growth. Empower your CF experience with Adrienne"s proven strategies and insights for a confident transition into the professional world.

HEALTHCARE INEQUITIES FOR LOW-SES TRANSGENDER LIVES: BREAKING BARRIERS

4/26/2025 | 01:00 PM-02:00 PM

1341 | ROOM: BIXBY 2 | 0.10 CEUS Grace Hao, Kelli Uitenham, Anpin Ni

Transgender individuals from low socioeconomic backgrounds face significant barriers to healthcare, including systemic discrimination, limited access to gender-affirming care, and financial inequities. These barriers often result in negative health outcomes and unmet needs. This presentation examines a survey data from 312 individuals from gender diverse community, interview results from 16 transgender participants, and a case study, highlighting the urgent need for equitable, inclusive healthcare to break the barrier of low-SES transgender populations to access healthcare.

NOURISHING BLACK VOICES: EMPOWERING & SUSTAINING CIVIC ENGAGEMENT

4/26/2025 | 01:00 PM-02:00 PM

1386 | ROOM: NIETO | 0.10 CEUS

Keena Seward, Iman Scott, Tracy Camille Johnson, Tahira Gibson

This interactive session will explore the importance of civic engagement in advancing equitable access to speech-language pathology and audiology services and careers within Black communities. Participants will examine the impact of local elections and policy changes on communication services and identify actionable strategies to advocate for inclusive policies. Attendees will be empowered with tools to amplify their voices, foster social change, and support equitable access to vital services in their communities.

† LEAN ON ME: PEER MENTORING AS A PATH TO RESILIENCE

4/26/2025 | 01:00 PM-02:00 PM

1439 | ROOM: BIXBY 5 | 0.10 CEUS Eric Bonilla

This presentation examines the benefits of peer mentoring for mitigating anxiety among graduate students in speech-language pathology programs. Using data from RADical Health's resilience program and supported by relevant literature, the discussion will focus on peer mentoring's role in fostering community, reducing stress, and enhancing emotional intelligence. Attendees will gain insights into implementing peer mentoring programming, understanding their value for mental health, and promoting student success within rigorous academic and clinical training environments.

IDDSI IMPLEMENTATION AND HANDS-ON TESTING - TIPS AND TRICKS

4/26/2025 | 01:00 PM-02:00 PM

1460 | ROOM: BIXBY 3 | 0.10 CEUS John Holahan

IDDSI Implementation is a hot topic. Collaboration and sharing many of FAQs that I encounter. In addition the Testing Methods are what really sets IDDSI apart from any previous dysphagia diet. Hands-on testing is the best way to learn. Come learn about at try the testing methods.

PROJECT MANAGER: A RESEARCH POSITION I DIDN'T KNOW EXISTED

4/26/2025 | 01:00 PM-01:30 PM

1538 | ROOM: WILMORE | 0.05 CEUS Christy Wynn Moland

This session will discuss the requirements, roles, and responsibilities of a grant-funded project manager position. As the project manager for a 5-year NIDCD grant within a university setting, I will describe the journey that brought me to the position and share my experiences of the unexpected benefits and challenges of the position to encourage others to consider a grant-funded project manager position or the inclusion of a project manager position within a future grant proposal.

Solution Content for the Differential Diagnosis of CLD Clients

4/26/2025 | 01:00 PM-02:00 PM

1537 | ROOM: BIXBY 1 | 0.10 CEUS Lamitra Baez

The purpose of this presentation is to provide an overview for the dynamic assessment (DA) of language for culturally and linguistically diverse (CLD) children. The presenter will discuss DA as an appropriate method for obtaining valid assessment results needed to make a differential diagnosis. Dr. Baez will review target selection, the testteach-retest method, mediated learning experiences, modifiability, and interpreting results. She will share considerations when using this information during a comprehensive language assessment.

† CANNABIS CONNECTION LIVE: PATIENT PERSPECTIVES OF MEDICINAL CANNABIS USE

4/26/2025 | 01:30 PM-02:00 PM

1470 | ROOM: BIXBY 5 | 0.05 CEUS Nailah Smith

Live from Long Beach, it's the Cannabis Connection! This session reviews an ethnographic investigation into adults" decision-making for medication to manage behavioral and communication deficits secondary to neurological disorders. Attendees will gain insight into the therapeutic science of cannabis and develop awareness of patients" perspectives. The session provides a judgment-free forum on how medicinal cannabis legalization affects clients and how SLPs can support families while staying within their scope of practice.

TRANSGENERATIONAL APPLICATION OF CARE WITH BLACK INDIVIDUALS WHO STUTTER

4/26/2025 | 01:30 PM-02:00 PM

1549 | ROOM: BIXBY 4 | 0.05 CEUS Nyla Andrews , Kia Johnson, Danielle Werle

Black individuals who stutter will experience different and unique challenges due to the interconnectivity of race and communication. Cultural responsiveness in speechlanguage therapy is important in providing effective equitable treatment to a historically marginalized underrepresented subgroup within the stuttering community. This presentation will review application of the CARE model with case studies of multigenerational Black individuals who stutter and its cultural responsiveness in stuttering treatment.

