



# Resound))))))

Spring 2011

Newsletter of the National Black Association for Speech-Language and Hearing

**National Black  
Association for  
Speech-Language and  
Hearing**

**Website:  
www.nbaslh.org**

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## The Patient



After 27 years of providing direct speech-language pathology clinical services to patients (some call them students, clients, participants, residents, recipients, subjects, consumers, etc.) I have learned more about me than I did about the patients. A rough estimate of the number of patients I have serviced over the years would put the figure close to about 5,000 individuals. Their ages ranged from 24 weeks post-conception (premature) to 104 years old (aged). The preemie was a male in the neonatal intensive care unit that had severe inferior ankyloglossia and the neonatologist wanted a recommendation in terms of oral feeding. The 104-year-old female was in a nursing home and the gerontologist wanted a recommendation in terms of oral feeding. Servicing patients from one end of the lifespan to the other end presented me with a dynamic learning experience about me as a speech-language pathologist.

My first lesson in learning about me came as a school speech-language pathologist in my Clinical Fellow Year at a Developmental Montessori School that had multiply handicapped students. I learned how deeply I could feel and be a part of someone else's affliction by just perceiving it. Those children were so limited in many human appearances and behaviors. They helped me to see myself as a whole person and fully accept myself with all my weaknesses and strengths.

The second lesson in learning about me came as a medical speech-language pathologist from my experience in three different hospital settings. At first I learned how unprepared I was to deal with life and death changes that I could not only see but also touch. I quickly learned how to prepare myself in a white lab coat (sic) to be ready for constantly changing situations, circumstances and medical conditions. When I became certified as a speech-language pathologist I thought that I had arrived in terms of learning and achievement. Medical patients taught me how to appreciate learning as a never ending process. They showed me how to be more aware of the positive and negative aspects of change.

The third lesson in learning about me came as a rehabilitation speech-language pathologist in my experience working in home health and early intervention, where the service provider goes into the home of the patient. Home visiting was an invaluable experience. I visited homes in impoverished gang and drug infested public housing projects to mansions in gated communities. Meeting the patient in their natural environment taught me how alike patients were as human beings, in spite of all the dramatic material differences. I saw myself as a real careful observer and respecter of human value.

The fourth lesson in learning about me came as a private practice speech-language pathologist. In private practice I learned how truly flexible I could be in playing different roles in treatment, according to the interests of the patient. I learned how much I enjoyed the freedom of setting my own hours and choosing my own materials. I learned how exhilarating it was to work long hours and enjoy every minute of it. I learned how relaxing it was to work short hours and be stress free.

Through those experiences I saw myself seeing the patient seeing me.

*Arnell Brady*

Arnell Brady, MA, CCC-SLP, Chair

## News From the Southern California Affiliate

### NBASLH Executive Board September 1, 2010 - August 31, 2011

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Since 2003, the Southern California Affiliate (SCA) has continued to reach out to the community by presenting essay and oratorical programs in celebration of Black History Month. This joint venture with the Adventist Youth Group of University Church in Los Angeles, California has been quite successful. Participants from the church, local schools and community from third to 12th grades are encouraged to write and/or speak on African American life.

The Affiliate members provide literacy, technical and financial assistance, as needed.

This year's theme topic is entitled: *Imagine the Impossibilities; Believe, Conceive and Achieve.*

For more information, please contact Soloris Greene, Career Advisory Chair, at [sjgreenne@sbcglobal.net](mailto:sjgreenne@sbcglobal.net) or Velma Brown, President, [velma91710@aol.com](mailto:velma91710@aol.com).

Photos below are from SCA's celebration of Black History Month.

*Soloris Greene*  
Soloris Greene



Pictured left to right are Soloris Greene; Christine Nwachuku, grade 10; and Diatra Stearn



Pictured left to right are Velma Brown, president; Hilaria Van Putten, grade seven; and Soloris Greene, event coordinator



Pictured left to right are Diatra Stearn, secretary; Velma Brown, president; Sidonae Smith, committee member; and Soloris Greene, career advisory chair



Camille Jenkins-Lydia, grade seven



Camille Turner, grade eight

## A Call to Service



I was recently asked during a student forum in which I was a member of the panel, “Why is it that there always seems to be a lack of involvement when it comes to service?” Of course the answer is not singular nor is it simple. Being a part of that discussion led me to reflect on my own path to both community and professional service. I would

like to take this opportunity to briefly share my reflections on my path to professional service.

