



# WELCOME HOME

*Connect. Re-energize. Transform*

— NBASLH CONVENTION 2023 —



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# NBASLH

## *45th Annual*

# CONVENTION

METRO WASHINGTON, D.C.  
April 20 - 22, 2023

*Welcome Home!*



CONNECT • RE-ENERGIZE • TRANSFORM

**National Black Association for Speech-Language and Hearing**

701 Exposition Place Suite 206, Raleigh, NC 27527

[WWW.NBASLH.ORG](http://WWW.NBASLH.ORG) / [NBASLH@NBASLH.ORG](mailto:NBASLH@NBASLH.ORG)

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# SCHEDULE AT A GLANCE

TIME	EVENT	LOCATION
<b>Wednesday, April 19th</b>		
8:00am - 4:00pm	<b>The Pre-Game:</b> NBASLH Cares Community Outreach & In-Person and Virtual Advocacy Visits with Local, State, & Federal Legislators	AppleTree Early Public Charter School; Virtual
<b>Thursday, April 20th</b>		
10:00am - 6:00pm	Registration	Regency Ballroom Foyer
12:30pm - 4:15pm	Oral Sessions	Kennedy, Jefferson, Lincoln, Roosevelt, Arlington/Fairfax, Regency EF Ballroom
12:30pm - 1:30pm	"Hamilton the Revolution A Musical": The Leadership Lessons Found Therein!	Lincoln
2:15pm - 4:15pm	Speak with Pride: Communication is Key	Kennedy
4:30pm - 5:30pm	<b>Study Hall:</b> Donn F. Bailey Lecture: Presented by Sunn m'Cheaux <i>But You Don't Hear Me, Though: Code-Switching In Culturally Competent Curricula</i>	Regency EF Ballroom
5:30pm - 6:00pm	Networking & Stretch Break	Independence A (Exhibit Hall)
6:00pm - 7:30pm	<b>The Pep Rally:</b> Opening Session: Inspirational Message - Sunn m'Cheaux	Regency EF Ballroom
7:30pm - 9:30pm	<b>The Tailgate:</b> Opening Reception	Independence A (Exhibit Hall)
8:30pm - 10:00pm	<b>The Game:</b> Knowledge Quest Quiz Bowl Competition for Students (Register by 4/13/2023)	Regency EF Ballroom
<b>Friday, April 21st</b>		
7:30am - 4:30pm 6:00pm - 7:00pm	Registration	Regency Ballroom Foyer
8:00am - 12:00pm	Oral Sessions	Kennedy, Jefferson, Lincoln, Roosevelt, Arlington/Fairfax, Regency EF Ballroom
8:00am - 10:00am	Criticality and Culturally Responsive Pedagogy	Lincoln
8:00am - 9:30am	Student Posters - Session A	Independence A
10:30am - 12:00pm	Student Posters - Session B	Independence A
10:45am - 11:45am	OTC Hearing Aids: An Overview for Audiologists and Speech Language Pathologists	Kennedy
12:00pm - 2:00pm	Membership Meeting	Regency EF Ballroom
2:00pm - 5:30pm	Oral Sessions	Kennedy, Jefferson, Lincoln, Roosevelt, Arlington/Fairfax, Regency EF Ballroom
2:00pm - 3:00pm	Audiology Affairs Meeting	Independence A
2:00pm - 4:00pm	<b>The Young Alumni Mixer:</b> Student Chat: Put Some Respect on your Name: The Art of Selling Yourself and Job Preparedness	Kennedy
2:15pm - 4:15pm	Ethics Education in the Workplace	Arlington/Fairfax
4:00pm - 4:30pm	Student Chat with the Chair (Students Only)	Independence A

TIME	EVENT	LOCATION
4:30pm - 5:30pm	GAPP: Advocating for Individuals with Communication Disorders- Local, State, and Federal Policies	Roosevelt
5:45pm - 6:45pm	<b>The Alumni Hangout:</b> Men of NBASLH Mixer; Audiologists Mixer	Lobbibar
6:00pm - 7:00pm	<b>The Block Party:</b> Spirits & Snapshots Pre-game (cash bar & 360 Photobooth)	Regency Ballroom EF Foyer
7:00pm - 12:00am	<b>The Coronation:</b> Annual Awards Gala (doors open at 6:30pm)	Regency Ballroom EF + Center

**Saturday, April 22nd**

8:00am - 9:00am	Supervision and Top of the License Practice	Roosevelt
10:00am-11:00am	Affiliates Meeting	Independence A
10:00am - 11:00am	NIH/NIDCD: Transform Your Career: Opportunities in Communication Disorders Research	Lincoln
11:15am - 12:15pm	ASHFoundation: Tools for Creating a Research Career Trajectory	Lincoln
11:15am - 12:15pm	NSIG (Neurogenic Special Interest Group) Meeting	Independence A
12:00pm - 2:00pm	<b>The Meetup:</b> Student-Mentor Luncheon	Arlington/Fairfax
2:00pm - 2:30pm	Professionals Chat with the Chair (Professionals Only)	Independence A
3:30pm - 5:00pm	<b>The Farewell:</b> Poster Session and Closing Reception	Independence A

# Howard University

## Department of Communication Sciences & Disorders

The Department of Communication Sciences and Disorders (COSD) at Howard University has nationally recognized programs in speech-language pathology that are known for producing leaders in the discipline.

**Excellence in Truth and Service**

All programs place a strong focus on cultural-linguistic diversity and culturally-responsive approaches to research and clinical practice.

The department produces trailblazers in COSD and is characterized by the following achievements:

- ✓ The most African American Ph.D. graduates
- ✓ The most African American graduates with a Master's degree in speech-language pathology
- ✓ Only HBCU to offer an undergraduate-Master's-Ph.D. pathway in speech-language pathology

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1. The Undergraduate Accelerated Master's program,
2. M.S. program, and
3. Ph.D. program



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# welcome

## CHAIRPERSON

### LETTER



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*Speech-Language Pathology*

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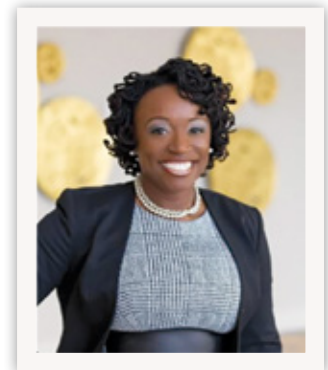
Lauren Prather  
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*Mentorship Program Co-Chair*

Jasmine Simmons  
*Audiology Chair*

Chimezie Chidi  
Marilouise E. Nichols  
Sulare Telford Rose  
Chrystal Ingram Williams  
*Floor Members*

Welcome home, NBASLH!

It is indeed my honor and pleasure to welcome you to the 45th Convention of the National Black Association for Speech-Language and Hearing (NBASLH). It is also bittersweet that I write my final convention welcome letter to you as Chair of the NBASLH Board of Directors.



As history would have it, every 5 years NBASLH returns to the place where it all began – the Washington, D.C. area. Remarkably, the dates of this year's Convention closely align with the very first official meeting of the NBASLH Board of Directors and Executive Staff held on the campus of the University of the District of Columbia 45 years ago: April of 1978. The visionaries and founders of our amazing Association created history then, and you are creating history now.

History is being created at this Convention as we have welcomed a record number of conference paper submissions, a record number of exhibitors and sponsors, and an astounding number of registrants. This year's Convention is also making history with the offering of the first hybrid NBASLH SLP Exam Review Course.

The 45th Convention Planning Team, under the leadership of Convention co-chairs – **Joy Lennon and Shauntelle Cannon-Williams** - has outdone itself! Our Convention co-chairs have raised the bar on delivering an informative and unforgettable Convention experience for everyone. They are supported by an extensive list of volunteers and the NBASLH Board of Directors. NBASLH thanks each of you for your service!

To paraphrase the theme for this year's Convention, it is my hope that you will 'connect with each other, use this convention experience to be re-energized, and that you leave feeling transformed'.

**Continue making history, and continue moving NBASLH forward!**

Have an amazing and safe Convention experience.

Sincerely,

Kia Noelle Johnson, Ph.D., CCC-SLP

*National Black Association for Speech-Language and Hearing Chair,  
Board of Directors*





welcome

# CONVENTION CHAIRPERSONS LETTER

## 2023 NBASLH Convention Planning Committee

Joy Lennon  
**Chairperson**

Shauntelle Cannon-Williams  
**Co-chairperson**

Derek Daniels  
**Proposals Chair**

Nia Johnson  
**Volunteers Chair**

Garvin Romane  
**CEU Administrator**

David Frazier  
**Student Representative for Audiology**

Kiera Simmons  
**Representative for  
Speech-Language Pathology**

Lauren Hastings  
**Exhibitors & Sponsors**

Teaunah Moulden  
**Photography Chair**



### Welcome Home, NBASLH Family!

This is NBASLH's 45th anniversary, and we are excited to welcome our audiologists, speech-language pathologists, researchers, students, and especially our NBASLH Life Members to this 2023 Homecoming in the Washington D.C. area, where NBASLH was founded!

The theme for this 45th annual convention is *Welcome Home! Connect. Re-energize. Transform.* At this celebratory homecoming we want to promote CRT:

**Connect** with our roots & one another

**Re-energize** our fervor for our work

**Transform** our mindsets & how we show up for our patients, clients, and students

Our “pre-game” includes outreach to Appletree Early Public Charter School in Washington, D.C., organized by our NBASLH Cares Committee. Additionally, members are engaged in advocacy through in-person and virtual visits with our respective local, state, and/or federal legislators, as encouraged by our Government Affairs & Public Policy (GAPP) Committee.

We have a special guest speaker and presenter, **Sunn m’Cheaux** (pronounced sʌn mi’ʃ(oo), “Gulla Teacha,” artist, activist, and social commentator for whom representation and preservation of Gullah/Geechee culture, language, and people are integral to his work. He is a Gullah/Geechee Charleston, SC “binya” (native) speaker, and the first and only instructor of Gullah at Harvard University. He will be presenting “*But You Don’t Hear Me, Though: Code-Switching In Culturally Competent Curricula*” at the Donn Bailey Lecture Thursday afternoon. Sunn will also be offering an inspirational message at our “pep rally” Opening Session.

For this 45th Convention, we have 6 Tracks: Audiology & Aural Rehabilitation; Clinical and School-Based Disorders; Medical-Based Disorders; Leadership & Professional Development; Language & Literacy; and Cultural & Linguistic Diversity. There are opportunities to earn mandated ASHA CEU hours in Ethics, Supervision, and Diversity, Equity, & Inclusion. Additionally, there are opportunities for D.C. licensees to earn credits for LGBTQ+ requirements.

This 45th annual convention is full of firsts, including:

- ✦ Over 430 registrants
- ✦ Over 180 proposal submissions (*Fantastic job, Derek Daniels and Proposals Team!*)



- ✦ Over 70 oral sessions and 50 poster presentations eligible for CEUs
- ✦ 17 audiology-related presentations and posters (*Securing that “H” in NBASLH!*)
- ✦ Over \$9,800 awarded in student scholarships
- ✦ Over 30 exhibitors (*Excellent work, Lauren Hastings and Partnerships Team!*)
- ✦ Live ASL interpretation during our Opening Session and Awards Gala
- ✦ Real-time feedback from attendees

**We want this NBASLH Convention to feel like a college homecoming and family reunion** where you catch up with friends, colleagues, and students. At the same time, we hope you will:

- ✦ Learn NBASLH’s history and understand why our organization is still relevant & necessary;
- ✦ Meet and get to know NBASLH Life members, Board members, colleagues, and students;
- ✦ Earn ASHA-approved continuing education credits;
- ✦ Access exclusive scholarships, graduate school options, career opportunities, and products from our exhibitors;
- ✦ Join an NBASLH Committee;
- ✦ Connect with the local community through the NBASLH Cares service projects;
- ✦ Politically engage with education and activities sponsored by the NBASLH GAPP Committee;
- ✦ Sign-up to be a mentor or a mentee as a student, new career professional, and/or licensed clinician;
- ✦ Patronize the local Black-owned businesses; and
- ✦ Visit the Smithsonian’s National Museum of African American History & Culture.

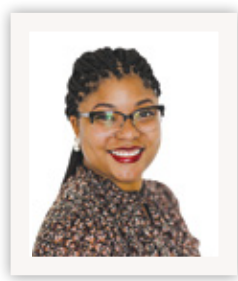
**There’s A LOT jam-packed into this homecoming celebration, including a Pre-Game, Pep Rally, Tailgate, the Game, the Block Party, Coronation, the Meetup, and the Farewell!** So please browse this program, and take note of all the different presentations, posters, and events you want to hit up. Offer real-time feedback using the QR codes posted around our meeting spaces. Keep up with convention happenings, updates, and changes by following us on all social media platforms **@NBASLH**. Take lots of pictures and use the hashtags **#NBASLHConvention**, **#WeAreNBASLH**, and **#CRTatNBASLH** when sharing on social media! Shake those pom poms and show your NBASLH spirit!

**YOU give this Homecoming life, and we are grateful you are here to celebrate! Cheers to 45 years!**

With gratitude,

Joy Lennon, M.A., CCC-SLP

Shauntelle Cannon-Williams, Au.D, CCC-A



# welcome

# STUDENT REPRESENTATIVES

## LETTER



To our AuDs and SLPs 2 Be:

It is with great pleasure to welcome you to Washington, DC, for the 45th annual National Black Association for Speech-Language and Hearing (NBASLH) Convention, and we can't wait to greet you with the warm words of "Welcome Home!" This year NBASLH wants you to bring your best homecoming energy as you would at your illustrious institutions. It is time to connect, re-energize, and transform together!

Student Activities Events:

**Thursday, April 20th, 2023 at 8:30 p.m. - 10:00 p.m.**

SSG Knowledge Quest hosted by the Stepping Stones Group! Put your skills to the test as you partake in a fun event for PRAXIS preparation! Remember to sign-up!

**Friday, April 21st, 2023 at 2:00 p.m. - 4:00 p.m.**

Student Chat: "Put Some Respect on your Name: The Art of Selling Yourself and Job Preparedness" with a special guest panel!

**Saturday, April 22nd, 2023 at 12:00 p.m. - 2:00 p.m.**

Wrap up your weekend with us for the annual Student Mentor Luncheon, as we discuss the importance of investing in ourselves!

**Lifetime Legacy Scavenger Hunt**

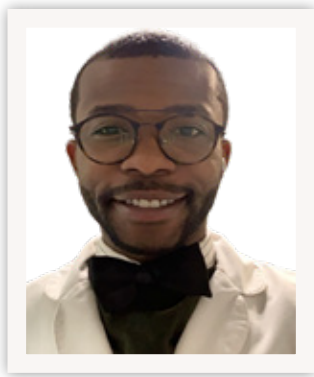
Learn more about and connect with our honorable Life NBASLH members as we pay tribute to their excellence!

Welcome Home students! We can't wait to connect with you and be surrounded by your excellence! Remember, WE EXPECT YOUR BEST HOMECOMING ENERGY!

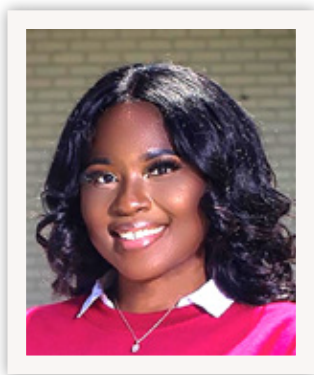
Best regards,

David Frazier, Student Representative for Audiology

Kiera Simmons, Student Representative for Speech-Language Pathology



David Frazier  
*Student Representative for Audiology*



Kiera Simmons  
*Student Representative for Speech-Language Pathology*



# welcome

# AUDIOLOGY REPRESENTATIVES LETTER



## Welcome Message from the Audiology Representatives

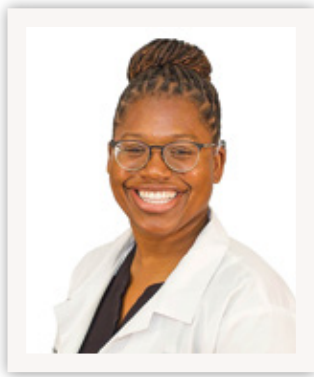
Dear Audiology and Hearing Specialists, Audiologists and Hearing Specialists to be, and anyone in between!

We and the convention co-chairs welcome you to the 45th annual convention for the National Black Association for Speech-Language and Hearing. Our theme this year is Welcome Home! The last few years have been inundated with conversations surrounding CRT, and our convention co-chairs want you to focus on just that:

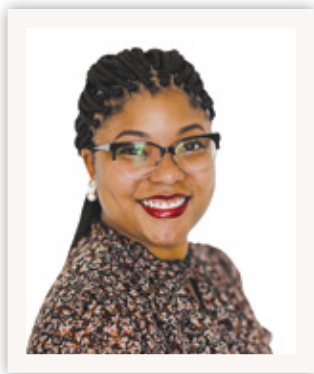
**Connect** with our roots & one another

**Re-energize** our fervor for our work

**Transform** our mindsets & how we show up for our patients, clients, and students



Jasmine Simmons,  
Au.D, CCC-A  
*Audiology Affairs Co-Chair*



Shauntelle Cannon-Williams,  
Au.D, CCC-A  
*Audiology Affairs Co-Chair*

We are SO excited to once again represent you as NBASLH's audiology representatives. We have so much planned for you this year at the convention. We told you in 2022 that we had the most audiology related sessions in the history of NBASLH, but guess what.... THIS YEAR we have the most audiology-related sessions that we have *EVER* had in the HISTORY of NBASLH! As your audiology and hearing science representatives, we will continue to work towards increasing the audiology presence in membership, convention activities, and continuing education, as well as expanding the involvement of audiology for our members and in our communities. We look forward to interacting with YOU during convention and hearing how YOU want us to represent you regarding audiology and hearing science.

We want to present you with the following sessions in the [Audiology & Aural Rehabilitation](#) track that will be available for you to attend during this year's convention.

We also encourage you to join us for our Audiology Affairs Committee Meeting on Friday April 21 at 2:00pm and for our [audiology mixer](#) on Friday April 21 at 5:45pm in the Lobbibar. Both events will give you an opportunity to get to know your audiology affairs co-chairs and audiology student representative in a fun-filled hour of socializing and networking.

We can't wait to join you at the NBASLH convention this year! We've been working hard to emphasize that H in NBASLH and have our AudPeeps represented!

# Audiology & Aural Rehabilitation

APR 20	12:30pm — 1:30pm <b>AAR01</b> Autism Spectrum Disorder and Hearing Loss	<b>Presenting Author</b> Myrita Wilhite, Brigette Wilson
APR 20	1:45pm — 2:15pm <b>AAR02</b> Outcomes of a summer literacy program for children with hearing loss from underrepresented/marginalized groups	<b>Presenting Author</b> Sharlene Wilson Ottley, Caryn Heskey
APR 21	8:00am — 8:30am <b>AAR03</b> Are Over-the-Counter Hearing Aids a Viable Healthcare Option for Older African American Adults with Hearing Loss?	<b>Presenting Author</b> Jacara Wiggins, Robert Mayo, Kayla Washington, Ronald Jones
APR 21	9:00am — 9:30am <b>AAR04</b> The Relevance of Aural Rehabilitation: Keeping Hearing Aids in Ears	<b>Presenting Author</b> David Frazier
APR 21	9:45am — 10:45am <b>AAR05</b> Socio-economic Disparities in Pediatric Hearing Aid Fittings: Issues and Perspectives	<b>Presenting Author</b> Kayla Willis, Angel Gatlin, Natalia Turner, Jay Nieto
APR 21	10:45am — 11:45am <b>AAR06</b> OTC Hearing Aids: An Overview for Audiologists and Speech Language Pathologists	<b>Presenting Author</b> Patricia Mazzullo
APR 21	10:45am — 11:45am <b>AAR07</b> The Relationship between Hearing Loss, Cognition, and Type 2 Diabetes in African Americans	<b>Presenting Author</b> Myrita Wilhite, Violet Cox, Brigette Wilson



<p><b>APR 21</b></p>	<p>8:00am — 9:30am</p> <p><b>AAR08</b> An Exploration of Black and Brown Deaf and Individuals with Serious Hearing Difficulty</p>	<p><b>Session Format</b> Poster Presentation</p> <p><b>Presenting Author</b> Zaria Smith, Emany Desinor, Candice Adams-Mitchell, Charles Ellis Jr, Molly Jacobs</p>
<p><b>APR 21</b></p>	<p>10:30am — 12:00pm</p> <p><b>AAR09</b> Profile of the Deaf and Individuals with Serious Hearing Difficulty in the US</p>	<p><b>Session Format</b> Poster Presentation</p> <p><b>Presenting Author</b> Yasneli Lleo, Dominique McKoy, Candice Adams-Mitchell, Molly Jacobs, Charles Ellis Jr</p>
<p><b>APR 22</b></p>	<p>8:00am — 9:30am</p> <p><b>AAR10</b> Hearing Aid Specialist: Role and Relevance</p>	<p><b>Presenting Author</b> David Frazier, Iris Goss</p>
<p><b>APR 22</b></p>	<p>8:45am — 9:45am</p> <p><b>AAR11</b> The Importance of Creating Bilingual Linguistic Profiles: A Framework for Accurately Characterizing Bilingual Participants in Masked-speech Recognition Research</p>	<p><b>Presenting Author</b> Lauren Calandruccio, Tiana Cowan, Lori Leibold, Barbara Rodriguez, Emily Buss</p>
<p><b>APR 22</b></p>	<p>3:30pm — 5:00pm</p> <p><b>AAR12</b> Poor Access to Healthcare Among the Deaf and Individuals with Serious Hearing Difficulty</p>	<p><b>Session Format</b> Poster Session</p> <p><b>Presenting Author</b> Valaria Gonzalez, Candice Adams-Mitchell, Molly Jacobs, Charles Ellis Jr</p>
<p><b>APR 22</b></p>	<p>3:30pm — 5:00pm</p> <p><b>AAR13</b> An Examination of Perceived Health Status Among the Deaf and Seriously Hard of Hearing Adults</p>	<p><b>Session Format</b> Poster Session</p> <p><b>Presenting Author</b> Brittney Moore, Molly Jacobs, Charles Ellis Jr</p>

# Sponsors

## SPONSORS

We would like to thank all of our SPONSORS who helped make the 2023 NBASLH convention an amazing experience!

### NBASLH ADVOCATE (\$4000+)



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### NBASLH PARTNERS (\$2,000 - \$3,999)



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# NBASLH FRIENDS

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# Information

## GENERAL INFORMATION

### ATTIRE

**Thursday, April 20th**  
Business Casual

**Friday, April 21st**  
Rep your School (school t-shirts, school colors)

**Awards Gala Attire**  
Semi-Formal (wear any color that speaks to your spirit!)

**Saturday, April 22nd**  
NBASLH T-Shirt (past or present)

### BADGES

Please wear your name badge and ribbons at all times, as it is required for entrance to all conference functions, including sessions and meetings. For security reasons, all conference functions require registration and a name badge. Session moderators and Convention volunteers and staff will be checking for badges and ribbons.

### CONFERENCE ASSISTANCE

Should you need assistance during the conference, please email [nbaslhconvention@gmail.com](mailto:nbaslhconvention@gmail.com). For technical assistance, please e-mail [nbaslhtech.assistance@gmail.com](mailto:nbaslhtech.assistance@gmail.com).

### CONVENTION TRACK ACRONYMS

**AAR:** Audiology & Aural Rehabilitation

**CSD:** Clinical & School-Based Disorders

**MBD:** Medical-Based Disorders

**LPD:** Leadership & Professional Development

**LAL:** Language & Literacy

**CLD:** Cultural & Linguistic Diversity

### COVID-19 SAFETY

We strongly recommend that everyone who is able and eligible, regardless of their vaccination status, wear a mask while participating in all NBASLH Convention activities. All convention registrants and guests agreed to the Duty to Self-Monitor, the Liability Waiver & Release, Assumption of Risk, and Medical Acknowledgement and Release during the registration process.

### ELECTRONIC DEVICE COURTESY

Please be considerate of the speakers and other attendees and **turn off or silence** your mobile phones and other electronic devices. Vibrating phones and alerts can be distracting, so please **silence all ringers, notifications, and alarms.**

### FEEDBACK

Your views and opinions are important to NBASLH and assist us with planning future conventions. **Submit real-time feedback during the convention using the QR codes posted around our meeting spaces.** At the conclusion of the convention, attendees will be emailed a short online evaluation survey. Please be sure to check your email inbox to complete and submit the 2023 NBASLH Convention evaluation within the next few weeks.



## GUEST BADGE

A guest badge may be purchased for a friend, partner, or “accompanying person” who is not in the profession or registered for the convention. Contact the registration table to purchase a guest badge for a \$70 fee.

## KEYNOTE SESSION

All attendees are invited to attend the Donn F. Bailey Lecture at 4:30 PM and Opening Session at 6:00 PM on Thursday, April 20th, both featuring **Sunn m’Cheaux**.

## INFO STATIONS

NBASLH Information Stations are set up with a convention volunteer on the 3rd floor, Independence level, and on the Ballroom level to answer any logistics, scheduling, or convention-related questions you may have.

## PHOTOGRAPHY, AUDIO/VIDEO RECORDING POLICY

On occasion, an NBASLH photographer may take photos of participants in conference functions or activities. Please be aware these photos are for NBASLH use only and may appear in future NBASLH programs, catalogs, brochures, and/or other promotional materials, including social media platforms and the website. Your attendance constitutes your permission and consent for this photography. **Please note that photography and audio/video recording by attendees are not allowed inside session rooms.**

## PRESENTERS & MODERATORS

All presenters and moderators should arrive at their assigned room at least 10 minutes prior to the start time of the presentation. Because there have been schedule updates made since your initial acceptance letter, double check the convention schedule for your presentation date, time, and room assignment. Presenters will introduce themselves at the start of their presentation. The room moderator will be available to assist the presenter with setup, seeking technical assistance (if necessary), and monitoring the session time for the presenter.

## SESSION CHANGES AND CANCELLATIONS

Both oral sessions and poster presentations are subject to change due to cancellations or presenter changes. Please refer to convention signage, the convention app,

and social media for any changes and cancellations. Presenters who must cancel a session should send written notification to [NBASLHConvention@gmail.com](mailto:NBASLHConvention@gmail.com) as soon as possible.

## SOCIAL MEDIA

NBASLH’s 2023 Convention is an opportunity to inspire and connect with your colleagues and make new friends. Enhance your experience and become part of the NBASLH story on social media! Follow [@NBASLH](#) on Facebook, Instagram, LinkedIn, and Twitter.

Use these hashtags during the NBASLH Convention to connect with fellow audiologists, speech-language pathologists, and students:

- ✦ [#NBASLHConvention](#)
- ✦ [#WeAreNBASLH](#)
- ✦ [#CRTatNBASLH](#)

NBASLH encourages the use of social media, including blogging, at the NBASLH Convention as a way for attendees to summarize, highlight, and promote presentations or share their thoughts on their experiences in general, provided that presentation content and materials are not shared in full and that authors or presenters are referenced and cited, where appropriate. Please keep in mind that presenters hold intellectual property rights and copyrights to their materials.

## NBASLH SOCIAL MEDIA DISCLAIMER

Posts should be professional and considerate. Please keep your posts on the topic at hand. Posts that contain inappropriate language, disrespectful, inaccurate or unrelated content will be removed at NBASLH’s discretion.

## TICKETS

**Remember to bring your tickets for entry into the Opening Reception, Awards Gala, and Student/Mentor Luncheon. Tickets are required for entry at these events.** Any tickets that were purchased or included in your registration can be found behind your name badge.

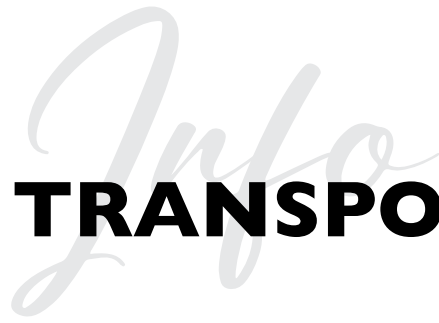
## WI-FI PASSWORD

In the convention space and rooms —

Network: **Hyatt Regency Meeting;**

WI-FI password: **45NBASLH**

# HOTEL & TRANSPORTATION



## HYATT REGENCY CRYSTAL CITY AT REAGAN NATIONAL AIRPORT

2799 Richmond Hwy, Arlington, VA 22202

(703) 418-1234

Check-In Time: 4:00 PM

Check-Out Time: 11:00 AM

### COMPLIMENTARY RONALD REAGAN (DCA) AIRPORT SHUTTLE (AND NATIONAL AIRPORT METRO SUBWAY STOP)

The Hyatt Regency Crystal City offers a courtesy Hyatt Airport Shuttle to and from Ronald Reagan National Airport (DCA). Use the Track My Shuttle information to know when the shuttle will be arriving. Click the link: <https://www.trackmyshuttle.com/> when you arrive. The shuttle service will provide you estimated times to and from the airport. When opening the link be sure to use HOTEL CODE: 2799

Terminal 1 pickup location is outside the main doors. Follow signs for Hotel Shuttle Pickup.

Terminal 2 pickup locations are outside of Doors 4 and 7 on the baggage claim level. Follow signs for Hotel Shuttle Pickup. Use the Track My Shuttle information above to know when the shuttle will be arriving.

The shuttle departs from the hotel front drive every 20-minute on the hour from 4:20 am – 12:40 am, seven days a week.

### HOTEL OFFERS VALET PARKING ONLY

The Hyatt Regency offers valet parking only for convention attendees with in & out privileges at a discounted rate of \$25 per vehicle. Please note self-

parking is not available, and access to your vehicle is limited to valet car delivery only. Plan ahead during peak times for valet service. NOTE: Clearance is 6' 8" in the hotel's underground parking garage.

### OTHER PARKING OPTIONS

There is a local PMI garage within walking distance to the Hyatt Regency Crystal City that provides self parking to access vehicles throughout the day and to access your vehicle quickly. PMI Garage, 2600 Crystal City Drive, Arlington, VA 22202, visit [www.pmi-parking.com](http://www.pmi-parking.com) for hours of operation and daily rates.

