



NBASLH

Resound)))

A publication of the National Black Association for Speech-Language and Hearing

Spring 2015

NBASLH

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Sept. 1, 2014 - Aug. 31, 2015

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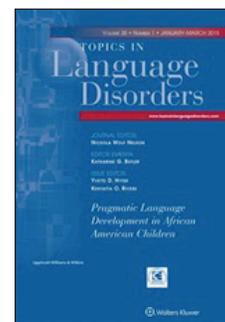
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NBASLH Members' Opportunity to Receive Free Access to One of the Leading Journals in Communication Sciences and Disorders

The publishing company, Wolters Kluwer/Lippincott Williams and Wilkins, is offering NBASLH members six-months of free access to *Topics in Language Disorders (TLD)*. TLD is a respected, interdisciplinary journal designed to provide national and international, relevant, theoretically sound, and culturally responsive information for those engaged in research and clinical practice regarding spoken and written language development and disorders. Recent past issues of TLD have included such topics as: "Research with Implications for Assessing the Language of African American English Speakers" (edited by Frances Burns, PhD and Gloria Weddington, PhD) and "Pragmatic Language Development in African American Children" (edited by Yvette D. Hyter, PhD, and Kenyatta O. Rivers).



NBASLH members who take advantage of this free access offer will look forward to reading about topics such as "Literacy Achievements by Children Who are Deaf or Hard of Hearing in the New Era," "Narratives of Adults with Communication Disorders," and "Transition to College for Students with Language Disorders on and off the Autism Spectrum." We trust that you will find benefits in having access to this Journal. It takes only one minute to sign up for this offer. Sign up at <http://bit.ly/1wECyY> or you can find the link on the NBASLH website. Register now to begin receiving your free access.



Culture, Communication &
Science in Harmony
Across the Generations

2015 NBASLH Convention and 2015 Praxis Review

April 16-18, 2015

DoubleTree by Hilton Hotel Nashville Downtown
Nashville, Tennessee

NBASLH Convention Highlighted Presenters



Dr. Linda J. Hood, is a professor of hearing and speech sciences and associate director for research at the National Center for Childhood Deafness and Family Communication at Vanderbilt University. She is an honorary professor at the University of Queensland, Brisbane, Australia. Dr. Hood received

her master's degree in audiology from Kent State University and PhD in hearing science from the University of Maryland. She completed an NIH post-doctoral fellowship and was a faculty member at the Kresge Hearing Research Laboratory, Louisiana State University Health Sciences Center, New Orleans for more than 20 years. Her research supported by the NIH National Institute on Deafness and Other Communication Disorders, focuses on auditory physiology, efferent auditory function, hereditary hearing loss, auditory neuropathy/dys-synchrony, hearing in infants and auditory aging.

Dr. Hood will present *Current Perspectives in the Evaluation and Management of Auditory Neuropathy/Dys-synchrony (ANSD)* on Friday, April 17 from 10:30 am to 11:30 am.



Dr. Kristin Marie Nellenbach is an independent educational consultant and affiliate of the Center for Literacy and Disability Studies at University of North Carolina Chapel Hill. Her clinical and research interests lie in the language-based assessment and service delivery of older children/adolescents

struggling to meet academic, social and personal expectations.

Dr. Nellenbach will present *CCSS: Supporting Achievement of Culturally and Linguistically Diverse Students* on Friday, April 17 from 1:30 pm to 2:30 pm.



Dr. Nola Radford has been a professor at Jackson State since 2005. Previous appointments included University of Texas-Pan American, Southeast Missouri State University, University of Arkansas at Little Rock-University of Arkansas for Medical Sciences and University of Central

Arkansas. At all previous institutions Radford participated in curriculum development, self-study for reaccreditation and directed student research. During the 1990s, while serving at the University of Arkansas at Little Rock, she was honored to receive presidential appointment to the PEW Roundtable, a think-tank of higher education. Radford completed a postdoctoral fellowship in 2001 at University of Texas Pan-American through the Center on Minority Research in Special Education with Dr. Elisabeth Wiig, Professor Emeritus of Boston University and currently is president of the Knowledge Research Institute.

Dr. Radford is the 2015 Donn Bailey lecturer and will present *Factors Affecting the Writing and Communication Skills of College Students* on Thursday, April 17 from 4:15 pm to 5:15 pm.