+ REVERSING GENDER EXCLUSION IN THE CSD PROFESSIONS

4/26/2025 | 02:15 PM-03:15 PM

1282 | ROOM: NIETO | 0.10 CEUS

Robert Augustine, Garvin Romane, Byron Ross

Men across five CSD organizations are sharing data to reverse the exclusion of men in the professions. Over the past 20 years, men in audiology declined to 12.5% and men in SLP declined to 3.5%. A pilot investigation on representation of men on CSD accredited program websites revealed that men were represented less than 10% on program web pages. This session seeks to engage NBASLH leaders about practices that support male representation in the professions.

ALL ABOARD! GETTING THE WHOLE TEAM ON BOARD WITH AAC

4/26/2025 | 02:15 PM-03:15 PM

1355 | ROOM: BIXBY 4 | 0.10 CEUS Shirbendra Thomas, Taylor Lewis

Frustrated that your teams don't seem to understand the importance of AAC? Tired of feeling like you are saying the same things over and over? Join us for an informative session that will provide you with many resources to help get team buy-in for AAC.

AWARENESS OF SPEECH LANGUAGE PATHOLOGY AND AUDIOLOGY FIELDS

4/26/2025 | 02:15 PM-03:15 PM

1444 | ROOM: BIXBY 2 | 0.10 CEUS

Ashwini Kanade, Carolyn Reid-Brown, Cara Tolan, Tara Roy-White

The disparities in providing speech-language pathology and audiology services for people of color are apparent. The purpose of this study is to examine and spread awareness of Speech Language Pathology and Audiology fields among High School students. The aim of this research is to promote diversity, apply principles of social justice at multiple levels in Communication Sciences and Disorders departments and create an inclusive and equitable society.

† AMANI READS: BUILDING CSD PATHWAYS FOR BLACK COMMUNITY COLLEGE STUDENTS

4/26/2025 | 02:15 PM-03:15 PM

1484 | ROOM: BIXBY 5 | 0.10 CEUS Natalie King-Shaw, Ayden Kpormegbey, Madison Reaves, Mya Wyatt

The development of AMANI Reads (a pilot program for mentorship matched with evidence-based literacy intervention for Black elementary students with reading difficulties) will be discussed with a focus on the program's goal to position Black community college students as mentors. Using Implementation Science frameworks, we will explore the process of building partnerships and identify barriers and facilitators to community college student engagement to highlight key takeaways for building CSD pathways for Black community college students.

CULTURALLY SENSITIVE COUNSELING FOR SLPS

4/26/2025 | 02:15 PM-03:15 PM

1497 | ROOM: BIXBY 1 | 0.10 CEUS Tanya Wilson

This presentation will explore the practices necessary for SLPs to provide culturally sensitive counseling to their patients and caregivers. Participants will learn the importance of cultural responsiveness and humility, strategies for engaging with clients and families from diverse backgrounds, and techniques to address and overcome cultural barriers in clinical interactions. This comprehensive approach ensures that SLPs are better prepared to provide high-quality, culturally sensitive counseling, ultimately benefiting clients and advancing the field of speech-language pathology.

FROM IEPS TO POCS: REIMAGINING AND NAVIGATING YOUR CAREER TRANSITION

4/26/2025 | 02:15 PM-03:15 PM

1542 | ROOM: WILMORE | 0.10 CEUS Amber Burks

This clinical technical session will provide a roadmap for educational SLPs interested in medical speech pathology. Drawing from real-world insights and personal experience, the presenter will outline a comprehensive framework for successfully navigating this career transition.

DEMYSTIFYING DYSPHAGIA TREATMENT WITH PATIENTS WITH DEMENTIA

4/26/2025 | 02:15 PM-03:15 PM

1546 | ROOM: BIXBY 3 | 0.10 CEUS Jacquelynne Rodriguez

This course will demonstrate the interconnectedness between cognition and swallowing in dementia. An overview of cognitive decline in dementia will be provided. The course will outline presbyphagia and dementia specific neurodegenerative swallowing changes. Strategies to assess and treat feeding, swallowing, and cognition as it relates to meal times will be reviewed.

AN FIRST COME, FIRST HEARD: ADDRESSING RACIAL DISPARITIES IN COCHLEAR IMPLANTS

4/26/2025 | 04:00 PM-04:15 PM

1544 | ROOM: WILMORE | 0.025 CEUS Giovanni Clarke

Barriers to early identification and aural rehabilitation severely impact the success of Black children with cochlear implants. This poster employs a visual framework to interpret the critical elements contributing to disparities, their underlying causes, and their consequential effects. By examining structural, financial, and community-based factors, this literature underscores the urgent need for equitable practices in speech-language pathology, ensuring effective and effective interventions for all children.

† NAVIGATING WHITENESS IN SLP SPACES: PARTICIPATORY ACTION RESEARCH IN RESILIENCY

4/26/2025 | 04:00 PM-04:15 PM

1434 | ROOM: BIXBY 5 | 0.025 CEUS Jessica Beltrán, Nicole Shelton, Grace Park, Megan Mahowald, R. Danielle Scott

Using participatory action research, researchers explored their experiences in their graduate program using a lens of White Women Culture. We completed interviews and focus group to identify themes that define the cultural practices students faced in their training as well as resiliency factors, including mentorship, that supported students. This exploration is a necessary first step to understanding how to disrupt academic and clinical programs in order to create more inclusive spaces within speech-language pathology.