### D.C. METRO SUBWAY ACCESS

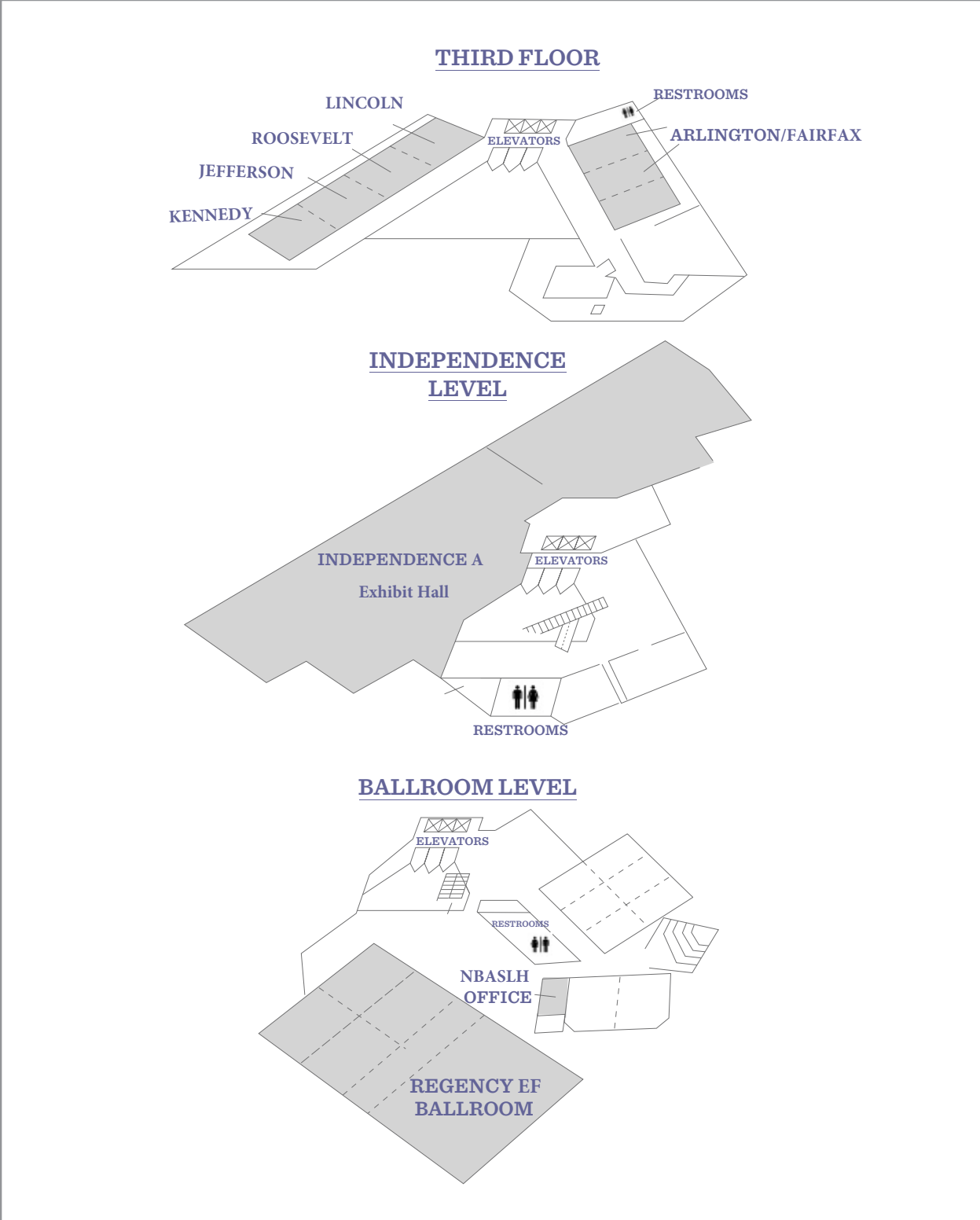
From the Crystal City Metro Station (corner of 18th St and S. Bell Street) the Blue and Yellow lines are available, in which the Hyatt Regency is a 10-minute walk.

How to Navigate the D.C. Metro Subway: <https://washington.org/navigating-dc-metro>

### METROWAY BUS LINE ACCESS

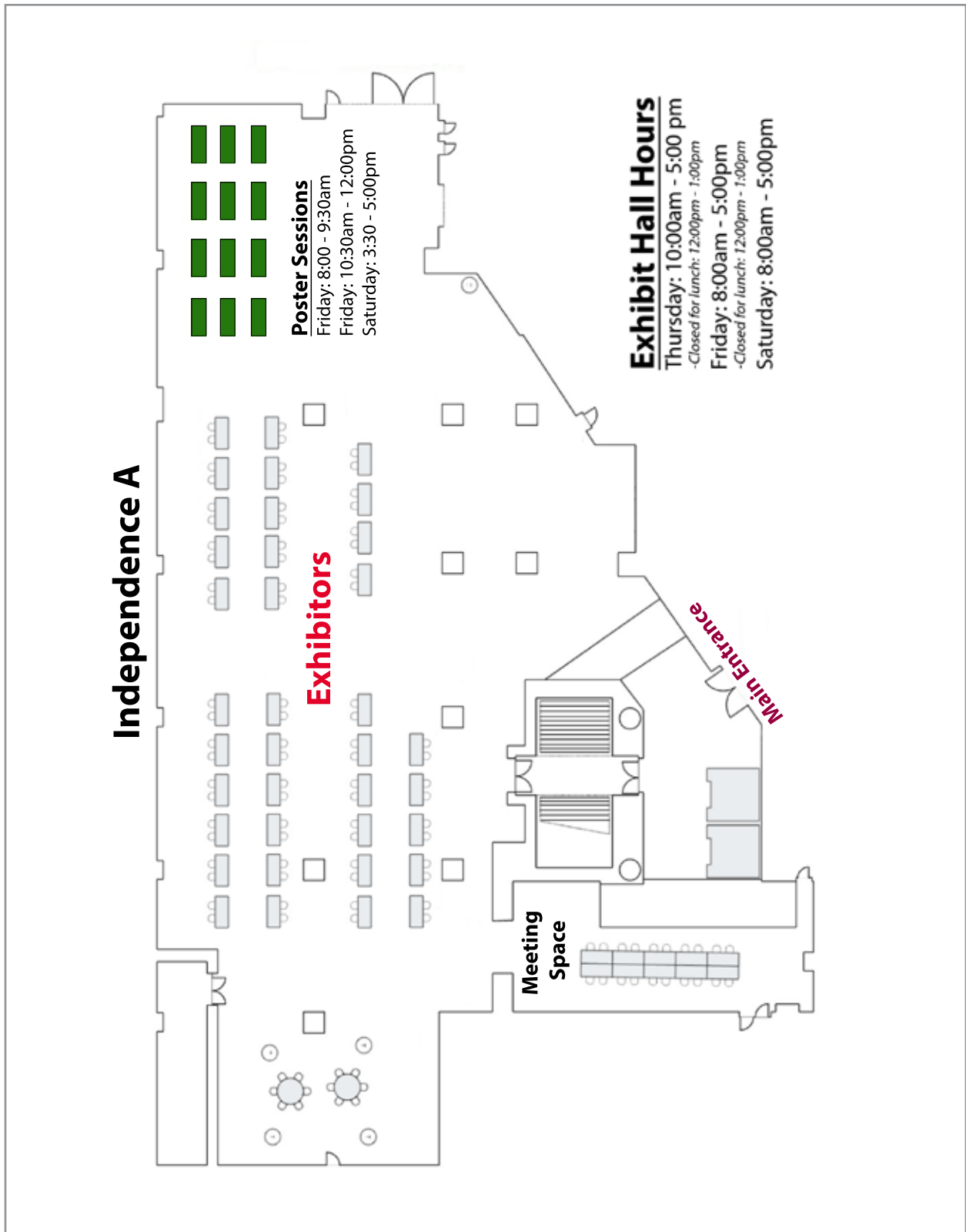
The Metroway route operates between Pentagon City and Braddock Road Metrorail stations, with a new stop at 33rd and Crystal Drive. Closest station is 27th Street & Crystal Drive, located behind the hotel.

# HOTEL FLOOR PLAN





# EXHIBITOR HALL MAP



# NBASLH 2023 ANNUAL CONVENTION PANDEMIC POLICIES

## COVID-19 SAFETY INFORMATION

While participating in National Black Association for Speech-Language and Hearing (“NBASLH”) sponsored events **we strongly encourage participants to be fully vaccinated with an updated booster, practice “social distancing” and wear a face covering to reduce the risks of exposure to COVID-19.** Because COVID-19 is extremely contagious and is spread mainly from person-to-person contact, NBASLH has put in place preventative measures to reduce the spread of COVID-19. However, NBASLH cannot guarantee that its participants, volunteers, partners, or others in attendance will not become infected with COVID-19.

In light of the ongoing spread of COVID-19, individuals who fall within any of the categories below should not engage in NBASLH events and/or other face to face activities. By attending an NBASLH event, you certify that you do not fall into any of the following categories:

1. Individuals who currently or within the past fourteen (14) days have experienced any symptoms associated with COVID-19, which include fever, cough, and shortness of breath among others;
2. Individuals who have traveled at any point in the past fourteen (14) days either internationally or to a community in the U.S. that has experienced or is experiencing sustained community spread of COVID-19; and/or
3. Individuals who may have been exposed to a confirmed or suspected case of COVID-19 or have been diagnosed with COVID-19 and are not yet cleared as non-contagious by state or local public health authorities or the health care team responsible for their treatment.



## DUTY TO SELF-MONITOR

Participants and volunteers agree to self-monitor for signs and symptoms of COVID-19 (symptoms typically include fever, cough, and shortness of breath) and, contact NBASLH at [nbaslh@nbaslh.org](mailto:nbaslh@nbaslh.org) if he/she experiences symptoms of COVID-19 within 14 days after participating or volunteering with NBASLH.

## RELEASE AND WAIVER

Participants and volunteers release, waive and forever discharge any and all liability, claims, and demands of whatever kind or nature against the NBASLH association and its affiliated partners and sponsors, including in each case, without limitation, their directors, officers, employees, and volunteers, either in law or in equity, to the fullest extent permissible by law, including but not limited to damages or losses caused by the negligence, fault or conduct of any kind on the part of the participants, including but not limited to death, bodily injury, illness, economic loss or out of pocket expenses, or loss or damage to property, which you, your heirs, assignees, next of kin and/or legally appointed or designated representatives, may have or which may hereinafter accrue on your behalf, which arise or may hereinafter arise from your participation in the NBASLH event.

## ASSUMPTION OF THE RISK

Participants and volunteers acknowledge and understand the following:

1. Participation includes possible exposure to an illness from infectious diseases including but not limited to COVID-19. While particular rules and personal discipline may reduce this risk, the risk of serious illness and death does exist;
2. You knowingly and freely assume all such risks related to illness and infectious diseases, such as COVID-19, even if arising from the negligence or fault of the Released Parties; and
3. You hereby knowingly assume the risk of injury, harm and loss associated with the Activity, including any injury, harm and loss caused by the negligence, fault or conduct of any kind on the part of the Released Parties.

## MEDICAL ACKNOWLEDGMENT AND RELEASE

You acknowledge the health risks associated with the NBASLH Event, including but not limited to transient dizziness, lightheaded, fainting, nausea, muscle cramping, musculoskeletal injury, joint pains, sprains and strains, heart attack, stroke, or sudden death. You agree that if you experience any of these or any other symptoms during the NBASLH Event, you will discontinue your participation immediately and seek appropriate medical attention. You do hereby release and forever discharge the released parties from any claim whatsoever which arises or may hereinafter arise on account of any first aid, treatment, or service rendered in connection with your participation in the NBASLH event.

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**\* These are the Pandemic Policies as of April 3, 2023. NBASLH will continue to monitor the changing CDC guidelines, and local jurisdiction requirements for the COVID-19 pandemic and will update policies as needed.**

**Roundtree Group, PLLC**





 [www.roundtreegroup.org](http://www.roundtreegroup.org)

 [info@roundtreegroup.org](mailto:info@roundtreegroup.org)

 [roundtreegroup](https://www.instagram.com/roundtreegroup)

 Roundtree Group, PLLC

 Roundtree Group

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328 South Sage Ave, Suite 209   
Mobile, AL 36606



*origin of*  
**NBASLH**  
*honoring our early*  
**HERITAGE**

*Adansonia digitata*, a species of the African Baobab Tree, is also called the Tree of Life. This tree developed in the harshest of African environments, and yet its existence helps revitalize the surrounding landscape so that it is *habitable for all*. Just like the Baobab tree symbolizes life prospering in a landscape where it faces many challenges to thrive, NBASLH has also grown and thrived despite the many historical obstacles it has faced, and is now a major contributor to the professions of speech language pathology and audiology.

*NBASLH History timeline curated by  
Cathy Runnels and Linda Redmond Taylor*







Dr. Charles Hurst



Dr. Earnest Moore



Dr. Vernon Stroud



Dr. Orlando Taylor



Dr. Ronald Williams

**NBASLH**'s origin started as a concept of the need for Black speech-language pathologists and audiologists to be included in all areas of the professions. The socio-political landscape of the 1960's in America reflected exclusionary practices that restricted life for Blacks, despite laws and a constitution that promoted freedom and democracy. It was imperative that the American Speech-Language and Hearing Association (ASHA) leaders adopt and provide a new arena that would provide an in-depth focus on issues impacting Black professionals, students and consumers in the discipline of communication disorders. This was the landscape in which five Black men, later known as "Visionaries", launched the concept of a separate body, initially a caucus, then an association, whose mission was to create a new landscape for Blacks where issues related to research, clinical practice, student recruitment and retention, professional development, and consumer access, could be nurtured and sustained. Forty-five years later, while the membership has grown from the founding members of 15 to over 1,000, the socio-political landscape remains harsh despite progress. However, But like the Baobab Tree, NBASLH continues to expand, endure, grow, and thrive. Trace NBASLH's early beginnings, learn and say the names of these Five visionaries, see their struggles as our struggles today, and continue to nurture this unique concept whose legacy continues.

**1968**

**The Black Caucus Initiated**



**1978**

**Black Association Formed**



**1977**

**Black Association Conceptualized**



**1979**

**First Convention Held**

# 1968 BLACK CAUCUS INITIATED

## THE DEBATE

Orlando Taylor, a professor at Indiana University, was invited by John Irwin, President of ASHA, to debate with John Michel, a research associate at the University of Kansas, on the topic “The Role of a Professional Association in a Conflict Society” during the membership meeting at the ASHA Convention. Dr. Taylor gave reasons why it was critical that ASHA “. . . assume an aggressive leadership role in response to social, political and moral issues that are in conflict with the state of affairs”. On the other hand, Dr. Michel addressed reasons for associations to remain separate from societal issues. Reportedly, he argued that “ASHA as an association could not run the risk of alienating its membership by becoming involved in issues that exist beyond the boundaries of the ASHA alliance”.



Fig 1  
Articles of Incorporation

## FIVE ASSEMBLE

Following the debate, Black members attending the convention, many previously unknown to each other, spontaneously gathered to discuss the debate and other issues impacting Blacks in the profession of speech and hearing, as the field was known at the time. This was the first time that ASHA’s managerial policies regarding the inclusivity of Black members was discussed by a group. Discussion between these five members, also referred to as the Five Visionaries, became the impetus that would soon evolve into the Black Caucus. These five were: Charles Hurst, Ernest Moore, Vernon Stroud, Orlando Taylor, and Ronald Williams.

## BLACK CAUCUS FORMS

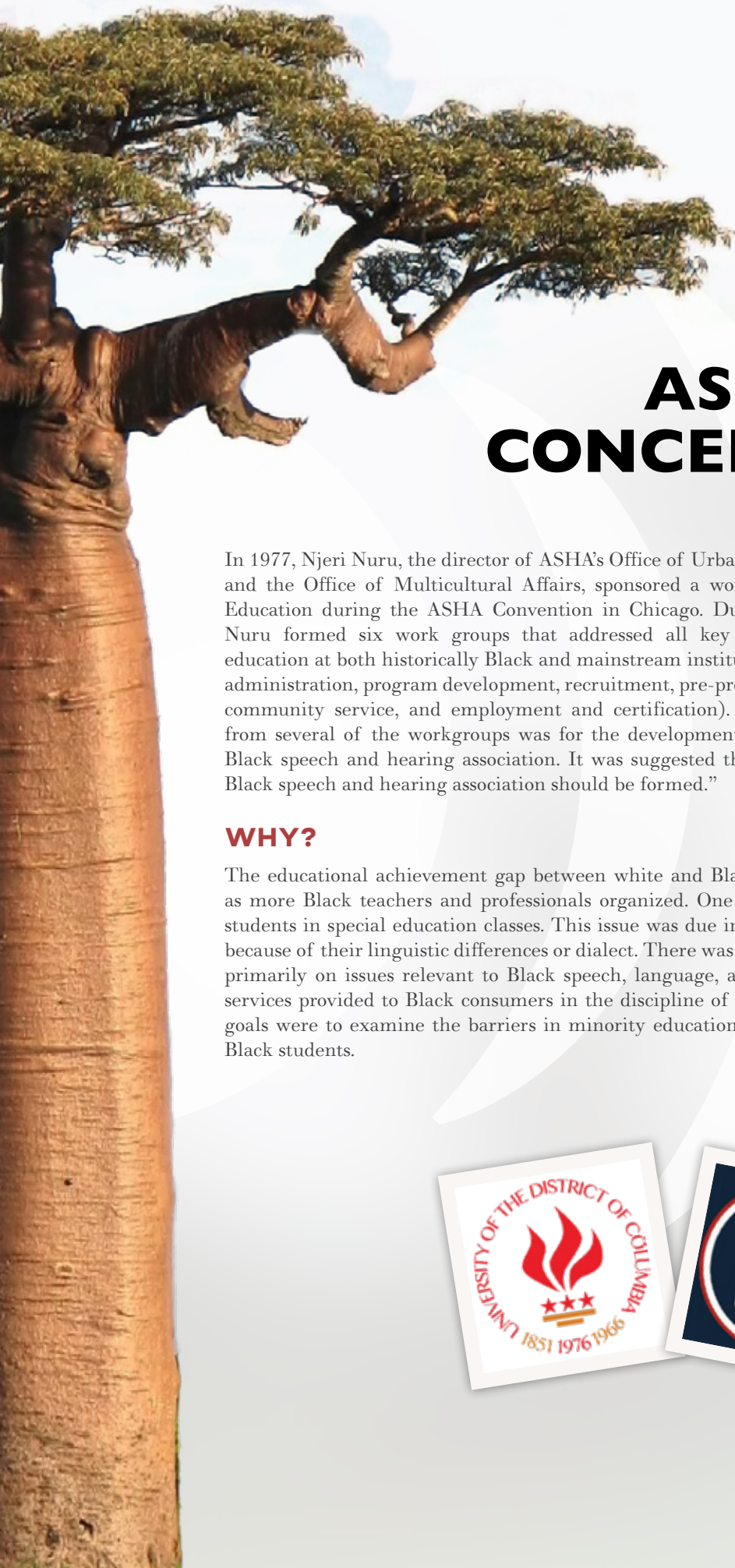
The original Five were joined by other Black ASHA members, and would form the self-declared ASHA Black Caucus. They presented four goals to ASHA that addressed ASHA’s administrative policies, curriculum and certification concerns, social issues, and a request for the establishment of a new office “For Afro-American Affairs”. They also called for a separate office within ASHA to address these needs, which led to the formation of the Office of Urban and Minority Affairs (later becoming the Office of Multicultural Affairs), in 1969.

Following the formation of the OUMA, the initiatives of the Black Caucus as a body were continued by a growing body of Black ASHA members. In the coming years however, several more events would eventually lead to NBASLH’s formation in 1978.

## WHY?

These events, occurring in rapid succession in the 1960’s and 70’s, spoke to the urgency of the times. There was growing political and social unrest in the country, and Blacks in many professions began to organize to address inequities in those the professions, including university training programs and consumer care in the Black communities.





# 1977 BLACK ASSOCIATION CONCEPTUALIZED

In 1977, Njeri Nuru, the director of ASHA's Office of Urban and Ethnic Affairs and the Office of Multicultural Affairs, sponsored a workshop on Minority Education during the ASHA Convention in Chicago. During the workshop, Nuru formed six work groups that addressed all key facets of minority education at both historically Black and mainstream institutions (e.g., program administration, program development, recruitment, pre-professional education, community service, and employment and certification). A recommendation from several of the workgroups was for the development of an autonomous Black speech and hearing association. It was suggested that "an autonomous Black speech and hearing association should be formed."



Njeri Nuru

## WHY?

The educational achievement gap between white and Black students was becoming a national focus as more Black teachers and professionals organized. One factor was the over-identification of Black students in special education classes. This issue was due in part to the misdiagnosis of Black students because of their linguistic differences or dialect. There was a need for an organization that would "focus primarily on issues relevant to Black speech, language, and hearing professionals, students, and the services provided to Black consumers in the discipline of communication disorders". The workshops' goals were to examine the barriers in minority education and the challenges limiting full access for Black students.



# 1978

## THE ASSOCIATION FORMED

### AD HOC DEVELOPMENT COMMITTEE FORMED

On January 26, 1978, fifteen Black professionals convened as an Ad Hoc Development Committee at Howard University to begin planning the new Black association as had been recommended the previous year. The fifteen professionals were as following: Brenda Banfield, Anita DeFrantz, Norma Edwards, Aaron Favors, Toni Gee, Rosemary Jackson, Wayne Lotten, Ernest Moore, Njeri Nuru (aka Irma Jeter), Kay Payne, William Simpkins, Ida Stockman, Orlando Taylor, M. Eugene Wiggins, and Elizabeth Young.

### BY-LAWS DRAFTED

Following the Ad Hoc meeting, the By-Laws were written by Njeri Nuru and M. Eugene Wiggins, and the name, NBASLH, was coined by M. Eugene Wiggins.

### ARTICLES OF INCORPORATION ADOPTED

Following the Ad Hoc Meeting and the Development of the By-Laws, Articles of Incorporation were submitted on August 29, 1978, with NBASLH becoming an official, Incorporated Association in Washington DC on August 30th, 1978.

The original 10 Board of Director members of the newly incorporated National Black Association for Speech, Language, and Hearing were: Ann Covington, Norma Edwards, Aaron Favors, Irma Jeter, Harold Powell, M. Gereline Ross, Williams Simpkins, Orlando Taylor, Doythea Williams, and Ronald Williams.

### CREATION OF *ECHO*

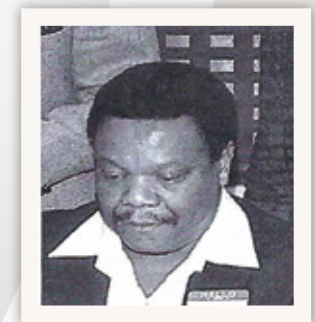
M. Eugene Wiggins also named the organization's newsletter *ECHO*. The first section of the newsletter reported on member and Association news, and the latter portion contained original research by members. The name of the newsletter, *ECHO*, was inspired by a symbolic logo from Central Africa. Donn F. Baily provided the meaning behind the name - "Reach out with the Echo of Understanding for all to Hear".

### WHY?

Eight years had passed since the formation of the Black Caucus and members were eager to maintain the renewed momentum stemming from the workshop on minority education towards the goal of an association. Donn F. Bailey, a founding member, was instrumental in urging the immediate formation of an association as he did not want to see the formation further delayed. An Ad Hoc Committee was created to expeditiously lay the foundation, and the By-Laws were completed one month later.



Fig 2  
Ad Hoc Committee

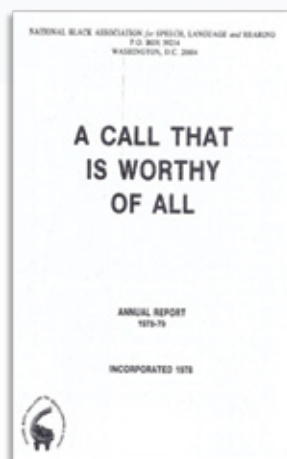


M. Eugene Wiggins



# 1979

## FIRST CONVENTION HELD



**Fig 3**  
First Annual Report

The first convention was held on May 5-6, 1979, in Chicago, Illinois, at Northeastern Illinois University's Center for Inner City Studies. Servicing as Executive Director, Donn F. Bailey was tasked with providing the 90 in attendance with an event that highlighted Black scholarship, created a space to network, and allowed NBASLH to further advance its Mission. The sessions were consecutive, allowing all participants to attend each presentation. There were dinners along with dancing and the beginning of wide-spread mentoring, which has lasted even into present years.

Annual Conventions have been held each year since 1979, except in 2020 when the convention was cancelled due to the COVID 19 pandemic.

### WHY?

After one year as an Association, NBASLH undertook the task of sponsoring a national Convention as a means to highlight Black scholarship, reach potentially new members, mentor students, network and to further advance its Mission. Thus, the collective Vision that came to fruition in 1978 has Resounded through 45 years of courageous determination as NBASLH's members continue to boldly leave footprints for even more to follow.



Donn Bailey

Robert Screen

M. Eugene Wiggins

Aaron Favors

**Fig 4:** NBASLH Executive Staff

Executive Director: Donn Bailey; Deputy Director: Robert Screen; Associate Director: Anita DeFrantz (not pictured); Financial Manager: M. Eugene Wiggins; Administrative Assistant: Aaron Favors



Thus, the collective Vision that came to fruition in 1978 has Resounded through 45 years of courageous determination, as NBASLH's members continue to boldly leave footprints for even more to follow.

*"Reach out with the echo of understanding for all to hear."*



45<sup>th</sup>  
ANNIVERSARY

*Lest We Forget*

# Join JOIN AN NBASLH COMMITTEE!



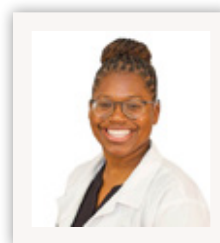
To actively participate and serve our organization, join a committee by completing a short form on [www.nbaslh.org](http://www.nbaslh.org). Under the MEMBERSHIP tab, select COMMITTEES and join the committee(s) of your choice. Don't just talk about it, BE about it! Join an NBASLH Committee today!

## AUDIOLOGY AFFAIRS

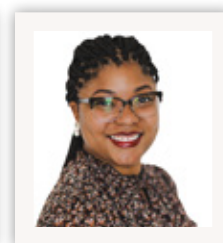
**Co-Chairs:** Jasmine Simmons & Shauntelle Cannon-Williams

The audiology affairs committee aims to assist NBASLH in growing the membership and representation of audiology students and professionals. This committee's goals are to:

- ✦ Promote evidence-based practices and policies related to the provision of effective interventions and the use of hearing aids, cochlear implants, implantable devices, and other hearing assistive technologies to support patient-centered care and improve outcomes
- ✦ Promote research related to auditory and vestibular sciences
- ✦ Provide continuing education opportunities and networking opportunities for audiology students, audiology professionals, hearing scientists, and other professions studying auditory and vestibular systems



Jasmine Simmons



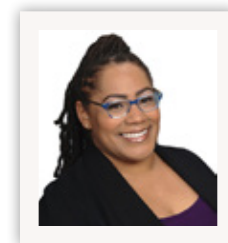
Shauntelle Cannon-Williams

**Updates:** In the Fall of 2022, the committee assisted a select group of audiology students with test strategies and study guidance for the audiology praxis. The committee will be hosting a virtual screening of the "Signing Black in America" documentary in May 2023.

## AWARDS AND SCHOLARSHIPS

**Chair:** Joy Lennon

This committee promotes and facilitates the awards and scholarship application process for NBASLH. Members are responsible for reviewing the submissions and selecting recipients in collaboration with the board of directors. Committee Requirements: *Professional members may volunteer for this committee. Student members are not allowed.*



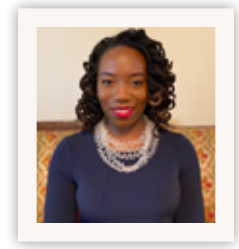
Joy Lennon



## BYLAWS

**Chair:** Parliamentarian (Brittani Hightower)

The Bylaws Committee is composed of the Parliamentarian, a member of the board of directors and the Student Representative. The Bylaws Committee is responsible for reviewing any bylaw amendment proposals and presenting them to the Board of Directors.



Brittani Hightower

## CEU

**Chair:** Garvin Romane

The CEU Committee is tasked with supporting the CEU Coordinator in the CEU process for NBASLH events in which CEUs are provided. *Members of this committee must be NBASLH Professional or Life members with active ASHA Board certification.*



Garvin Romane

## CONVENTION

**Convention co-chairs**

2023 - Joy Lennon & Shauntelle Cannon-Williams

The convention committee is composed of several subcommittees to address our multifaceted annual event. The subcommittees work with the convention chairs to plan and execute the important elements of the convention. The subcommittee chairs are appointed except for Exhibitors/Sponsors, NBASLH Cares, and Student Activities.

Subcommittee Listing:

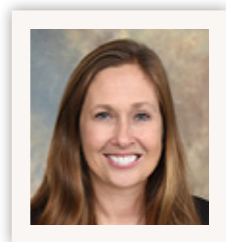
- ✦ **Audio/Visual** (Chair: Shauntelle Cannon)
- ✦ **Proposals Committee** (Chair: Derek Daniels)
- ✦ **Exhibitors/Sponsors** (Chair: Lauren Hastings)
- ✦ **Photography** (Chair: Teannah Moulden)
- ✦ **Volunteers** (Chair: Nia Johnson)



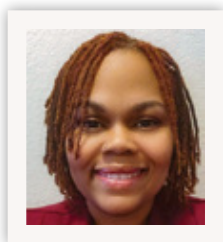
Joy  
Lennon



Shauntelle  
Cannon-Williams



Amy Hobek



Chrystal Williams

## CULTURAL HUMILITY/RESPONSIVENESS TASK FORCE

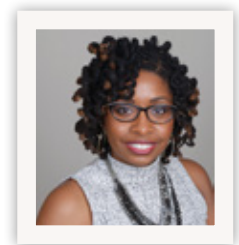
**Co-Chairs:** Amy Hobek & Chrystal Williams

The committee raises cultural awareness, offers guidance to the organization and its members, and participates in purposeful dialogues and activities committed to supporting cultural humility and responsiveness in the profession of communication sciences and disorders.