Dr. Bernard Rousseau is a tenured associate professor of otolaryngology, hearing and speech sciences and mechanical engineering, director of the Laryngeal Biology Laboratory and co-director of the Voice Specialty Track in Speech-Language Pathology at the Vanderbilt University

Bill Wilkerson Center in Nashville, Tennessee. He also holds an appointment as adjunct member of the graduate faculty in the Department of Speech, Language and Hearing Sciences at Purdue University. Dr. Rousseau completed undergraduate and graduate studies at the University of Central Florida and earned a doctorate in communicative disorders from the University of Wisconsin-Madison. Dr. Rousseau is a Fellow of the American Speech-Language-Hearing Association (ASHA) and is an Associate Fellow of the American Laryngological Association (ALA) an organization of physicians and scientists. He was elected fellow of the ALA in 2013 for distinguished contributions to the field of laryngology, care of patients with disorders of the larynx and upper aerodigestive tract

and for contributions to the teaching of laryngology in medical schools and post-graduate medical education. Dr. Rousseau is one of only six individuals to ever become elected fellow of both societies. Dr. Rousseau is a charter member of the Motor Function, Speech and Rehabilitation Study Section at the Center for Scientific Review, National Institutes of Health (NIH). Dr. Rousseau is the immediate past editor of *Perspectives on Voice and Voice Disorders for ASHAs Special Interest Group 3 (SIG 3)*. He has also served on the SIG 3 Coordinating Committee and as co-chair of the SIG 3 Research Committee. Dr. Rousseau is deeply committed to service to the professions of speech and language pathology. He currently serves on an ASHA committee charged with updating the scope of practice in speech-language pathology. His contributions to the professions also include service on committees charged with the development of official practice policy documents, including the *Guidelines for the Responsible Conduct of Research*. Dr. Rousseau serves on the international editorial review board of *Auris, Nasus, Larynx* and as a reviewer for various peer-reviewed journals. His federally funded research program focuses on the molecular pathophysiology of phonotrauma, health care costs and outcome studies related to the assessment and management of benign vocal fold disease.

Dr. Rousseau is the 2015 Awards Dinner presenter.



Dr. Melanie Schuele is an associate professor in the Department of Hearing and Speech Sciences at Vanderbilt University School of Medicine. She is the author, along with Naomi Murphy, of a small group intervention program, *Intensive Phonological Awareness Program*. Dr. Schuele has

been awarded three training grants from the US Department of Education to prepare master's students for school SLP practice, and PhD students to conduct language and literacy research that improves the outcomes for children with disabilities. She teaches graduate courses in language development and disorders. Dr. Schuele's research program focuses on the development of complex syntax in children with and without language impairments as well as early reading development. Her research has been funded by the US Department of Education, National Institutes of Health and the American Speech-Language-Hearing Foundation. She is an ASHA Fellow and has served on several ASHA committees.

Dr. Schuele will present *Typical Language Preschoolers' are Proficient Complex Syntax Users: What Does That Mean for Children With Language Impairments?* on Saturday, April 18 from 1:30 pm to 2:30 pm.



Dr. Tina T. Smith is the interim head of the Department of Speech Pathology and Audiology at Tennessee State University (TSU) as well as an associate professor of speech-language pathology. She received a doctorate in speech-language pathology in 1988 from the University of Illinois,

Urbana-Champaign, and master's (in 1981) and bachelor's (in 1980) degrees from South Carolina State University. Her areas of specialty are adult language and articulation/phonology and she teaches courses in research methods, aphasia, neuroanatomy and neurophysiology, and articulation and phonology. Dr. Smith has published numerous articles, she has been the recipient of many training grants and she has presented more than 100 papers at conferences in the areas of multicultural diversity, language/phonology, treatment efficacy and distance education. She is the director of distance education for the Master of Science Degree program in speech and hearing science in the Department of Speech Pathology and Audiology at TSU, and she developed and implemented the first distance education master's degree programs in speech-language pathology in both the states of South Carolina and Tennessee and in the United States Virgin Islands.

Dr. Smith is NBASLH's Opening Session presenter.

Howard Awarded \$1.2 Million for Training Speech-Language Pathologists



The School of Communications, Department of Communication Sciences & Disorders at Howard University has been awarded \$1.2 million from the U.S. Department of Education, Office of Special Education Programs (OSEP).

The five-year Pipeline Project will support training for speech-language pathologists to advance in their careers as education administrators. In addition, students in the project will take specialized courses and receive research experiences that prepare them to enter doctoral programs.

“Howard has one of the premier communication disorders programs in the nation,” says Professor Kay T. Payne, PhD, principal investigator for the project. The department has a stellar record for producing undergraduate and master’s graduates who continue to the doctoral program and become top leaders for the profession. Its doctoral graduates are renowned worldwide. The Pipeline Project builds upon this strength of the program and ensures a lasting legacy.

To learn more about the project contact Kay T. Payne, PhD at kpayne@howard.edu or 202 806 4054.

Congratulations to the following universities on receiving grants from the US Department of Education’s Office of Special Education Programs to help recruit and train communication sciences and disorders clinicians who work with children with disabilities.