† BLACK SPEECH-LANGUAGE PATHOLOGISTS CONTRIBUTIONS TO NEUROGENICS: HISTORY AND HERITAGE

4/26/2025 | 04:00 PM-04:15 PM

1492 | ROOM: BIXBY 5 | 0.025 CEUS Gloriajean Wallace

Beginning with Dr. Orlando Taylor (1936-2024) and Dr. Sandra Holley (1943-2020), Black Speech-Language Pathology (SLP) clinical and research leaders have made cutting-edge contributions, resulting in attention to neurorehabilitation needs of Black people with neurogenic disorders. This poster highlights these contributions, with mention of notable others whose work has contributed to enhanced SLP care. Building on this legacy, the presentation discusses future directions including recruitment, retention, and encouragement of up and coming Black SLP neurogenic leaders.

FACULTY ATTITUDES AND TRAINING ON ACADEMIC ACCOMMODATIONS AT HBCU

4/26/2025 | 04:00 PM-04:15 PM

1507 | ROOM: BIXBY 5 | 0.025 CEUS Kyla Mitchell

Faculty attitudes toward academic accommodations for students with disabilities at Historically Black Colleges and Universities (HBCUs) can vary, but some research suggests that faculty are generally willing to provide accommodations: Faculty may have gaps in their understanding of disability and misperceptions of students with disabilities. HBCUs can provide a nurturing environment for students. However, students with disabilities can face challenges from negative attitudes of faculty and peers, as well as limited accessibility.

AUTISM KNOWLEDGE IS GROWING - THERE'S STILL WORK TO DO

4/26/2025 | 04:00 PM-04:15 PM

1255 | ROOM: BIXBY 5 | 0.025 CEUS Sarai Holbrook, Rebekah Wada

What do communication sciences and disorders students know about autism? We surveyed 546 undergraduate and post-baccalaureate students using the Autism Spectrum Disorder Knowledge Scale (McClain et al., 2019) in an online survey. CSD students in our sample achieved an average total score of 20.77 out of 31 possible. Selfidentifying as autistic, ethnicity, completion of an ASD class, and year of study differentially affected results. Strategies to increase CSD students" autism knowledge will be discussed.

† LEADERS IN ACTION: BLACK LEADERSHIP IN WHITE SPACES

4/26/2025 | 04:00 PM-04:15 PM

1423 | ROOM: BIXBY 5 | 0.025 CEUS

Msendoo Aul Mku, Megan Mahowald, Brooke Burk, R. Danielle Scott

We explored how a Black woman leader impacted Black and White children at a literacy camp called Camp Maverick: Rec N' Read. Camp Maverick is a literacy and recreation camp led by the speech-language pathology program and recreation program. We conducted interviews and analyzed the results to determine differential impacts. Findings suggest Black leadership is important, especially in the field of speech-language pathology.

† RE-IMAGINE DEI: UPROOTING PERFORMATIVE ALLYSHIP TO INSPIRE SUSTAINABLE EQUITY

4/26/2025 | 04:00 PM-04:15 PM

1408 | ROOM: BIXBY 5 | 0.025 CEUS Asma Guantai, Aicha Abdulaziz, R. Danielle Scott, Jasmine Ortuno Jimenez, Leyla Farah

The intention of this poster presentation is to provide student perspectives on uncovering performative allyship in academic spaces in order to create sustainable diversity, equity, and inclusion (DEI) practices in Communication Sciences and Disorders (CSD) graduate programs. Graduate students conducted a focus group to share experiences in academic spaces and utilized thematic analysis to analyze results. Recommendations will be provided to guide graduate programs.

† ARE HEALTHCARE PROFESSIONALS PREPARED IN TRANSGENDER CARE?

4/26/2025 | 04:00 PM-04:15 PM

1322 | ROOM: BIXBY 5 | 0.025 CEUS Anpin Ni, Grace Hao, Yolanda VanRiel

This presentation explores the preparedness of healthcare students and professionals in transgender care, addressing significant gaps in self-reported knowledge and skills through professional development and training. Using findings from two surveys, the presenters will highlight strategies to enhance cultural competence and implement affirming practices for gender-diverse populations. Attendees will discuss best practices for training healthcare providers, thereby improving equity and inclusion in service delivery and empowering professionals to lead in providing competent transgender healthcare.

• A REVIEW OF STORY CHAMPS' EFFECT ON PRESCHOOLERS" NARRATIVE SKILLS'

4/26/2025 | 04:00 PM-04:15 PM

1461 | ROOM: BIXBY 1 | 0.025 CEUS Taydi Ray, Ann Kaiser

Story Champs is a multi-tiered narrative language intervention that is widely available to early childhood educators and clinicians. However, there are no published, peer-reviewed articles that synthesize its evidence base with preschool children. This poster presents the findings from a review of three Story Champs studies. Recommendations for research and practice are also discussed.