## GOVERNMENT AFFAIRS AND PUBLIC POLICY (GAPP)

**Chair:** Keena James Seward

NBASLH is looking for members to serve on a newly formed committee focused on government advocacy for legislative issues that impact the Black individuals with communication disorders and differences as well as Black professionals in audiology and speech-language pathology.



Keena James Seward

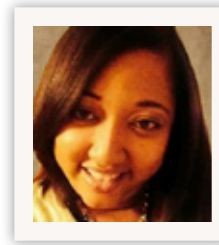


## MEMBERSHIP

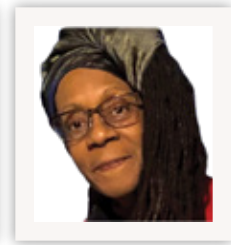
**Chairs:** Secretary (Brittney Pettis)

**Life Member Coordinator:** Linda Redmond Taylor

The membership committee promotes and facilitates the recruitment and continuity of NBASLH members by collaborating with the board of directors on key strategies, challenges, and needs in order to provide insight on membership recruitment, engagement, and retention. This includes the organization, regulation and support of NBASLH's national and international affiliate chapters to ensure the chapters adhere to the mission and vision of the national organization. The committee reports membership numbers and status to the board of directors and collaborates with the public relations committee to promote the goals of recruitment and retention.



Brittney Pettis

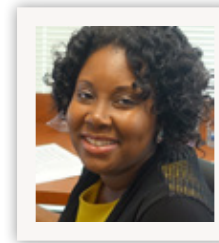


Linda Redmond Taylor

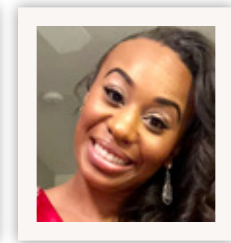
## MENTORSHIP

**Co-Chairs:** Kyomi Gregory & Lauren Prather

This committee is responsible for oversight and direction for the Power to Empower mentoring program, ensuring that all participants have an enriching learning experience that contributes to their personal, professional growth, and development. The committee supports the development of both the mentors and mentees that are students, new career professionals, and licensed clinicians.



Kyomi Gregory

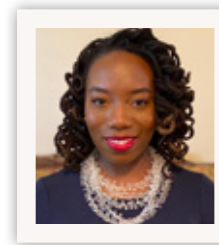


Lauren Prather

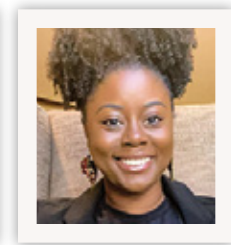
## NBASLH CARES

**Co-Chairs:** Brittani Hightower & Nastassia Horn

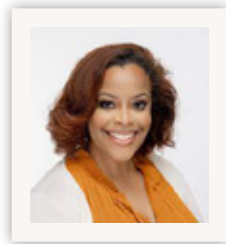
NBASLH Cares is NBASLH's community-based initiative that takes place each year during the convention. NBASLH members engage with the local community by raising awareness of the professions with high school students of color with the long term goal of increasing cultural diversity amongst speech-language pathologists and audiologists.



Brittani Hightower



Nastassia Horn



Lauren Hastings

## PARTNERSHIPS

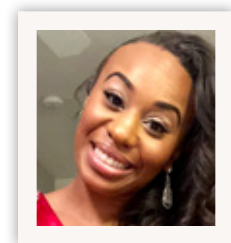
**Chair:** Lauren Hastings

This committee is responsible for recruiting and establishing partnerships with universities and companies through financial giving i.e., in-kind donations, scholarships, and sponsorships. Additionally, this committee oversees the exhibitors for the annual convention by assisting with initial setup and breakdown of the exhibit hall.

## PUBLIC RELATIONS

**Chair:** Lauren Prather

This committee is responsible for developing and disseminating communication publicly on behalf of NBASLH. Ideal members for this committee include those who are creative, familiar with social media, and have good writing skills.

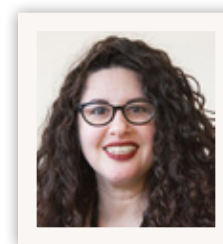


Lauren Prather

## RESOUND)))

**Editor:** Whitney Postman

**RESOUND)))** is the official publication of the Association and is as old as the organization with the first publication in 1979. The newsletter originally combined both member information and research articles until it was decided to put the research section into a formal journal, originally called *ECHO* and now known as JNBASLH. **RESOUND)))** highlights member, affiliate, association news as well as calendar events. To make sure all segments of the association are included, there is a new Student Corner and Seasoned Member sections that highlights news specifically to those groups. Associate members such as family members are frequently highlighted since NBASLH has strong support of member families. The goals are to create a sense of community among all segments of the association, to update members on Board news, to keep members involved and engaged, attract new members and to attract potential sponsors. Affiliates are encouraged to appoint a person responsible for sending news items to be published in **RESOUND)))**.



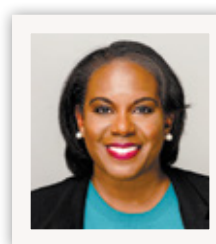
Whitney Postman

## EXAM REVIEW COURSE

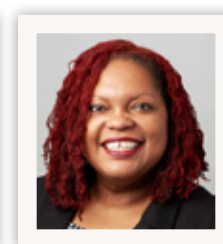
**Chairs:** Kimmerly Harrell & Andi Toliver-Smith

The Exam Review Course Committee is tasked with supporting the Exam Review Course Coordinator in the planning and execution of the review course hosted by NBASLH. *Members of this committee must be NBASLH Professional or Life members with active ASHA Board certification.* The committee's goals are to:

- ✦ Provide an overview of speech-language pathology topics relevant to the National Examination by experts in the field
- ✦ Offer both virtual and in-person options for individuals preparing to take the Praxis Examination
- ✦ Continue NBASLH's tradition of excellence in preparing students of color to enter the field of speech-language pathology

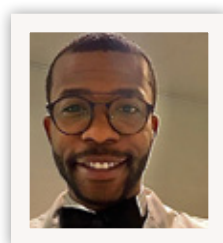


Kimmerly Harrell

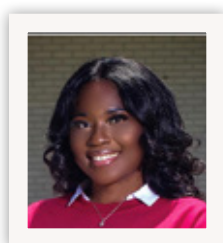


Andi Toliver-Smith

**Updates:** The Exam Review Committee works year-round to offer three (3) courses to up-and-coming speech-language pathologists: April (Hybrid), June (Virtual), and November (Virtual).



David Frazier



Kiera Simmons

## STUDENT ACTIVITIES

**Co-Chairs:** David Frazier & Kiera Simmons

This committee is responsible for planning activities throughout the year that meet the needs of NBASLH's student members.

**Updates:** NBASLH Neighbors is a pilot initiative developed to provide a safe, healing space for Black undergraduate CSD majors and minors as well as Black graduate and doctoral students in CSD related programs. *Our purpose is to meet the needs of Black students in CSD programs by uplifting, empowering, and supporting future*

*Black professionals in the field through community building and community connection.* Participants must meet the following requirements to participate:

- ✦ Full- or part-time undergraduate, graduate, or doctoral student.
- ✦ Currently majoring or minoring in CSD, audiology, speech-language pathology, or speech and/or hearing science.
- ✦ Identify as Black.

NBASLH Neighbors meets via Zoom once every month and is open to NBASLH members and non-members. Registration is required. There is no cost associated with NBASLH Neighbors. For more information email [nbaslhstudentrep@gmail.com](mailto:nbaslhstudentrep@gmail.com).



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# HIGHLIGHTED SESSIONS

**TITLE: Donn F. Bailey Lecture - But You Don't Hear Me, Though: Code-Switching In Culturally Competent Curricula**

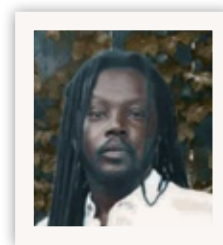
**Presenter:** Sunn m’Cheaux

**Day/Time:** Thursday, April 20th: 4:30 pm - 5:30 pm

**Location:** Regency Ballroom EF

**Session Description:**

This presentation addresses the importance of a culturally competent curriculum through the lens of sociolinguistics. It will show that beyond normalizing “code-switching” in classrooms, actively destigmatizing Black English in education is imperative. There is evidence that students whose language has been subject to stigmatization benefit greatly from social and linguistics knowledge of how both their language features and the stigmatization against them came to be. This presentation will explore this concept through case studies, including personalized testimonials, with younger learners who have benefited and/or could have benefited greatly from this approach in the educational setting.



**Donn F. Bailey Lecture Series Description:** This annual lecture presentation highlights language and culture in the education of African American students from pre-kindergarten to college. In this annual series, submissions are solicited that would examine ways to enhance successful teaching strategies in which African civilization is incorporated into the fundamental education of African American students.

**TITLE: “Hamilton the Revolution A Musical”: The Leadership Lessons Found Therein!**

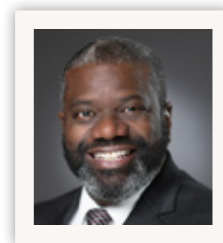
**Presenter:** Dr. Tommie Robinson, Jr.

**Day/Time:** Thursday, April 20th: 12:30 pm - 1:30 pm

**Location:** Lincoln

**Session Description:**

This session is designed to encourage clinicians, students, and managers to use their leadership skills in all interactions. It is a presentation that urges participants to think about their leadership skills and use them in a variety of settings.



## **TITLE: Speak with PRIDE: Communication is KEY (LGBTQ+: Continuing Education Requirement for District of Columbia Licensing Board)**

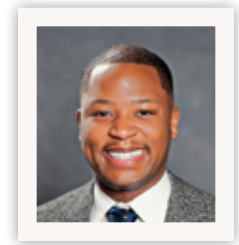
**Presenter:** Darius Thomas

**Day/Time:** Thursday, April 20th: 2:15 pm - 4:15 pm

**Location:** Kennedy

### **Session Description:**

This course provides instruction pertaining to cultural humility and specialized clinical training focusing on sexual orientation, gender identity, and expression as well as patients who identify as lesbian, gay, bisexual, transgender, queer, questioning, intersex, pansexual, two-spirit (2S), androgynous, and asexual (LGBTQQIP2SAA).



## **TITLE: Criticality and Culturally Responsive Pedagogy**

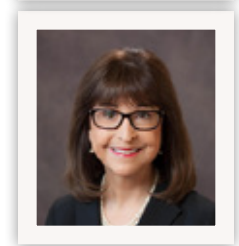
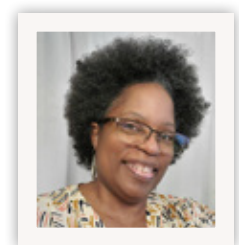
**Presenter:** Drs. Yvette Hyter and Marlene Salas-Provance (top to bottom)

**Day/Time:** Friday, April 21st: 8:00 am - 10:00 am

**Location:** Lincoln

### **Session Description:**

The ability, cultural, ethic, gender, linguistic, and racial landscape of our world and discipline is continually becoming more diverse. Speech, language, and hearing sciences scholars and educators are called on to engage in culturally responsive pedagogy from a critical science perspective. Culturally responsive teaching will be relevant/responsive to a variety of cultural beliefs and values. Critical teaching examines issues of power inequities and injustices in the classroom, challenges students' assumptions, and helps facilitate a plan to dismantle inequitable social structures. This presentation will offer strategies for creating a critical culturally responsive pedagogy and classroom.



## **TITLE: OTC Hearing Aids: An Overview for Audiologists and Speech Language Pathologists**

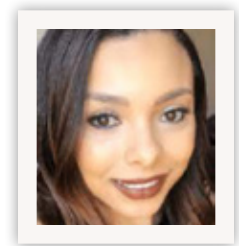
**Presenter:** Dr. Patricia Mazzullo

**Day/Time:** Friday, April 21st: 10:45 am - 11:45 am

**Location:** Kennedy

### **Session Description:**

Over-the-counter (OTC) hearing aids received FDA approval and are now commercially available as of mid-October of 2022. This course will describe OTC hearing aids, how they compare to/differ from prescription hearing aids and personal sound amplification products (PSAPs), and the origins of the FDA ruling. Appropriate and inappropriate candidates for OTC hearing aid use will be discussed, as well as red flags to discontinue use. This information will provide audiologists and speech pathologists with the tools to help us better serve our patients/clients, and the public.





## TITLE: Ethics Education in the Workplace (Ethics: Professional Development Requirement for ASHA)

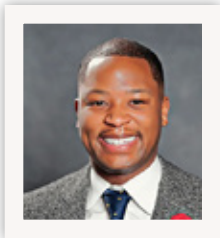
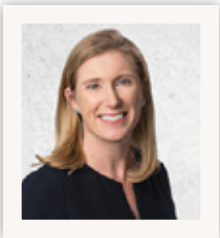
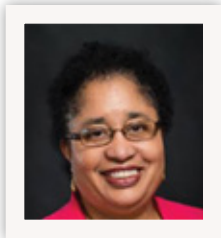
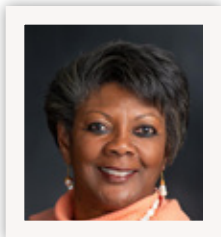
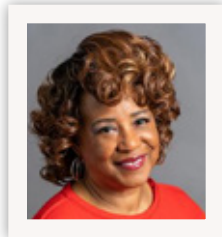
**Presenters:** Elise Davis-McFarland, Sharon Moss, Tommie Robinson, Jr., Diane Scott, Katie Meyer, Garvin P. Romane, Darius Thomas

**Day/Time:** Friday, April 21st: 2:15 pm - 4:15 pm

**Location:** Arlington/Fairfax

### Session Description:

This will be a facilitated discussion by members of the NBASLH Ethics Education Council and ASHA's senior director of ethics on establishing a culture of ethics in the workplace. Attendees will be challenged to consider how they can provide ethics education in the workplace to develop and maintain a culture of ethical thought and practice. Scenarios of a variety of professional, practice, and research venues will be introduced to illustrate opportunities to present and reinforce methods for development of a pervasive professional ethics culture. ASHA's recently revised Code of Ethics will be used to illustrate some of the discussion points.



## TITLE: GAPP: Advocating for Individuals with Communication Disorders—Local, State, and Federal Policies

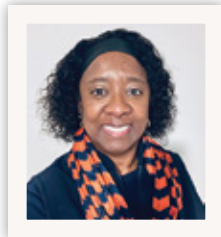
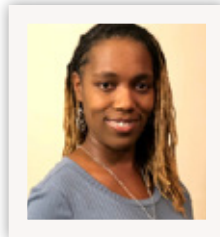
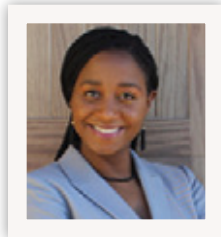
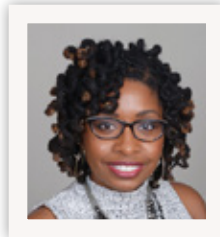
**Presenter:** Drs. Keena James Seward, S. Caprice Lee-Holloway, Kimiko M. Pears, and Ms. Charlene D. Miott-Jones

**Day/Time:** Friday, April 21st: 4:30 pm - 5:30 pm

**Location:** Roosevelt

### Session Description:

Access and equity in education and employment is a major concern for individuals with communication disorders. Special considerations for the intersection of racial and disability discrimination must also be recognized. This presentation will provide an overview of federal, state, and local laws to be considered when advocating with policy makers and encouraging self-advocacy in patients and clients.



## **TITLE: Supervision and Top of the License Practice (Supervision: Professional Development Requirement for ASHA)**

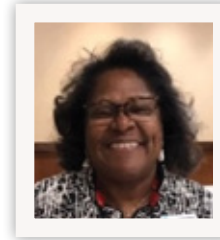
**Presenters:** Drs. Lemmietta G. McNeilly and Cheval Bryant

**Day/Time:** Saturday, April 22nd: 8:00 am - 9:00 am

**Location:** Roosevelt

### **Session Description:**

Practicing at the Top of the License involves speech-language pathologists making strategic clinical decisions to facilitate functional goal achievements as individuals communicate in different settings. This session will teach strategies for assessing and methods of supervising students, SLPAs or SLPs; as well as strategies to assess their readiness to deliver speech–language services.



## **TITLE: NIH/NIDCD: Transform Your Career: Opportunities in Communication Disorders Research**

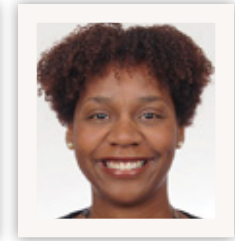
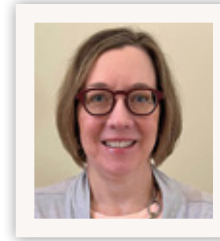
**Presenter:** Drs. Cendrine Robinson, Holly Storkel, Monique Mills

**Day/Time:** Saturday, April 22nd: 10:00 am - 11:00 am

**Location:** Lincoln

### **Session Description:**

Research has the potential to transform clinical practice, improving the lives of individuals with communication disorders. This session will feature a keynote presentation from a scholar of color, Dr. Monique T. Mills, who will share how her research is improving practice for Black children with language disorders. She will share her story of her interest in research and journey to attain funding for her programmatic line of research. Is a research career right for you? The remainder of the session will explore how to find research opportunities funded by the National Institute on Deafness and Other Communication Disorders (NIDCD).



## **TITLE: ASHFoundation: Tools for Creating a Research Career Trajectory**

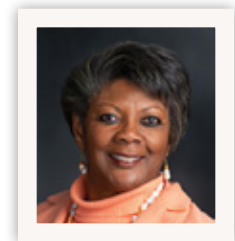
**Presenter:** Dr. Sharon Moss

**Day/Time:** Saturday, April 22nd: 11:15 am - 12:15 pm

**Location:** Lincoln

### **Session Description:**

Our ability to communicate is key to our success and happiness. The American Speech-Language-Hearing Foundation supports research in communication sciences – funding promising students, researchers, and clinicians whose innovations ultimately transform the discipline and improve people’s lives. The purpose of this session is to highlight elements of the ASHFoundation portfolio that enable early-career-- and seasoned-investigators to explore forward-thinking solutions, conduct groundbreaking research, and chart new paths. Past award recipients will discuss scholarships and research grants through a prism of an organized career pathway that leads to stellar professional reputations on a national and/or international level.



# Session

## OPENING SESSION



## The Opening Session

is our Homecoming Pep Rally which kicks off the NBASLH Convention! After our traditional group singing of the Black National Anthem (all 3 verses), the Convention co-chairs, Joy Lennon and Shauntelle Cannon-Williams, will welcome you and highlight all of the events of this 45th annual Homecoming Weekend. More greetings will come from the current Chair of the NBASLH Board of Directors, Dr. Kia Johnson. We reflect on NBASLH's past, honor its present, and lift up its future through a variety of media and presentations. The legacy of NBASLH was built to meet the professional needs of Black speech-language pathologists and audiologists. This session will explore a rationale of why NBASLH continues to be relevant 45 years after its founding. Sunn m'Cheaux will empower attendees to continue the legacy of NBASLH through connection with our past, while embracing the present, in order to transform how we show up for our patients, clients, and students.

At the conclusion of the Opening Session Pep Rally, come to The Tailgate Opening Reception in Independence A. Then, at 8:30 p.m. be a spectator of The Game: Knowledge Quest Quiz Bowl Competition for students in Regency EF!



**Sunn m’Cheaux** (pronounced sʌn miˈtʃeʊ) was born the middle child of a Pentecostal Holiness minister (father) and missionary (mother) in Charleston, South Carolina. A true Gullah/Geechee “binyah” (native), he was reared in rural Mt. Holly, South Carolina in a familial village established in the late 1850s. The rich Gullah language and culture he absorbed growing up on those sandy Low Country backroads is ever-present in his life as an artist, advocate, and educator.

Though an accomplished high school student, award-winning writer and champion wrestler, m’Cheaux’s passion was – and is – music, which he pursued professionally after graduation. To date, he has released five full-length studio albums, a myriad of singles and music videos, and has recorded a trove of yet to be released work. He has lived and traveled cross-country in the U.S. and ventured abroad as an independent recording artist and producer.

It was during m’Cheaux’s travels that his worldviews expanded, leading him to become more involved in public service for causes and communities for which his heightened profile as a performer granted him a platform to affect progress. His activism and advocacy have been featured on HBO Vice, BBC, CBS, and Al Jazeera Plus, to name a few. m’Cheaux considers media presence to be an integral component in his effort to draw attention to the oft-ignored social groups, particularly the Gullah/Geechee community.

m’Cheaux has cultivated a strong following online via social media with frequent viral content ranging from pop culture commentary, allegorical anecdotes, and entertainment, to serious discussions, advocacy,

and philanthropy via crowdfunding. He uses this content to promote intellect, ethics, enlightenment, and education—the latter of which led him in 2017 to becoming the first and only Gullah language instructor at Harvard University. In this role, he teaches a curriculum based on extensive research and his own personal Gullah/Geechee knowledge and experience.

m’Cheaux has been fully embraced at Harvard University, having been invited to be a resident lecturer for Project Teach (Harvard’s Official College and Career Awareness Program) and to speak about his course at other universities and events nationally and in the Caribbean Islands—honored as guest lecturer at the 14th Anatol Rodgers Memorial Lecture and visiting scholar at the University of the Bahamas—and he has been featured in Harvard Crimson and Harvard Gazette.

“There’s a synchronicity between my various passions and pursuits now more than ever. To say I’ve come full-circle would be a misnomer. . . I’ve come to a place I’ve never been, nor expected to be, but it’s where I’m from that got me here,” he says.

Proud, yet humble about his achievements, m’Cheaux’s personal mantra in all his endeavors is “we outchea,” a celebratory Gullah/Geechee affirmation meaning “we are out here.” He attributes his personal ascension to the collective excellence of his culture and people overall. In that regard, m’Cheaux embodies “Muss tek kyeh de root fa heal de tree,” the Gullah proverb that means, “Must take care of the root to nourish the tree.”

**Source:** Sunn m’Cheaux Bio. [sunnmcheaux.com/bio](http://sunnmcheaux.com/bio) (2023)





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# Awards

## AWARD DESCRIPTIONS

### **M. EUGENE WIGGINS LEADERSHIP AWARD**

The M. Eugene Wiggins Leadership Award acknowledges the importance of leaders and leadership development that support NBASLH's mission of addressing the needs of Black professionals, students and individuals with communication disorders. This award recognizes individuals who have demonstrated outstanding leadership skills in carrying out the goals of the organization in the community or employment settings. Mr. M. Eugene Wiggins exemplifies the commitment of the organization through his well-recognized leadership activities and skills. He is one of the co-founders of NBASLH and served as its Executive Director from 1988-2002. His work has impacted not only African-Americans but other culturally and linguistically diverse populations, especially Hispanics. Because of his leadership, more doors are open to minorities who wish to join the professional ranks. This year's recipient will be announced at the Awards Gala.

### **WILLIAM T. SIMPKINS SERVICE AWARD**

The William T. Simpkins, Jr. Service Award was established as a mechanism for recognizing an individual in the organization who has distinguished his/her/themselves through service to NBASLH. The recipient of this award exemplifies the mission and goals of the organization through notable contributions. Such worthy accomplishments may be modeled after the outstanding achievements of Mr. William T. Simpkins, for whom the award is named. William "Bill" Simpkins was a founder and charter member of NBASLH. He was appointed Associate Director of NBASLH in 1989, a position in which he served with untiring devotion until his death in 1995. The year's recipient will be announced at the Awards Gala.

### **SCHOLAR-MENTOR AWARD**

The Scholar-Mentor Award is given to an outstanding professional who has mentored Black students in speech-language pathology, audiology and/or speech/language-hearing sciences. The Scholar-Mentor Award was established to recognize those distinguished professionals who have demonstrated outstanding mentoring skills with students through research, clinical, administrative and/or academic activities. This year's recipient will be announced at the Awards Gala.

### **CLINICIAN OF THE YEAR: AUDIOLOGIST AND SPEECH-LANGUAGE PATHOLOGIST (2 AWARDS)**

This award includes a monetary prize that recognizes outstanding professional achievement of an NBASLH member who is a practicing speech-language pathologist or audiologist, whether in schools, medical setting, clinic, or private practice. The individual could be working full time or part time in the field. Individuals must be in good standing with their respective state licensing board. Self-nominations for awards are permitted. Individuals nominated must have seven or more years of experience as an audiologist or as a speech-language pathologist and have demonstrated outstanding contribution in at least one of the following areas:

- ✦ Assessment and management of speech, language, and/or hearing disorders
- ✦ Professional contributions in the areas of speech, language, and/or hearing disorders
- ✦ Service to local, state, and/or national professional organizations
- ✦ Innovative program design or therapeutic methods for individuals with speech, language, and/or hearing disorders

## AFFILIATE OF THE YEAR AWARD

Affiliates are the grassroots of the National Black Association for Speech, Language, and Hearing (NBASLH) and serve as local organizations closely associated with the NBASLH. Affiliates provide members of the speech-language pathology and audiology professions with opportunities to come together to identify common interests and achieve common goals. The Affiliate of the Year award was created to acknowledge an affiliate who has promoted membership to NBASLH, advocated black speech-language pathologists and audiologists and disseminated information about NBASLH to the general public.

## ADVOCATE OF THE YEAR AWARDS

The Advocate of the Year Awards (Affiliate, Professional, and Student) recognize the NBASLH affiliate and individual members who are most active and dynamic in achieving the goals of the Government Affairs and Public Policy Committee at the federal, state, and local levels of government. NBASLH established this award to acknowledge the important contributions that affiliate chapters and individual members make through advocating locally while encouraging other members to advocate. Through this recognition, NBASLH encourages educational growth, increased involvement at the national level and community, and legislative involvement. This year's recipients will be announced at the Awards Gala.

## COMMUNICATION EXCELLENCE AWARD

The NBASLH Communication Excellence Award was created as a vehicle for recognizing an individual in the local community of the current convention city who has had or currently has a communication impairment; and has made worthy contributions to humankind, or has otherwise reached impressive goals of personal achievement in spite of his/her/their communication impairment.

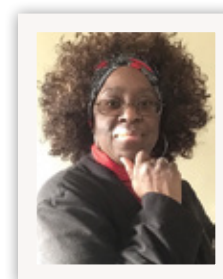
This year's award winner is Tonja Trappiel, an American Sign Language Interpreter originally from New England and currently residing in Baltimore, Maryland. With a Master's degree in Deaf Education, Ms. Trappiel has built her career around the Deaf, Hard of Hearing, and Deaf-Blind communities in the greater DC-Baltimore Metropolitan Area. For the past 25 years, Ms. Trappiel has provided educational interpreting in ASL; K-12 and Post Second Education, as well as local non-profit organizations, such as the Raymond Banks 'A Way with Words' Foundation, the Special Olympics, religious institutions, and medical systems. She has training in Interpreting and Consulting in Theaters for the Deaf community.

As a person who is Hard of Hearing, Ms. Trappiel knows firsthand the struggles of communicating in a hearing world and the added difficulties of being Black and a woman in the same space. She has overcome her communication disorder by using it as a professional advantage, becoming a vital bridge between the Hearing, Hard of Hearing, Deaf, and Deaf-Blind worlds.

Due to her knowledge, understanding, and experience of deafness and interpreting, Ms. Trappiel willingly provides clarity and cultural context to education and promotes inclusion and unification of the Hearing and Deaf/Hard of Hearing/Deaf-Blind worlds. What has been particularly important is her ongoing effort to raise awareness of Black Deaf culture and advocate for Black Sign Language Interpreters.

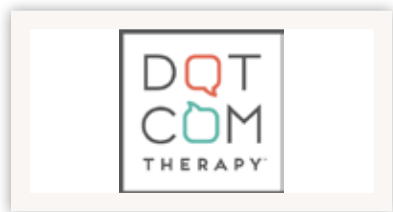
Since communication in the majority of society is verbal, Ms. Trappiel utilizes technology, texts, and self-advocacy to gain access. She also thanks the Heavenly Father, for the gift of sign communication. She attests, "I am not disconnected from communication!"

Spending time with family is important to Ms. Trappiel. She looks forward to weekly virtual cooking with her aunt and eating a meal together. She also loves teaching her aunties and great nieces and nephews sign language, and spending time with her sister's and brother's children. Ms. Trappiel is most grateful to her mother for raising her to learn daily, acquire a language, stay rooted, and give back to the community.



# Scholarship

## SCHOLARSHIP DESCRIPTIONS



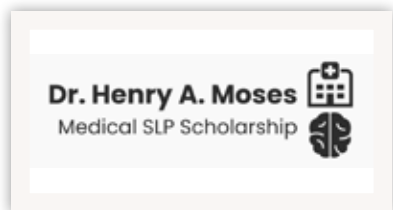
### DOTCOM THERAPY

In an effort to increase diversity and representation in the therapy industry, specifically the speech-language and hearing field, DotCom Therapy is proud to announce our newest initiative alongside the National Black Association for Speech-Language and Hearing (NBASLH). DotCom Therapy will be providing three separate scholarships for members of NBASLH who are committed to using technology (teletherapy) in order to equalize access to therapy services. Three students will receive a \$1,000 scholarship.



### LANGUAGE & LITERACY PRACTICES

The Culturally Responsive, Trauma Informed, Globally Engaged Scholarship should be used to support tuition, research endeavors, conference attendance, and/or participation in a study abroad course to a majority world country (i.e., countries with an HDI of .550 or less such as those in sub Saharan Africa; some parts of South & East Asia; South & Central America; and the Caribbean). Two students will receive a \$1,275 scholarship.



### DR. HENRY A. MOSES SCHOLARSHIP FOR MEDICAL SPEECH-LANGUAGE PATHOLOGY

This scholarship is open to applicants pursuing a Masters or PhD degree in speech language pathology in a program accredited by ASHA's Council on Academic Accreditation, who have a demonstrated interest in pursuing a career in medical speech-language pathology. One student will receive a \$1,000 scholarship.