My journey to professional service began with my membership in the National Black Association for Speech-Language and Hearing (NBASLH). During my first convention as a doctoral student in Milwaukee in 2001, it was explained to me that NBASLH would be a great way to get started in professional service because it was a smaller organization (than ASHA). In addition to focusing on service provision for underrepresented populations, NBASLH also specializes in providing a comfortable, nurturing atmosphere for students and professionals to become involved in research and leadership roles. Like many, I said that I would think about it, but I had no intentions on actually becoming “involved” because of course, I was much too busy! I would feel content to sit on the sidelines and be a faithful member that paid my dues, showed up to the convention and enjoyed myself.

Little did I know that the very next year, all of that would change. The very first day I arrived at the convention in Raleigh, NC I was walking through the hallway of the hotel and Dr. Michele Norman handed me a box and said, “Here, carry this for me.” Thus marked the beginning of my service to NBASLH! I followed her to a room that was designated for students who would be taking the Praxis Review course, and after a brief conversation, she convinced me to help with setting up equipment, troubleshooting, working with

hotel staff, etc. The job Dr. Norman gave me eventually led to my nomination to the Board of Directors where I later became Parliamentarian and Chair of the Awards Committee.

My involvement with NBASLH gave me the confidence to become involved with larger organizations such as ASHA. I began my involvement with ASHA as a S.T.E.P. Mentor, then as an application reviewer for the Minority Student Leadership Program, and also as a reviewer for autism submissions for the National Convention. By becoming involved in smaller organizations, such as NBASLH, I was able to acquire the skills and the confidence to make a difference on a larger scale. To this day I still smile when I think about how it all started by carrying one box.

Like many people, I ran through the usual line up of excuses- “I’m too busy;” “I’m not competent enough;” “I’ll get more involved when I get settled and become more established;” “I’ll get more involved once I graduate;” “I’ll be asked to do too much;” etc. The truth is, almost everyone who is involved in professional service can use those same excuses, but the call to service somehow rings louder than the call to sit. I’m very appreciative of the opportunities I have had to serve my profession as well as my community. It has truly added to my growth emotionally, spiritually as well as professionally. Albert Schweitzer stated, “I don’t know what your destiny will be, but one thing I know: the only ones among you who will be really happy are those who will have sought and found how to serve.” So get involved at the local, state and/or national level today and make a difference because your profession needs you, and NBASLH would be a great start. It was for me!

*Byron Ross*  
Byron Ross, PhD

### Mark Your Calendars

#### Convention Early Registration

March 10, 2011

#### Special Discount Room Rates

March 16, 2011

#### NBASLH 2011 Convention

April 7-10, 2011

#### PRAXIS Review

April 7-9, 2011

## Resound))))

### *Do you have news to share?*

Members are encouraged to submit items for consideration and publication in the **Resound))))**. Topics include articles of interest to the membership and areas that pertain to speech-language pathologists or audiologists.

Share your good news and accomplishments!

If you have a story, announcement or event you would like to place in the **Resound))))**, please send your information to:

Diane Yenerall, MPM, CAE  
NBASLH Business Manager  
nbaslh@nbaslh.org

[www.nbaslh.org](http://www.nbaslh.org)

## Convention Highlighted Presenters



### **Dolores E. Battle, PhD**

Dr. Dolores Battle is Professor Emeritus of Speech Language Pathology at Buffalo State College where she has been employed for the past 40 years. Dr. Battle is a Fellow in the American Speech-Language-Hearing Association and is also former president of both the American Speech-Language-Hearing Association and the International Association of Logopedics and Phoniatrics. She is a member of the International Issues Board of ASHA and the Steering Committee for Special Interest Division 17 on Global Issues. She is a widely published scholar in the area of communication disorders in international and culturally and linguistically diverse populations.



### **Antoine Bethea, Indianapolis Colts**

Antoine Bethea is a professional American football safety for the Indianapolis Colts of the National Football League. He was drafted in the 6th round (207th overall) of the 2006 NFL Draft by the Colts. He played college football at Howard University.



### **Ellayne Ganzfried, MS**

Ms. Ganzfried is a speech-language pathologist and the Executive Director of the National Aphasia Association. She is Past President of the New York Speech-Language-Hearing Association (NYSSLHA), Long Island Speech Language Hearing Association (LISHA) and the Council of State Association Presidents for Speech Language Pathology and Audiology (CSAP) and remains active in these associations. Ellayne is a Fellow of the American Speech-Language-Hearing Association (ASHA). She was a site visitor for ASHA's Council on Academic Accreditation (CAA) and was a practitioner member of the CAA for four years. She is on the Steering Committee for ASHA's Special Interest Division 11-Administration and Supervision. Ellayne has written articles and presented regionally and nationally on a variety of topics including aphasia, rehabilitation and leadership skills.