LONGITUDINAL ERROR-ANALYSIS OF TD AND DLD SPANISH-ENGLISH BILINGUAL CHILDREN

4/26/2025 | 04:00 PM-04:15 PM

1489 | ROOM: BIXBY 1 | 0.025 CEUS

Breanna Moore, Olivia Sozio, Joseph Hin Yan Lam

Developmental Language Disorder (DLD) is often overlooked despite its prevalence. The growing Spanish-English bilingual population in the U.S. highlights the importance of expanding our understanding of linguistic challenges faced by children with DLD. By advancing our knowledge of atypical language development, we can refine language assessments and early intervention treatments, ultimately improving educational and social outcomes for Spanish-English bilingual children with DLD.

画 WHAT DO SPEECH-LANGUAGE PATHOLOGISTS KNOW ABOUT IDEA?

4/26/2025 | 04:00 PM-04:15 PM

1397 | ROOM: BIXBY 4 | 0.025 CEUS Zoe Hussey, C. Melanie Schuele, Jason Chow

Over 50% of school-based SLPs hold ASHA certification but show limited IDEA knowledge, averaging 69% accuracy on a 100-item survey. This knowledge gap, consistent with findings in other professions, may hinder IDEA-compliant services. The study aims to expand the participant pool, analyze question trends, and compare knowledge across disciplines to inform training and professional development.

CRAL CARES IN INDIVIDUALS WITH ALS

4/26/2025 | 04:00 PM-04:15 PM

1441 | ROOM: BIXBY 3 | 0.025 CEUS Brittany Demby, Sidni Trotter, Amy Nordness

Speech-language pathologists (SLPs) play a crucial role on a multidisciplinary team, including the neurologist, dentist, and pulmonologist, to support oral cares in individuals with amyotrophic lateral sclerosis, or ALS. This poster presentation will share an evidenced-based approach to supporting oral cares to maintain proper hygiene to support swallowing, airway clearance, and secretion management and prevent aspiration pneumonia in individuals with ALS.

WHEN KEEPING IT REAL GOES RIGHT: DELIVERING FUNCTIONAL SPEECH THERAPY

4/26/2025 | 04:00 PM-04:15 PM

1342 | ROOM: BIXBY 3 | 0.025 CEUS Latifah Alexander

This session explores effective, real-world approaches to speech therapy for patients recovering from acute neurological injuries like stroke or TBI. Focusing on functional interventions that bridge the gap between clinical recovery and community reintegration, we'll discuss strategies that promote communication, cognitive-linguistic skills, and social participation. Attendees will gain insights into best practices for fostering independence and improving quality of life in post-injury rehabilitation.

MALE SPEECH PATHOLOGISTS: DISCUSSION OF REPRESENTATIONAL INEQUITY BY RACE/ETHNICITY

4/26/2025 | 04:00 PM-04:15 PM

1391 | ROOM: BIXBY 2 | 0.025 CEUS Samuel Hubbard, Gloriajean Wallace, Thales De Nardo, Kathryn (Leigh) Morrow-Odom

The American Speech-Language-Hearing Association's Strategic Plan to Excellence emphasizes the organization's attention to diversity, equity, and inclusion (ASHA, 2024). Underrepresentation of males within the Speech-Language Pathology (SLP) profession has resulted in "male gendered persons" being categorized as minoritized, relating to membership in the SLP profession. This poster presentation will review literature relating to the male SLP presence, with discussion of group specific race/ethnicity, culture and other intersectionality factors that might contribute to the underrepresentation.

Assessing mulitlingual family needs of literacy materials in Montréal, QC

4/26/2025 | 04:00 PM-04:15 PM

1539 | ROOM: BIXBY 2 | 0.025 CEUS Carlos Pérez Valle, Susan Rvachew

This research project aims to develop culturally and linguistically responsive eBooks that better support shared parent-child reading and early literacy for minority-language families in Montréal. Similar to the methods outlined by Baralt et al. (2022), caregivers from two language minority groups with preschool children participated in semi-structured interviews to gather insights on the preferred content, features, challenges, and strengths of culturally relevant eBooks. This poster summarizes thematic findings and other insights from the interviews.

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- Fiberoptic Endoscopic Evaluation of Swallowing (FEES)



CEU INFORMATION



DEADLINE FOR ENTERING SESSIONS FOR CONTINUING EDUCATION CREDITS

The deadline to enter sessions from the 2024 NBASLH Convention into Member Clicks for continuing education credits is **May 9, 2025, at 11:59 PM.**

HOW TO REPORT YOUR CE CREDIT

To receive credit and earn ASHA and/or AAA CEUs or professional development hours for your NBASLH Convention participation, keep a record of the in-person sessions you attend. Use the session tracker to help keep track.

- 1. No later than **May 9, 2025**, log in to the Member Clicks Center and follow the provided instructions to enter your sessions.
- 2. After completing the reporting process, you will be notified when to print your Event Report. This report is your official participation document and serves as your Certificate of Completion.

Activities must be entered and finalized by **11:59 PM**, **ET**, **on May 9**, **2025**. This process applies to everyone, including ASHA/AAA members, Clinical Fellows, audiology and speech-language pathology assistants, and nonmembers. It is the official method to document your attendance and participation.