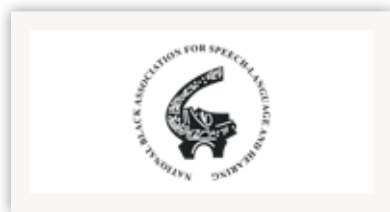
### MASTER CLINICIAN NETWORK

The Master Clinician Network is excited to offer a \$1,000 scholarship to go to one student member of NBASLH who has demonstrated leadership potential with reference to increasing diversity in the discipline of communication sciences and disorders.



## NBASLH STUDENT TRAVEL SCHOLARSHIPS

This award is for any current undergraduate or graduate student in the speech and hearing sciences. Each award is \$250, which the student can use toward reimbursement of monies spent on any travel expenses related to the NBASLH Annual Convention, including transportation and lodging. Each award recipient will be required to complete and sign a commitment form to register for the NBASLH Convention and to volunteer for the annual awards gala and to moderate at least two sessions during the convention. This award is in the form of a check once the student has completed their service at the convention. The number of travel awards available varies from year to year.



## NBASLH HIGH SCHOOL STUDENT TRAVEL SCHOLARSHIP

The NBASLH High School Travel Award supports an eligible high school student and their parent or legal guardian to attend an NBASLH Annual Convention. The award recipient will also be connected with a student and professional mentor and an undergraduate program nearest to them. Award includes \$800 as support towards travel and food expenses to, during, and from the convention location city; one complimentary standard student registration, one guest registration, and a 2-night stay at the convention host hotel.

communicationJoy!  
A JOYFUL APPROACH TO  
SPEECH & LANGUAGE THERAPY

REACT  
INITIATIVE, INC.



Communication JOY! and their partners at REACT Initiative congratulate NBASLH on 45 years of serving and advocating for Black professionals, students, and individuals with communication disorders!

[www.communicationjoy.com](http://www.communicationjoy.com) | [www.iREACT.org](http://www.iREACT.org)



# COMMUNITY OF BLACK EXCELLENCE IN SCHOLARSHIP

The National Black Association for Speech-Language and Hearing is committed to diversifying the professions of audiology and speech-language pathology by financially investing in students, especially Black students, in the disciplines of audiology and speech-language pathology. NBASLH fulfills this commitment by providing scholarships and travel awards sustainable in perpetuity through generous financial contributions to the NBASLH Community of Black Excellence in Scholarship.

The association has a goal to establish and endow scholarships and travel awards for high school, undergraduate, and graduate students. Your financial contribution helps NBASLH reach these goals.

NBASLH is a 501c3 thus making all contributions to the NBASLH CBES tax-deductible.

## 2022-2023 INAUGURAL COMMUNITY OF DONORS

### Legends Circle: \$1,000 or more

Dolores Battle  
Chimezie Chidi & Celebrations Speech Group Inc.  
Kia and Deric Johnson  
Vickie-Deal Williams  
Anonymous Donor  
Anonymous Donor

### Echo Visionaries: \$500 - \$999

- ✦ Tommie L. Robinson Jr
- ✦ Jerrold Jackson
- ✦ Travis Threats
- ✦ Young & Well
- ✦ Anonymous Donor
- ✦ Anonymous Donor

### Community Cultivators: \$350 - \$499

- ✦ Anonymous Donor

### Advocates: \$100 - \$349

- ✦ Soloris Greene
- ✦ Amy Nordness
- ✦ Cathy A. Runnels
- ✦ Cara E. Tyson
- ✦ Lynn Williams

### Other:

- ✦ Aieshea Banks
- ✦ Brittany Branch
- ✦ Donald Cunnigen
- ✦ Heather Jackson Pena
- ✦ Jennifer Linck
- ✦ Deborah F. Lustig (In honor of Adanya Lustig)
- ✦ Rachel Mulheren
- ✦ Whitney Postman
- ✦ Tra'Shunda Williams
- ✦ Anonymous Donor
- ✦ Anonymous Donor
- ✦ Anonymous Donor

# Hours

## EXHIBIT HALL HOURS

The exhibit area is located in the Independence A on the Independence Level of the hotel. Exhibit Hours:

**Thursday, April 20th:**

Exhibits Open: 1:00 PM – 5:00 PM

Opening Reception: 7:30 PM - 8:30 PM

**Friday, April 21st:**

Exhibits Open: 8:00 AM – 5:00 PM

Closed for Lunch: 12:00 PM – 1:00 PM

**Saturday, April 22nd**

Exhibits Open: 8:00 AM – 3:00 PM

# EPICC<sup>®</sup>

## Everyday Practical Interventions for Cognition & Communication

Designed for individuals with:  
Aphasia | Brain Injury | Dementia | Cognitive Disorder

- Over 80+ Cognitive & Communication modules
- Functional and interactive tasks
- Real-world and meaningful exercises
- Culturally inclusive materials



Available for iPads and Tablets

Download now!



# EXHIBIT HALL COMPANY DESCRIPTIONS

## AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION



The American Speech-Language-Hearing Association (ASHA) is the national professional, scientific, and credentialing association for 218,000 members and affiliates who are audiologists; speech language pathologists; speech, language, and hearing scientists; audiology and speech-language pathology support personnel; and students. ASHA's Office of

Multicultural Affairs (OMA) addresses the influence of cultural and linguistic diversity as it relates to professional preparation and service delivery in speech-language pathology and audiology. The goal is to ensure that (a) ASHA members, consumers, and other individuals receive current professional practice information and assistance related to speech, language, and hearing services to diverse populations and (b) access to the professions by individuals from diverse backgrounds is enhanced through a variety of mechanisms. OMA focuses on tracking national trends and recommending, facilitating, and coordinating the development of Association resources. Expert consultation and technical assistance on practice resources, information, and materials are provided to enhance service delivery, quality of care, standards of practice, and professional preparation and development as they specifically relate to cultural and linguistic influences. These influences include but are not limited to age, disability, ethnicity, gender expression, gender identity, national origin, race, religion, sex, and sexual orientation.

<https://www.asha.org/practice/multicultural/opportunities/constituency/>

## ASHA CERTIFICATION



Please stop by the ASHA certification booth to learn more about the current and upcoming requirements for ASHA certification including the assistant certification program and certification maintenance.

<https://www.asha.org/about/governance/committees/committees/council-for-clinical-certification-in-audiology-and-speech-language-pathology/>

## BALTIMORE CITY PUBLIC SCHOOLS



Baltimore City Public Schools provides an extensive range of educational services and supports for students with diverse, special needs within Baltimore City, Maryland. The Related Services Unit, which contains speech/language and audiology departments, works to meet the needs of students with disabilities and support their academic success.

[baltimorecityschools.org](http://baltimorecityschools.org)

## BRIGHT IDEAS MEDIA



Bright Ideas Media is dedicated to providing inclusive, relevant, and affordable professional development across the lifespan. Our mission is to transform access to education by providing equitable, diverse, and high-quality professional development to positively impact the life of every disabled individual. We are devoted to providing a platform for diverse presenters from the field of speech language pathology and beyond!

<https://www.bethebrightest.com/>

## CINCINNATI CHILDREN'S HOSPITAL



Cincinnati Children's, a nonprofit academic medical center established in 1883, is one of the oldest and most distinguished pediatric hospitals in the United States. Cincinnati Children's is ranked No. 3 in the nation by U.S. News & World Report. Cincinnati Children's is also ranked No. 1 in the state of Ohio and ranked No. 1 in the Midwest. The Divisions of Speech-Language

Pathology and Audiology are recruiting for DEI Fellows. Fellows will provide clinical services 75% of the time, and the remaining 25% will be spent on DEI efforts. Fellows must be able to obtain a license to practice their respective professions in the State of Ohio. The Fellowship will start on July 1st and end on the following June 30. Fellows will receive competitive salary and benefits, along with some financial support for DEI projects and for travel to a DEI related conference or to present the results of their work.

## CLANTON COMMUNICATIONS, LLC



Words are to us what spinach was to Popeye, for they give us the ability to turn the mediocre into something amazing. Whether helping you share your story or writing a book, article, or promotional material, Clanton Communications, LLC uses words to help individuals, businesses, and brands reach their ultimate levels of success. We can do the same for you.

[www.clantoncommunicationsllc.com](http://www.clantoncommunicationsllc.com)

[www.shopccslp.com](http://www.shopccslp.com)

## COFFEE & COMMUNICATION



Coffee & Communication specializes in apparel and merch for black and minority Speech Language Pathologists, SLPAs and Graduate Students! "I am the 8%"

## COFFEEHOUSE SLP



Coffeehouse SLP is the provider of SLP inspirational materials for the working SLP.

[www.coffeeshouseslp.com](http://www.coffeeshouseslp.com)

## COMMUNICATION JOY!



Communication JOY! LLC is based in Maryland and provides speech and language evaluation and therapy services in homes, daycares, and schools in Howard County and portions of Carroll County, Montgomery County, west Baltimore County, and west Anne Arundel County. Mobile services to other locations are considered on a case-by-case basis. Teletherapy services are provided in Maryland and the District of Columbia. We also provide training on speech-language developmental milestones, disorders, and interventions for parents, caregivers, & educators. Communication JOY! also offers support & guidance for understanding IEPs & advocating at IEP meetings.

We work with populations from 12 months through adults with speech articulation, receptive and expressive language, verbal fluency/stuttering, reading, and writing.



The JOY! Mantra guides us in all of the support provided by Communication JOY!: Just be grateful; be Open; and believe in Yourself/Your child. We identify and tap into the gifts and skills you already have/your child already has and expand these skills with evidence-based interventions. Our speech-language pathologists are certified by the American Speech-Language and Hearing Association and licensed in Maryland and the District of Columbia. Specialized training includes:

- ✦ LiPS (Lindamood Phoneme Sequencing);
- ✦ PROMPT (Prompts for Restructuring Oral Muscular Phonetic Targets) Technique & Bridging;
- ✦ Orofacial Myofunctional Therapy;
- ✦ SOS Approach to Feeding;
- ✦ Growth mindset;
- ✦ Mindfulness practices.

<https://www.communicationjoy.com/>

## DISTRICT OF COLUMBIA PUBLIC SCHOOLS (DCPS)



DCPS serves over 50,000 students in the nation's capital through the efforts of approximately 4,000 educators across 118 schools. As part of a comprehensive reform effort to become the preeminent urban school system in America, DCPS intends to have the highest-performing, best paid, most satisfied, and most honored educator force in the nation with a distinctive central office staff whose work supports and drives instructional excellence and significant achievement gains for DCPS students **#JOINUS**.

<https://dcps.dc.gov/>

## EPICC TECHNOLOGIES



EPICC is a mobile app created for Speech-Language Pathologists, caregivers and individuals with aphasia, head injury and dementia. EPICC has over 80+ functional and meaningful cognitive and communication modules. Available for iPads and Tablets.

<https://www.epicctech.com>

## FRANCIS MARION UNIVERSITY



The Department of Speech-Language Pathology offers a five-semester Masters of Speech-Language Pathology Program. The Master of Speech-Language Pathology (MSLP) education program in speech-language pathology {residential} at Francis Marion University is a Candidate for Accreditation by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association, 2200 Research Boulevard, #310, Rockville, MD 20850, 800-498-2071 or 301-296-5700. Candidacy is a "pre-accreditation" status with the CAA, awarded to developing or emerging programs for a maximum period of 5 years.

<https://www.fmarion.edu/healthsciences/speechlanguagepathology/>

## HOWARD UNIVERSITY DEPARTMENT OF COMMUNICATION SCIENCE AND DISORDERS



The Department of Communication Sciences and Disorders (COSD) provides two different degrees, the Master of Science, and the Doctor of Philosophy, and four different programs which are the Accelerated-Five Year Master's program, the Three-Year Program, the Two-Year Program, and the Doctoral Program. All COSD Programs provide students with a rich academic and clinical education in multiculturalism. The Accelerated Five-Year Program allows students to complete the pre-professional level and professional level, culminate in a master's degree, training in five years with the required credentials for entry into the professional field of Speech-

language Pathology. The Three-Year Program allows students who have an undergraduate degree and background in disciplines other than Speech-Language Pathology to complete the pre-professional courses before continuing the professional level courses in Speech-Language Pathology. The Two-Year Masters level program allows students who have obtained an undergraduate degree in Speech-language Pathology to compete course work and practicum experiences at the graduate level. The doctoral program provides intensive research training and experiences. The Department is part of the Greater Washington DC Consortium which includes area Universities, some with Communication Sciences and Disorders Programs, that offer similar and diverse course offerings. Students can easily take courses at these area Universities and transfer the course credit to Howard University. The Consortium allows Howard University students to have access to course offerings in addition to those at Howard University. The Program is in the heart of Washington DC about two miles from the Nation's Capital. The greater Washington DC area offers a large variety of clinical and research practicum sites such as The National Institute of Health, Children's National Medical Center, The United States Department of Education, Howard University Hospital, Johns Hopkins University Hospital, Georgetown University Hospital to name a few. Howard has a diverse, highly renown faculty who are leaders in Communication Sciences and Disorders. Faculty regularly engage in research with students in Traumatic Brain Injury, Sociolinguistics, Augmentative and Alternative Communication, Bilingual Studies, and neuro-language disorders, among others, in speech-language pathology.

<https://communications.howard.edu/academics/communication-sciences-and-disorders>

## KENNEDY KRIEGER INSTITUTE



Located in the Baltimore-Washington, D.C., region, Kennedy Krieger Institute is internationally recognized for improving the lives of tens of thousands of children, adolescents and adults with neurological, rehabilitative or developmental needs through inpatient and day hospital programs, outpatient clinics, home and community services, education, and research.

[www.kennedykrieger.org](http://www.kennedykrieger.org)

## KIDSCARE HOME HEALTH



KidsCare Home Health is a pediatric home health agency serving children with special needs across the country. We focus on nursing, speech therapy, physical therapy, and occupational therapy as well as provide case management for children up to 18 years old. KidsCare Home Health has been providing quality pediatric home health care to the Dallas/Fort Worth metroplex since 2003, when speech therapist and company owner Cortney Baker started treating children in their homes. Her belief that therapy is most effective when conducted one-on-one, in a familiar environment that includes family members and caregivers led to the creation of a company that has since grown to include hundreds of speech, physical, occupational therapists, and nurses, and patients across branches throughout the U.S.; however, that original commitment to providing quality health care to every child serviced has never changed. Deeply rooted in the philosophy that excellence is achieved through continuous improvement, KidsCare Home Health is committed to offering our employees a stable, nurturing work environment, and to growing within the pediatric communities in the areas we service and beyond. Our commitment to excellence in service is surpassed only by our commitment to ethical professionalism, personal integrity, and dedication to the children we serve and the lives we have the privilege of touching.

<https://kidscarehomehealth.com/>

## LOS ANGELES UNIFIED SCHOOL DISTRICT



Second largest in the nation, the Los Angeles Unified School District enrolls more than 565,000 students in kindergarten through 12th grade. The District covers 710 square miles and includes Los Angeles as well as all or parts of 25 smaller municipalities plus several unincorporated sections of Los Angeles County. Los Angeles Unified is looking for talented Speech-Language Pathologists who are committed to ensuring that all students are Ready for the World!

[www.lausd.net](http://www.lausd.net)

## LSVT GLOBAL



CHANGING LIVES WITH PROVEN THERAPIES. LSVT Global offers world-class continuing education courses for speech, physical and occupational therapists globally in our evidence-based and effective treatments for Parkinson's, Pediatrics, and other Populations! LSVT LOUD and LSVT BIG are foundational speech, physical and occupational therapies grounded in over 30 years of scientifically validated research. Our newest product, LSVT LOUD for KIDS, is the result of 20 years of research exploring the impact of LSVT LOUD treatment to improve communication in childhood populations with motor speech disorders. Join our global network and partner with us on our mission. Inspire hope. Be empowered. Transform lives.

[www.lsvtglobal.com](http://www.lsvtglobal.com)

## MONTGOMERY COUNTY PUBLIC SCHOOLS



Montgomery County Public Schools is the 14th largest school system in the United States. We are located next to the nation's capital. Montgomery County Public Schools is a diverse school system serving over 163,000 students. We are a majority-minority school system with students from 157 countries speaking 150 languages. Montgomery County Public Schools is committed to educating all students so that academic success is not predictable by race, ethnicity or socioeconomic status. At MCPS, we believe we must engage every student, every day, and that each individual's contributions add value to our learning community. We believe YOU have what it takes to be a member of this elite team! Montgomery County Public Schools is looking for K-12 teachers as well as content area specialists (Bi-lingual Education, ESOL, Mathematics, Science, Special Education, World Languages.) Please visit our website at [WWW.MCPSCAREERS.ORG](http://WWW.MCPSCAREERS.ORG) and apply today!

<https://www.montgomeryschoolsmd.org/index.aspx>

## NATIONAL RECRUITING CONSULTANTS, LLC



National Recruiting Consultants (NRC) is a staffing company specializing in partnering school districts and professionals within the Special Education department. We are a woman and minority-owned small business based in Texas. Our primary placements consist of Physical Therapy, Occupational Therapy, Speech-Language Pathology, School Psychologists/LSSP, Educational Diagnosticians, Social Workers/LPC, BCBA, and RNs.

<https://natlrecruiting.com/>

## OKLAHOMA STATE UNIVERSITY, DEPARTMENT OF COMMUNICATION DISORDERS AND SCIENCES



The Department of Communication Sciences and Disorders at Oklahoma State University is a national renowned research and clinical program in speech-language pathology. The program is currently recruiting master's students for 2024. The program offers an advanced classroom curriculum and multiple clinical experiences, both in the on campus clinic and multiple externship sites throughout the country. The program is dedicated to diversity and inclusion in all aspects, and currently offers out of state tuition remission for all students admitted into the program. Funding is also available for graduate research assistants and graduate teaching assistants.

<https://go.okstate.edu/undergraduate-academics/majors/communication-sciences-and-disorders.html>

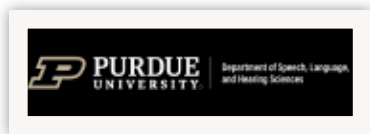
## PRESENCE LEARNING



Presence is the leading provider of online therapy solutions for children with diverse needs. At the heart of the company is a purpose-built therapy platform, designed by clinicians for clinicians, that allows school teams to serve children both in and out of school. It also allows schools to extend their teams with a highly skilled, licensed clinician from Presence's national network of more than 2,500 speech-language pathologists, occupational therapists, and behavioral and mental health professionals. To date, Presence has delivered more than 5 million therapy sessions to schools and districts in every region of the U.S.

[www.presencelearning.com](http://www.presencelearning.com)

## PURDUE UNIVERSITY



Purdue SLHS is a top-ranked department (No. 3 in Speech-Language Pathology and No. 9 in Audiology; 2021 US News and World Reports) with research and clinical efforts to mechanistically investigate and treat a variety of hearing, speaking, language, and swallowing disorders. Our state of the art research and clinical laboratories facilitate cutting-edge scientific discoveries and a committed engagement with our local community through top-quality clinical service delivery. The department supports the stellar education of its students through four pre-eminent degree programs. Visit <https://www.purdue.edu/hhs/slhs/> to learn more.

<https://hhs.purdue.edu/slhs/>

## SECUR



SECUR was established by Elan and Jerio Hutchinson, a brother and sister duo who saw a need that was not being met. Elan is a licensed Speech-Language Pathologist and Jerio is a well-versed. SECUR bridges the gap between essential health and medical information as well as a secure identification system similar to a driver's license. We have been able to create an information sharing platform and related products that displays essential information such as diagnosis, allergies, diet restrictions and identification markers (e.g. height, age, date of birth). Given written consent, the information is displayed on the customer's SECUR identification card and wristbands. The information is completely customizable and only information permitted by the family and/or customer is displayed. SECUR is a HIPAA compliant company and aligns with such values. Both the identification card and wristband are equipped with a dynamic QR code which is linked to an editable document. Customers are able to update such information 24/7 including but not limited to medication and/or diet changes. Viewers of the information via the QR code will be equipped with a password unless customers prefer a non-password QR coded, allowing anyone to view the information.



## SONOVA AUDIOLOGICAL CARE



Sonova Audiological Care is committed to providing industry-leading hearing health care in our nationwide network of hearing centers. Our top-rated hearing care professionals provide expert advice on diagnosing hearing loss and consulting on the latest technology in hearing aids.

<https://www.connecthearing.com/>

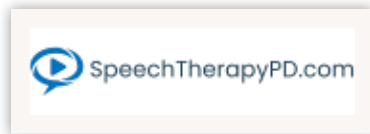
## SUPER DUPER PUBLICATIONS



Super Duper® Publications makes games, flashcards, workbooks, and digital resources for children with special needs and language delays. Our products are developed by experienced SLPs, OTs, and educators. Visit [www.superduperinc.com](http://www.superduperinc.com) for more information.

[www.superduperinc.com](http://www.superduperinc.com)

## SPEECHTHERAPYPD.COM



SpeechTherapyPD.com is proud to serve speech-language pathologists and SLPAs worldwide by providing meaningful learning opportunities and continuing education experiences that inspire clinicians and enhance therapy on a holistic level.

<https://www.speechtherapypd.com/>

## TALKTOOLS®



When TalkTools was founded in 1995, we revolutionized the way parents and professionals helped those who face obstacles in development. Today, that mission continues to carry us across the globe as we work to provide speech, feeding, and sensory solutions for children and adults. Through our tools, techniques, and training we empower people of all ages to recognize their ability and pursue a full, rewarding life. We connect parents and caregivers to an uplifting community of professionals and peers. We support therapists through targeted therapy tools, education, and techniques that can be used the very next day. We believe that everyone has the ability to reach their greatest potential!

<https://talktools.com/>

## THE COLUMBUS ORGANIZATION



The Columbus Organization is a group of caring professionals whose mission is to assist children and adults with physical and intellectual disabilities achieve independence through a life that is meaningful to them. With a person-centered planning & thinking approach, it is our vision to be recognized as an organization that transforms individuals' lives and provides families the peace of mind in knowing their loved one has a voice and a valued role in their community.

<https://www.columbusorg.com/>

## THE STEPPING STONES GROUP



Come talk directly with our national team and CF leaders! Explore sharing in our mission. Together, we are transforming the lives of children and families, improving the quality of therapeutic and behavioral services, and joining like-minded therapists, clinicians, and educators in order to have a greater impact in our communities. Our passionate leadership team and

expansive clinical support network ensure the delivery of the highest quality therapeutic and behavioral health services nationwide. The Stepping Stones Group is committed to diversity and inclusion. As a socially conscious employer driven by purpose, we welcome all people who have the heart to join us in our mission to transform lives together.

<https://thestepingstonesgroup.com/>

## TOBII DYNAVOX



Tobii Dynavox is the leading provider of touch and eye tracking based assistive technology hardware and software for those with communication and mobility impairments. Tobii Dynavox has helped thousands of individuals with disabilities such as aphasia, autism, cerebral palsy, Lou Gehrig's disease (ALS), muscular dystrophy, Rett syndrome and spinal cord injury lead fuller and richer lives. For over three decades, the company has stood at the forefront of assistive technology and continues to push the boundaries of what is possible for delivering the most advanced, effective and empowering communication and computer access tools available. For more information, please visit <https://us.tobiidynavox.com/>.

<https://us.tobiidynavox.com/>

## UNIVERSITY OF KENTUCKY



Come to the University of Kentucky for your Master's degree and your PhD. The Communication Sciences and Disorders (CSD) program offers an in-person prerequisite and an in-person Master's degree. <https://www.uky.edu/chs/communication-sciences-and-disorders/graduate-program/admissions> UK CSD also participates in the interprofessional PhD Rehabilitation and Health Sciences PhD program in the UK College of Health Sciences.

<https://www.uky.edu/chs/rehabilitation-sciences-phd-program>  
<https://www.uky.edu/chs/communication-sciences-and-disorders/graduate-program/admissions>

## UNIVERSITY OF THE DISTRICT OF COLUMBIA SPEECH AND LANGUAGE PROGRAM



The Department of Communication Sciences and Disorders at Oklahoma State University is a national renowned research and clinical program in speech-language pathology. The program is currently recruiting master's students for 2024. The program offers an advanced classroom curriculum and multiple clinical experiences, both in the on-campus clinic and multiple externship sites throughout the country. The program is dedicated to diversity and inclusion in all aspects, and currently offers out of state tuition remission for all students admitted into the program. Funding is also available for graduate research assistants and graduate teaching assistants.

<https://www.udc.edu/programs/speech-language-pathology/>

## UNIVERSITY OF ST. AUGUSTINE FOR HEALTH SCIENCES



In the Master of Science in Speech-Language Pathology (MS-SLP) program at USAHS, you can become an exceptional practitioner in a compact timeframe without the need to relocate for classes. You gain the academic knowledge and clinical skills you need to assess and treat people with communication and swallowing differences and disorders using evidence-based interventions.

[www.USA.edu](http://www.USA.edu)

# THURSDAY, APRIL 20, 2023

Attire: Business Casual

\*Highlighted Sessions in red\*

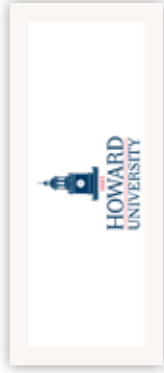
Time	Kennedy	Jefferson	Lincoln	Roosevelt	Arlington/Fairfax	Regency EF Ballroom	Time
12:30	"Patients Just Want to Have (FUN)ction"; Creativity as an Adult Based Speech Language Pathologist 12:30 pm - 1:30 pm	Autism Spectrum Disorder and Hearing Loss 12:30 pm - 1:30 pm	"Hamilton the Revolution A Musical"; The Leadership Lessons Found Therein! 12:30 pm - 1:30 pm	Roosevelt	The BIPOC Check-In: Supporting Our Underrepresented Students 12:30 pm - 1:30 pm	Implications of under-representation with AAE-speaking children in language sample analysis norms; connecting and re-energizing our community to find solutions 12:30 pm - 1:30 pm	12:30
12:45							12:45
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4:00							4:00

# THURSDAY, APRIL 20, 2023

Attire: Business Casual

\*Highlighted Sessions in red\* | \*Student events in blue\*

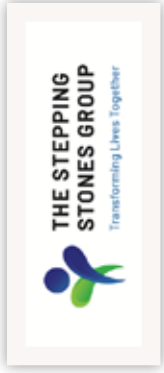
Time	Kennedy	Jefferson	Lincoln	Roosevelt	Arlington/Fairfax	Regency Ballroom EF	Time
4:30			<p>DONN BAILEY LECTURE  <b>Sunn m'Cheaux</b></p>				4:30
4:45			<p><b>But You Don't Hear Me, Though: Code-Switching In Culturally Competent Curricula</b></p>				4:45
5:00			<p>Regency EF Ballroom            4:30 pm - 5:30 pm</p>				5:00
5:15							5:15
5:30			<p>Networking Break in Exhibit Hall   Independence A</p>				5:30
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**OPENING SESSION**  
 \*Sponsored By: Howard University CSD Department  
**Keynote Speaker: Sunn m'Cheaux**  
 Regency EF Ballroom  
 6:00 pm - 7:30 pm



**OPENING RECEPTION**  
 \*Sponsored by: The Stepping Stones Group  
 Exhibit Hall | Independence A  
 7:30 pm - 9:30 pm



**Knowledge Quest**  
 \*Sponsored by: The Stepping Stones Group  
 Regency EF Ballroom  
 8:30 pm - 10:00 pm



# FRIDAY, APRIL 21, 2023



Attire: Rep' yo' school!