### **Constance Walker, MSW**

For the past 20 years Ms. Walker has been involved with working with children. Her expertise focuses in the areas of early childhood and youth development, resiliency and tools and strategies to support boys (with an emphasis on boys of color). During the course of her career, she's received numerous awards including Development of Children's Round Table, Black Achievers/Voices of Cleveland and the Anna L. Chatman Greatest Love Award. Constance received her BA from Shaw University and has completed a Master's in Social Service Administration from Case Western Reserve University and is now the manager of the Special Needs Child Care Program at Starting Point in Cleveland, OH.



### **Maggie Mapaseka Tshule, MEd**

Ms. Tshule has her BA (Speech & Hearing) therapy and Masters degree in Educational Psychology. She is presently working on her PhD in Speech Pathology. Maggie has over twenty years experience in lecturing and training students at the University of the Witwatersrand and Medical University of Southern Africa. She is responsible for establishing the first Speech Therapy and Audiology training program at a historically and predominantly black university. Maggie has been an associate member of the American Speech-Language and Hearing Association and Stuttering Foundation of America. Maggie's special interests include working with people who Stutter, those with Articulation, Voice, and other Language related disorders of communication. Maggie has given numerous presentations on a variety of topics. She's acquired expertise in developing communication skills including treating specific speech and language defects, enhancing vocal abilities, accent modification, public speaking and TV/Radio appearances. Corporate training is a significant part of her expertise as well.

## Convention Special Events

### THURSDAY, APRIL 7

#### **Opening Session**

Thursday, April 7, 2011 – 5:30 pm – 6:45 pm

**Featured Presenter: Dr. Dolores Battle**

#### **Opening Reception**

Thursday, April 7, 2011 – 6:45 pm – 8:45 pm

Relax with colleagues, old and new, while nibbling on light fare hors d'oeuvres.

#### **New This Year**

**Game Night** – This year the Opening Reception will include game night consisting of a variety of card, board and interactive games for all to enjoy.

### FRIDAY, APRIL 8

#### **Student Chat**

Friday, April 8, 2011 – 3:00 pm – 4:30 pm

#### **Annual Membership Meeting**

Friday, April 8, 2011 – 5:00 pm

#### **NBASLH Annual Awards Dinner**

Friday, April 8, 2011 – 7:00 pm – 9:00 pm

**Featured Presenter: Antoine Bethea from the Indianapolis Colts**  
Student Fundraiser

#### **The Student Fundraiser**

##### **Let's Make a Deal**

This year the student fundraiser is a live auction for special surprise gifts sponsored by the Men of NBASLH. Each of the handsome Men of NBASLH will present special gifts to be auctioned off during an eye-catching display at the end of the Awards Dinner. So ladies, get your offers ready as each of you will have the opportunity to bid on the Men of NBASLH's gorgeous gifts. Our handsome Men of NBASLH will hand-deliver each of the special gifts auctioned off to the highest bidder.

#### **Dancing and Desserts – Sponsored by EBS HealthCare**

**Immediately following the Awards Dinner**

### SATURDAY, APRIL 9

#### **Student-Mentor Luncheon**

Saturday, April 9, 2011 – 12:30 pm – 2:00 pm

### SUNDAY, APRIL 10



#### **Sunday Serenade – Farewell Gospel Brunch**

Sunday, April 10, 2011 – 8:30 am – 10:00 am

Enjoy your Sunday Brunch while listening to the sweet sounds of Ms. Jaquetta Perry.



**Fitness shoes with low tread on the soles are strongly encouraged and individuals will be required to sign a waiver to participate in these sessions.**

Thursday, 3:30 pm - 4:30 pm

Friday, 8:00 am - 9:00 am

Saturday, 8:00 am - 9:00 am

## Speech Pathology and Audiology Students Help Stuff-A-Bus



The South Carolina State University Speech Pathology & Audiology program has done it again!! On Friday, December 10, 2010, students from the SC State chapter of the National Student Speech-Language-Hearing Association (NSSLHA) joined the Salvation Army and

WLTX- TV, News Channel 19, for the annual Stuff-A-Bus gift giving campaign.