CE CREDIT EARNINGS AT THE CONVENTION

You can earn up to 25.5 Professional Development Hours (PDHs) or 2.55 ASHA Continuing Education Units (CEUs). For Audiologists, you can earn up to 1.95 Professional Development Hours (PDHs) or 1.95 AAA Continuing Education Units (CEUs).

PRESENTING AUTHORS

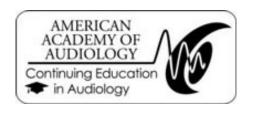
As a presenting author, you may claim your own session for the same amount of credit as a participant.

PROFESSIONAL DEVELOPMENT HOURS (PDHS)

PDHs are an alternative measure of continuing education. All convention registrants are eligible for PDHs, which are equivalent to 1 hour of continuing education and count toward ASHA certification maintenance. Check with your state license board regarding PDH eligibility for state license renewal.



National Black Association for Speech-Language & Hearing



WHAT SESSIONS COUNT FOR CREDIT?

Eligible sessions for CE credit include 2-Hour Oral Seminars, 1-Hour Oral Seminars, Technical sessions, Research Forums, and Posters. NBALSH will identify sessions eligible for DEI, Ethics, and Supervision credits, noted in the online Session Tracker.

CALCULATING CE CREDITS

Credits are based on the duration of educational sessions attended, converted to PDHs or ASHA/AAA CEUs, and rounded down to the nearest half-hour. Full attendance is

required to claim credit for any session.

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SAVE THE DATE

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CERTIFICATES OF COMPLETION/ EVENT REPORTS

Available to all who report their activities by the deadline.

ASHA AND AAA CEUS

The NBASLH Convention offers up to 1.95 ASHA CEUs. Also, the NBASLH Convention is approved by the American Academy of Audiology to offer up to 1.45 CEUs. For AAA CEUs, complete the necessary reporting in the Member Click Center and the AAA CEUs web form by the deadline.



Garvin P. Romane, Ph.D. NBASLH CEU Administrator

LAUREN PRATHER Convention Chair

> **EPHRAIM K. HILL, JR.** Convention Co-Chair

48th Convention Atlanta, GA April 22-25 2026 Hilton Atlanta

CE TRACKER FORM 2025

TIME	₽	ТПТЕ	TRACK	ROOM	V ASHA	AAA
		Wednesday, 4/23/2025				
1:00 PM - 3:30 PM	1502	Behind the Scenes: An Exclusive Look at LA Speech & Language	Leadership	Tichenor	0.25	
5:00 PM - 6:00 PM	1645	Government Affairs, Advocacy & Public Policy (GAAPP) Committee Advocacy Workshop	Leadership	Tichenor	0.10	0.10
		THURSDAY, 4/24/2025				
9:00 AM - 10:30 AM	1646	REIMAGINE NBASLH: OPENING SESSION	Leadership	Pike Ballroom	0.15	0.15
	1327	Advancing Equity in Autism Services in California's DDS System	Leadership	Bixby 5	0.10	
	1350	Return to Learning Post-Concussion and Navigating the Classroom Impact	Clinical & School	Bixby 4	0.10	
	1365	Speech and Swallowing in Patients with ALS	Medical	Bixby 3	0.10	
11:00 AM - 12:00 PM	1378	Bridging the Gap: How SLPs Can Harness ASL for Success!	Clinical & School	Pike Ballroom	0.10	
	1402	Funding your Research: How to Choose What's Right for You?	Special Topics	Nieto	0.10	
		Let's Talk: Using DEIJ Scenarios to Build Cultural Humility	Global	Bixby 2	0.10	0.10
	1472	Innovating Black Literacy for Civil Rights and Equity	Language	Bixby 1	0.10	
1:00 PM - 1:30 PM	1404	Impact of Summer Research Internships for Black Male CSD Students	Special Topics	Nieto	0.05	
	1296	The Bimodal Bilingual Advantage	Language	Bixby 1	0.10	
	1478	Communication Disorders and Their Impact on Public Health and Policy	Public Health	Wilmore	0.10	
2.00 Mg 00.0	1373	A Global View of Education in Speech-Language Pathology	Global	Bixby 2	0.10	
	1383	Futurism for SLPs: Enhancing Therapy with Modern Technology	Leadership	Bixby 5	0.10	
	1452	Strategies of CARE: A New Look at Stuttering Treatment "Strategies"	Clinical & School	Bixby 4	0.10	
	1466	Evidence to Support SLP Neurorehabilitation Within the Black Community	Medical	Bixby 3	0.10	
1:00 PM - 3:00 PM	1471	Addressing Disproportionality in Special Education Through Inclusive Strategies	Language	Pike Ballroom	0.20	0.20