\*Highlighted Sessions in red\* | \*Student events in blue\*

Time	Kennedy	Jefferson	Lincoln	Roosevelt	Arlington/Fairfax	Regency Ballroom EF	Independence A	Time
8:00	Therapy for the Therapist: Body Mechanics Pedagogy Promoting Clinical Efficacy and Safety 8:00 am - 8:30 am	Are Over-the-Counter Hearing Aids a Viable Healthcare Option for Older African American Adults with Hearing Loss? 8:15 am - 8:45 am	Criticality and Culturally Responsive Pedagogy 8:00 am - 10:00 am	In our own words: Autism is a label it does not define our potential 8:00 am - 10:00 am	HerStory: Empowering Black Women who Stutter: A Panel Discussion 8:00 am - 9:00 am	Concussion Profiles of Black Collegiate Student-Athletes: A Speech-Language Pathology and Neuropsychology Perspective 8:15 am - 9:15 am	Student Poster Presentations Session A 8:00am - 9:30 am	8:00
8:15								8:15
8:30	The Impact of Mental Health and Dysphagia 8:45 am - 9:15 am	The Relevance of Aural Rehabilitation: Keeping Hearing Aids in Ears 9:00 am - 9:30 am	Critically and Culturally Responsive Pedagogy 8:00 am - 10:00 am	In our own words: Autism is a label it does not define our potential 8:00 am - 10:00 am	Surviving the Tenure Process as a Black Woman in Academia 9:15 am - 10:15 am	Concussion Profiles of Black Collegiate Student-Athletes: A Speech-Language Pathology and Neuropsychology Perspective 8:15 am - 9:15 am	Student Poster Presentations Session A 8:00am - 9:30 am	8:30
8:45								8:45
9:00	The Power of Mentorship: Tools to Empower Students Ranging from Transitional Kindergarten to Higher Education and Beyond 9:30 am - 10:30 am	Socio-economic Disparities in Pediatric Hearing Aid Fittings: Issues and Perspectives 9:45 am - 10:45 am	Critically and Culturally Responsive Pedagogy 8:00 am - 10:00 am	In our own words: Autism is a label it does not define our potential 8:00 am - 10:00 am	Surviving the Tenure Process as a Black Woman in Academia 9:15 am - 10:15 am	Concussion Profiles of Black Collegiate Student-Athletes: A Speech-Language Pathology and Neuropsychology Perspective 8:15 am - 9:15 am	Student Poster Presentations Session A 8:00am - 9:30 am	9:00
9:15								9:15
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9:45								9:45
10:00	The Power of Mentorship: Tools to Empower Students Ranging from Transitional Kindergarten to Higher Education and Beyond 9:30 am - 10:30 am	Socio-economic Disparities in Pediatric Hearing Aid Fittings: Issues and Perspectives 9:45 am - 10:45 am	Critically and Culturally Responsive Pedagogy 8:00 am - 10:00 am	In our own words: Autism is a label it does not define our potential 8:00 am - 10:00 am	Surviving the Tenure Process as a Black Woman in Academia 9:15 am - 10:15 am	Concussion Profiles of Black Collegiate Student-Athletes: A Speech-Language Pathology and Neuropsychology Perspective 8:15 am - 9:15 am	Student Poster Presentations Session A 8:00am - 9:30 am	10:00
10:15								10:15
10:30	OTC Hearing Aids: An Overview for Audiologists and Speech Language Pathologists 10:45 am - 11:45 am	The Use of Virtual Reality for Carryover of Clinical Gains with Adolescents that Stutter 11:00 am - 11:30 am	The Relationship between Hearing Loss, Cognition, and Type 2 Diabetes in African Americans 10:45 am - 11:45 am	Proactive Leadership: Addressing Child Advocacy Topics in Your Private Practice 10:45 am - 11:45 am	Burning Mouth Syndrome In Parkinson's Disease 10:30 am - 11:30 am	Dismantling Deficit Ideologies 9:45 am - 11:45 am	Student Poster Presentations Session B 10:30 am - 12:00 pm	10:30
10:45								10:45
11:00	OTC Hearing Aids: An Overview for Audiologists and Speech Language Pathologists 10:45 am - 11:45 am	The Use of Virtual Reality for Carryover of Clinical Gains with Adolescents that Stutter 11:00 am - 11:30 am	The Relationship between Hearing Loss, Cognition, and Type 2 Diabetes in African Americans 10:45 am - 11:45 am	Proactive Leadership: Addressing Child Advocacy Topics in Your Private Practice 10:45 am - 11:45 am	Burning Mouth Syndrome In Parkinson's Disease 10:30 am - 11:30 am	Dismantling Deficit Ideologies 9:45 am - 11:45 am	Student Poster Presentations Session B 10:30 am - 12:00 pm	11:00
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11:45								11:45

# FRIDAY, APRIL 21, 2023

Attire: Rep' yo' school! | \*Highlighted Sessions in red\* | \*Student events in blue\* | \*Meetings in green\*

Time	Kennedy	Jefferson	Lincoln	Roosevelt	Arlington/Fairfax	Independence A	Time
12:00							12:00
	<p>Lunch on Your Own   12:00 pm - 1:15 pm  <b>Membership Meeting</b>   12:00 pm - 2:00 pm   <b>Regency EF Ballroom</b></p>						
1:30	Networking Break in Exhibit Hall   Independence A   1:30 pm - 2:00 pm						1:30
2:00	<p>The Effects of Mentorship with a Speech-Language Pathologist of Color on the Professional Readiness of Undergraduate Speech-Language Pathology Students 2:00 pm - 3:00 pm</p>	<p>Medical Professionals Providing Compassionate Connected Care in the Midst of COVID-19 2:00 pm - 3:00 pm</p>	<p>Bilingualism and Cultural/Linguistic Professionalism in NBASLH 2:00 pm - 3:00 pm</p>	<p>Ethics in the Workplace 2:15 pm - 4:15 pm</p>	<p>Audiology Affairs meeting 2:00 pm - 3:00 pm</p>	<p>Student Chat with the Chair (Students only) 4:00 pm - 4:30 pm</p>	2:00
2:15							2:15
2:30							2:30
2:45							2:45
3:00	<p>Student Chat: "Put Some Respect on your Name: The Art of Selling Yourself and Job Preparedness" 2:00 pm - 4:00 pm</p>	<p>Private Practice Speech-Language Pathology Services Post COVID-19 3:15 pm - 4:15 pm</p>	<p>I Want to Eat: Can I Have More Seasoning Please? 3:15 pm - 4:15 pm</p>	<p>Team Work Makes the Dream Work: Collaborating to Support Outcomes in African American English Speaking Students with Disabilities 3:15 pm - 4:15 pm</p>	<p>GAPP: Advocating for Individuals with Disorders-Local, State, and Federal Policies 4:30 pm - 5:30 pm</p>	<p>Spirits (cash bar) &amp; Snapshots (360 photobooth) Regency Ballroom Foyer   6:00 pm - 7:00 pm</p>	3:00
3:15							3:15
3:30							3:30
3:45							3:45
4:00	<p>Ethnolinguistic Vitality of Transnational Ethiopians in the Washington DC Area: Family languages and identities between integration and isolation 4:30 pm - 5:30 pm</p>	<p>First-Generation Communication Sciences and Disorders Students: A toolbox of support 4:30 pm - 5:30 pm</p>	<p>From theory to practice: Client-centered gender affirming voice therapy 4:30 pm - 5:30 pm</p>	<p>Men of NBASLH Mixer   Audiologists Mixer Lobbybar   5:45 pm - 6:45 pm</p>	<p>AWARDS GALA   Regency Ballroom   7:00 pm - 12:00 pm   Doors open at 6:30 pm</p>	4:00	
4:15						4:15	
4:30						4:30	
4:45						4:45	
5:00	<p>Men of NBASLH Mixer   Audiologists Mixer Lobbybar   5:45 pm - 6:45 pm</p>	<p>Men of NBASLH Mixer   Audiologists Mixer Lobbybar   5:45 pm - 6:45 pm</p>	<p>Men of NBASLH Mixer   Audiologists Mixer Lobbybar   5:45 pm - 6:45 pm</p>	<p>Men of NBASLH Mixer   Audiologists Mixer Lobbybar   5:45 pm - 6:45 pm</p>	<p>Men of NBASLH Mixer   Audiologists Mixer Lobbybar   5:45 pm - 6:45 pm</p>	5:00	
5:15						5:15	
5:30						5:30	
5:45	<p>Men of NBASLH Mixer   Audiologists Mixer Lobbybar   5:45 pm - 6:45 pm</p>	<p>Men of NBASLH Mixer   Audiologists Mixer Lobbybar   5:45 pm - 6:45 pm</p>	<p>Men of NBASLH Mixer   Audiologists Mixer Lobbybar   5:45 pm - 6:45 pm</p>	<p>Men of NBASLH Mixer   Audiologists Mixer Lobbybar   5:45 pm - 6:45 pm</p>	<p>Men of NBASLH Mixer   Audiologists Mixer Lobbybar   5:45 pm - 6:45 pm</p>	5:45	
6:00						6:00	
6:45	<p>Men of NBASLH Mixer   Audiologists Mixer Lobbybar   5:45 pm - 6:45 pm</p>	<p>Men of NBASLH Mixer   Audiologists Mixer Lobbybar   5:45 pm - 6:45 pm</p>	<p>Men of NBASLH Mixer   Audiologists Mixer Lobbybar   5:45 pm - 6:45 pm</p>	<p>Men of NBASLH Mixer   Audiologists Mixer Lobbybar   5:45 pm - 6:45 pm</p>	<p>Men of NBASLH Mixer   Audiologists Mixer Lobbybar   5:45 pm - 6:45 pm</p>	6:45	
7:00						7:00	
12:00	<p>AWARDS GALA   Regency Ballroom   7:00 pm - 12:00 pm   Doors open at 6:30 pm</p>						12:00

# SATURDAY, APRIL 22, 2023



Attire: NBASLH T-Shirt Day  
 \*Highlighted Sessions in red\* | \*Meetings in green\*

Time	Kennedy	Jefferson	Lincoln	Roosevelt	Independence A	Time			
8:00	Coming Together: Faculty and Student Discussions and Perspectives of a CSD Program's Efforts in Increasing Diversity, Equity and Inclusion 8:00 am - 10:00 am	Hearing Aid Specialist: Role and Relevance 8:00 am - 8:30 am	Speech Pathology on an Interdisciplinary Pediatric Feeding Program Team 8:00 am - 9:00 am	<b>Supervision and Top of the License Practice</b> 8:00 am- 9:00 am		8:00			
8:15		The Importance of Creating Bilingual Linguistic Profiles: A Framework for Accurately Characterizing Bilingual Participants in Masked-speech Recognition Research 8:45 am - 9:45 am				Black Caregiver Perspectives During a Developmental Diagnostic Appointment 9:15 am - 9:45 am	The Art and Science of Posture for Speech, Voice, and Swallowing 9:15 am - 9:45 am	8:15	
8:30			AB-AAC: The Future of Specialty Certification in AAC 10:00 am - 10:30 am	<b>NIH/NIHDCD: Transform Your Career: Opportunities in Communication Disorders Research</b> 10:00 am - 11:00 am				<b>Affiliates Meeting</b> 10:00 am - 11:00 am	8:30
8:45									Pale Kreyol? The Perspective of Haitian Parents on Heritage Language Maintenance in Children with Speech-Language Disorders 10:45 am - 11:15 am
9:00		Racial Differences in Differential Impact of Long COVID Symptomology 10:15 am - 10:45 am	How does noise affect word recognition in bilingual children? 11:45 am - 12:15 pm	Secure the Bag! Proven Steps to Starting your Career as an Entrepreneur Speech-Language Pathologist 11:15 am - 12:15 pm		<b>NSIG Meeting</b> 11:15 am - 12:15 pm	9:00		
9:15	Connecting the Dots: Figurative Language in Language Sample Analysis for Culturally and Linguistically Diverse Children 11:00 am - 12:00 pm				ASHFoundation: Tools for Creating a Research Career Trajectory 11:15 am - 12:15 pm		11:15 am - 12:15 pm	9:15	
9:30								9:30	
9:45									9:45
10:00									
10:15									
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11:00									
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11:30									
11:45									
12:00									

# SATURDAY, APRIL 22, 2023

Attire: NBASLH T-Shirt Day

\*Highlighted Sessions in red\* | \*Student events in blue\* | \*Meetings in green\*

Time	Kennedy	Jefferson	Lincoln	Roosevelt	Independence A	Time
12:00			<p>Student-Mentor Luncheon</p> <p>*Sponsored by: The American Speech-Language-Hearing Association 12:00 pm - 2:00 pm Arlington/Fairfax</p>			12:00
12:15	Literacy, Dialect, and the School-Based SLP 12:15 pm - 12:45 pm	<p>It's All Nerves: Recurrent Laryngeal Nerve Injury &amp; its Impact on Swallow and Voice Function 12:30 am - 1:30 pm</p>	<p>Phonological evaluation of bilingual Spanish-English speaking children: The language combination effect 12:45 pm - 1:45 pm</p>	<p>AAC in our Neighborhoods: Planning and Execution of Community Based AAC Displays 1:00 pm - 2:00 pm</p>	<p>Professionals Chat with the Chair (Professionals Only) 2:00pm - 2:30pm</p>	12:15
12:30						
12:45						12:45
1:00	Group Therapy as a Conduit to Creation of a Healthy Aging Ecosystem for Diverse Elders at Risk for Dementia 1:00 pm - 2:00 pm	<p>The Contribution of Resilience to Recovery Patterns in Post-Stroke Communication Disorders 1:45 pm - 2:45 pm</p>	<p>The Clinical Fellowship Experience: Transform Your Thinking with an Interactive Tutorial! 2:00 pm - 3:30 pm</p>	<p>Cultivating Linguistic Diversity: An Update on Deaf Culture and Basic ASL Signs SLPs Should Know 2:30 pm - 3:30 pm</p>		1:00
1:15						
1:30						1:30
1:45						1:45
2:00						2:00
2:15						2:15
2:30						2:30
2:45	Feeling Seen: The Importance of Faculty of Color in Preparing a Culturally Inclusive World for Minority Students in CSD 2:30 pm - 3:30 pm	<p>The intersection of socioeconomic status and the communication development of premature toddlers 3:00 pm - 3:30 pm</p>				2:45
3:00						
3:15						3:15
3:30			<p>Poster Session &amp; Closing Reception</p> <p>*Sponsored by: The American Speech-Language-Hearing Association 3:30 pm - 5:00 pm Independence A</p>			3:30
4:45						4:45



## SESSION ABSTRACTS

### AAR01

Thursday, April 20, 2023

Jefferson | 12:30pm - 1:30pm

#### Autism Spectrum Disorder and Hearing Loss

1 hour Oral Seminar

*Myrita Wilhite, Brigette Wilson*

Over 40% of children who are diagnosed with sensorineural hearing loss and at least one additional comorbid condition. Several researchers have found that hearing loss is more prevalent in children with Autism Spectrum Disorder (ASD) than what is found in the general population. This seminar will discuss the characteristics of hearing loss and ASD that can be similar and sometimes lead to complications and late diagnosis of one or the other disorder. We will provide basic strategies for diagnosis and intervention for children with hearing loss, children with ASD, and those who have the dual diagnosis of ASD and hearing loss.

### LPD01

Thursday, April 20, 2023

Lincoln | 12:30pm - 1:30pm

#### “Hamilton the Revolution A Musical”: The Leadership Lessons Found Therein!

1 hour Oral Seminar

*Tommie Robinson Jr*

This session is designed to encourage clinicians, students, and managers to use their leadership skills in all interactions. It is a presentation that urges participants to think about their leadership skills and used them in a variety of settings.

### LPD02

Thursday, April 20, 2023

Kennedy | 12:30pm - 1:30pm

#### “Patients Just Want to Have (FUN) ction”: Creativity as an Adult Based Speech Language Pathologist

1 hour Oral Seminar

*Dana Bryant*

What role does CREATIVITY in Speech Language Pathology? If you considered yourself a “creative” person, is Speech Language Pathology viewed as profession in which your creativity could thrive? Statistics cite nearly 70% of SLP students desire working with the PEDIATRIC population versus ADULT population. And despite the limited job opportunities, further statistics indicate SLP students desire to work with the PEDIATRIC population in a MEDICAL setting. Why? Are there SLP niches or populations that lend itself more to CREATIVITY? If so, which ones and in which ways? How might this impact recruitment and retention to Speech Language Pathology?

### CLD01

Thursday, April 20, 2023

Arlington/Fairfax | 12:30pm - 1:30pm

#### The BIPOC Check-In: Supporting Our Underrepresented Students

1 hour Oral Seminar

*Dr. Andrea Toliver-Smith, Portia Carr, Charia Hall*

This session will assist faculty in Communication Sciences and Disorders programs to create a forum for BIPOC students to maneuver through our programs in a safe and positive manner. The BIPOC Check-In group provides underrepresented students in the CSD program a support network during their matriculation. It is imperative that university programs foster a sense of belonging and inclusion for our BIPOC students or face attrition and lack of diversity in the field. We will share the results of our first semester of implementation of the BIPOC Check-In at our university.



## CSD01

Thursday, April 20, 2023

Regency EF Ballroom | 12:30pm - 1:30pm

### Implications of under-representation with AAE-speaking children in language sample analysis norms: connecting and re-energizing our community to find solutions

1 hour Oral Seminar

*Eliza thompson, Courtney Overton, Nan Berstein-Ratner*

The purpose of this presentation is to discuss the significance of under-representation of children who speak African American English (AAE), and advocate for the need of an open-access, community crowd-sourced repository of expressive language samples from children who speak varieties of AAE. Language sample analysis (LSA) is a recommended component of best practices in expressive child language assessment (ASHA); however, the majority of all indices are normed on Mainstream American English (MAE). We propose a community-organized initiative to create and maintain such an open-access, curated database to further equitable and informative assessment of AAE-speaking children from preschool through school age.

## AAR02

Thursday, April 20, 2023

Jefferson | 1:45pm - 2:15pm

### Outcomes of a summer literacy program for children with hearing loss from underrepresented/marginalized groups

Technical Session - 30 minutes

*Sharlene Wilson Ottley, Caryn Heskey*

Hearing loss (HL) may lead to delays in language and literacy development, due to lack of early auditory access. Children with HL from marginalized and underrepresented communities, may be at further risk for delays as they may not have the same exposure to varied vocabulary, are more often lost to follow-up, and do not have equal access to intervention (Sacks et al., 2013). The ILEAD project was designed to meet the needs of these children, focusing on the use of interactive reading techniques to improve vocabulary and literacy skills. This session will explore outcomes of the program over three years.

## LAL01

Thursday, April 20, 2023

Arlington/Fairfax | 1:45pm - 2:15pm

### “Happier to go to Detention”: Exploring juvenile court personnel perceptions of cognitive-communicative disorders for justice involved youth

Technical Session - 30 minutes

*Anne Perrotti, Allison Chappell*

Approximately 50% of youth offenders have undiagnosed cognitive-communicative disorders; however, there is minimal research within criminology or speech-language pathology regarding practical consequences and approaches for intervening successfully to mitigate negative outcomes for those youth. This is a potential area for interprofessional practice for criminal justice and speech-language pathology. Our interdisciplinary team investigated perceptions of cognitive-communicative impairments and how those perceptions impact decision making as a first step toward identifying potential policy and practice solutions. This session will present themes revealed from semi-structured interviews with juvenile justice personnel in two localities highlighting important conclusions and directions for research and practice.

## CLD02

Thursday, April 20, 2023

Arlington/Fairfax | 3:15pm - 3:45pm

### Learning Outcomes of SLP Graduate Students on a Course Module: Common Features of African American English.

Undergraduate or Graduate Student Forum

*Dymond Lowe, Anabel Martinez, Ce'zanne Khabbaz, Ashley Sanabria*

This study measured SLP graduate students' knowledge of African American English with consideration that SLP is a white dominant profession. The overrepresentation of African-American children in special education, background information on AAE, colloquialisms versus AAE, and thirty-five features of AAE (Oetting et al., 2001) were all taught within a newly-designed course module for SLP graduate students at San Diego State University during the Fall 2022 semester. A survey was created containing responses of thirty-four graduate students

and their knowledge of AAE prior to the lecture as well as following the lecture. Qualitative analyses of student feedback will also be reported.

## **MBD01**

**Thursday, April 20, 2023**

**Roosevelt** | 1:45pm - 2:45pm

### **Aerodynamic Measures: A First line indicator of Dysphagia**

**1 hour Oral Seminar**

*Violet Cox*

The aerodynamic measures, S/Z ratio, and maximum phonation time (MPT) provide some indication of laryngeal and glottic function. This study investigated S/Z/ratio and MPT in twelve individuals ages 40-95. Six non-impaired adults served as controls and six individuals with a history of dysphagia comprised the experimental group. MPTs in the dysphagic group were significantly reduced ( $p < .001$ ) compared to the controls. S/Z ratios were not significant between the two groups. However, there was a significant decrease in durations of /s/ and /z/ within the dysphagic group. MPTs and individual durations of /s/ and /z/ might be indicators of a swallowing problem.

## **LPD03**

**Thursday, April 20, 2023**

**Lincoln** | 2:00pm - 3:00pm

### **Steep Toll of Weathering and the Minority Tax**

**1 hour Oral Seminar**

*Rachel Williams, Sharla Jefferson*

Data from the 2020 United States Census revealed that the demographics of the country has drastically changed. In addition, the Higher Learning Commission annually publishes trends demographic data related to diversity in higher education. Comparative analysis of both set of data reflect that even though the demographics of the nation has change, this shift is not reflected in higher education. Thus, the burden of implementing diversity, equity and inclusion practices falls upon the few underrepresented minority faculty within Communication Sciences and Disorders programs. This expectation leads to weathering and the invisible toll of the minority tax.

## **LALO2**

**Thursday, April 20, 2023**

**Arlington/Fairfax** | 2:30pm - 3:00pm

### **Testing Very Preterm Black and White Children to Examine Assessment Bias in Two Language Tests**

**Doctoral Student Research Forum**

*Lauren Prather, Nancy Creaghead, Jennifer Vannest, Lisa Hunter, Amy Hobek, Tamika Odum*

SLPs provide early intervention (EI) to support speech/language development in children birth to 3 when there is a communication concern. However, there is a limited selection of assessments for these children and assessment tools to examine culturally and linguistically diverse (CLD) children fairly. This study will discuss potential: (1) differences between the performance of Black and White very preterm children at 24 months corrected age based on the Communication and Symbolic Behavior Scale (CSBS), (2) influence of scorer bias on the CSBS, and (3) the relationship between the MacArthur Child Development Inventory (CDI) to the performance scores on the CSBS.

## **CLD03**

**Thursday, April 20, 2023**

**Kennedy** | 2:15pm - 4:15pm

### **Speak with PRIDE: Communication is KEY**

**2 hour Oral Seminar**

*Darius Thomas*

This course provides instruction pertaining to cultural humility and specialized clinical training focusing on sexual orientation, gender identity, and expression as well as patients who identify as lesbian, gay, bisexual, transgender, queer, questioning, intersex, pansexual, two-spirit (2S), androgynous, and asexual (LGBTQQIP2SAA).

## CLD04

Thursday, April 20, 2023

Regency EF Ballroom | 2:15pm - 4:15pm

### Black Language as Resistance

2 hour Oral Seminar

*Chelsea Privette, Karina Saechao, Enjoli Richardson*

The purpose of this session is to have an open conversation about the elevation of Black Language. Traditionally, Black Language in the field has centered code-switching to White Mainstream English as the expectation and the norm. This conversation will center Black Language as a symbol of solidarity and as representative of a knowledge system that has sustained and does sustain Black people. The discussion will cover code-switching (what it is and what it is not), raciolinguistic ideologies, and culturally sustaining perspectives on language and education in the Black community.

## LAL03

Thursday, April 20, 2023

Jefferson | 2:30pm - 3:00pm

### Dialect-Appropriate Assessment for AAE-Speaking Children with Developmental Language Disorder (DLD): A Case of Copula and Auxiliary BE

Technical Session - 30 minutes

*Christy Wynn Moland, Janna Oetting*

Copula and Auxiliary BE (e.g., is cold, was walking) is one of the most frequently studied structures of African American English (AAE). This structure has also been repeatedly identified as difficult for AAE-speaking children with developmental language disorder (DLD) relative to their typically developing AAE-speaking peers. Unfortunately, limited resources are available to help clinicians assess forms of BE in an AAE-appropriate manner. In this presentation, we offer recommendations for assessment using data from published studies and share AAE-informed materials we have created and audio recordings of AAE-speaking children to demonstrate differences between children with and without DLD.

## MBD02

Thursday, April 20, 2023

Roosevelt | 3:00pm - 4:00pm

### Functional Treatment Approaches for Executive Function Deficits in Adults with TBI

1 hour Oral Seminar

*Angelica Gunn*

Executive function deficits are a common in adults with acquired neurological disorders in particular Traumatic Brain Injury. Executive function skills impact all aspects of daily life. As a clinician it is important to provide functional treatment approaches to adults with acquired neurological disorders in a variety of settings. This seminar will provide an overview of executive function skills, review of TBI and its impact on daily life of the client, and discuss functional treatment approaches for executive function deficits.

## LPD04

Thursday, April 20, 2023

Lincoln | 3:15pm - 4:15pm

### Use What You Know: How to Capitalize on your Transferable Skills to Diversify your Career

1 hour Oral Seminar

*Ellayne Ganzfried, Shawnise Taylor*

Speech-language pathologists (SLPs) possess a broad range of transferable knowledge and skills. Unfortunately, many SLPs feel limited by their degree and can't identify/utilize those skills to be marketable in a wider arena. The pandemic exemplified the importance of identifying essential knowledge and skills and making them both transferable and an asset to other domains. Attendees will learn tools to apply principles of intervention to take control of their future. Presenters will share personal perspectives highlighting use of transferable skills to successfully diversify their careers and empower attendees to capitalize on their own transferable skills to remain competitive, marketable and relevant.



## LAL04

Thursday, April 20, 2023

Jefferson | 3:15pm - 3:45pm

### The Development of Open-access Black English Sentence Scoring (BESS) Software for Language Sample Analysis

Technical Session - 30 minutes

*Barbara Zurer Pearson, Carly Rosvold, Nan Bernstein Ratner*

This session describes a project to adapt existing software (MacWhinney, 2000) to analyze spontaneous language samples with Developmental Sentence Scoring (DSS, Lee et al. 1974) so that it will also accurately accommodate Black English Sentence Scoring (BESS, Nelson & Hyter, 1990; Nelson 2010). In addition to its clinical usefulness, the two-step procedure provides data to explore the strengths and weaknesses of DSS with children speaking another variety of English and can measure to what extent BESS provides a remedy when necessary.

## CLD05

Thursday, April 20, 2023

Regency EF Ballroom | 4:30pm - 5:30pm

### But You Don't Hear Me, Though: Code-Switching In Culturally Competent Curricula

1 hour Oral Seminar

*Sunn m'Cheaux*

This presentation addresses the importance of a culturally competent curriculum through the lens of sociolinguistics. It will show that beyond normalizing "code-switching" in classrooms, actively destigmatizing Black English in education is imperative. There is evidence that students whose language has been subject to stigmatization benefit greatly from social and linguistics knowledge of how both their language features and the stigmatization against them came to be. This presentation will explore this concept through case studies, including personalized testimonials, with younger learners who have benefited and/or could have benefited greatly from this approach in the educational setting.

## LPD28

Thursday, April 20, 2023

Regency EF Ballroom | 6:00pm - 7:30pm

### Opening Session: Welcome Home Pep Rally

1.5 hour Oral Seminar

*Sunn m'Cheaux, Joy Lennon, Shauntelle Cannon-Williams, Kia Johnson*

This session will reflect on the NBASLH's past, honor its present, and lift up its future through a variety of media and oral presentations. The legacy of NBASLH was built to meet the professional needs of Black speech-language pathologists and audiologists. This session will explore a rationale of why NBASLH continues to be relevant 45 years after its founding. Sunn m'Cheaux will empower attendees to continue the legacy of NBASLH through connection with our past, while embracing the present, in order to transform how we show up for our patients, clients, and students. Recommendations for how attendees can continue to meaningfully impact the community through education, clinical practice, research, and advocacy will be provided.

## LAL15

Thursday, April 20, 2023

Regency EF Ballroom | 9:00pm - 10:00pm

### The Game: Knowledge Quest Quiz Bowl

1 hour Technical Session

*Phillip Erkkila, Lindsay Knoblauch*

Graduate students will be given the opportunity to prepare for the Praxis examination in speech-language pathology and audiology. Test construction, format, and test taking strategies will be highlighted. Students and the audience will be presented with Praxis prep questions in a game show format. Subject matter experts will provide clarification and examples for questions requiring greater focus. Clinicians, professionals, researchers, and educators can observe this session for ASHA continuing education credits.



## MBD06

Friday, April 21, 2023

Kennedy | 8:00am - 8:30am

### THERAPY FOR THE THERAPIST: Body Mechanics Pedagogy Promoting Clinical Efficacy and Safety

Technical Session - 30 minutes

*Linia Willis, Gabriella Billups, Ca'Shawn Brown*

This session will promote the need for the concept of body mechanics to be introduced within the academic setting in preparation for medical speech-language pathology practicum placements in various settings along with clinical instructor responsibility to reinforce the concept accordingly. Future research is warranted specifically in our discipline to examine and identify themes across academic programs, continuing education, work-related injuries specific to SLPS and development of assessment tools for qualitative and quantitative measures. Let's transform our thinking of pairing body mechanics with clinical concepts through practice and advocacy!

## CLD06

Friday, April 21, 2023

Lincoln | 8:00am - 10:00am

### Criticality and Culturally Responsive Pedagogy

2 hour Oral Seminar

*Yvette Hyter, Marlene Salas-Provance*

The ability, cultural, ethic, gender, linguistic, and racial landscape of our world and discipline is continually becoming more diverse. Speech, language, and hearing sciences scholars and educators are called on to engage in culturally responsive pedagogy from a critical science perspective. Culturally responsive teaching will be relevant/responsive to a variety of cultural beliefs and values. Critical teaching examines issues of power inequities and injustices in the classroom, challenges students' assumptions, and helps facilitate a plan to dismantle inequitable social structures. This presentation will offer strategies for creating a critical culturally responsive pedagogy and classroom.

## LAL05

Friday, April 21, 2023

Roosevelt | 8:00am - 10:00am

### In our own words: Autism is a label it does not define our potential.

2 hour Oral Seminar

*Ashley Wiley Johnson, Pamela Wiley*

The experience of black people can vary greatly in comparison to their white counterparts. This notion is no different for neurodiverse individuals. The proposed seminar is a panel & conversation with black adults with autism, parents, & Dr. Pamela Wiley, founder of the LA Speech & Language Therapy Center. The intent of the seminar is to spread light on the impact of targeted social skills treatment across the life span. Participants will be brought into our collective story & hear from the people most directly impacted by the disorder, & the current state of our country, in our own words.

## CLD07

Friday, April 21, 2023

Arlington/Fairfax | 8:00am - 9:00am

### HerStory: Empowering Black Women who Stutter: A Panel Discussion

1 hour Oral Seminar

*Enjoli Richardson, Courtney T. Byrd*

Traditionally, the stuttering experiences have been centered around white male perspectives with few accounts of marginalized identities. The purpose of this session is to engage in meaningful dialogue through the unique lived experiences of Black women who stutter. This discussion will cover a brief overview of stuttering and intersectionality to frame the discussion with specific focus on Race, Gender, and Disability. Shortly after, Black women who stutter will discuss their first-hand experiences by focusing on topics such as early years, family, therapy, employment, and suggestions for Speech-Language Pathologists and parents of children with marginalized identities who stutter.

## AAR03

Friday, April 21, 2023

Jefferson | 8:15am - 8:45am

### Are Over-the-Counter Hearing Aids a Viable Healthcare Option for Older African American Adults with Hearing Loss?

Undergraduate or Graduate Student Forum

*Jacara Wiggins, Robert Mayo, Kayla Washington, Ronald Jones*

In this study, we sought to understand the pros and cons of over-the-counter hearing aids (OTCs) and identify possible barriers older African American adults might face in accessing these devices. We examined marketing information about OTCs made available to the general public by manufacturers, interviewed 'point-of-sale' personnel regarding the process of purchasing an OTC and obtained figures on the range of costs of these units. We concluded that OTCs may be a viable alternative to traditional hearing aids for eligible consumers if availability and purchasing processes can be streamlined.

## MBD03

Friday, April 21, 2023

Regency EF Ballroom | 8:15am - 9:15am

### Concussion Profiles of Black Collegiate Student-Athletes: A Speech-Language Pathology and Neuropsychology Perspective

1 hour Oral Seminar

*Alaina Davis, Medora Frazier*

The purpose of this study was to analyze the cognitive performance of Black student-athletes pre- and post-concussion. Second, to identify the role of cognitive learning styles and academic performance in student-athletes. Third, provide speech-language pathology and neuropsychology perspectives of test performance. Collegiate student-athletes were administered measures to assess cognitive performance, cognitive learning styles, and measure academic learning abilities and strategies. Preliminary results identify cognitive challenges post-concussion as trends in self-reported learning strategies.