This is a service project in which the NSSLHA chapter participates annually, to provide Christmas toys for area children in need. On the first two Fridays of each December, busses park in the parking lots of area Wal-Mart stores, and individuals and organizations help to “stuff the bus” with donated toys and non-perishable food items.

This year, The SC State Speech Pathology & Audiology program “stuffed” a bus at the Harbison Wal-Mart location in Columbia, SC. As tears filled the eyes of the SC State students who participated in the project, they expressed hopes that joy and laughter would fill the hearts of the parents and children Stuff-A-Bus recipients on Christmas day.

For more information about the SC State chapter of NSSLHA, and the organization’s past and upcoming activities, you can contact NSSLHA faculty advisor, Lorraine Adcox at 536-8879 or ladcox@scsu.edu.



Pictured L to R: LaTeka Kegler (NSSLHA President), Katherine Wilkinson (NSSLHA Treasurer), Salvation Army Officer, Elizabeth Govan, Lorraine Adcox (NSSLHA faculty advisor), Kandace Blake



Pictured in the bus: Kandace Blake, LaTeka Kegler, Katherine Wilkinson, Elizabeth Govan

## My Professional Journey

Long term care has always been a passion of mine. I have been a speech-language pathologist (SLP) since 2004. I have worked in state mental institutions, private practices, skilled nursing facilities, developing skills with both pediatric and adult/geriatric populations.

In the last two years, I have made career changes of which I am extremely proud. I returned to long term care as a travel therapist in the summer of 2009. At that time, I was a staff SLP in an 80-bed skilled nursing facility. In that facility, I rebuilt the Restorative Dining Program, trained nursing staff on safe feeding techniques and built wonderful relationships with every patient housed there. In April of 2010 I moved to another skilled nursing facility in Clinton NC. I had to rebuild the speech caseload in that building due to years of not having a full-time speech-language pathologist on staff. I educated staff at facility in-services and educated nursing and dietary staff on feeding and diet consistencies. I soon built the caseload of patients receiving skilled speech services from three to a total of 13. By July of 2010, I was offered a promotion in my facility as the Director of Rehabilitation. Since that time, I have served as the Director of Rehabilitation for three physical therapy (PT) staff members, three occupational therapy (OT) staff members and one speech-language pathologist.

I am a leader in a 200+ bed facility. It is my responsibility as a therapist to maintain a caseload of patients for speech services, while at the same time, managing PT and OT staff, managing our budget, conducting staff meetings and in-services and completing billing and tracking information. There have been some challenges along the way with having to educate staff on the importance of therapy. This is a very rural area, so there is a lack of up-to-date knowledge regarding new practices. Building rapport and building respect is a large part of my day. I am the youngest department head in my facility and only one of two African American department heads here. So I am a minority in so many ways here. I can honestly say this has given me strength and confidence as a leader and as a therapist to work hard, educate others about my discipline and continue the passion for what I am doing.

### *Chrystal Ingram Williams*

Chrystal Ingram Williams, Director of Rehabilitation  
Mary Gran Nursing Center, Clinton NC

Graduate of North Carolina Central University Department of Communication Disorders, 2004

ASHA Certified Member, NC State Licensure, in process for Board Recognized Specialist-Swallowing, in process for Vital Stim Certification

# 2010 Convention Photo Gallery

## Tampa



## In Memoriam: Anna Fay Vaughn-Cooke, PhD (1947-2010)



The field of Communication Sciences and Disorders has lost a giant in the professions of linguistics and speech-language pathology with the passing of Anna Fay Vaughn-Cooke on October 20, 2010. During her career, Dr. Vaughn-Cooke served as an Assistant Professor in the Department of Speech (currently Communication Sciences and Disorders) at Howard. Her other university positions included that of Professor and Chair of the Department of Languages and Communication Disorders at the University of the District of Columbia from 1973-1997; Associate Provost and Dean of the School of Graduate Studies and Research at Florida A&M University; Vice President for Academic Affairs at the University of Maryland Eastern Shore, Vice Chancellor at UMD Eastern Shore, and Dean of the School of Graduate Studies and Research at Florida A&M University. She has also served as a board member for the Center for Applied Linguistics with leading linguists, sociolinguistics and scientists, helping to address key academic and clinical issues.