TIME	₽	TITLE	TRACK	ROOM	V ASHA	AAA
1:30 PM - 2:00 PM	1406	Perceptual Discrepancies in Gender-Affirming Voice Training: Clinical Implications	Special Topics	Nieto	0.05	
2:15 PM - 2:45 PM	1381	What Works in Pediatric Feeding Services?: A Private Practice Investigation	Special Topics	Nieto	0.05	
	1388	Harmonizing Efforts: Building Partnerships Between SLPs and Music Educators	Clinical & School	Bixby 4	0.10	
	1393	Virtual Equity: Parent Inclusion in Early Intervention Language Program	Language	Bixby 1	0.10	
2:15 PM - 3:15 PM	1400	Bridging Borders: Supervising Bilingual Speech-Language Pathology Students Abroad	Global	Bixby 2	0.10	
	1446	Reimagine Admissions: Impactful Practices to Increase Diversity	Leadership	Bixby 5	0.10	0.10
	1455	Inequalities of PFD in Black Families with Autistic Children	Medical	Bixby 3	0.10	
2:45 PM - 3:15 PM	1482	Racial Disparities in Access to Deep Brain Stimulation Surgery	Special Topics	Nieto	0.05	
3:30 PM - 4:00 PM	1425	Neural correlates of Recursive self-feedback in aphasia: an fNIRS study	Special Topics	Nieto	0.05	
	1337	Impactful Interventions: Sensory and Motor Approaches to Language Growth	Language	Bixby 1	0.10	
	1385	Beyond "Compliance": Reimagining Home Exercise Programs and Overcoming Barriers	Medical	Bixby 3	0.10	0.10
	1392	Perspectives of Dominican Professionals Regarding Speech, Language, & Hearing Services	Global	Bixby 2	0.10	0.10
3.30 PIM - 4:30 PIM	1418	ASHA and NBASLH Awards: Developing Successful Nominations	Leadership	Pike Ballroom	0.10	0.10
	1463	The HEART Model for Ethical Behavior	Leadership	Bixby 5	0.10	0.10
	1508	Artificial Intelligence: The Future of Speech and Hearing Solutions	Audiology	Wilmore	0.10	0.10
4:00 PM - 4:30 PM	1339	Beauty and Brains: Embodying Neuroaesthetics Approaches in Speech Pathology	Special Topics	Nieto	0.05	
5:00 PM - 6:00 PM	1647	Donn F. Bailey Lecture	Special Topics	Pike Ballroom	0.10	0.10
		FRIDAY, 4/25/2025				
8:00 AM - 8:30 AM	1485	Descriptions of Black Autistic Girls' Social Communication Skills	Special Topics	Nieto	0.05	
	1505	Unitron's 'Log it All' software improves hearing aid fitting.	Audiology	Wilmore	0.10	0.10
	1468	Enhancing Social-Emotional Growth in Neurodivergent Children through Play Strategies	Language	Bixby 1	0.10	
	1517	Equity in CARE: Meeting Needs of Black Males who Stutter	Clinical & School	Bixby 4	0.10	
	1284	Limited Voices, Expanding Needs: Speech Therapy Realities in South Africa	Global	Bixby 2	0.10	
8:30 AM - 9:00 AM	1366	Pilot Study: Developing a Corpus of Common Spanish Words/Phrases	Special Topics	Nieto	0.05	

TIME	₽	ДІТЕ	TRACK	ROOM	ASHA	AAA
	1445	Harnessing Artificial Intelligence for Neurodiverse Teens: Pathing Pathways to Independence	Clinical & School	Pike Ballroom	0.10	
9:15 AM - 10:15 AM	1420	Innovation in Action: Inspiring Impact Through Cultural Humility Leadership	Special Topics	Nieto	0.10	0.10
	1426	From Screening to Support: Achieving Equity in Pediatric Hearing Healthcare	Audiology	Wilmore	0.10	0.10
9:15 AM - 9:45 AM	1387	Gestural Development and Verbal Language Development in Children Born Preterm	Language	Bixby 1	0.05	
	1540	Autism, Special Education and Speech Therapy in Cuba	Global	Bixby 2	0.10	
	1384	Thinking Beyond Pain: Addressing Cognitive-Communication Challenges in Sickle Cell Disease	Medical	Bixby 3	0.10	
9:15 AM - 10:15 AM	1317	California SLPs and Larry P.: Assessing African American Students in Schools	Clinical & School	Bixby 4	0.10	
	1268	Leadership Foundations for Lasting Impact and Connection	Leadership	Bixby 5	0.10	0.10
	1376	Community Libraries: An Exploration of Resources for Children with Disabilities	Language	Bixby 1	0.05	
	1456	Rethinking Supervision and Ethics: What Clinicians Need to Know	Leadership	Pike Ballroom	0.10	0.10
	1551	Sometimes it Comes from Your Own	Special Topics	Nieto	0.10	0.10
	1451	Transforming literacy outcomes for deaf and hard of hearing students	Audiology	Wilmore	0.10	0.10
	1264	Bridging Cultures: Best Practices for Screening and Assessing Multilingual Learners	Language	Bixby 1	0.10	
10.30 AIVI - 11.30 AIVI	1477	Global Impact: International Service-Learning in Central America and West Africa	Global	Bixby 2	0.10	0.10
	1458	Interpreting Unique Cases in Pediatric Videofluoroscopy	Medical	Bixby 3	0.10	
		Addressing Anti-Black Racism in Children's Speech and Language Therapy Materials	Clinical & School	Bixby 4	0.10	
	1447	Experiences of Black CSD Students at Hispanic Serving Institutions (HSIs)	Leadership	Bixby 5	0.10	
1.4E DAA O.4E DAA	1410	Navigating Academia: The Ultimate Set-Up	Special Topics	Nieto	0.10	0.10
1.45 FIVI - 2.45 FIVI	1390	Health Care Equity and Accessibility: Public Health Implications for Audiology	Audiology	Wilmore	0.10	0.10
1.4E DM 2.4E DM	1374	Development of culturally responsive materials for a language-based math intervention	Language	Bixby 1	0.05	
	1438	Exploring SLP & Special Education Clinicians' Readiness for Diversity	Clinical & School	Bixby 4	0.05	
1.45 DM 2.45 DM	1442	Not Like Us: Reimagining Parkinson's Care Through Black Women's Experiences	Medical	Bixby 3	0.10	
	1430	From Clinic to Boardroom: Unlocking Corporate Speech Therapy Potential	Leadership	Bixby 5	0.10	