## AAR04

Friday, April 21, 2023

Jefferson | 9:00am - 9:30am

### The Relevance of Aural Rehabilitation: Keeping Hearing Aids in Ears

Doctoral Student Research Forum

*David Frazier*

Hearing loss is very common, people who get hearing loss as adults are often offered a hearing aid(s). However, up to 40% of people fitted with a hearing aid choose not to use it" (Barker et al., 2016). The lack of implementation, satisfaction, and thus usage of hearing aids is the problem of interest and inquiry. This presentation's aim is to answer what is the phenomenon, lived experiences of those with hearing aids and the true benefits of aural rehabilitation to improve hearing aid adaptation.

## LPD05

Friday, April 21, 2023

Arlington/Fairfax | 9:15am - 10:15am

### Surviving the Tenure Process as a Black Woman in Academia

1 hour Oral Seminar

*Kia Johnson*

Statistics, according to ASHA, indicate a low percentage of Black PhDs in the profession working primarily in a university setting. Additional data reported by the Chronicle of Higher Education report an even lower overall percentage of Black women in the United States who are tenured associate and full professors. This session will discuss the barriers that often impede the tenure process for Black women and, more importantly, outline a process to strategically prepare for the pursuit of tenure, skills needed to navigate through the process, as well as how to professionally and mentally recover following the process.



## **MBDO4**

**Friday, April 21, 2023**

**Kennedy** | 9:30am - 10:00am

### **The Impact of Mental Health and Dysphagia**

**Undergraduate or Graduate Student Forum**

*Linia Willis, Angel Gatlin, Natalia Turner, Jay Nieto*

Chronic dysphagia can have a serious impact on the mental health of people who identify as having swallowing disorders. It is important to examine underlying mental health conditions related to dysphagia, from a holistic clinical treatment approach through the lens of speech-language pathology. People with dysphagia often find it difficult to discuss the mental and social effects, impacting quality of life. The purpose of this research project was to examine the emotional effects of living with dysphagia and the social experiences of the diagnosis from a qualitative perspective to promote patient-centered care.

## **AAR05**

**Friday, April 21, 2023**

**Jefferson** | 9:45am - 10:45am

### **Socio-economic Disparities in Pediatric Hearing Aid Fittings: Issues and Perspectives**

**1 hour Oral Seminar**

*Kayla Willis, Angel Gatlin, Natalia Turner, Jay Nieto*

Pediatric hearing loss can significantly impact speech-language, social, and educational development. Providing timely fitting of amplification devices can help improve developmental outcomes. However, this intervention may be delayed due to limited access to resources, further prolonging the adverse effects of childhood hearing loss. A research study conducted at Children's National Hospital analyzed these socioeconomic barriers associated with pediatric hearing aid fittings in the Maryland, District of Columbia, and Virginia areas. Identifying these disparities will aid professionals in facilitating expeditious and equitable hearing healthcare. Information regarding the issues and impacts of these socioeconomic disparities will be discussed.

## **LPDO6**

**Friday, April 21, 2023**

**Kennedy** | 9:30am - 10:30am

### **The Power of Mentorship: Tools to Empower Students Ranging from Transitional Kindergarten to Higher Education and Beyond.**

**1 hour Oral Seminar**

*Natalie King-Shaw, Ayden Kpormegbey, Sonja Pruitt-Lord, Mya Wyatt, Kia Johnson*

Empowering mentorship is essential for creating educational spaces that holistically support diverse students and is especially important when used as a framework for two age groups navigating new education spaces: early education and higher education students. Using NBASLH Neighbors and the A.M.A.N.I. Project as two mentorship case studies, this session explores empowering mentorship as mentorship that is 1) culturally centered, 2) linguistically affirming, 3) trauma-informed, and 4) autonomy supportive. Participants will reflect on their own mentorship practices and experiences to apply these four key strategies within their own institutions to empower their students and communities.

## **CSD02**

**Friday, April 21, 2023**

**Jefferson** | 11:00am - 11:30am

### **The Use of Virtual Reality for Carryover of Clinical Gains with Adolescents that Stutter**

**Technical Session - 30 minutes**

*John Tetnowski, Kendall Brock, J Cecil, Ali Sadeghi Milani*

One of the most difficult components of stuttering intervention is the transfer of skills from the clinic to real-world settings. In this session, the authors will present preliminary findings from the use of virtual reality simulations used as an adjunct to therapy to promote carry-over of clinical gains for adolescents that stutter. Quantitative results show a significant decrease in stuttering following practice sessions using virtual reality, and that the experience mimics real-life interactions. In addition, participants qualitatively report that they enjoy the experience of practice using virtual reality. Further findings and clinical implications will be discussed.

## CLD08

Friday, April 21, 2023

Regency EF Ballroom | 9:45am - 11:45am

### Dismantling Deficit Ideologies

2 hour Oral Seminar

*Dionna Latimer-Hearn*

This course defines and examines components of deficit ideology relating to the fields of education and communication sciences and disorders (CSD). Participants will examine CSD programs, practices, and policies and identify ways in which each contributes to the construction and maintenance of deficit ideologies about low income and culturally and linguistically diverse populations. Finally, participants will investigate ways to dismantle deficit thinking in professional spaces.

## MBD05

Friday, April 21, 2023

Arlington/Fairfax | 10:30am - 11:30am

### Burning Mouth Syndrome In Parkinson's Disease

1 hour Oral Seminar

*Violet Cox*

Non-motor symptoms (NMS) in Parkinson's disease (PD) is fairly well known, however, these symptoms are often untreated or are ignored by both physician and patient, with greater emphasis on the motor involvement of the disease. One NMS that is under-reported in PD is burning mouth syndrome (BMS). BMS is characterized by discomfort or pain of the mouth, with no known medical or dental cause. It is an ongoing or recurrent burning in the mouth with symptoms ranging from a scalding sensation in the mouth, dryness, numbness, changes, or loss of taste and smell affecting speech and swallowing in PD individuals.

## AAR06

Friday, April 21, 2023

Kennedy | 10:45am - 11:45am

### OTC Hearing Aids: An Overview for Audiologists and Speech Language Pathologists

1 hour Oral Seminar

*Patricia Mazullo*

Over-the-counter (OTC) hearing aids received FDA approval and are now commercially available as of mid-October of 2022. This course will describe OTC hearing aids, how they compare to/differ from prescription hearing aids and personal sound amplification products (PSAPs), and the origins of the FDA ruling. Appropriate and inappropriate candidates for OTC hearing aid use will be discussed, as well as red flags to discontinue use. This information will provide audiologists and speech pathologists with the tools to help us better serve our patients/clients, and the public.

## AAR07

Friday, April 21, 2023

Lincoln | 10:45am - 11:45am

### The Relationship between Hearing Loss, Cognition, and Type 2 Diabetes in African Americans

1 hour Oral Seminar

*Myrita Wilhite, Violet Cox, Brigette Wilson*

This seminar provides an overview of the epidemiology of Type 2 diabetes (T2DM). Diabetes is associated with vascular complications that provide the neurological underpinnings for hearing loss and cognitive deficits. African Americans are more frequently diagnosed with T2DM and suffer more with complications. This study examined hearing and cognitive functioning between 19 people with T2DM and a control group. Findings showed a statistically significant difference in hearing between the two groups. The group with T2DM also showed lower scores in tests of memory. Recommendations for more comprehensive care to patients with T2DM and to African Americans with T2DM will be presented.

## LPD07

Friday, April 21, 2023

Roosevelt | 10:45am - 11:45am

### Proactive Leadership: Addressing Child Advocacy Topics in Your Private Practice

1 hour Oral Seminar

*Pamela Rowe*

Do you consider yourself a child and family advocate? Have you trained and empowered your staff to be child advocates? Child advocacy is at the very heart of any pediatric speech therapy practice. As a current or future clinical director or clinical supervisor, it is important to provide the proper ongoing internal and external training regarding how one treats children and families. Each clinical director must develop a child advocacy protocol that includes staff education, expected behavior, prohibited behavior, parent education and community education. Attendees will leave with a dynamic action plan to incorporate and execute a child advocacy campaign.

## LPD08

Friday, April 21, 2023

Jefferson | 2:00pm - 3:00pm

### The Effects of Mentorship with a Speech-Language Pathologist of Color on the Professional Readiness of Undergraduate Speech-Language Pathology Students

1 hour Oral Seminar

*Camilo Maldonado, Carly Hynd, Joy Oni*

This study investigated the ways in which undergraduate students in speech-language pathology (SLP) were supported for further study and professional engagement in the profession after being provided with guidance from SLPs of color. Eight undergraduate students were randomly assigned to four mentors of color. After the introduction of mentors, students had a more positive outlook regarding their academic potential. Students also reported that they felt a greater sense of professional acceptance and solidarity centering on minority inclusion within the field of SLP. Suggestions to overcome identified challenges in the establishment of mentor programs will be discussed.

## MBD07

Friday, April 21, 2023

Lincoln | 2:00pm - 3:00pm

### Medical Professionals Providing Compassionate Connected Care in the Midst of COVID-19

1 hour Oral Seminar

*Yolanda Fields-Witherspoon*

Over the past two years, the presence of COVID-19 has caused us all to reassess how we approach our patients as well as our colleagues. As a medical professional with over 34 years of experience, I have witnessed situations in which professionals have provided exceptional care to their patients. Press Gainey Associates, Inc and Christie Dempsey, June 2019 provides us with six themes of compassionate connected care. This presentation will discuss these themes and provide practical methods for application in a variety of therapeutic settings.

## CLD09

Friday, April 21, 2023

Roosevelt | 2:00pm - 3:00pm

### Bilingualism and Cultural/Linguistic Professionalism in NBASLH

1 hour Oral Seminar

*Linda Taylor*

This professional session will broaden the participants' understanding of the process that culminated in the present language used by the majority of descendants of enslaved Africans in America. The term Ebonics will be used throughout the session, with the expressed acknowledgement that today's Black professionals need a meeting-of-the-minds to agree upon a more acceptable term that embodies what the language of Blacks in America is and is not.

## LPD09

Friday, April 21, 2023

Arlington/Fairfax | 2:15pm - 4:15pm

### Ethics Education in the Workplace

2 hour Oral Seminar

*Elise Davis-McFarland, Sharon Moss, Tommie Robinson, Diane Scott, Katie Meyer*

This will be a facilitated discussion by members of the NBASLH Ethics Education Council and ASHA's senior director of ethics on establishing a culture of ethics in the workplace. Attendees will be challenged to consider how they can provide ethics education in the workplace to develop and maintain a culture of ethical thought and practice. Scenarios of a variety of professional, practice, and research venues will be introduced to illustrate opportunities to present and reinforce methods for development of a pervasive professional ethics culture. ASHA's recently revised Code of Ethics will be used to illustrate some of the discussion points.

## CSD03

Friday, April 21, 2023

Jefferson | 3:15pm - 4:15pm

### Private Practice Speech-Language Pathology Services Post COVID-19

1 hour Oral Seminar

*Arnell Brady*

The purpose of this presentation is to offer an examination of the clinical management, diagnostic and therapeutic changes that resulted from the direct impact of the COVID-19 pandemic from a private practice perspective. After 36 years of operating a solo private practice speech-language pathology clinic, where all clients came into the clinic for services, in response to the spreading coronavirus suddenly on March 20, 2020, the Governor of Illinois issued a "Stay at Home" order for the entire State. If the clinic was to survive it had to change, because it took two years to reopen in-clinic services in 2022.

## MBD08

Friday, April 21, 2023

Lincoln | 3:15pm - 4:15pm

### I Want to Eat: Can I Have More Seasoning Please?

1 hour Oral Seminar

*Alisa Prewitt, Denise Davis, Brigitta Walker*

Dysphagia affects 16-20% the population in the United States. Because of diet texture downgrades, many dysphagic individuals experience health co-morbidities due to their decreased oral intake. The taste of food needs to be considered when making healthcare decisions.

## CLD10

Friday, April 21, 2023

Roosevelt | 3:15pm - 4:15pm

### Team Work Makes the Dream Work: Collaborating to Support Outcomes in African American English Speaking Students with Disabilities

1 hour Oral Seminar

*Imani Evans, Mya Kelley, Jason Chow*

This presentation focuses on the need to assist with educators' awareness and understanding of dialectal differences when supporting students with disabilities in school settings. We overview the literature on teacher perceptions of dialect and its impact on educational outcomes, specifically focusing on African American English (AAE) speakers. Through a culturally responsive framework, we provide recommendations for how to leverage collaborative partnerships with educators to support outcomes of students with disabilities.

## CLD11

Friday, April 21, 2023

Kennedy | 4:30pm - 5:30pm

### Ethnolinguistic Vitality of Transnational Ethiopians in the Washington DC Area: Family languages and identities between integration and isolation

1 hour Oral Seminar

*Beverly S. Khabo*

According to the U.S. Census Bureau, between 1980 and 2020 the number of Ethiopian immigrants to the U.S. grew from 10,000 to 250,000. Recently, 9th and U Streets have officially been recognized as 'Little Ethiopia' (tadias.com, 2020). This presentation reveals the family language practices, language ideologies, and language management of three transnational and multilingual families of Ethiopian origin who have immigrated to the US. Their common themes of cultural and linguistic identity, family relationship, and hushed tones of war will tell a story of their new home and language choice.

## LPD10

Friday, April 21, 2023

Jefferson | 4:30pm - 5:30pm

### First-Generation Communication Sciences and Disorders Students: A toolbox of support

1 hour Oral Seminar

*Erica Ellis, Gabriela Simon-Cerejido*

Many CSD programs have implemented initiatives to increase and support underrepresented and underserved students. However, the number of first-generation undergraduate students is unknown across the various programs. At Cal State LA, 55% of students are first generation (Cal State LA, 2021). To better support first-generation students on the journey toward graduation and future graduate studies, a toolbox of opportunities to support student engagement and retention was developed using the "funds of knowledge" framework (Castillo-Montoya & Ives, 2020). In this presentation various programming opportunities, lessons learned, strategies and recent retention trends and graduation outcomes will be discussed.

## CLD12

Friday, April 21, 2023

Lincoln | 4:30pm - 5:30pm

### From theory to practice: Client-centered gender affirming voice therapy

1 hour Oral Seminar

*Grace Hao, Eli Albiston, Celina Skrtich*

Voice and communication modification has been widely recognized as a vital component of care for many transgender individuals, as voice is considered a highly important and relevant part of the transition process. This presentation will review the current findings of factors affecting voice related functions in gender diverse people and discuss how the Transdisciplinary theoretical approach is applied in clinical practice as client-centered gender affirming voice therapy. The findings from the transgender voice research also shine light on both research and clinical practice with cisgender populations.

## LPD11

Friday, April 21, 2023

Roosevelt | 4:30pm - 5:30pm

### GAPP: Advocating for Individuals with Communication Disorders—Local, State, and Federal Policies

1 hour Oral Seminar

*Keena James Seward*

Access and equity in education and employment is a major concern for individuals with communication disorders. Special considerations for the intersection of racial and disability discrimination must also be recognized. This presentation will provide an overview of federal, state and local laws to be considered when advocating with policy makers and encouraging self-advocacy in patients and clients.



## AAR10

Saturday, April 22, 2023

Jefferson | 8:00am - 8:30am

### Hearing Aid Specialist: Role and Relevance

Technical Session - 30 minutes

*David Frazier, Iris Goss*

The United States Bureau of Labor statistics May 2021 report estimated 10,790 licensed Hearing Aid Specialists and 15,240 Audiologists compared to the over 147,000 Speech Language Pathologists. With over 30 million Americans eligible for hearing aids and less actually satisfied and using amplification, the demand for qualified professionals is at an all time high. Hearing aid specialists play a vital role in testing hearing, educating, and the maintenance of hearing aids. The aim of this presentation is to describe the various professionals within hearing health care, describe the role of HAS and how they fit within this discipline.

## MBD14

Saturday, April 22, 2023

Lincoln | 8:00am - 9:00am

### Speech Pathology on an Interdisciplinary Pediatric Feeding Program Team

1 hour Oral Seminar

*Sidni Trotter, Brittany Steinfeld*

Assessing and treating pediatric feeding and swallowing requires specialty skill training and collaboration with an interdisciplinary team. This session will describe development and implementation of an interdisciplinary approach to working with children with pediatric feeding and swallowing disorders. Challenges to an interdisciplinary program will be addressed. Development of skills related to pediatric feeding and swallowing will also be discussed. Video examples of treatment outcomes will be highlighted.

## LPD17

Saturday, April 22, 2023

Roosevelt | 8:00am - 9:00am

### Supervision and Top of the License Practice

1 hour Oral Seminar

*Lemmietta McNeilly, Cheval Bryant*

Practicing at the Top of the License involves speech-language pathologists making strategic clinical decisions to facilitate functional goal achievements as individuals communicate in different settings. This session will teach strategies for assessing and methods of supervising students, SLPAs or SLPs; as well as strategies to assess their readiness to deliver speech-language services.

## LPD18

Saturday, April 22, 2023

Kennedy | 8:00am - 10:00am

### Coming Together: Faculty and Student Discussions and Perspectives of a CSD Program's Efforts in Increasing Diversity, Equity and Inclusion

2 hour Oral Seminar

*Amy Hobek, Taryn Booker, Abby Foltz Hottle, Victoria McKenna, Lauren Prather, Kirah Pringle*

This presentation will discuss a CSD program's initiatives at a predominantly white institution (PWI) over the past three years. After conversations with Black students in the summer of 2020, we were reckoning with the lack of intentional curriculum, programming, and support for our BIPOC communities inside and out of our institution. A call-to-action with established goals were developed. A panel of faculty and students will discuss their efforts and challenges working towards these goals. We will engage participants in break-out groups to explore how academic programs can create more equitable systems for students, faculty, clients, and surrounding communities.

## AAR11

Saturday, April 22, 2023

Jefferson | 8:45am - 9:45am

### The Importance of Creating Bilingual Linguistic Profiles: A Framework for Accurately Characterizing Bilingual Participants in Masked-speech Recognition Research

1 hour Oral Seminar

*Lauren Calandruccio, Tiana Cowan, Lori Leibold, Barbara Rodriguez, Emily Buss*

Researchers are responsible for clearly reporting methods and participant characteristics so that accurate information is disseminated to readers. Historically, in studies of bilingual masked-speech recognition many researchers described bilingual participants using broad categories, like “late bilingual”, and did not provide much other information. This lack of descriptive nuance created misunderstandings about how to generalize the results. In 2002, a framework for carefully characterizing bilingual samples was published. In this talk we a) describe this framework, b) discuss how it has been applied by researchers, and c) examine how descriptive nuance is important for creating evidence-based guidelines for linguistically diverse patients.

## CLD23

Saturday, April 22, 2023

Lincoln | 9:15am - 9:45am

### Black Caregiver Perspectives During a Developmental Diagnostic Appointment

Doctoral Student Research Forum

*Lillian Thompson Brown*

While it has been shown that early diagnosis and intervention is crucial in increasing long-term success for children with autism, Black families are more likely to be misdiagnosed and diagnosed later than their white counterparts. Often faced with a cultural mismatch on the road to receiving an autism diagnosis, there is opportunity for caregiver-provider breakdown in the communication of autism signs and symptoms. The purpose of this presentation is to describe a retrospective mixed methods study aimed at analyzing how Black caregivers describe their toddler’s areas of strengths and needs, behaviors, and

child characteristics during a developmental diagnostic appointment.

## MBD15

Saturday, April 22, 2023

Roosevelt | 9:15am - 9:45am

### The Art and Science of Posture for Speech, Voice, and Swallowing

Technical Session - 30 minutes

*Valeria Gary, Lena Ebron*

Numerous studies have shown how posture impacts speech, voice, and swallowing. For example, changes in posture can result in changes in laryngeal positioning and the shape of the vocal tract. In addition, there is a relationship between the pelvic and expiratory muscles. Unfortunately, Speech-Language Pathologists often do not receive hands-on training on assessing and addressing posture. Join this interactive collaboration between an SLP specializing in neuro-rehab and a Physical Therapist specializing in neuro-rehab and orthopedics. We will discuss why SLPs should include posture in their care plans and demonstrate how to optimize a patient’s posture.

## LPD19

Saturday, April 22, 2023

Jefferson | 10:00am - 10:30am

### AB-AAC: The Future of Specialty Certification in AAC

Technical Session - 30 minutes

*Ovetta Harris, Katya Hill, Micheal O’Leary*

Specialty Practice Certification is gaining popularity among Speech-Language Pathologist who provide services in Augmentative and Alternative Communication. During this session an overview of the national Specialty Practice survey will be presented. These preliminary results will describe demographic information to be considered in developing components of the application process leading towards specialty certification in AAC.

## LPD20

Saturday, April 22, 2023

Lincoln | 10:00am - 11:00am

### Transform Your Career: Opportunities in Communication Disorders Research

1 hour Oral Seminar

*Cendrine Robinson, Holly Storkel, Monique Mills*

Research has the potential to transform clinical practice, improving the lives of individuals with communication disorders. This session will feature a keynote presentation from a scholar of color, Dr. Monique T. Mills, who will share how her research is improving practice for Black children with language disorders. She will share her story of her interest in research and journey to attain funding for her programmatic line of research. Is a research career right for you? The remainder of the session will explore how to find research opportunities funded by the National Institute on Deafness and Other Communication Disorders (NIDCD).

## LAL09

Saturday, April 22, 2023

Roosevelt | 10:00am - 11:00am

### A Systematic Review of the Literature about the Consequences of Trauma on Social Pragmatic Communication

1 hour Oral Seminar

*Yvette Hyter*

Child trauma, often caused by maltreatment and neglect, is an all too often common occurrence for too many children. The consequences of trauma negatively impact all aspects of child development including communication, language and literacy; consequently, speech-language clinicians are often one of the first professions to encounter children with trauma histories. This one-hour seminar focuses on the results of a systematic review of the literature designed to summarize current research on the impact of child trauma on social pragmatic communication abilities of young children. Implications for speech-language practice in schools will also be discussed.

## MBD16

Saturday, April 22, 2023

Kennedy | 10:15am - 10:45am

### Racial Differences in Differential Impact of Long COVID symptomology

Technical Session - 30 minutes

*Elizabeth Evans, Molly Jacobs, Charles Ellis*

Long COVID; symptoms lasting more than three months has emerged as a debilitating consequence of COVID-19. Individuals experiencing long COVID-19 are left with many complications that primarily center around “brain fog” and general disturbances in cognition. In this study we found a differential impact of Long-COVID across racial-ethnic groups.

## CLD24

Saturday, April 22, 2023

Jefferson | 10:45am - 11:15am

### Pale Kreyol? The Perspective of Haitian Parents on Heritage Language Maintenance in Children with Speech-Language Disorders

Technical Session - 30 minutes

*Jessica Jocelyn*

An SLP's role is to provide intervention and treatment, counsel, advocate for diverse families, and provide culturally responsive services (ASHA, 2010). Haitian Creole speakers are one of the many linguistic groups SLPs serve. Haitians have a unique and complex sociolinguistic history that may play a role in their language practices. Therefore, SLPs tasked with treating and assessing this population should understand the Haitian community's linguistic background and language dynamics. This presentation will discuss the results of a qualitative study on Haitian parents' perspective of heritage language maintenance when the parent has a child with a communication disorder.

## CLD25

Saturday, April 22, 2023

Kennedy | 11:00am - 12:00pm

### Connecting the Dots: Figurative Language in Language Sample Analysis for Culturally and Linguistically Diverse Children

1 hour Oral Seminar

*Shaleeta Jones, Valencia Perry, Ovetta Harris, Melanie Evans, Marilyn Nippold*

Language sample analysis (LSA) is a highly recommended assessment tool for examining linguistic features of culturally diverse populations. LSA provides a unique approach for developing and analyzing linguistic profiles of a child's language development. Research examining language development among children has primarily focused on receptive and expressive language skills, however there is a dearth of literature exploring the use of linguistic features of pragmatic language with respect to figurative language expressions. This presentation will provide speech-language pathologists (SLPs) with strategies and techniques for increasing the clinical utility of LSA for appraising pragmatic language skills in African American children.

## LPD21

Saturday, April 22, 2023

Lincoln | 11:15am - 12:15pm

### ASHFoundation: Tools for Creating a Research Career Trajectory

1 hour Oral Seminar

*Sharon Moss*

Our ability to communicate is key to our success and happiness. The American Speech-Language-Hearing Foundation supports research in communication sciences – funding promising students, researchers, and clinicians whose innovations ultimately transform the discipline and improve people's lives. The purpose of this session is to highlight elements of the ASHFoundation portfolio that enable early-career- and seasoned-investigators to explore forward-thinking solutions, conduct groundbreaking research, and chart new paths. Past award recipients will discuss scholarships and research grants through a prism of an organized career pathway that leads to stellar professional reputations on a national and/or international level.

## LPD22

Saturday, April 22, 2023

Roosevelt | 11:15am - 12:15pm

### Secure the Bag! Proven Steps to Starting your Career as an Entrepreneur Speech-Language Pathologist

1 hour Oral Seminar

*Jonathan Love, Mariah Emery, Shante Sellers*

Secure the bag the smart way as you journey into the entrepreneurial world of speech-language pathology. It's never too early or too late to learn how to start your business, whether it is a private practice or independent contracting business. In the world of speech-language pathology, equip yourself with the knowledge. Integral Partnership and Love Institute have partnered to empower speech-language pathologists in all phases of their entrepreneurial career by offering consultative coaching programs to fit individual needs of participants by covering a vast range of topics.

## LAL10

Saturday, April 22, 2023

Jefferson | 11:45am - 12:15pm

### How does noise affect word recognition in bilingual children?

Technical Session - 30 minutes

*Miguelina Zapata*

The purpose of this study was to evaluate word recognition of children who are bilingual under three different listening conditions (quiet, cafeteria noise, and with a competing story). Participants in the present study consisted of 21 proficient bilinguals and 23 emergent bilinguals. All participants were administered the auditory word recognition task in quiet and in the two noise conditions. Results of this study as well as implications for assessment and treatment will be discussed.

## LAL11

Saturday, April 22, 2023

Kennedy | 12:15pm - 12:45pm

### Literacy, Dialect, and the School-Based SLP

Technical Session - 30 minutes

*Jasmine Smith, Lakeisha Johnson, Shaylyn King-St. Remy*

This session invites an exploration into deeper understanding of the skilled reading processes for speakers of African American English (AAE) dialects. Session participants will review theories of reading development and the impact of dialect use within the reading process. Additionally, participants will review the role of school-based speech-language pathologist and literacy. Session content will provide concrete ways to support reading development in school-based settings and resources to continue knowledge building in the topic area.

## MBD17

Saturday, April 22, 2023

Jefferson | 12:30pm - 1:30pm

### It's All Nerves: Recurrent Laryngeal Nerve Injury & its Impact on Swallow and Voice Function

1 hour Oral Seminar

*Maurice Goodwin, Loic Adjevi-Neglokpe*

Recurrent laryngeal nerve injury is caused by injury, tumors, surgery or infections which can lead to dysphagia or dysphonia. The research presented in this abstract focuses on introducing clinically relevant strategy methods for treatment of individuals who may present with deglutition/phonatory pathologies associated with this injury.

## CLD26

Saturday, April 22, 2023

Lincoln | 12:45pm - 1:45pm

### Phonological evaluation of bilingual Spanish-English speaking children: The language combination effect

1 hour Oral Seminar

*Leah Fabiano-Smith, Chelsea Privette, Lingling An*

Every fourth child that walks through the door of a US Kindergarten classroom is Latinx (Murphey, Guzman, & Torres, 2014). Until recently, no normative data on phonological acquisition in bilingual Spanish-English-speaking children have been available to speech-language pathologists (SLPs) for the correct identification of Latinx preschoolers and Kindergarteners with speech sound disorders. This study will present data on the English and Spanish phonological skills of 64 bilingual Spanish-English speaking children, ages 3;0-6;0, with and without speech sound disorders. Sensitivity and specificity of phonological measures for bilingual children, as well as diagnostic cutoff scores, will be presented. Theoretical implications and clinical assessment will be discussed.

## CSD07

Saturday, April 22, 2023

Roosevelt | 1:00pm - 2:00pm

### AAC in our Neighborhoods: Planning and Execution of Community Based AAC Displays

1 hour Oral Seminar

*Remi Salami, Barbara Fernandes*

Public displays of communication boards provide opportunities to facilitate community awareness and highlight neurodiversity with all forms of communication. Playground communication boards are a hot topic in some speech and language pathology chats online. Current discussion surrounding the steps to implement one in school or community parks show limited resources when it comes to selecting appropriate sizes, display materials, funding, vocabulary choice, and specific manufacturing questions. This session will provide information beyond the basics covering topics such as, ensuring diverse visual representation, linguistic accessibility, customization of communication boards through the use of QR codes, tri-fold pamphlets, and language expansion activities.



## MBD18

Saturday, April 22, 2023

Kennedy | 1:00pm - 2:00pm

### Group Therapy as a Conduit to Creation of a Healthy Aging Ecosystem for Diverse Elders at Risk for Dementia

1 hour Oral Seminar

*Whitney Postman*

Cognitive Stimulation Therapy (CST) is an evidence-based psychosocial approach to dementia care centered upon group intervention for older adults in early stages of cognitive-communicative decline. The CST series of small group sessions promotes cognitive-communicative and social functioning as well as quality of life. A culturally adapted CST group for African American elders of North St. Louis is described, with emphasis on this protocol's imaginative incorporation of interdisciplinary health services and collaboration with related university-sponsored research projects. Results were increased utilization of local health resources, enhanced engagement in participatory research, and establishment of a healthy aging network for local seniors.

## MBD19

Saturday, April 22, 2023

Jefferson | 1:45pm - 2:45pm

### The Contribution of Resilience to Recovery Patterns in Post-Stroke Communication Disorders

1 hour Oral Seminar

*Jacqueline Jones, Charles Ellis*

To date, there is a dearth of literature investigating the impact of positive psychological change on stroke outcomes. The current topic explores the theoretical potential for psychological resilience to influence rehabilitation outcomes and quality of life in stroke survivors with communication disorders.