Dr. Vaughn-Cooke received her bachelor's degree in speech-language pathology from the University of Missouri in 1968, her master's of science degree in speech-language pathology from the University of Maryland in 1970, and both the master's and PhD degrees in linguistics from Georgetown University in 1976. She became a prolific scholar in the field of linguistics, with seminal studies on language acquisition of African-American children. Dr. Vaughn-Cooke's expertise in this area and Ebonics made her an influential contributor to the national debate on the language diversity of African Americans.

She was a Fulbright Scholar and received numerous national awards for her scholarly contributions and academic leadership, including that of Fellow of the American Speech-Hearing-Language Association (ASHA), the second highest honor awarded by this professional organization. As a Fulbright Scholar, she taught at the National University of Benin in West Africa. Her travels to Benin and other countries in Africa served to renew her passion for working to improve our understanding of language diversity.

Moreover, she was a trailblazer through her pioneering research on African American English varieties. Dr. Vaughn-Cooke's early work on the rural Southern origins of African American Language helped launch the recognition of the essential role of this dialectal variety of English having a lasting effect on both the fields of linguistics and communication sciences and disorders. Later in her career through her cutting edge study on the language of African American children with Dr. Ida J. Stockman, she created the most extensive longitudinal data base on the language development of African American English speaking children to date, leading to groundbreaking research on this often understudied population.

Dr. Vaughn-Cooke was an untiring champion for African American children and through her research on this population has helped to change the assessment paradigm in the field of speech and language pathology for children who are speakers of AAE and other nonmainstream dialects of English. As a member of the National Black Association for Speech, Language and Hearing, she was frequently called upon to serve on panels and participate in debates on issues such as "Dialect versus Disorder" and the "Impact of the Ann Arbor Decision on instruction of African American English speaking children."

During her life she had a stellar track record of grant writing, beginning during the early stages of her career at the University of the District of Columbia and culminating at Florida A&M University in 2010. While at UDC, she mentored more than 60 graduate students with her colleague Dr. Wilhelmina Wright-Harp on a series of research training projects funded by the National Institutes of Health MBRS Minority Biomedical Research and Science Grants. Participants on these projects worked on segments of the longitudinal database on African American children ranging in age from 18 months to 4½ years. Participants gained valuable research experience and presented their research at professional meetings of ASHA and NBASLH. In fact, Dr. Vaughn-Cooke's students were often recognized as being among the best presenters at the NBASLH Student Forum each year.

As an MBRS Project Director, she served as an advocate for minority researchers by mentoring them through the grant writing process and implementation stages of funded grants as well as serving as a spokesperson with federal agencies dramatically increasing funding for early-career scientists at both UDC and Florida A & M University. In addition, she taught numerous students at the undergraduate and graduate levels in the field of communication sciences and disorders who have now become leaders in the field due in large part to her dedication to the profession.

In the latter part of her career, Dr. Vaughn-Cooke entered the realm of administration. First serving as Chair of the Department of Languages and Communication Disorders at the University of the District of Columbia from 1991-1997; then serving as Associate Provost and Dean of the School of Graduate Studies and Research at Florida A&M University. Her next appointment was that of Vice-President for Academic Affairs at the University of Maryland, Eastern Shore.

Anna Fay Boyd, the daughter of farmers, was born in Turrell, Arkansas, on Jan. 5, 1947. She often attributed her work ethic to her family and childhood experiences on the family farm in Arkansas. She is survived by her husband of 39 years, Denys Vaughn-Cooke of Washington, DC; two children, Dr. Anika Vaughn-Cooke of Philadelphia and Hamilton Vaughn-Cooke of Washington, DC; two grandsons, Che' and Marley Ewell; two brothers and three sisters.

Dr. Vaughn-Cooke was a pioneer in a multitude of areas encompassing teaching, research and administration with an untiring commitment, passion and grace that have left a lasting impression on the world. The Department of Communication Sciences and Disorders at Howard University pays tribute to Dr. Vaughn-Cooke for her lifetime of unwavering dedication, research and service to promoting greater recognition of African Americans as well as individuals from diverse populations in the greater US society and the world.

### References

Viewed on 10-27-10 <http://guyanafriends.com/eve/forums/a/tpc/f/431601562/m/26520097841>

Anna Fay Vaughn-Cooke Obituary, the Washington Post Obituaries (10-24 to 10-27-10).

Viewed on 10-27-10 <http://www.legacy.com/obituaries/washingtonpost/obituary.aspx?n=anna-f-vaughn-cooke&pid=146170432&fhid=4278>

Viewed on 10-27-10 <http://africanamericanenglish.com/2010/10/27/in-remembrance-dr-a-fay-vaughn-cooke/>