TIME	₽	ЦТСЕ	TRACK	ROOM	ASHA	AAA
0.1E DM 0.1E DM	1424	Reimagining Assessment: DELV-S Performance of Culturally and Linguistically Diverse Children	Language	Bixby 1	0.05	
	1382	High Impact Practices (HIP) in the Speech Pathology Classroom	Clinical & School	Bixby 4	0.05	
	1394	Prosody in African American English: Implications for Right Hemisphere Disorder	Language	Bixby 1	0.05	
3:00 PM - 3:30 PM	1401	Exploring the Effects of Accents on Evaluations of Healthcare Providers	Global	Bixby 2	0.05	
	1521	A comparison of two screeners for Head Start children	Clinical & School	Bixby 4	0.05	
	1519	Optimizing Outcomes for Aphasia With Interdisciplinary Care	Audiology	Wilmore	0.10	0.10
3:00 PM - 4:00 PM	1251	Innovations in Health Literacy: Reimagining Patient Education for Underserved Populations	Medical	Bixby 3	0.10	0.10
	1338	Mentorship Matters: Methods for Supporting Clinical Fellows	Leadership	Bixby 5	0.10	
	1361	To Speak or Not: AAVE in Black Education	Language	Bixby 1	0.05	
3:30 FINI - 4:00 FINI	1450	Effectiveness of All-Inclusive Stuttering Therapy for Adults with Down Syndrome	Clinical & School	Bixby 4	0.05	
		SATURDAY, 4/26/2025				
	1364	AAC for Individuals with ALS	Medical	Bixby 3	0.10	
	1411	All About ME! Creating Diverse, Equitable, and Inclusive AAC Systems	Language	Bixby 1	0.10	
	1428	Disorders in Context: Using the WHO-ICF for the Whole Child	Public Health	Bixby 2	0.10	0.10
8:00 AM - 9:00 AM	1453	Journey to Pediatric Medical Speech Pathology: Diverse Perspectives	Leadership	Bixby 5	0.10	
	1459	Funding in Action: Success Stories and Impact of ASHFoundation Support	Clinical & School	Bixby 4	0.10	0.10
	1488	Developing a Cultural Humility Action Plan for Clinical Supervision	Private Practice	Wilmore	0.10	0.10
	1545	Cognitive Reserve Takes Center Stage	Medical	Pike Ballroom	0.10	
8:00 AM - 8:30 AM	1536	Lived Experiences of Neurodiverse Students in Health Profession Programs	Special Topics	Nieto	0.05	
8:30 AM - 9:00 AM	1491	Facilitating Retention of Minoritized Groups in CSD by Implementing UDL	Special Topics	Nieto	0.05	0.05
9:00 AM - 10:00 AM	1490	From Burnout to Balance: Practical Approaches to Promoting Well-Being	Leadership	Pike Ballroom	0.10	0.10