- North Carolina Central University in Durham – Yoland Keller-Bell and Maureen Short
- California State University San Marcos – Suzanne Moineau
- Jackson State (Mississippi) University – Brandi Newkirk-Turner
- Howard University in Washington, DC – Kay Payne and Martine Elie
- University of Texas at El Paso – Connie Summers and Vanessa Mueller
- University of Cincinnati – Nancy Creaghead and Sally Disney
- University of Tennessee Health Science Center in Knoxville – Ilsa Schwarz and Jillian McCarthy
- Washington University in St. Louis – Lora Valente and William Clark
- Vanderbilt University in Nashville – C. Melanie Schuele and Stephen Camarata
- University of Texas at Austin – Elizabeth Peña and Lisa Bedore
- Florida State University in Tallahassee – Carla Jackson

Congratulations

Affiliate Corner

Affiliates: Be sure to send news about your Affiliates for our Affiliate Serve Award to be given during our awards banquet at our Annual Convention in Nashville. Send your news to NBASLH Affiliate Chair, Katrina Miller at nbaslh@nbaslh.org or millerk@ncu.edu.

If you are interested in bringing some of the Convention to your hometown and starting an Affiliate Chapter, be sure to attend the mini-seminar *Successful Steps for Organizing an Affiliate* on Thursday, April 16, 2015, at 3:30 pm – 4:30 pm.

Keep Your Information Up-To-Date!

Visit the NBASLH website (www.NBASLH.org) and make sure your NBASLH membership is up-to-date. Log on to the Member Center of the website, enter your last name and your member number. Once submitted, you are able to edit your account information, such as mailing address, email address, professional information and more.

The Member Center also gives you access to renew your membership, register for an event and search for a member.

Log on today!

Member News

Congratulations to Ms. Yolanda Fields who recently became engaged in Nashville, Tennessee, while having dinner with the NBASLH Board of Directors.



2015 NBASLH Election, Meet the Candidates

NBASLH 2015 Ballots will be mailed to you during the month of March. Completed ballots must be mailed to the NBASLH Office by Friday, April 10, 2015, or hand-delivered to the NBASLH Convention by Thursday, April 16, 2015. This year two individuals will be elected to sit on the NBASLH Board.



Arnell Brady, MA, has been a speech-language pathologist for the past 30 years and has also been an NBASLH member for all 30 of those years; serving 12 years on the Board of Directors. He wishes to return to the Board in order to help fulfill the promise of NBASLH to be recognized globally as a premier association in the field of human communication, especially as it relates to Africans in the diaspora. NBASLH has accomplished much in its short 37-year history because of great membership and leadership but, we must continue diligently and whole-heartedly to strengthen our base so that future generations of students and professionals will have a sound and clear path to follow in serving the communication needs of our community. Mr. Brady has been in private practice for 30 years, although he has held positions in medical and school speech-language pathology while he has built his practice around his wife and three children. He kindly asks for your vote so he may return to the Board of Directors and offer his voice to help guide NBASLH into the future.



Martine Elie, PhD, is the clinic director at Howard University Speech and Hearing Clinic in the Department of Communication Sciences and Disorders. Dr. Elie received her doctorate from Howard University, master's from University of the District of Columbia and her bachelor's from St. John's University. Her research interests include child language, bilingual and multicultural issues, intercultural communication, ethnic identification and the assessment and treatment of culturally and linguistically diverse populations, with an emphasis on Haitian Creole speakers. She has presented her research at local, national and international conferences. Dr. Elie enjoys teaching and mentoring students at the undergraduate and graduate level. She serves as the faculty advisor for Howard University's Chapter of the National Student Speech Language Hearing Association. At the state level, Dr. Elie served as the District of Columbia Speech-Language-Hearing Association Conference co-chair for the 2011 and 2012 Annual Conferences. At the international level, she has co-chaired the Annual Teacher Summer Training Institute in Haiti for 2012, 2013 and 2014. Dr. Elie has traveled with students to Haiti as part of Howard University Alternative Spring Break for the last three years and to the Dominican Republic as part of an interprofessional education study abroad experience consisting of occupational therapy and speech-language pathology students. Dr. Elie holds a Certificate of Clinical Competence as a speech-language pathologist with the American Speech-Language-Hearing Association and state licensure with the District of Columbia.



Lakieta L. Emanuel, PhD, (Dr. Elle) earned her doctorate of speech-language pathology from Nova Southeastern University in Florida, and was the 2013 recipient of Dissertation of the Year Award. She received her master's degree from California State University-Fullerton, and her bachelor's degree from Southern University and A&M College in Baton Rouge, Louisiana. Dr. Elle is the founder and chief clinical director of High Desert Speech and Language Center, Inc., a private speech and language therapy practice in the High Desert region of Southern California. Dr. Elle serves as the clinical liaison between the nursing staff and the dietary staff at two local hospitals and serves as secretary of her local chamber of commerce. She belongs to the ASHA special interest group for issues of multiculturalism, actively participates in the California Speech-Language-Hearing Association and sits on the board of directors of 3 Little Words, Inc., a non-profit organization that provides funding for children in need of speech and language services. Dr. Elle is passionate about mentoring future speech-language pathologists who are interested in private practice and thrives on providing guidance to young clinicians. In her 14 years of practice, Dr. Elle has served as a mentor to more than 40 developing clinicians. In eight years of its existence, Dr. Elle's facility has served as a clinical practice site for more than 50 speech-language pathology students.