## LPD23

Saturday, April 22, 2023

Lincoln | 2:00pm - 3:30pm

### The Clinical Fellowship Experience: Transform Your Thinking with an Interactive Tutorial!

1.5 hour Oral Seminar

*Jerrold Jackson, Amanda Gallagher*

In this interactive session, representatives from the Council for Clinical Certification in Audiology and Speech-Language Pathology (CFCC) and SLPs with expertise in supervision and mentorship will provide attendees with an overview of the 2020 Clinical Fellowship Skills Inventory (CFSI), which includes a new rating scale, and CF Mentor requirements. Participants will evaluate case studies to increase familiarity with the updated skills inventory. This session will meet the 2 hours of professional development in the area of supervision requirement for Clinical Educators and Clinical Fellowship Mentors under the 2020 Certification Standards.

## CLD27

Saturday, April 22, 2023

Roosevelt | 2:30pm - 3:30pm

### Cultivating Linguistic Diversity: An Update on Deaf Culture and Basic ASL Signs SLPs Should Know

1 hour Oral Seminar

*Jacqueline Jones-Brown, Nia Johnson*

This presentation will cultivate awareness of cultural and ethical considerations when serving members of the Deaf community. This session will also feature a member of the Deaf community whose native language is American Sign Language (ASL) who will join in sharing a voice from Deaf Culture and will teach participants the ASL manual alphabet, numbers 1-20, important expressions, greetings, and one-word questions needed to assist speech language pathologists in learning introductory level aspects of ASL. Participants will receive a list of free resources useful to support continued practice and learning of ASL.

## CLD28

Saturday, April 22, 2023

Kennedy | 2:30pm – 3:30pm

### Feeling Seen: The Importance of Faculty of Color in Preparing a Culturally Inclusive World for Minority Students in CSD

1 hour Oral Seminar

*Erica Middleton, Caprice Lee, Jessica Jocelyn*

This presentation offers three first-hand perspectives on the importance of faculty members who represent diverse racial and ethnic backgrounds in CSD programs across the U.S. The session will explore several factors related to the effects of minority faculty members' presence on minority student success and retention, diverse approaches to curriculum development and instruction, and creating a sense of belonging among CSD students of color. Rather than "preparing CSD students for an ethnically and racially diverse world," we propose a paradigm shift that emphasizes the relevance of preparing the CSD world for ethnically and racially diverse students.

## LAL12

Saturday, April 22, 2023

Jefferson | 3:00pm - 3:30pm

### The intersection of socioeconomic status and the communication development of premature toddlers

Undergraduate or Graduate Student Forum

*Juanita Lackey*

Children born very preterm are at a greater risk for developing language disorders sometime in their childhood. This study examines the relationship between socioeconomic status and verbal and nonverbal communication outcomes measured by the Communication Symbolic Behavior Scales assessment. This play-based assessment tool presents study participants with a series of "communication temptations." Participants' communicative behaviors were coded and converted to quantifiable scores indicative of their communication skills. These scores were analyzed and correlated to measures of socioeconomic status (SES). Traditionally, in non-preterm children, SES is a key determinant of speech-language acquisition and performance



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## POSTER SESSIONS

### AAR08

Friday April 21, 2023

Independence A | 8:00am - 9:30am

#### An Exploration of Black and Brown Deaf and Individuals with Serious Hearing Difficulty

Poster Presentation

*Zaria Smith, Emany Desinor, Candice Adams-Mitchell, Charles Ellis Jr., Molly Jacobs*

Little is known about African American, Hispanic, or Other Multiracial adults who are deaf or have serious hearing difficulty in the US. In this presentation we utilized national data from the CDC Behavioral Risk Factor Surveillance System (BRFSS) to characterize this large but largely unknown Black and Brown population.

### CSD04

Friday April 21, 2023

Independence A | 8:00am - 9:30am

#### Circumventing Barriers to AACcess: Confronting the AAC Service Delivery Gap in the Black Community

Poster Presentation

*Karina Saechao*

The purpose of this session is to increase awareness of the persisting barriers to Augmentative Alternative Communication (AAC) services and systems and how to overcome those and improve equitable access to augmentative and alternative communication (AAC) services for Black children with complex communication needs (CCN). Language is a part of our cultural identity and connects us to our community. This talk will educate and empower clinicians to identify the barriers to AAC service to Black children and be able to take actionable steps to overcome these disproportionate and persisting hurdles that Black AAC users face.

### CSD05

Friday April 21, 2023

Independence A | 8:00am - 9:30am

#### Computer Based Spanish Phonetic Transcription Training for Bilingual Speech Language Pathology Students

Poster Presentation

*Regina Trevino, Jean-Franco Rivera-Perez, Ahmed Rivera-Campos*

The Spanish and English languages share many speech sounds; however, not all knowledge and skills for English transcriptions can be generalized to Spanish speech transcription. The purpose of this presentation is to describe a computer-based Spanish transcription training within an evidence-based adult teaching strategy for bilingual speech-language pathologists.

### CLD13

Friday April 21, 2023

Independence A | 8:00am - 9:30am

#### Changing the Narrative around Language Acquisition and SES: Understanding the Literature and Shifting Our Biases

Poster Presentation

*Kylie Helm*

Language acquisition and socioeconomic status (SES) are often associated together as measures of language outcomes, but what have practitioners been taught about these relationships? This session focuses on understanding the literature on language acquisition and SES status and challenges practitioners of all types to reconsider how they use this information as part of their diagnostic and treatment plans. Learn how to understand the gaps in the literature and identify cultural-linguistic differences apart from SES backgrounds in order to be sensitive to families' needs.



## CLD14

Friday April 21, 2023

Independence A | 8:00am - 9:30am

### Identifying treatment goals for children with developmental language disorders within AAE using dialect discovery worksheets

Poster Presentation

*Kwaku Nyantakyi, Janna Oetting*

Language samples have been identified as valid for children who speak African American English (AAE). Recently, Oetting and colleagues created dialect discovery worksheets that can be used with language samples to create dialect-appropriate treatment goals for AAE-speaking children with developmental language disorder (DLD). Focusing past tense, this presentation will demonstrate the use of these worksheets using language samples from two children, aged 5 years; one presents with DLD and the other does not. Treatment goals from these worksheets focus on increased productivity of past tense forms with lexically diverse verbs and within syntactically complex utterances.

## CLD15

Friday April 21, 2023

Independence A | 8:00am - 9:30am

### Cultural Considerations for Cognitive Assessment: Cognitive and Communication Styles of Bilingual Spanish-English and Monolingual College Students

Poster Presentation

*Jessica Regalado, Alaina Davis*

This study is an exploratory design that examines cultural considerations for cognitive assessment of college students who are bilingual in Spanish-English. Cognitive performance is compared to college students who are monolingual English speakers. All participants are given measures to assess cognitive performance, identify their cognitive learning styles, and identify their academic learning strategies. The findings provide speech-language pathologists with information to provide best practices for cognitive assessment of bilingual students and considerations for assessing post-concussion cognitive-communication skills.

## CLD16

Friday April 21, 2023

Independence A | 8:00am - 9:30am

### Dis-”Cypher”-ing Cannabis: How Cannabis Affects Communication and Cognition. Is it possible for me to make this correction

Poster Presentation

*Nailah Smith, Valencia Perry*

Autism spectrum disorder (ASD), attention-deficit hyperactivity disorder (ADHD), and epilepsy are pervasive conditions that can affect communication skill development. Despite their adverse side effects, pharmaceuticals are often prescribed to mitigate deficits caused by these conditions. Cannabis has been documented to improve multiple symptoms that affect cognitive-linguistic and communication skills. Speech-language pathologists (SLPs) are often critical members of the interdisciplinary team. This presentation will provide SLPs with an understanding of how the endocannabinoid system regulates various bodily functions and cognitive-communication skill development that SLPs address within the scope of practice as they serve people with ASD, ADHD, and epilepsy.

## CLD17

Friday April 21, 2023

Independence A | 8:00am - 9:30am

### Cultural Humility in Undergraduate Students: Examining Survey Outcomes from First-Years to Seniors in Speech Language and Hearing Sciences

Poster Presentation

*Madalyn Thomas, Kirah Pringle, Amy Hobek*

This presentation will discuss results of a study that investigates whether there are differences between freshman and seniors in their knowledge of cultural humility. This research was conducted by administering a survey that measures individuals' ability to self-reflect, understand power dynamics, and understand institutional inequities in the field of communication sciences and disorders. This presentation will begin with presenting department and curriculum efforts in an undergraduate speech and hearing sciences program. Next, the study background, methods, and results will be presented. Finally, undergraduate programmatic applications will be discussed.



## LAL06

Friday April 21, 2023

Independence A | 8:00am - 9:30am

### Gestural and Verbal Language Development in Toddlers Born Very Preterm

Poster Presentation

*Alexa Williams, Jennifer Vannest, Jody Cladwell-Kutzman, Lauren Prather, Juanita Lackey, Allison Sullivan*

This research examines the link between gestural communication and speech development of children born very and extremely prematurely. Two assessment tools were used to assess their communication abilities at 24 months corrected age and their expressive and receptive language skills at 36 months corrected age. We found no significant link between gestural communication at 24 months corrected age and language skills at 36 months corrected age.

## LPD12

Friday April 21, 2023

Independence A | 8:00am - 9:30am

### Bridging the Divide: A Clinical Fellow's Roadmap to Working in a SNF

Poster Presentation

*Celine Davis*

According to ASHA, approximately 10% of speech pathologists work in skilled nursing facilities. This setting is typically not included in clinical rotations at graduate schools, and often new graduates are drawn by promising paychecks, fulfilling benefits and exposure to the medical side of speech-language pathology. This setting however, can prove to be one of the most challenging especially to a new clinician. The purpose of this presentation is to discuss the differentiating components of this setting, outline the discrepancies between exposure provided at graduate schools and real-life clinical applications in SNFs and provide clinical solutions for best-practice interventions.

## LPD13

Friday April 21, 2023

Independence A | 8:00am - 9:30am

### Integrating Concepts of Wellness with CSD Students Enrolled in an Undergraduate Anatomy and Physiology Course

Poster Presentation

*Kelly Yang, Suhaylah Abdul-Haqq, Carolyn Mayo, Robert Mayo*

The purpose of this presentation is to share how concepts of health literacy education were integrated into an undergraduate course on the anatomy and physiology of the speech and hearing mechanism. "The Seven Pillars of Health" wellness model (Colbert, 2007) was incorporated into course sections on respiration, phonation, articulation/resonance, cardiovascular system, and neurology---with emphasis on chronic disease conditions and their prevention. Sixteen students enrolled in the course chronicled their application of the wellness concepts into their personal lives and described how they would use the concepts to educate future clients/patients and communities of color.

## LPD14

Friday April 21, 2023

Independence A | 8:00am - 9:30am

### National Science Foundation REU Summer Experience at The Ohio State University

Poster Presentation

*Amber See*

This presentation will describe my experience in a National Science Foundation (NSF) Research Experience for Undergraduates (REU) at The Ohio State University (OSU). During this research experience, I worked with the public to educate them on topics related to speech and language ensuring that all concepts were accessible to the general public with varying degrees of education and background knowledge. I also conducted research with Dr. Nikole Patson, Associate Professor (OSU), and worked on a project focused on morphosyntax.

## **MBD09**

**Friday April 21, 2023**

**Independence A** | 8:00am - 9:30am

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### **Empathy as Psychosocial Factor in Improving Providers Cultural Responsiveness and the Reduction of Health Disparities**

Poster Presentation

*Angela M. Miles, Charles Ellis Jr.*

Speech-language pathologists are encouraged to develop their empathy skills particularly when working with diverse post-stroke populations. Empathy is one mechanism that may improve both the provider and patient's satisfaction and perceived value of speech-language pathology treatments thereby improving health outcomes and subsequently closing the existing racial disparity gap.

## **MBD10**

**Friday April 21, 2023**

**Independence A** | 8:00am - 9:30am

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### **Concussion Management in Racially/Ethnically Diverse Populations: Examining The Roles of Interdisciplinary Team**

Poster Presentation

*Cassandra Brown, Britney Cherotich, Donovan Hanson, Alaina Davis*

Persons who are racially/ethnically diverse may experience more significant challenges due to health disparities in access to care and levels of care. Despite this knowledge, there is a significant lack of research centered on racially/ethnically diverse populations which have contributed to a lack of culturally responsive assessment materials and methods in speech-language pathology. This presentation aims to analyze the interdisciplinary team for concussion management, health disparities for racially/ethnically diverse populations with concussion, and culturally sensitive and responsive considerations for the interdisciplinary team.

## **AAR09**

**Friday April 21, 2023**

**Independence A** | 10:30am - 12:00pm

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### **Profile of the Deaf and Individuals with Serious Hearing Difficulty in the US**

Poster Presentation

*Yasneli Lleo, Dominique McKoy, Candice Adams-Mitchell, Molly Jacobs, Charles Ellis Jr.*

Little is known about adults who are deaf or have serious hearing difficulty in the US. In this presentation we utilized national data from the CDC Behavioral Risk Factor Surveillance System (BRFSS) to characterize this large but largely unknown minoritized population.

## **CSD06**

**Friday April 21, 2023**

**Independence A** | 10:30am - 12:00pm

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### **The Generational Efficacy of Instagram as a Health Literacy Tool for Occupational Voice Users**

Poster Presentation

*the results illustrated the potential of Instagram's effectiveness as a health literacy tool. These conclusions spurred the question addressed by this study. Does the efficacy of Instagram as an educational tool vary across generational cohorts? This session will describe clinical implications for the use of social media with the entrance of younger generations into the workforce.*

“Expanding on the previous study, “Vocal Health Awareness and Occupational Voice Users: Social Media as a Health Literacy Tool

## CLD18

Friday April 21, 2023

Independence A | 10:30am - 12:00pm

### Creating Cultural Awareness within Audiology

Poster Presentation

*David Frazier*

Despite 40 years of efforts toward achieving multicultural health, the United States has not achieved best practices with regard to cultural competence and diversity management within the health care system (Ullauri, 2021). This sessions aim is to understand the value of becoming culturally sensitive Audiologist, hearing scientist, and hearing care practitioners to improve access to health, the quality of care provided, and the solutions/treatments carried out for individualized patient centered.

## CLD19

Friday April 21, 2023

Independence A | 10:30am - 12:00pm

### SLPs' Collaborative Experiences in Schools: Exploring Differences Across Diverse Demographic Factors

Poster Presentation

*Imani Evans, Christine Spence*

This presentation focuses on the collaborative experiences of school-based speech-language pathologists (SLPs) within U.S. public schools. Current and relevant literature is reviewed, exploring shared perspectives and lines of difference across diverse demographic factors. The presenters review findings from a qualitative pilot study in which the researchers sought to explore how SLPs' collaborative experiences may be impacted by factors such as race or ethnicity, age, gender, and disability status. The presentation discusses the need for, challenges of, and potential solutions to recruiting school-based SLPs within special education collaboration research, specifically those who identify as historically underrepresented or minoritized populations.

## CLD20

Friday April 21, 2023

Independence A | 10:30am - 12:00pm

### Syntactic and Lexical Fine-tuning amongst African Americans Parents from Professional-class and Working-class Families

Poster Presentation

*Chidinma Ogbonna, Nan Bernstein Ratner*

Evidence emphasizes providing children with enriched input to promote language development. However, enrichment contrasts with "fine-tuning", which emphasizes meeting children at their current levels. We examine lexical/syntactic fine-tuning, in Child-Directed Speech, in Black families differing in SES using the Hall corpus (Talkbank.org) in 20 parent-child dyads (CA = 4;6). Fine-tuning is defined as parents' alignment of linguistic input with their child's linguistic level. Variables include proportion of shared vocabularies, as well as syntactic measures of Mean Length of Utterance in words (MLU-W), Developmental Sentence Score (DSS), and Index of Productive Syntax (IPSyn). Theoretical and clinical implications are discussed.

## CLD21

Friday April 21, 2023

Independence A | 10:30am - 12:00pm

### Experiences of Speech-Language Pathologists and Audiologists with Race/Ethnic and Linguistic Minority Identities

Poster Presentation

*Alexia Huggans, Jean Rivera Perez, Mikaela Martinez, Ahmed Rivera Campos, Rosalyna Yarbrough*

This study aimed to understand the impact that racial/ethnic and linguistic minority identities had on individuals in their academic and professional journeys. Eight participants self-identified as possessing racial/ethnic and linguistic minority identities were interviewed. Interviews were transcribed, coded, and analyzed using a grounded theory to create a model that explains the interrelated categories. Lived experiences from these professionals with racial/ethnic and linguistic minority identities support the concept of intersectionality of identities. The complexity

of this interweaving of identities played an important role in the participants' cross-cultural adjustment and the evolution of their identities.

## CLD22

Friday April 21, 2023

Independence A | 10:30am - 12:00pm

### Present Features of African American English in students K-2nd grade in San Diego, California

Poster Presentation

*Anabel Martinez, Cézanne Khabbaz, Dymond Lowe, Ashley Sanabria*

Little research has been conducted on African American English (AAE) in children in Southern California. AAE, a rule-governed language variety, consists of grammatical features that overlap with characteristics of language disorders (LD), causing potential over/under identification of LD. This study aimed to explore the most common features of AAE in school-aged children. Language samples were elicited from students in San Diego, CA using a story retell of a modified storybook with embedded AAE language features. Data analysis is ongoing. Preliminary results suggest that children in San Diego may use fewer features than participants of previous research on this topic.

## LAL07

Friday April 21, 2023

Independence A | 10:30am - 12:00pm

### The Language of the Sensory Pain Dimension in Children with Sickle Cell Disease

Poster Presentation

*Nicole Garcia, Candice Adams-Mitchell, Diana Wilkie, Ahinee Amamoo*

Session Description: The objective of this study is to examine whether there is a gender difference in the sensory pain dimension reported by pediatric patients with sickle cell disease. Analyzing the differences in the language of pain between genders, allows clinicians to better treat patient pain experiences. The analysis of the study will also help evaluate the factors that lead to the difference in pain expression between males and females.

## LAL08

Friday April 21, 2023

Independence A | 10:30am - 12:00pm

### The Impact of Dialogic Reading On Preschool Children's Print Awareness

Poster Presentation

*Aubreanna Funderburk, Alan Kamhi*

Reading to children is an important part of a child's literacy development and their success in learning to read. Teaching parents to incorporate a print referencing style of reading in their homes can aid in a child's understanding in comparison to their counterparts who have minimum exposure to print. We examined the effectiveness of a print referencing style of reading with parents of children ages 2-4 years old.

## LPD15

Friday April 21, 2023

Independence A | 10:30am - 12:00pm

### The importance of summer internships for undergraduate minority students in communication sciences and disorders at high-research activity universities

Poster Presentation

*Avani Cort, Jameia Tyler*

This presentation will review a summer internship experience at the University of Pittsburgh. The importance of providing summer internships to underrepresented minority (URM) undergraduate students in communication sciences and disorders will be highlighted. This summer experience can serve as a four-week training model in hopes of encouraging other high-research activity universities to provide similar opportunities for more URM students. These additional opportunities for professional development can serve as a gateway to graduate school and increase the amount of people of color within the field of communication sciences and disorders.

## LPD16

Friday April 21, 2023

Independence A | 10:30am - 12:00pm

### Value of Summer Internships for Underrepresented Minority Students in Audiology

Poster Presentation

*Chanel Hudson, Katherine Pereda Amores*

Summer internship opportunities are important for underrepresented minority undergraduate students interested in audiology in order to expose them to the field and to advance career growth. This is especially important at the undergraduate level since many undergraduate programs focus the majority of the curriculum on speech and language. This presentation will showcase a four-week summer internship experience at the University of Texas at Dallas for two undergraduate students enrolled at Hampton University and describe how the valuable information learned during the internship experience clarified these students' desire to apply to audiology programs.

## MBD11

Friday April 21, 2023

Independence A | 10:30am - 12:00pm

### The Effects of Utilizing Neuromuscular Electrical Stimulation on Submental Muscle Contraction in Patients with Dementia that Receive Altered Diet Consistencies

Poster Presentation

*Jasmyne Speller*

This session will discuss the preliminary proposal for research using Neuromuscular Electrical Stimulation (NMES). The proposed study will include patients with early to mid-stage Dementia who are diagnosed with Dysphagia and consume an altered diet. NMES is a rehabilitative intervention technique consisting of placing electrodes on targeted areas to evoke a muscle contraction. In this proposed study, NMES will be used in conjunction with Surface electromyography (sEMG) as visual feedback to measure the muscle strength/activity level in the targeted area. Background research will be covered along with the initial steps for this study.

## MBD12

Friday April 21, 2023

Independence A | 10:30am - 12:00pm

### The Clinical Fellowship Experience: Structured Versus Non-Structured Medical Preparation

Poster Presentation

*Ephraim K. Hill Jr.*

This session is designed to examine factors relative to the clinical fellowship experience. The goal is to address the comparative question: Does a structured clinical fellowship program increase clinical preparedness for a medical setting when compared to a non-structured clinical fellowship experience? The speech-language pathology clinical fellowship (CF) is a mentored professional experience that begins following academic coursework and clinical practicum (ASHA). The CF was created to allow the Clinical Fellow to transition from being a student to being an independent provider of speech-language pathology clinical services. Findings will be presented relative to which approach is better.

## MBD13

Friday April 21, 2023

Independence A | 10:30am - 12:00pm

### Word-Finding in Bilingual Adults with Aphasia: A PICO Analysis

Poster Presentation

*Krystal Nelson, Celeste Domsch, Kristen Victorino*

Aphasia is a language disorder that affects a person's ability to communicate. One specific hallmark of aphasia is difficulty finding words. This word-finding problem is known as anomia and causes one to feel frustrated due to having difficulties retrieving nouns and verbs. Verb Network Strengthening Treatment (VNest) and Semantic Feature Analysis (SFA) are two evidence based practice approaches that can be utilized to improve word-finding issues in those with Aphasia. While research has demonstrated the effectiveness of these techniques for native English speakers, it is important to consider use of these techniques with bilingual participants.



## AAR12

Saturday, April 22, 2023

Independence A | 3:30pm - 5:00pm

### Poor Access to Healthcare Among the Deaf and Individuals with Serious Hearing Difficulty

Poster Presentation

*Valaria Gonzalez, Candice Adams-Mitchell, Molly Jacobs, Charles Ellis Jr.*

Evidence suggests that access to care is a problem among those who are deaf or experience serious hearing difficulty (DSHD). We examined access to care among over 36,000 DSHD adults and found that they were far less likely to have a usual source of care, a recent checkup, and less likely to have trouble paying for healthcare.

## AAR13

Saturday, April 22, 2023

Independence A | 3:30pm - 5:00pm

### An Examination of Perceived Health Status Among the Deaf and Seriously Hard of Hearing Adults

Poster Presentation

*Brittney Moore, Molly Jacobs, Charles Ellis Jr.*

Approximately 38 million Americans suffer from some degree of hearing loss. Among those, 10 million are deaf or have serious hearing difficulty. Despite these large numbers, little is known about the health status of deaf Americans. In this study we examined the perceived health status of deaf and seriously hard of hearing adults using data from the CDC Behavioral Risk Factor Surveillance Survey and found that deaf adults were far more likely to report lower health status and higher numbers of physically and mentally unhealthy days.

## CSD08

Saturday, April 22, 2023

Independence A | 3:30pm - 5:00pm

### Outcomes Linked to Use of Family-Centered Care Among Families Impacted by Autism

Poster Presentation

*Lauren Buford*

Family-centered care (FCC) is a partnership approach to health care decision-making between the family and health care provider (Institute of Medicine, 2001). Over the last decade, FCC has gained extensive endorsement for use in pediatric therapeutic care in the United States. The following presentation highlights findings from a systematic literature review that examines the impact of family-provider partnership on children with autism spectrum disorder (ASD) and their families. This presentation affords clinicians an approach that enhances their empowerment and aids them in being impactful facilitators in increasing caregivers of children with ASD the capacity for positive outcomes despite challenging circumstances.

## CSD09

Saturday, April 22, 2023

Independence A | 3:30pm - 5:00pm

### Self-Perceived Communication Competence Following Communication-Centered Treatment (CCT) Across Speaking Contexts and Listeners

Poster Presentation

*Geoffrey Coalson, Danielle Werle, Robyn Croft, Courtney Byrd*

The purpose of this study was to assess the clinical outcomes of a unique treatment program – Communication-Centered Treatment (CCT) – that focuses on communication competence, advocacy, resilience, and education as clinical goals, and explicitly excludes goals focused on speech fluency. Thirty-three adults who stutter completed the Self-Perceived Communication Competence (Richmond & McCroskey, 1995) scale before and after the 12-week CCT program. Findings indicate significant gains in self-perceived communication competence post-treatment across four speaking contexts (public presentation, large

meeting, small group interaction, dyadic interaction) and three audience types (strangers, acquaintances, friends).

## CSD10

Saturday, April 22, 2023

Independence A | 3:30pm - 5:00pm

### Psychosocial Wellbeing of Adults who Stutter Following Communication-Centered Treatment (CCT)

Poster Presentation

*Geoffrey Coalson, Courtney Byrd, Danielle Werle, Robyn Croft*

The purpose of this study was to examine quality-of-life of adults who stutter following Communication-Centered Treatment (CCT) – a unique treatment approach designed to foster communication, advocacy, resilience, and education (CARE Model) in individuals who stutter. To do so, adult clients completed the NIH Toolbox© Emotion Battery (NIHTB-EB) – a standardized questionnaire designed to assess emotional health (i.e., psychological wellbeing, social relationships, negative affect, stress and self-advocacy) – during the initial weeks of their CCT program. Post-treatment NIHTB-EB data, to be collected the final week, will be presented and will provide insight into the impact of CCT on overall quality-of-life.

## CLD29

Saturday, April 22, 2023

Independence A | 3:30pm - 5:00pm

### Affirming Neurodivergent Identities in Adolescents and Adults for Clinical Practice in Speech-Language Pathology

Poster Presentation

*Aris Fulton*

Neurodiversity, or the natural variation in human cognitive function, has seen exponential growth as an advocacy movement, community, and identity in the past few decades. However, speech-language pathology and many other allied health fields are ill-equipped to support and foster positive neurodivergent identity within clinical practice. This poster aims to increase general knowledge and understanding of neurodiversity and neurodivergent

identity, examine the speech-language pathologist's role in affirming this identity, and outline identity-affirming practices in assessment, diagnoses, and treatment of speech and language disorders.

## CLD30

Saturday, April 22, 2023

Independence A | 3:30pm - 5:00pm

### The Effects of Airborne Pollutants on the Upper Airway

Poster Presentation

*Teanna Pounds*

Airborne pollutant exposure can have negative effects on the upper airway resulting in disorders. Although individuals are exposed to these pollutants daily, the level of exposure may vary due to factors such as residential status and/or job demands. Both systemic and environmental racism play an essential role in the risk of acquiring an upper airway disorder. As a result, the probability is increased for those who are people of color and low socioeconomic status. The purpose of this poster is to build awareness of the role of airborne pollution on upper airway conditions and eventually guide intervention and policy recommendations.

## CLD31

Saturday, April 22, 2023

Independence A | 3:30pm - 5:00pm

### Culturally inclusive course material for the Speech Sciences: Evaluation of an undergraduate speech science course with diversity emphasis

Poster Presentation

*Savannah Shanley, Amy Hobek, Michelle León, Victoria McKenna*

Multicultural topics are often left out of university undergraduate curriculum, especially in the context of basic sciences courses. Culturally inclusive course material was developed for an undergraduate speech science course with 52 students. Students were assessed based on scientific and cultural knowledge for each topic before and after each module. By creating culturally inclusive modules to be applied to speech science course content, students can increase knowledge relating to multiculturalism topics in speech-language pathology.

## CLD32

Saturday, April 22, 2023

Independence A | 3:30pm - 5:00pm

### Access to Care Disparities Among DBS-Eligible Patients with Parkinson Disease

Poster Presentation

*Bryn Taylor, Charles Ellis Jr., Karen Wheeler-Hegland*

Deep brain stimulation (DBS) surgery is an elective surgery offered to Parkinson disease patients who meet certain symptom criteria. African American patients experience higher barriers to access care in most healthcare areas, including Parkinson disease neurology and rehabilitation care. This study explores predictors of DBS referral to identify disparities.

## CLD33

Saturday, April 22, 2023

Independence A | 3:30pm - 5:00pm

### Creating a training module for graduate students to identify nonmainstream American English dialects

Poster Presentation

*Akinjide Famoyegun, Natalie King-Shaw, Giang Pham, Sonja Pruitt-Lord*

Few formal assessments address dialectal variation, and the lack of dialectal considerations can lead to misdiagnosis of language disorder. We present the development of a training module for graduate students to accurately identify nonmainstream dialects of English, with the overall goal of increasing awareness of dialectal variation and reducing misdiagnosis of language disorder in early school-age children. This module will consider recommended practices for characterizing dialectal use (e.g., Oetting & McDonald, 2002), particularly nonmainstream dialect speakers with learning disabilities (e.g., Gatlin-Nash et al, 2022). Quick identification of dialectal use is an important first step to improve assessment accuracy.

## CLD34

Saturday, April 22, 2023

Independence A | 3:30pm - 5:00pm

### “We’re Operating Closer to the Red”: Social Communication Reflections of Autistic Young Adults

Poster Presentation

*Aieshea Banks*

This study explores the thoughts related to the social communication experiences of 15 autistic young adults to understand how their social engagement impacts them. Three major themes were extracted from the data using an interpretive phenomenological approach. Social communication differences in autistic individuals are attributed to a different neurotype and should not be considered a deficit. However, participant reflections indicate their perception of lowered social self-efficacy and elevated stress when engaging with others. The findings support the importance of a holistic approach that incorporates person-centered care to work collaboratively with autistic adults, efficient counseling services, and strategies for stress reduction.