TIME	₽	TITLE	TRACK	ROOM <	ASHA	AAA
	1279	The Innovative Private Practice Owner: Mastering Creative Business Strategies	Private Practice	Wilmore	0.10	0.10
	1437	Shared Reading: Supporting Literacy in Preschoolers with Complex Communication Needs	Language	Bixby 1	0.10	
9:15 AM - 10:15 AM	1449	Autonomy and Interdependence: A Neurodiversity-Affirming Mindset for the Complex Communicator	Clinical & School	Bixby 4	0.10	
		Supervision Reimagined: Inspiring Empowerment, Trust, and Collaborative Growth	Leadership	Bixby 5	0.10	0.10
	1543	Vascular Cognitive Impairment & Implications for Health Literacy	Medical	Bixby 3	0.10	
9:15 AM - 9:45 AM	1265	Cleft Palate Intervention: A Toolkit for Non-Medical SLPs	Special Topics	Nieto	0.05	
10:00 AM - 12:00 PM	1643	Are You Good and Ready? Preparing for Supervision	Leadership	Pike Ballroom	0.20	0.20
	1260	Academia has a Problem: Rest as Resistance	Special Topics	Nieto	0.10	0.10
	1304	Advancing AAC Access with AI: Cutting-Edge Customization Strategies	Leadership	Bixby 5	0.10	
	1351	How To Transition from Your Full Time Job to Private Practice	Private Practice	Wilmore	0.10	0.10
	1465	Dyslexia: Early Signs and Evaluation Through an SLP Lens	Language	Bixby 1	0.10	
	1476	Dynamic Assessment of language in speakers of Nonstandard English dialects	Clinical & School	Bixby 4	0.10	
	1550	Feeling Confident Connecting: Counseling Skills Basics for Early SLPs	Public Health	Bixby 2	0.10	
12:00 PM - 2:00 PM	1503	Student-Mentor Luncheon: I Have The Degree Now What-Tips for New Grads	Clinical & School	Pike Ballroom	0.20	0.20
	1341	Healthcare Inequities for Low-SES Transgender Lives: Breaking Barriers	Public Health	Bixby 2	0.10	0.10
	1386	Nourishing Black Voices: Empowering & Sustaining Civic Engagement	Special Topics	Nieto	0.10	0.10
	1439	Lean on Me: Peer Mentoring as a Path to Resilience	Leadership	Bixby 5	0.10	
	1460	IDDSI Implementation and Hands-On Testing - Tips and Tricks	Medical	Bixby 3	0.10	
1:00 PM - 1:30 PM	1538	Project Manager: A Research Position I Didn't Know Existed	Private Practice	Wilmore	0.05	0.05
	1537	Dynamic Assessment for the Differential Diagnosis of CLD Clients	Language	Bixby 1	0.10	
1:00 PM - 2:00 PM	1470	Cannabis Connection Live: Patient Perspectives of Medicinal Cannabis Use	Leadership	Wilmore	0.05	
	1549	Transgenerational Application of CARE with Black Individuals Who Stutter	Clinical & School	Bixby 4	0.05	

TIME	₽	ТТСЕ	TRACK	ROOM	ASHA	AAA
	1282	Reversing Gender Exclusion in the CSD Professions	Special Topics	Nieto	0.10	0.10
	1355	All Aboard! Getting the Whole Team on Board with AAC	Clinical & School	Bixby 4	0.10	
	1444	Awareness of Speech Language Pathology and Audiology Fields	Public Health	Bixby 2	0.10	0.10
2:15 PM - 3:15 PM	1484	AMANI Reads: Building CSD Pathways for Black Community College Students	Leadership	Bixby 5	0.10	
	1497	Culturally Sensitive Counseling for SLPs	Language	Bixby 1	0.10	
	1542	From IEPs to POCs: Reimagining and Navigating Your Career Transition	Private Practice	Wilmore	0.10	0.10
	1546	Demystifying Dysphagia Treatment with Patients with Dementia	Medical	Bixby 3	0.10	
		POSTER SESSIONS Spend 15 minutes at each poster presentation. The maximum allowed is 6 posters in a 90-minute poster session.	-minute poster ses	sion.		
	1544	First Come, First Heard: Addressing Racial Disparities in Cochlear Implants	Audiology	Pike Ballroom	0.025	0.025
	1434	Navigating Whiteness in SLP Spaces: Participatory Action Research in Resiliency	Leadership	Pike Ballroom	0.025	0.025
	1492	Black Speech-Language Pathologists Contributions to Neurogenics: History and Heritage	Leadership	Pike Ballroom	0.025	
	1507	FACULTY ATTITUDES AND TRAINING ON ACADEMIC ACCOMMODATIONS AT HBCU	Leadership	Pike Ballroom	0.025	0.025
	1255	Autism Knowledge is Growing – There's Still Work to Do	Leadership	Pike Ballroom	0.025	
	1423	Leaders in Action: Black Leadership in White Spaces	Leadership	Pike Ballroom	0.025	0.025
	1408	Re-Imagine DEI: Uprooting Performative Allyship to Inspire Sustainable Equity	Leadership	Pike Ballroom	0.025	
4:00 PM - 5:30 PM	1322	Are Healthcare Professionals Prepared in Transgender Care?	Leadership	Pike Ballroom	0.025	
	1461	A Review of Story Champs' Effect on Preschoolers' Narrative Skills	Language	Pike Ballroom	0.025	
	1489	Longitudinal Error-Analysis of TD and DLD Spanish-English Bilingual Children	Language	Pike Ballroom	0.025	
	1397	What do Speech-Language Pathologists Know about IDEA?	Clinical & School	Pike Ballroom	0.025	
	1441	Oral Cares in Individuals with ALS	Medical	Pike Ballroom	0.025	
	1342	When Keeping it REAL Goes Right: Delivering Functional Speech Therapy	Medical	Pike Ballroom	0.025	
	1391	Male Speech Pathologists: Discussion of Representational Inequity by Race/Ethnicity	Global	Pike Ballroom	0.025	
	1539	Assessing mulitlingual family needs of literacy materials in Montréal, QC	Global	Pike Ballroom	0.025	

THANKS

FOR 100 YEARS OF SUPPORT

Thank you for being part of ASHA's incredible 100-year journey! As we celebrate our centennial, join us in shaping the next century of advancing communication science and supporting CSD professionals.

Scan here to see how ASHA has helped people	Future CSD Professionals
	a.org/Careers/ r-Guidance-Tools



ASHA American Speech-Language-Hearing Association