Deana Lacy McQuitty, SLPD, is the program director, assistant professor and the faculty research advisor in the speech program at North Carolina Agricultural and Technical State University in Greensboro, North Carolina. The speech program comprises speech-language pathology, audiology and communication studies. She received her bachelor's degree in speech-language pathology from North Carolina Agricultural and Technical State University, master's degree in speech-language pathology from Southern Connecticut State University and doctorate from Nova Southeastern University in Fort Lauderdale, Florida. She enjoys serving as a faculty mentor and advisor for undergraduate and graduate students in speech-language pathology and audiology. She has more than 15 years of experience with providing consultation services to an array of communication disorders across the lifespan. Her clinical and research interests include cultural competency and classroom teachers in rural populations, child language disorders, administration, supervision and global issues in speech-language pathology. She holds the Certificate of Clinical Competence from the American Speech-Language-Hearing Association and holds state licensure from the North Carolina Board of Examiners in Speech-Language Pathology.



Ade Otubanjo, TSLD, MA, is a Nigerian-born, licensed speech-language pathologist. He received his undergraduate education from The City University of New York (CUNY), one of the largest public universities in New York City. He attended New York University where he received a master's degree in speech-language and hearing. For the past six years, Ade has run Simply Speaking, PLLC, providing treatment for children with developmental disorders relating to autism spectrum and communication-related disorders. Ade worked at the Association for Metroarea Autistic Children, Inc. (AMAC), New York, providing speech therapy and preparing diagnostic reports to preschool and school-age children with autism and special needs. He also worked at the New York City Department of Education. Over the last decade, Ade has received many awards and honors for his exceptional service to young people in need. He is a CUNY John F. Kennedy, Jr., Kennedy Fellow and currently serves as an active board member with My Goal Autism.



Nola Radford, PhD, holds degrees from the University of Arkansas at Little Rock, University of Arkansas for Medical Sciences and University of Memphis. She completed a postdoctoral fellowship through the Center on Minority Research in Special Education of the University of Virginia while serving as a professor at University of Texas Pan American (UTPA). She worked with faculty members at UTPA to develop and offer intense speech camps, funded, in part, by her postdoctoral fellowship. While serving at UTPA, she worked collaboratively with numerous bilingual school-based speech-language pathologists to provide extended services for children who stutter. After joining the faculty at Jackson State University, she completed several community-clinical service projects, including adult screening for Alzheimer's dementia, began a language and tennis camp as an extension of practicum activities available to graduate students of speech-language pathology (with the camp still in continuance), to name a few accomplishments. She has been active previously in ASHA's Student to Empowered Professional Mentoring Program to mentor students in speech-language pathology. After serving as interim chair of the Communicative Disorders Program at Jackson State University in 2011, she served as a visiting scholar with Educational Testing Services in Princeton, New Jersey during the summer of 2011. She had, what she deems, the privilege of participating in question development relative to revision of the Praxis in Speech Language Pathology. She is a professor and researcher with more than 30 years of experience working with children and adults in rural and urban settings, across a number of states, including Arkansas, Tennessee, Missouri, Texas and Mississippi.

The American Auditory Society is Pleased to Offer a Special Membership Opportunity for Students!



NBASLH is pleased to announce its affiliation with the American Auditory Society (AAS). By joining efforts, the two organizations are enabling and enhancing future collaboration. In addition to providing mutual links on our web sites, we are excited to learn about each other and build a diverse membership for each organization. We hope that this affiliation will illustrate vibrant and diverse membership of the two organizations while stimulating discussion and synergy in collaborations in the area of audiology. As an example Linda Hood, past president of AAS, will be a highlighted speaker at our Convention this year. Through collaborative efforts such as this one, we aim to continue to cultivate a nurturing and inspiring environment for all of our constituents: students, clinicians, scientists and industry partners.

Don't Forget



Saturday, April 18, is t-shirt day at the NBASLH Convention

Bring your favorite t-shirt, or purchase a new one to support the Student Fund.

DO YOU HAVE



TO SHARE?

Members are encouraged to submit items for consideration and publication in the *Resound*. Topics include articles of interest to the membership and areas that pertain to SLPs or audiologists. Share your good news and accomplishments!

If you have a story, announcement or event you would like to place in the *Resound*, please send your information to:

Diane Yenerall, MPM, CAE
NBASLH Business Manager
nbaslh@nbaslh.org