## CLD35

Saturday, April 22, 2023

Independence A | 3:30pm - 5:00pm

### Working with CLD Clients with AAC Needs: SLPs’ Attitudes and Beliefs

Poster Presentation

*Ruixia Yan, Sheila Bridges-Bond, Janeth Alonso-Burgos*

Culturally responsive (CR) clinical practice, founded on principles of cultural humility is critical to combating health care disparities and inequity in the education of culturally and linguistically diverse (CLD) children. CLD children with augmentative and alternative communication (AAC) needs are vulnerable to systemic health care and educational disparities. Research indicates that AAC services to CLD children have not been culturally responsive nor adequate. The current study, using an on-line survey, examines SLPs’ attitudes and beliefs while working with CLD clients with AAC needs. Results reveal attitudes ranging from cultural destructiveness to cultural competence. Implications and recommendations are discussed.

## CLD36

Saturday, April 22, 2023

Independence A | 3:30pm - 5:00pm

### Analyzing Regional Dialect Variation In Children Who Are Spanish-English Bilinguals or Black Vernacular English Speakers: Implications for Clinical Practice

Poster Presentation

*Natalie King-Shaw, Sonja Pruitt-Lord*

More research is needed to identify patterns of regional variation within and across dialects and languages. San Diego's border region and culturally and linguistically diverse population provides a unique opportunity to examine regional dialect variation related to Black Vernacular English (BVE) and Spanish-English bilingual speakers. Using eight language samples of children who either speak BVE (N = 4) or are Spanish-English bilinguals (N = 4), results from a dialect density analysis will be used to examine convergence and divergence across speakers through the lens of both clinical and socio-cultural implications for culturally and linguistically affirming care.

## LAL13

Saturday, April 22, 2023

Independence A | 3:30pm - 5:00pm

### Conceptual similarities between substitutions and the words they replace during sentence repetition for bilingual adults

Poster Presentation

*Stefani Garcia, Tiana Cowan, Carol Miller*

Sentence repetition (SR) is commonly used in bilingual language evaluations. In SR, scoring protocols commonly rate any alterations made during repetition as errors. However, bilinguals with neurotypical language (NL) make different alterations than their peers with language disorders (LD). For instance, those with NL are more likely to replace words whereas those with LD are more likely to omit them. However, the underlying factors that predict different alterations are still poorly understood. In this study we assess how individual differences in English lexical knowledge predict the conceptual similarity between substitutions and the target words they replace in two bilingual samples.

## LAL14

Saturday, April 22, 2023

Independence A | 3:30pm - 5:00pm

### Calculating Morphological Complexity Meets Automation: Using MorphoLex to Analyze the Morphological Complexity of Oral Narrative Samples of Spanish-English Learners

Poster Presentation

*Kiana Hins, Carla Wood*

The future of assessing morphological complexity. The purpose of the study was to explore the relation between morphological complexity present in oral narrative retells and standardized scores of the CELF in English and Spanish completed by Spanish-English Learners in grades K-2. The morphological complexity was assessed using an automation tool known as MorphoLex that enables researchers and SLP's to calculate more features of morphosyntax effectively and efficiently. The results from the MorphoLex indicated a significant moderately positive correlation between the automated score and standardized assessments, which suggests the possibility of MorphoLex being used to predict performance on standardized assessments.

## LPD24

Saturday, April 22, 2023

Independence A | 3:30pm - 5:00pm

### From Theory to Practice: The Student Clinician's Perspective on Clinical Experiences

Poster Presentation

*June Graham-Bethea, Jacqueline Jones-Brown, Shirlain Darby, Jordan Robinson*

Research related to the student Clinician's perspective regarding their experiences throughout the clinical process is limited. Research literature has historically been more focused on the Clinical Educator's viewpoint than that of the student clinician. This study is an examination of the student clinician's view on characteristics of the clinical process and challenges they face during the transition from the classroom to the clinic. Results of student clinician surveys will be shared. Findings will provide insight into how students view, navigate and manage challenges of the clinical process.

## LPD25

Saturday, April 22, 2023

Independence A | 3:30pm - 5:00pm

### Transforming a Communication Sciences and Disorders Program through Diversity, Equity, and Inclusion: Student Perspectives

Poster Presentation

*Nicole Shelton, Gretchen Bygd, R. Danielle Scott, Megan Mahowald*

The intention of this poster presentation is to provide student perspectives of an action assessment implemented to evaluate program specific outcomes related to Diversity, Equity and Inclusion (DEI) in a Communication Sciences and Disorders Program in Minnesota. Students have been empowered to learn and engage in equity-centered activities and create sustainable spaces of belonging and inclusion. Diversity, equity, and inclusion efforts are vital to changing the face of the field of Communication Sciences and Disorders. A detailed explanation of the action assessment process, outcomes, and student experiences and perspectives will be explored in the presentation.

## LDP26

Saturday, April 22, 2023

Independence A | 3:30pm - 5:00pm

### The Impact of Mentorship on Retention and Success of BIPOC Students in Speech-Language Pathology

Poster Presentation

*Karisa Kirby, Sofia Campos*

Two graduate students who self-identify as Black, Indigenous, or other persons of color (BIPOC) will discuss their unique experiences as mentees and mentors in a peer mentoring program where they felt supported both academically and emotionally. They desire to change the trajectory of training programs where BIPOC students are often not adequately heard, supported, or represented. By highlighting the components of the structured peer mentoring program that aims to support and retain BIPOC students, they hope to see graduate programs implement peer mentoring into their programs.

## LPD27

Saturday, April 22, 2023

Independence A | 3:30pm - 5:00pm

### The IMPACT of Mentoring: How the IMPACT program Shaped Our Futures as SLPs/ AuDs

Poster Presentation

*Serena Wheeler, Haila Reed, Jaila Arnold, Dominique Tomoto*

The presentation will report the format of the IMPACT program at Case Western Reserve University and Hampton University. It will describe the activities that occur throughout the academic year along with brief descriptions of each activity. The presentation will also include information about the personal experiences that IMPACT provides, as well as each IMPACT Fellows' individual testimony.

## MBD20

Saturday, April 22, 2023

Independence A | 3:30pm - 5:00pm

### Does tPA Matter in Aphasia Outcomes?

Poster Presentation

*Justin Docal, Johnathan Brito, Candice Adams-Mitchell, Molly Jacobs, Charles Ellis Jr.*

Intravenous thrombolysis with recombinant tissue plasminogen activator (tPA) has emerged as an evidence-based treatment to reduce the impact of stroke. However, it is unclear if post-stroke conditions such as aphasia are also reduced equally. In this review, we explored the current literature related to use of tPA and post-stroke aphasia outcomes.



## MBD21

Saturday, April 22, 2023

Independence A | 3:30pm - 5:00pm

### Disparities in Cognitive Decline Among Older Americans

Poster Presentation

*Kimberly Balbino, Samantha Meador, Candice Adams-Mitchell, Charles Ellis Jr.*

Cognitive decline has been reported in normally aging elders. Studies suggest cognitive decline is associated with racial-ethnic background. In this study we found that older adult racial-ethnic minorities reported higher levels of cognitive decline which may be associated with both clinical and non-clinical factors. Clinicians should be aware of these observed differences as self-reported cognitive decline in older adults can be an early indicator of progressive neurodegenerative diseases.

## MBD22

Saturday, April 22, 2023

Independence A | 3:30pm - 5:00pm

### Incorporation of American Sign Language in SLP as a Method of Communication

Poster Presentation

*Danielle Tjon, Mikeala Mesch, Charles Ellis Jr.*

American Sign Language (ASL) is a form of communication and established language which uses movements of the hands and face in order to communicate. Despite its history, the field of SLP has engaged in low utilization. The project explores the significant role ASL can have for individuals with communication disorders.

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# Information

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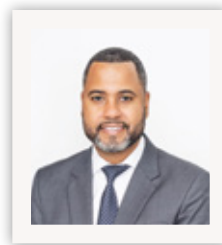
Report your continuing education hours for ASHA or just for NBASLH record keeping, using the Online CE Reporting Form. It’s fast, easy and electronic, saving you time! You will be able to enter your session attendance information into the Online CE Reporting Form when you complete your attendance at the Convention. The deadline to report your hours earned is May 5, 2023.

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Garvin P. Romane,  
Ph.D., CCC-SLP  
ASHA CE Administrator



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# CE TRACKER FORM 2023

Session Time	ID	Session Title	Room	✓	CEU
<b>THURSDAY, APRIL 20, 2023</b>					
12:30pm - 1:30pm	AARo1	Autism Spectrum Disorder and Hearing Loss	Jefferson		0.1
12:30pm - 1:30pm	LPDo1	"Hamilton the Revolution A Musical": The Leadership Lessons Found Therein!	Lincoln		0.1
12:30pm - 1:30pm	LPDo2	"Patients Just Want to Have (FUN)ction": Creativity as an Adult Based Speech Language Pathologist	Kennedy		0.1
12:30pm - 1:30pm	CLDo1	The BIPOC Check-In: Supporting Our Underrepresented Students	Arlington/ Fairfax		0.1
12:30pm - 1:30pm	CSDo1	Implications of under-representation with AAE-speaking children in language sample analysis norms: connecting and re-energizing our community to find solutions	Regency EF Ballroom		0.1
1:45pm - 2:15pm	AARo2	Outcomes of a summer literacy program for children with hearing loss from underrepresented/marginalized groups	Jefferson		0.05
1:45pm - 2:15pm	LALo1	"Happier to go to Detention": Exploring juvenile court personnel perceptions of cognitive-communicative disorders for justice involved youth	Arlington/ Fairfax		0.05
1:45pm - 2:45pm	MBDo1	Aerodynamic Measures: A First line indicator of Dysphagia	Roosevelt		0.1
2:00pm - 3:00pm	LPDo3	Steep Toll of Weathering and the Minority Tax	Lincoln		0.1
2:15pm - 4:15pm	CLDo3	Speak with PRIDE: Communication is KEY	Kennedy		0.2
2:15pm - 4:15pm	CLDo4	Black Language as Resistance	Regency EF Ballroom		0.2
2:30pm - 3:00pm	LALo2	Testing Very Preterm Black and White Children to Examine Assessment Bias in Two Language Tests	Arlington/ Fairfax		0.05
2:30pm - 3:00pm	LALo3	Dialect-Appropriate Assessment for AAE-Speaking Children with Developmental Language Disorder (DLD): A Case of Copula and Auxiliary BE	Jefferson		0.05
3:00pm - 4:00pm	MBDo2	Functional Treatment Approaches for Executive Function Deficits in Adults with TBI	Roosevelt		0.1
3:15pm - 3:45pm	CLDo2	Learning Outcomes of SLP Graduate Students on a Course Module: Common Features of African American English.	Arlington/ Fairfax		0.05
3:15pm - 4:15pm	LPDo4	Use What You Know: How to Capitalize on your Transferable Skills to Diversify your Career	Lincoln		0.1
3:15pm - 3:45pm	LALo4	The Development of Open-access Black English Sentence Scoring (BESS) Software for Language Sample Analysis	Jefferson		0.05
4:30pm - 5:30pm	CLDo5	But You Don't Hear Me, Though: Code-Switching In Culturally Competent Curricula	Regency EF Ballroom		0.1
6:00pm - 7:30pm	LPD28	Opening Session: Welcome Home Pep Rally	Regency EF Ballroom		0.15
9:00pm - 10:00pm	LAL15	The Game: Knowledge Quest Quiz Bowl	Regency EF Ballroom		0.1



Session Time	ID	Session Title	Room	✓	CEU
<b>FRIDAY, APRIL 21, 2023</b>					
8:00am - 10:00am	CLDo6	Criticality and Culturally Responsive Pedagogy	Lincoln		0.2
8:00am - 10:00am	LALo5	In our own words: Autism is a label it does not define our potential.	Roosevelt		0.2
8:00am - 9:00am	CLDo7	HerStory: Empowering Black Women who Stutter: A Panel Discussion	Arlington/ Fairfax		0.1
8:00am - 8:30am	MBDo6	THERAPY FOR THE THERAPIST: Body Mechanics Pedagogy Promoting Clinical Efficacy and Safety	Kennedy		0.05
8:15am - 8:45am	AARo3	Are Over-the-Counter Hearing Aids a Viable Healthcare Option for Older African American Adults with Hearing Loss?	Jefferson		0.05
8:15am - 9:15am	MBDo3	Concussion Profiles of Black Collegiate Student-Athletes: A Speech-Language Pathology and Neuropsychology Perspective	Regency EF Ballroom		0.1
8:45am - 9:15am	MBDo4	The Impact of Mental Health and Dysphagia	Kennedy		0.05
9:00am - 9:30am	AARo4	The Relevance of Aural Rehabilitation: Keeping Hearing Aids in Ears	Jefferson		0.05
9:15am - 10:15am	LPDo5	Surviving the Tenure Process as a Black Woman in Academia	Arlington/ Fairfax		0.1
9:30am - 10:30am	LPDo6	The Power of Mentorship: Tools to Empower Students Ranging from Transitional Kindergarten to Higher Education and Beyond.	Kennedy		0.1
9:45am - 10:45am	AARo5	Socio-economic Disparities in Pediatric Hearing Aid Fittings: Issues and Perspectives	Jefferson		0.1
9:45am - 11:45am	CLDo8	Dismantling Deficit Ideologies	Regency EF Ballroom		0.2
10:30am - 11:30am	MBDo5	Burning Mouth Syndrome In Parkinson's Disease	Arlington/ Fairfax		0.1
10:45am - 11:45am	AARo6	OTC Hearing Aids: An Overview for Audiologists and Speech Language Pathologists	Kennedy		0.1
10:45am - 11:45am	AARo7	The Relationship between Hearing Loss, Cognition, and Type 2 Diabetes in African Americans	Lincoln		0.1
10:45am - 11:45am	LPDo7	Proactive Leadership: Addressing Child Advocacy Topics in Your Private Practice	Roosevelt		0.1
11:00am - 11:30am	CSDo2	The Use of Virtual Reality for Carryover of Clinical Gains with Adolescents that Stutter	Jefferson		0.05
2:00pm - 3:00pm	LPDo8	The Effects of Mentorship with a Speech-Language Pathologist of Color on the Professional Readiness of Undergraduate Speech-Language Pathology Students	Jefferson		0.1
2:00pm - 3:00pm	MBDo7	Medical Professionals Providing Compassionate Connected Care in the Midst of COVID-19	Lincoln		0.1
2:00pm - 3:00pm	CLDo9	Bilingualism and Cultural/Linguistic Professionalism in NBASLH	Roosevelt		0.1



Session Time	ID	Session Title	Room	✓	CEU
<b>FRIDAY, APRIL 21, 2023</b>					
*2:15pm - 4:15pm	LPDo9	Ethics Education in the Workplace	Arlington/ Fairfax		0.2
3:15pm - 4:15pm	CSDo3	Private Practice Speech-Language Pathology Services Post COVID-19	Jefferson		0.1
3:15pm - 4:15pm	MBD08	I Want to Eat: Can I Have More Seasoning Please?	Lincoln		0.1
3:15pm - 4:15pm	CLD10	Team Work Makes the Dream Work: Collaborating to Support Outcomes in African American English Speaking Students with Disabilities	Roosevelt		0.1
4:30pm - 5:30pm	CLD11	Ethnolinguistic Vitality of Transnational Ethiopians in the Washington DC Area: Family languages and identities between integration and isolation	Kennedy		0.1
4:30pm - 5:30pm	LPD10	First-Generation Communication Sciences and Disorders Students: A toolbox of support	Jefferson		0.1
4:30pm - 5:30pm	CLD12	From theory to practice: Client-centered gender affirming voice therapy	Lincoln		0.1
4:30pm - 5:30pm	LPD11	GAPP: Advocating for Individuals with Communication Disorders– Local, State, and Federal Policies	Roosevelt		0.1
<b>4/21/2023 - Student Poster Presentations</b>					
Spend a minimum of 15 minutes at each poster presentation. The maximum allowed is 6 posters in a 90-minute poster session.					
8:00am - 9:30am	AARo8	An Exploration of Black and Brown Deaf and Individuals with Serious Hearing Difficulty	Independence A		
8:00am - 9:30am	CSDo4	Circumventing Barriers to AACcess: Confronting the AAC Service Delivery Gap in the Black Community	Independence A		
8:00am - 9:30am	CSDo5	Computer Based Spanish Phonetic Transcription Training for Bilingual Speech Language Pathology Students	Independence A		
8:00am - 9:30am	CLD13	Changing the Narrative around Language Acquisition and SES: Understanding the Literature and Shifting Our Biases	Independence A		
8:00am - 9:30am	CLD14	Identifying treatment goals for children with developmental language disorders within AAE using dialect discovery worksheets	Independence A		
8:00am - 9:30am	CLD15	Cultural Considerations for Cognitive Assessment: Cognitive and Communication Styles of Bilingual Spanish-English and Monolingual College Students	Independence A		
8:00am - 9:30am	CLD16	Dis-”Cypher”-ing Cannabis: How Cannabis Affects Communication and Cognition. Is it possible for me to make this correction	Independence A		
8:00am - 9:30am	CLD17	Cultural Humility in Undergraduate Students: Examining Survey Outcomes from First-Years to Seniors in Speech Language and Hearing Sciences	Independence A		
8:00am - 9:30am	LALo6	Gestural and Verbal Language Development in Toddlers Born Very Preterm	Independence A		
8:00am - 9:30am	LPD12	Bridging the Divide: A Clinical Fellow’s Roadmap to Working in a SNF	Independence A		

Session Time	ID	Session Title	Room	✓	CEU
8:00am - 9:30am	LPD13	Integrating Concepts of Wellness with CSD Students Enrolled in an Undergraduate Anatomy and Physiology Course	Independence A		
8:00am - 9:30am	LPD14	National Science Foundation REU Summer Experience at The Ohio State University	Independence A		
8:00am - 9:30am	MBD09	Empathy as Psychosocial Factor in Improving Providers Cultural Responsiveness and the Reduction of Health Disparities	Independence A		
8:00am - 9:30am	MBD10	Concussion Management in Racially/Ethnically Diverse Populations: Examining The Roles of Interdisciplinary Team	Independence A		
10:30am - 12:00pm	AAR09	Profile of the Deaf and Individuals with Serious Hearing Difficulty in the US	Independence A		
10:30am - 12:00pm	CSD06	The Generational Efficacy of Instagram as a Health Literacy Tool for Occupational Voice Users	Independence A		
10:30am - 12:00pm	CLD18	Creating Cultural Awareness within Audiology	Independence A		
10:30am - 12:00pm	CLD19	SLPs' Collaborative Experiences in Schools: Exploring Differences Across Diverse Demographic Factors	Independence A		
10:30am - 12:00pm	CLD20	Syntactic and Lexical Fine-tuning amongst African Americans Parents from Professional-class and Working-class Families	Independence A		
10:30am - 12:00pm	CLD21	Experiences of Speech-Language Pathologists and Audiologists with Race/Ethnic and Linguistic Minority Identities	Independence A		
10:30am - 12:00pm	CLD22	Present Features of African American English in students K-2nd grade in San Diego, California	Independence A		
10:30am - 12:00pm	LAL07	The Language of the Sensory Pain Dimension in Children with Sickle Cell Disease	Independence A		
10:30am - 12:00pm	LAL08	The Impact of Dialogic Reading On Preschool Children's Print Awareness	Independence A		
10:30am - 12:00pm	LPD15	The importance of summer internships for undergraduate minority students in communication sciences and disorders at high-research activity universities	Independence A		
10:30am - 12:00pm	LPD16	Value of Summer Internships for Underrepresented Minority Students in Audiology	Independence A		
10:30am - 12:00pm	MBD11	The Effects of Utilizing Neuromuscular Electrical Stimulation on Submental Muscle Contraction in Patients with Dementia that Receive Altered Diet Consistencies	Independence A		
10:30am - 12:00pm	MBD12	The Clinical Fellowship Experience: Structured Versus Non-Structured Medical Preparation	Independence A		
10:30am - 12:00pm	MBD13	Word-Finding in Bilingual Adults with Aphasia: A PICO Analysis	Independence A		
<b>SATURDAY, APRIL 22, 2023</b>					
8:00am - 8:30am	AAR10	Hearing Aid Specialist: Role and Relevance	Jefferson		0.05
8:00am - 9:00am	MBD14	Speech Pathology on an Interdisciplinary Pediatric Feeding Program Team	Lincoln		0.1
*8:00am - 9:00am	LPD17	Supervision and Top of the License Practice	Roosevelt		0.1

Session Time	ID	Session Title	Room	✓	CEU
8:00am - 10:00am	LPD18	Coming Together: Faculty and Student Discussions and Perspectives of a CSD Program's Efforts in Increasing Diversity, Equity and Inclusion	Kennedy		0.2
8:45am - 9:45am	AAR11	The Importance of Creating Bilingual Linguistic Profiles: A Framework for Accurately Characterizing Bilingual Participants in Masked-speech Recognition Research	Jefferson		0.1
9:15am - 9:45am	CLD23	Black Caregiver Perspectives During a Developmental Diagnostic Appointment	Lincoln		0.05
9:15am - 9:45am	MBD15	The Art and Science of Posture for Speech, Voice, and Swallowing	Roosevelt		0.05
10:00am - 10:30am	LPD19	AB-AAC: The Future of Specialty Certification in AAC	Jefferson		0.05
10:00am - 11:00am	LPD20	Transform Your Career: Opportunities in Communication Disorders Research	Lincoln		0.1
10:00am - 11:00am	LAL09	A Systematic Review of the Literature about the Consequences of Trauma on Social Pragmatic Communication	Roosevelt		0.1
10:15am - 10:45am	MBD16	Racial Differences in Differential Impact of Long COVID symptomology	Kennedy		0.05
10:45am - 11:15am	CLD24	Pale Kreyol? The Perspective of Haitian Parents on Heritage Language Maintenance in Children with Speech-Language Disorders	Jefferson		0.05
11:00am - 12:00pm	CLD25	Connecting the Dots: Figurative Language in Language Sample Analysis for Culturally and Linguistically Diverse Children	Kennedy		0.1
11:15am - 12:15pm	LPD21	ASHFoundation: Tools for Creating a Research Career Trajectory	Lincoln		0.1
11:15am - 12:15pm	LPD22	Secure the Bag! Proven Steps to Starting your Career as an Entrepreneur Speech-Language Pathologist	Roosevelt		0.1
11:45am - 12:15pm	LAL10	How does noise affect word recognition in bilingual children?	Jefferson		0.05
12:15pm - 12:45pm	LAL11	Literacy, Dialect, and the School-Based SLP	Kennedy		0.05
12:30pm - 1:30pm	MBD17	It's All Nerves: Recurrent Laryngeal Nerve Injury & its Impact on Swallow and Voice Function	Jefferson		0.1
12:45pm - 1:45pm	CLD26	Phonological evaluation of bilingual Spanish-English speaking children: The language combination effect	Lincoln		0.1
1:00pm - 2:00pm	CSD07	AAC in our Neighborhoods: Planning and Execution of Community Based AAC Displays	Roosevelt		0.1
1:00pm - 2:00pm	MBD18	Group Therapy as a Conduit to Creation of a Healthy Aging Ecosystem for Diverse Elders at Risk for Dementia	Kennedy		0.1
1:45pm - 2:45pm	MBD19	The Contribution of Resilience to Recovery Patterns in Post-Stroke Communication Disorders	Jefferson		0.1
2:00pm - 3:30pm	LPD23	The Clinical Fellowship Experience: Transform Your Thinking with an Interactive Tutorial!	Lincoln		0.15
2:30pm - 3:30pm	CLD27	Cultivating Linguistic Diversity: An Update on Deaf Culture and Basic ASL Signs SLPs Should Know	Roosevelt		0.1

Session Time	ID	Session Title	Room	✓	CEU
2:30pm - 3:30pm	CLD28	Feeling Seen: The Importance of Faculty of Color in Preparing a Culturally Inclusive World for Minority Students in CSD	Kennedy		0.1
3:00pm - 3:30pm	LAL12	The intersection of socioeconomic status and the communication development of premature toddlers	Jefferson		0.05
<b>4/22/2023 - Highlighted Poster Presentations</b>					
Spend a minimum of 15 minutes at each poster presentation. The maximum allowed is 6 posters in a 90-minute poster session.					
3:30pm - 5:00pm	AAR12	Poor Access to Healthcare Among the Deaf and Individuals with Serious Hearing Difficulty	Independence A		
3:30pm - 5:00pm	AAR13	An Examination of Perceived Health Status Among the Deaf and Seriously Hard of Hearing Adults	Independence A		
3:30pm - 5:00pm	CSD08	Outcomes Linked to Use of Family-Centered Care Among Families Impacted by Autism	Independence A		
3:30pm - 5:00pm	CSD09	Self-Perceived Communication Competence Following Communication-Centered Treatment (CCT) Across Speaking Contexts and Listeners	Independence A		
3:30pm - 5:00pm	CSD10	Psychosocial Wellbeing of Adults who Stutter Following Communication-Centered Treatment (CCT)	Independence A		
3:30pm - 5:00pm	CLD29	Affirming Neurodivergent Identities in Adolescents and Adults for Clinical Practice in Speech-Language Pathology	Independence A		
3:30pm - 5:00pm	CLD30	The Effects of Airborne Pollutants on the Upper Airway	Independence A		
3:30pm - 5:00pm	CLD31	Culturally inclusive course material for the Speech Sciences: Evaluation of an undergraduate speech science course with diversity emphasis	Independence A		
3:30pm - 5:00pm	CLD32	Access to Care Disparities Among DBS-Eligible Patients with Parkinson Disease	Independence A		
3:30pm - 5:00pm	CLD33	Creating a training module for graduate students to identify nonmainstream American English dialects	Independence A		
3:30pm - 5:00pm	CLD34	“We’re Operating Closer to the Red”: Social Communication Reflections of Autistic Young Adults	Independence A		
3:30pm - 5:00pm	CLD35	Working with CLD Clients with AAC Needs: SLPs’ Attitudes and Beliefs	Independence A		
3:30pm - 5:00pm	CLD36	Analyzing Regional Dialect Variation In Children Who Are Spanish-English Bilinguals or Black Vernacular English Speakers: Implications for Clinical Practice	Independence A		
3:30pm - 5:00pm	LAL13	Conceptual similarities between substitutions and the words they replace during sentence repetition for bilingual adults	Independence A		
3:30pm - 5:00pm	LAL14	Calculating Morphological Complexity Meets Automation: Using MorphoLex to Analyze the Morphological Complexity of Oral Narrative Samples of Spanish-English Learners	Independence A		
3:30pm - 5:00pm	LPD24	From Theory to Practice: The Student Clinician’s Perspective on Clinical Experiences	Independence A		
3:30pm - 5:00pm	LPD25	Transforming a Communication Sciences and Disorders Program through Diversity, Equity, and Inclusion: Student Perspectives	Independence A		

Session Time	ID	Session Title	Room	✓	CEU
3:30pm - 5:00pm	LDP26	The Impact of Mentorship on Retention and Success of BIPOC Students in Speech-Language Pathology	Independence A		
3:30pm - 5:00pm	LPD27	The IMPACT of Mentoring: How the IMPACT program Shaped Our Futures as SLPs/ AuDs	Independence A		
3:30pm - 5:00pm	MBD20	Does tPA Matter in Aphasia Outcomes?	Independence A		
3:30pm - 5:00pm	MBD21	Disparities in Cognitive Decline Among Older Americans	Independence A		
3:30pm - 5:00pm	MBD22	Incorporation of American Sign Language in SLP as a Method of Communication	Independence A		


\* The highlighted courses will fulfill the ethics and supervision requirement for ASHA  
 The NBASLH convention also fulfills the DEI requirement

We create a space for therapists to unlock their entrepreneurial potential using our mindful private practice program.

**We provide:**

- One-on-One Consulting
- Free Guides & Checklists
- Link Strategy Sessions
- Hybrid E-Courses & Trainings
- Mindful CEO Workshops

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# THE NEGRO NATIONAL ANTHEM: LIFT EVERY VOICE AND SING

LYRICS BY JAMES WELDON JOHNSON

MUSIC COMPOSED BY JOHN ROSAMOND JOHNSON

## 1

Lift every voice and sing  
Till earth and heaven ring  
Ring with the harmonies of Liberty.  
Let our rejoicing rise  
High as the listening skies  
Let it resound loud as the rolling sea.  
Sing a song full of the faith that the dark past  
has taught us.  
Sing a song full of the hope that the present has  
brought us.  
Facing the rising sun of our new day begun  
Let us march on till victory is won.

## 2

Stony the road we trod  
Bitter the chastening rod  
Felt in the days when hope unborn had died.  
Yet with a steady beat,  
Have not our weary feet  
Come to the place for which our fathers  
sighed?  
We have come over a way that with tears has  
been watered.  
We have come, treading our path through the  
blood of the slaughtered.  
Out from the gloomy past,  
'Til now we stand at last  
Where the white gleam of our bright star is  
cast.

## 3

God of our weary years  
God of our silent tears  
Thou who has brought us thus far on the way.  
Thou who has by Thy might  
Led us into the light  
Keep us forever in the path, we pray.  
Lest our feet stray from the places, Our God,  
where we met Thee.  
Lest, our hearts drunk with the wine of the  
world, we forget Thee.  
Shadowed beneath Thy hand,  
May we forever stand.  
True to our God,  
True to our native land.







# NBASLH CONVENTION 2024



## CONVENTION CHAIRS



Chrystal Ingram Williams



Lauren Hastings



**APRIL**  
**11-13**  
*Sheraton Raleigh Hotel*







# A Diverse Community Needs a Diverse Community of Professionals

Your unique perspectives, experiences, and linguistic skills are powerful assets in audiology and speech-language pathology. ASHA has a variety of resources to support you.

## Empower

**Future CSD Professionals**



Career Recruitment Tools

[on.asha.org/csdcareers](https://on.asha.org/csdcareers)

## Explore

**Multicultural Resource Hub**




Resources related to cultural and linguistic diversity within the professions

[on.asha.org/asha-multicultural](https://on.asha.org/asha-multicultural)

## Listen

**DEI-Related Podcasts**



[on.asha.org/deicollection](https://on.asha.org/deicollection)

For more information, visit: [asha.org/practice/multicultural](https://asha.org/practice/multicultural) or contact us at: [multicultural@asha.org](mailto:multicultural@asha.org)

